# I.F.S. EXAM-(M) 2018

FSI-P-ZOLY

## ZOOLOGY

### Paper – I

Time Allowed : Three Hours

Maximum Marks : 200

#### **Question Paper Specific Instructions**

Please read each of the following instructions carefully before attempting questions :

There are **EIGHT** questions in all, out of which **FIVE** are to be attempted.

Questions no. 1 and 5 are compulsory. Out of the remaining SIX questions, THREE are to be attempted selecting at least ONE question from each of the two Sections A and B.

Attempts of questions shall be counted in sequential order. Unless struck off, attempt of a question shall be counted even if attempted partly. Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.

All questions carry equal marks. The number of marks carried by a question/part is indicated against it.

Answers must be written in **ENGLISH** only.

Neat sketches may be drawn, wherever required.

#### SECTION A

| Q1. | Write a brief account of the following : |  | 8×5=40 |
|-----|--|--|--------|
|     | (a)                                      | Sol-gel hypothesis of protozoan locomotion | . 8    |
|     | (b)                                      | Spicules in Porifera                       | 8      |
|     | (c)                                      | Parasitic mode adaptations in nematodes    | 8      |
|     | (d)                                      | Ciliary mode of feeding in Branchiostoma   | 8      |
|     | (e)                                      | Phenomenon of Pedomorphosis in Amphibia    | 8      |
|     |  |  |        |

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| Q2. | (a) | Schematically present the process of conjugation in Paramoecium sp.<br>Comment on its biological significance. $10+5=15$                                      |                       | :15 |
|-----|-----|---|-----------------------|-----|
|     | (b) | Define metagenesis. Elaborate the process of metagenesis in Obelia suitable diagram.  | with<br><i>3+12</i> = | -15 |
|     | (c) | Sphenodon is considered to be a living fossil — Justify.  |                       | 10  |
| Q3. | (a) | Explain the neuro-endocrine regulation of insect metamorphosis<br>suitable illustrations. Comment on the role of JH (Juvenile Hormon<br>insect metamorphosis. |                       | =15 |
|     | (b) | Give an account of accessory respiratory structures in fishes with a<br>on their biological significance.   | note                  | 15  |
|     | (c) | What is emergency hormone ? How is the secretion of this hor being regulated ?  | mone<br>4+6=          | =10 |
| Q4. | (a) | Give a comparative account of aortic arches in different Vertebrates suitable illustrations.  | with                  | 15  |
|     | (b) | Peripatus is a living connecting link between Annelida and Arthro Explain.  | poda.                 | 15  |
|     | (c) | Give the scientific name of one amphibious mollusc. How does it re<br>in aquatic medium ?   | espire<br>2+8=        | =10 |

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- 10 A

## SECTION B

| Q5. | (a) | Differentiate between culture and capture fisheries.  | 8   |
|-----|-----|---|-----|
|     | (b) | Comment on the prospects of Sericulture in India.   | 8   |
|     | (c) | Write a brief note on Climax Community.   | 8   |
|     | (d) | Distinguish between hormone and pheromone with a note on alarm hormone.   | 8   |
|     | (e) | Write a brief note on the principle and applications of a spectrophotometer.  | 8   |
| Q6. | (a) | Give an account on the forest types of India. Why do tropical rainforests support a large number of life forms ? $8+7=$   | 15  |
| -   | (b) | What is population growth ? Delineate different factors affecting<br>population growth. Distinguish between "J" shaped and "S" shaped<br>growth curve with examples. $2+8+5=$               | 15  |
|     | (c) | Mention the aims and objectives of "Project Tiger". Comment on its limitations. $5+5=$  | 10  |
| Q7. | (a) | Why do birds migrate ? Give an account of different methods of navigation during bird migration. $6+9=$   | :15 |
|     | (b) | Briefly narrate different techniques of courtship display among birds.  | 15  |
|     | (c) | Give an account on the echolocation in bats.  | 10  |
| Q8. | (a) | Mention the nature of damage caused by $Pyrilla$ sp. to sugarcane.<br>Describe the lifecycle stages of the said pest with proper diagram.<br>Suggest measures to control the pest. $5+6+4=$ | -15 |
|     | (b) | Name important malaria vectors of India. Elaborate the life cycle of any malaria vector of India. How can the transmission of malaria be checked? $4+8+3=$                                  | =15 |
|     | (c) | What is null hypothesis ? Elaborate the application of chi square test in biology. $4+6=$   | -10 |

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