

0101 (N)

SET

Total No. of Questions - **20**

Total No. of Printed Pages - **7**

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No.

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ENGLISH (NEW)
Paper - I
MODEL QUESTION PAPER
(For the Academic Year 2021-22 only)

Time : 3 Hours

Max. Marks : 100

SECTION - A

1. Annotate **ANY TWO** of the following in about 100 words each. $2 \times 4 = 8$
 - a) They are the people who never go forward. They never suggest a line of activity. They live simply on the negative side of life.
 - b) One might think that growing trees is not a big deal but one would know the reality of it only when they do it on their own.
 - c) And she was cross. She said go ask the guy who keeps gardening things.
 - d) No one tried to persuade me. The decision was mine alone.
 - e) In thought, in talk, in action, I think you will find that you can separate life into these two divisions -- the dark side and the bright side, the discouraging side and the encouraging side.
2. Annotate **ANY TWO** of the following in about 100 words each. $2 \times 4 = 8$
 - a) I asked the professors who teach the meaning of life to tell me what happiness is.
 - b) It was the plant and flower of Light.
 - c) His stomach is full of infinite void
 - d) O my Luve's like a red, red rose
That's newly sprung in June.
 - e) And I saw a crowd of Hungarians under the trees with their women and children and a keg of beer and an accordion.

3. Answer **ANY TWO** of the following **questions** in about 100 words each.

2 × 4 = 8

- a) How do the two types of persons react to an overcast morning?
- b) Why did Thimmakka and her husband decide to plant trees? Describe how hard they tried to succeed in their mission.
- c) What does the boy think of his grandparents in his letter?
- d) Describe the feelings of Dr Bannister after the race was over.
- e) How does Booker T Washington advise the teacher-trainees to develop frankness and honesty in their teaching?

4. Answer **ANY TWO** of the following **questions** in about 100 words each.

2 × 4 = 8

- a) Explain the narrator's experience in finding out what happiness is.
- b) How does the poem, **The Beggar** describe the farmer's pathetic physical condition?
- c) And I will Love thee still, my dear,
Till a' the seas gang dry:
- d) Discuss the aptness of the title, **The Noble Nature** for the poem.
- e) **Seeing** helps one better in understanding than **listening to**.
Justify the statement with reference to the poem, **Happiness**.

5. Answer **ANY TWO** of the following **questions** in about 100 words each.

2 × 4 = 8

- a) Helping the old is as good as playing the game. Elucidate with reference to the story.
- b) How did the three brothers try to outsmart one another?
- c) They realized that the lack of unity had been the cause for their plight. What followed this realization? How did it help the people of Ramasagaram?
- d) Is the title, **The Short-sighted Brothers**, apt for the story? Explain.
- e) Write a paragraph on how Alan and his parents felt excited when he was chosen to play for the school cricket match.

SECTION - B

6. Read the following **passage** carefully and answer **ANY FOUR questions** given after it in a word or a sentence each. $4 \times 1 = 4$

And in the classroom next morning the boys gave Alan three loud cheers, as only schoolboys can, for in some mysterious fashion they too had learned all about his kind act.

- i. From which story is this passage taken?
 - ii. Who is the writer of the story from which this passage is taken?
 - iii. Where and when did the schoolboys meet?
 - iv. What did they do?
 - v. How did the boys come to know about Alan's kind act?
 - vi. Pick out the word from the passage which means **strange**.
7. Read the following **passage** carefully and answer **ANY FOUR questions** given after it in a word or a sentence each. $4 \times 1 = 4$

Live only to serve, to serve food seemed to be the motto that guided Ms Dokka Seetamma all through her life. Popular as **Apara Annapoorna**, Ms Dokka Seetamma was born in October 1841 at Mandapeta of East Godavari District. Her father, Mr Bhavani Sankaram offered food to anyone who came to them hungry. Seetamma's mother died when she was just six. And Seetamma had to shoulder her mother's responsibility of serving food to the needy. Thus started habit of cooking and serving food lasted for four-plus decades. Even after her marriage to Dokka Joganna and her moving to Lankala Gannavaram, she didn't do anything else except cooking and serving food. King Edward VII honoured her for her philanthropy by placing her photograph at a function. An aqueduct on the Godavari was named after her. And her statue finds a place in Vivekananda Park in Kakinada.

- i. What is the motto that guided Ms Dokka Seetamma all through her life?
- ii. Where was Ms Seetamma born?
- iii. Why did she start serving food since the time she was six?
- iv. How long did she continue in her mission of serving food?
- v. Write the **idiom** used in the passage to mean **to take up the work**.
- vi. Write the **part of speech** of the word **philanthropy**.

SECTION - C

[NOTE: Answers of this Section must be written at **one place** in the same Serial Order.]

8. Match **ANY EIGHT** of the following words in Column - A with their **meanings** in Column - B. $8 \times \frac{1}{2} = 4$

| Column A | Column B |
|-----------------|-----------------------------|
| i. muse | a. unyielding, inflexible |
| ii. ancillary | b. willing to obey, dutiful |
| iii. fibbing | c. travel across |
| iv. topsy-turvy | d. secondary, additional |
| v. cross | e. great mental pain |
| vi. prattle | f. telling a trivial lie |
| vii. traverse | g. annoyed, angry |
| viii. obedient | h. upside down |
| ix. adamant | i. reflect, think over |
| x. anguish | j. repeat meaninglessly |

9. Identify the **parts of speech** of **ANY EIGHT** of the following **underlined words**. $8 \times \frac{1}{2} = 4$

Although (1) Thimmakka did not receive (2) a formal (3) education, her (4) work (5) has been honoured (6) with (7) the National (8) Citizen's Award (9) of (10) India.

10. Fill in **ANY EIGHT** of the following blanks with **a, an** or **the**. $8 \times \frac{1}{2} = 4$
- There are quite — (1) number of divisions into which life can be divided, but for — (2) purposes of this evening I am going to speak of two; — (3) bright side of life and — (4) dark side.
 - Thimmakka (She) has been recognized by — (5) Government of India and was recently conferred with — (6) Padma Shri award in 2019, which is — (7) fourth highest civilian award in — (8) Republic of India.
 - Panaji is — (9) capital of Goa state.
 - I read _____ (10) amazing story last Sunday.

11. Fill in **ANY EIGHT** of the following blanks with suitable **prepositions**.

$$8 \times \frac{1}{2} = 4$$

- i. I want you to go out — (1) this institution so trained and so developed that you will be constantly looking — (2) the bright, encouraging and beautiful things — (3) life.
- ii. As she grew up, she was married — (4) Sri Bikkala Chikkayya — (5) Hulikal village — (6) whom she found a purpose in planting trees.
- iii. This mission — (7) preserving the environment is taken forward — (8) Thimmakka's foster son, Sri Umesh. B.N. Umesh has been planting and tending to trees — (9) the roads, schools, public places, and — (10) the mountain and hilltops.

12. Fill in **ANY FOUR** of the following blanks with suitable forms of the **verbs** given in brackets.

$$4 \times 1 = 4$$

- i. In nine cases out of ten, the person who cultivates the habit of looking on the dark side of life — (be) the little person, the miserable person, the one who — (be) weak in mind, heart and purpose.
- ii. Surya Namaskar _____ (consist) of twelve postures.
- iii. Usually my father _____ (take) rice for lunch. But now he _____ (take) chapatis.

13. Rewrite **ANY FOUR** of the following sentences as **directed**. $4 \times 1 = 4$

- i. Switch off the lights.
(Change to **Passive voice**.)
- ii. Money alone can't solve all problems.
(Change to **Indirect speech**)
- iii. I asked my Biology teacher what I should do to save it.
(Change to **Direct s[ee]c**)
- iv. No other animal lives as long as the turtle.
(Change to **comparative degree**.)
- v. Shimla is cooler than Ooty.
(Change to **Positiveve degree**)
- vi. Sandeep has attended all the classes, _____ ?
(Add to **Question Tag**)

14. Rewrite **ANY FOUR** of the following sentences **correcting** the **underlined errors**. 4 × 1 = 4

- i. The property was divided between the four brothers.
- ii. Please bring your luggages here.
- iii. The shops will be open between 10 a.m. to 8 p.m.
- iv. I prefer fruits than sweets.
- v. He walks very fastly.
- vi. Sign the document **with** ink.

15. Supply the **missing letters** to **ANY EIGHT** of the following words.

$$8 \times \frac{1}{2} = 4$$

- | | | |
|-----------------|----------------|---------------|
| i. thr -- gh | ii. sli -- tly | iii. gr -- nd |
| iv. wo -- y | v. sp -- d | vi. ang -- sh |
| vii. prev -- us | viii. mi -- t | ix. rec -- ve |
| x. p -- ce | | |

16. Identify the **silent consonant letters** in **ANY EIGHT** of the following words. 8 × ½ = 4

- | | | |
|-----------|--------------|-----------------|
| i. bustle | ii. although | iii. parliament |
| iv. fight | v. knee | vi. brought |
| vii. bomb | viii. could | ix. hymn |
| x. which | | |

17. Write **ANY FOUR** of the following **transcriptions** using **ordinary English spelling**. 4 × 1 = 4

- | | | |
|------------------|----------------|---------------|
| i. /edʒu'keɪʃn/ | ii. /'hʌzbænd/ | iii. /'penʃn/ |
| iv. /'ri:səntli/ | v. /'maʊntən/ | vi. /kləʊz/ |

18. Circle **ANY FOUR** of the words that **sound different** from the other words in that set with regard to the sounds of the **bold** letters.

$$4 \times 1 = 4$$

- | | | |
|--------------------|----------------|----------------|
| i. c heap | c hain | c haos |
| ii. o rgan | o rders | o wl |
| iii. h uge | h onour | h ungry |
| iv. p ublic | p ure | t ube |
| v. y ell | m oney | m any |
| vi. l isten | a fter | t aken |

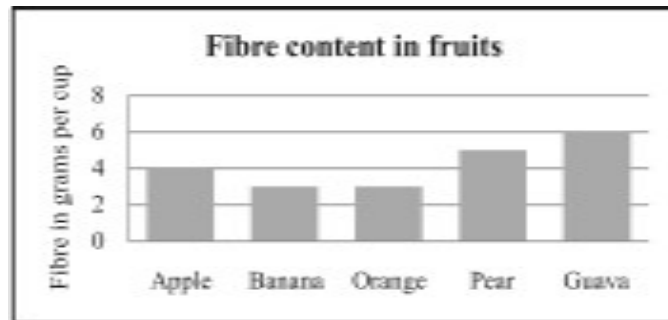
19. Mention the number of **syllables** in **ANY FOUR** of the following words.

$$4 \times 1 = 4$$

- i. popular ii. today iii. side
v. plant v. rainwater vi. condition

20. a) The given below **bar graph** shows how much dietary fibre is found in certain fruits. Convert the information into a **paragraph**.

$$1 \times 4 = 4$$



OR

b) Read the following **paragraph** and convert it into a **tree diagram**.

A sentence contains a subject and a predicate. The subject may contain a noun or noun equivalent. In a predicate, the verb is the most important one. If the verb is in transitive form, it has an object. An object again has a noun or noun equivalent. If the verb is in intransitive form, it takes no object. An intransitive verb may have a word or a group of words with it.
