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No. of Printed Pages : 8

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Register Number

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Language – Part II – English – Paper I

(Reader and Linguistic Competencies)

Time Allowed : 3 Hours]

[Maximum Marks : 100

- Instructions : (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
- (2) Use Blue or Black ink to write and underline and pencil to draw diagrams.

SECTION - A

(Vocabulary-Lexical Competencies)

(Marks : 30)

- I. (A) Choose the most appropriate of the four given contexts which equates with that of the underlined lexical item in each of the following sentences. 5x1=5
1. He has brought many captives home to Rome.
 - (a) The captions were prepared by a team.
 - (b) The captains instructed the players very clearly.
 - (c) The thief was trapped by the on lookers.
 - (d) The prisoners were released on Republic day.
 2. All memories of bizarre journey vanish.
 - (a) Our students' performance in the examination is remarkable.
 - (b) We are enjoying the cool breeze.
 - (c) They saw a strange animal in the zoo.
 - (d) Rajesh has expanded his business very fast.
 3. Rockets which struck unheralded by sound or sight
 - (a) The terrorists attacked the crowd unannounced.
 - (b) The children were unprepared for the surprise test.
 - (c) The strange story was unheard.
 - (d) Sheila regretted not having followed the advice of her parents.

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4. The school bus came and we clambered into it.
- (a) The boys alighted from the moving train.
 - (b) Padma climbed the tree with difficulty to pluck mangoes.
 - (c) We travelled to Ooty by bus.
 - (d) They created a new record at state level.
5. in the early years he construed stubbornness.
- (a) Rekha interpreted her ideas clearly.
 - (b) He is confused about his future plans.
 - (c) They were able to configure the computer programme.
 - (d) The book contained many short stories.

(B) Choose the most accurate one of the four words given opposite to the underlined word.

5x1=5

6. 'To hell with it' - a facile trivial phrase.
- (a) unimportant
 - (b) beautiful
 - (c) significant
 - (d) long
7. I found our speech copious without order.
- (a) meagre
 - (b) original
 - (c) monotonous
 - (d) complete
8. He took on the role of a domineering husband.
- (a) Subjective
 - (b) Objective
 - (c) Powerful
 - (d) Submissive
9. The rabbit was caught eventually.
- (a) incidently
 - (b) initially
 - (c) spectacularly
 - (d) dramatically
10. The muddy ground was littered with crawling worms
- (a) scattered
 - (b) occupied
 - (c) damaged
 - (d) gathered

(C) Answer any ten of the following :

10x2=20

11. Write a sentence using the plural form of 'goose' or 'radius'.
12. Use the idiom 'to be at loggerheads' in a sentence of your own.
13. Write a sentence using the expanded form of the abbreviation 'WHO'.
14. He had no _____. I gave him a _____ of advice. (Piece/Peace)
15. Form a word by blending the words 'education' and 'entertainment' and use the blended word in a sentence of your own.
16. Syllabify any two words :
magnificent, Monkey, electric, fantastic.
17. Write sentences using the word 'file' as a noun and 'file' as a verb.
18. Write a sentence of your own using the American English word for 'tin'.
19. Use the compound word 'shopkeeper' in a sentence of your own.
20. Write a sentence using a word with prefix 'un' _____ or Suffix
_____ 'ly'.
21. Form Compound words :
 - (a) Noun + Noun
 - (b) Adjective + Noun
22. Write sentences using the phrasal verbs 'look into' and 'look after'.
23. Write sentences using the clipped words from 'demonstration' and 'gymnasium'.

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SECTION - B
(Grammatical Competencies)
(Marks : 20)

II. (A) Fill in the blanks of the following :

10x1=10

24. One _____ always obey one's elders.
(Use a modal verb)
25. She _____ (go) to Church everyday.
(Use the given verb in a suitable form)
26. Geetha _____ wake up at 5 O'clock in the morning, when she was a student.
(Use a semi-modal verb)
27. If you exercise well, you _____ (maintain) good health.
(Use the given verb in the suitable form)
28. This is the champion _____ won three gold medals in Olympics.
(Use a relative pronoun)
29. Thou _____ not bear false witness.
(Use a modal verb)
30. _____ her poverty she is honest and cheerful.
(Use a suitable phrase/preposition)
31. Frame a sentence of the pattern SVOC.
32. Saplings are being planted by millions of people. This is an example of _____ passive voice.
33. Man proposes _____ God disposes.
(Use a suitable link word)

(B) 34. Transform the following sentences as directed.

5x2=10

Shopkeeper	:	Why did you bring this book ?
Student	:	Ten pages are missing in this book.
Shopkeeper	:	I will exchange it with a fresh copy.

35. If I had enough money, I would donate it to your school.
(Begin the sentence with 'Had')
36. As there was heavy traffic, the chief guest arrived late.
(Rewrite as a compound sentence)
37. Mr. Reddy is rich. He does not spend lavishly.
(Combine the sentences into a complex sentence)
38. We completed the given assignment. We left for the movie.
(Transform the sentences into a simple sentence)

SECTION - C

(Reading Competencies) (Marks : 15)

- III. (A) Identify each of the following sentences with the fields in the list given below, by understanding the word or words serving as clue. 5x1=5

39. The central processing unit is not functioning properly.
40. ISRO has successfully launched Mangalyaan to Space.
41. The flights have been cancelled due to fog in New Delhi.
42. An Indian is invited to referee the French open.
43. Every physician knows that a negative report contributes a diagnosis.
(Sports, Weather, Space, Medicine, Computer)

- (B) Read the following passage and answer in your own words. 5x2=10

The earth is losing its forests. Presently, trees cover about 30 percent of the earth's surface, but they are being destroyed at an alarming rate, especially in the tropics. Timber harvesting is a major reason for the destruction of the forests. Trees are used for building houses, making furniture, and providing pulp for paper products, such as newspapers and magazines. At least 40 hectares of rainforest are being felled every minute, mostly in order to extract the valuable timber.

Another way that man is destroying the world's forests is by burning them down. In the Amazon, for example, rainforests are being burnt down at a rate of 20 hectares a minutes. The main reason of burning down the rainforests is to

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clear the land for farming. Farmers in rainforest countries are often poor and cannot afford to buy land. Instead, these farmers clear rainforest land to raise their animals or grow their crops. Because tropical rainforest soil is so poor in nutrients, farmers cannot reuse the same land year after year. In the following years, farmers just clear more land, destroying the forest piece by piece. Already more than 30 tropical countries have reached a critical level of forest destruction and one-time exporters of timber such as Nigeria and Thailand now have to import timber for their domestic needs.

Questions :

44. What is the major reason for the destruction of forests ?
45. Mention any two uses of trees.
46. Why do some people burn down the rainforests ?
47. How many tropical countries have reached a critical level of forest destruction ?
48. From where do Nigeria and Thailand get timber for their domestic needs ?

SECTION - D
(Writing Competencies - Prose)
(Marks : 15)

IV. (A) Answer any one of the following questions in a paragraph of about 100 words. 1x5=5

49. How does Mark Antony make the crowd believe that Caesar was not ambitious ?
50. Deshpande's trekking experience from Ragash kund to Suraj kund.
51. The aftermath of atomisation on Hiroshima.

(B) Write an essay in about 250 words on any one of the following. 1x10=10

52. Write about Gandhi's views on women.
53. The Making of Johnson's Dictionary of English language.
54. Gunga Ram's Kala Nag.

SECTION - E
(Literary Competencies - Poetry)
(Marks : 20)

- V. (A) Read the following sets of poetic lines and answer the questions given below for each of them.

6x1=6

55. "Tell me not, in mournful numbers
Life is but an empty dream!"
What are mournful numbers ?
56. "And someone was before me at my water- trough,
And I, like a second comer, waiting."
Who is the first comer ?
57. "Ceaselessly musing, venturing, throwing
Seeking the spheres to connect them"
Who is musing continuously ?
58. "To live, unknown beyond cherished circle,
Which we can bless and aid"
What is meant by cherished circle ?
59. "O, tongues of fire! you come devouring".
What is referred to as 'tongues of fire' ?
60. "I shot him dead because-
Because he was my foe".
Why did the poet shoot him ?

- (B) Read the following three sets of lines and answer the questions given below in each set of lines.

3x1=3

61. "And the word was God"
What is the allusion referred to here ?
62. "As humble plants by country hedgerows growing"
What is the figure of speech in the above line ?
63. "Mark'd how to explore the vacant vast surrounding"
Write down the words in alliteration in the above line.

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(C) Explain any two of the following sets of lines with reference to the context : 2x3=6

64. The voice of my education said to me,
'He must be killed'
65. "Trust no future, howe'er pleasant
Let the dead Past bury its dead"
66. "I mark'd where on a little promontory it stood isolated"

(D) Answer any one of the following in a paragraph of about 100 words. 1x5=5

67. Bring out the emotions expressed in the poem "The Man He Killed".
68. How does Annie Louis Walker define "Women's Rights?"
69. V.K. Gokak's address to English words.

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