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## Language – Part II – ENGLISH

Time Allowed : 3.00 Hours ]

[ Maximum Marks : 100

- Instructions :** (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
- (2) Use **Blue** or **Black** ink to write and underline.

### PART - I

- Note :** (i) Answer **all** the questions. **14x1=14**
- (ii) Choose the **most appropriate** answer from the given **four** alternatives and write the option code and the corresponding answer.

Choose the appropriate *synonym* for the italicised words.

1. The great expanse of sea stretched down *beneath*.  
 (a) inferior                      (b) above                      (c) below                      (d) higher
2. It is a 55 foot sailing vessel built *indigenously* in India.  
 (a) domestically      (b) spuriously      (c) globally                      (d) unsafely
3. We had reached a point where the road *bifurcated*.  
 (a) ended                                      (b) divided into two  
 (c) connected                                      (d) collapsed

Choose the appropriate *antonym* for the italicised words.

4. He could not rise, *exhausted* by the strange exercise.  
 (a) crippled                      (b) weakened                      (c) energetic                      (d) surprised
5. But it would have been *frustrating* and difficult.  
 (a) annoying                      (b) pleasing                      (c) disappointing      (d) gigantic
6. I love it when people *appreciate* the food that I cook.  
 (a) dispose                      (b) judge                      (c) admire                      (d) despise
7. Choose the correct plural form of 'deer' from the following :  
 (a) deers                      (b) dears                      (c) deer                      (d) deeres
8. Form a derivative by adding the right prefix to the word 'understand'.  
 (a) dis                      (b) in                      (c) mis                      (d) im

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9. Choose the correct expansion of the abbreviation BPT.
- (a) Bachelor of Para Therapy
  - (b) Bachelor of Past Treatment
  - (c) Bachelor of Psychological Treatment
  - (d) Bachelor of Physiotherapy
10. Complete the following sentence with the most appropriate phrasal verb given below.  
It helps to \_\_\_\_\_ the calories.
- (a) warm up
  - (b) stretch out
  - (c) put on
  - (d) burn off
11. Choose the suitable option to pair it with the word 'boarding' to form a compound word.
- (a) pass
  - (b) card
  - (c) fast
  - (d) pause
12. Fill in the blank with the most appropriate preposition given below.  
The fox jumped \_\_\_\_\_ the well.
- (a) on
  - (b) into
  - (c) in
  - (d) to
13. Complete the following sentence using the most appropriate tense form of the verb given below.  
If I were a millionaire, I \_\_\_\_\_ the needy.
- (a) would help
  - (b) would have helped
  - (c) will help
  - (d) can help
14. Choose the most appropriate linker from the given four alternatives.  
\_\_\_\_\_ he was honest, he was punished.
- (a) While
  - (b) As
  - (c) Though
  - (d) But

**PART - II**  
**SECTION - 1**

Answer **any three** of the following questions in **a sentence** or **two**.

**3x2=6**

15. Why did the seagull fail to fly ?
16. What does the term circumnavigation mean ?
17. What did Aditya offer Sanyal ?
18. How does David operate computers with the Liberator Communication Device ?

**SECTION - 2**

Read the following sets of poetic lines and answer **any three** of the following. **3x2=6**

- 19.** Let me but live my life from year to year,  
With forward face and unreluctant soul;  
(a) Whom does the word 'me' refer to ?  
(b) What kind of life does the poet want to lead ?
- 20.** Strong is she in her faith and beliefs.  
"Persistence is the key to everything," says she.  
(a) What is she strong about ?  
(b) How does she deal with adversities in life ?
- 21.** Don't ever try to saw her pride, her self-respect.  
She knows how to thaw you, saw you - so beware!  
(a) What do the words 'thaw' and 'saw' mean here ?  
(b) What is the tone of the author ?
- 22.** Some water, coal, and oil is all we ask,  
And a thousandth of an inch to give us play:  
(a) Who does 'we' refer to ?  
(b) What do they ask for ?

**SECTION - 3**

Answer **any three** of the following.

**3x2=6**

- 23.** Rewrite the following sentence in other voice.  
Rosy will solve the problem.
- 24.** Change into indirect speech.  
Somu said, "It's his favourite pet."
- 25.** Punctuate the following sentence.  
O my young gentleman said ariel.
- 26.** Combine the following sentence into a simple sentence.  
I saw a tiger. It was wounded.
- 27.** Rearrange the words in the correct order to make meaningful sentences.  
(a) loan/apply/you/if/for/you/a/get/will/immediately/it/  
(b) himself/preferred/he/mail/by/handling

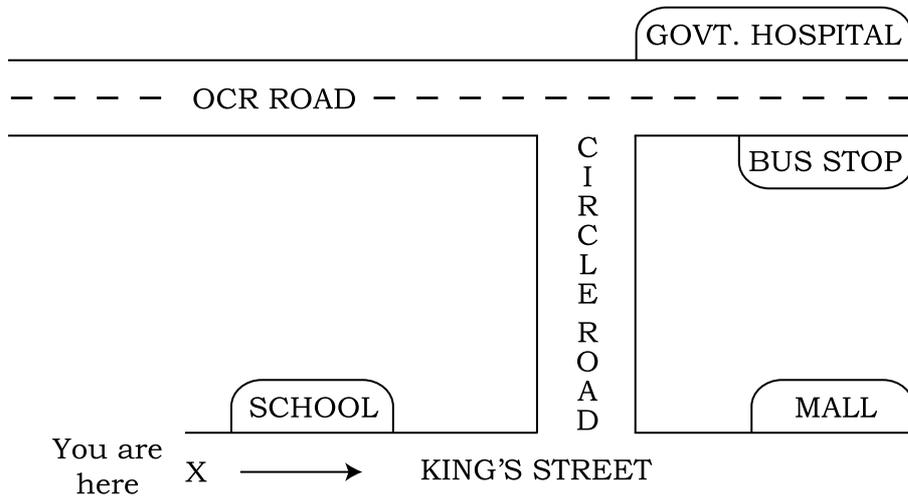
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**SECTION - 4**

28. Answer the following question.

**1x2=2**

You are near the School. A stranger asks you to direct him to the Government Hospital. Give instructions to help him.



**PART - III**  
**SECTION - 1**

Answer **any two** of the following in a paragraph.

**2x5=10**

29. Explain the experience of the young seagull in “His First Flight” written by Liam O’Flaherty.
30. Highlight the factors responsible for the All-Women Indian Navy crew to carry out their expedition.
31. ‘Man does change with time’ - What were the various changes that came about in Aditya ?
32. “Technology is a boon to the disabled”. Justify.

**SECTION - 2**

Answer **any two** of the following.

**2x5=10**

33. Describe the journey of life as depicted in the poem by Henry Van Dyke.
34. What qualities have made women powerful ?

35. Read the following stanza and answer the questions given below.

We can pull and haul and push and lift and drive,  
 We can print and plough and weave and heat and light,  
 We can run and race and swim and fly and dive,  
 We can see and hear and count and read and write!

- |   |          |
|---|----------|
| (a) Pick out the rhyming words from the given stanza.                             | <b>2</b> |
| (b) Give the rhyme scheme for the given stanza.                                   | <b>1</b> |
| (c) Identify the figure of speech employed in the first line of the given stanza. | <b>1</b> |
| (d) Pick out the alliterating words in the second line.                           | <b>1</b> |

36. Paraphrase the following stanza.

A woman is beauty innate,  
 A symbol of power and strength.  
 She puts her life at stake,  
 She's real, she's not fake!  
 The summer of life she's ready to see in spring.

### SECTION - 3

Answer **any one** of the following.

**1x5=5**

37. Rearrange the following sentences in coherent order.

- (i) He ordered Ariel to torment the inmates of the ship.
- (ii) Prospero and Miranda came to an island and lived in a cave.
- (iii) He raised a violent storm in the sea to wreck the ship of his enemies.
- (iv) Using his powers, Prospero released the good spirits from large bodies of trees.
- (v) Ariel was instructed to bring Ferdinand, the prince of Naples to his cave.

38. Read the following passage and answer the questions that follow.

Arvind, finding that Zigzag was sulkily refusing to say a word despite all their efforts at striking a conversation, dashed into the kitchen to return with a plate heaped hurriedly with juicy fruit slices and some nuts.

Bored eyes brightened momentarily as Zigzag picked up a walnut. But refusing to speak, he dropped one wrinkled eyelid in a solemn wink and flew clumsily to deposit the nut on the enormous chandelier hanging from the ceiling. Bit by bit, and in total silence, all the fruit on the plate was transferred to the chandelier and on to the blades of the ceiling fan. Then perching comfortably on a curtain rod, Zigzag winked and sank his beak into a plump guava.

#### Questions :

- (a) Did Zigzag converse with the inmates of the house ?
- (b) What made Arvind rush into the kitchen ?
- (c) What did Arvind bring for the bird ?
- (d) Where did Zigzag transfer all the fruits and nuts ?
- (e) Where did Zigzag perch comfortably ?

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**SECTION - 4**

Answer **any four** of the following.

**4x5=20**

- 39.** Colourful and beautiful toys - Eco-friendly - non-toxic - handy - buy one get one - discount 10% - 4, Amman Koil Street, Salem.  
Prepare an attractive advertisement using the hints given above.
- 40.** Write a letter to a newspaper highlighting the unhygienic condition of your area.
- 41.** You are Akash/Anita. Head of the Sports Club in your school. Your school is participating in The National Chess Championship next month. Write a notice to the students inviting them to participate.
- 42.** Look at the following picture and express your views on it in a paragraph of five sentences.



- 43.** Make notes or write a summary of the following passage.

A forest is known as an intricate ecosystem that is densely covered with trees, shrubs, grasses and mosses. The trees and other plants that form a part of the forest create an environment that is healthy for breeding several species. Thus it becomes a habitat for a large variety of wild animals and birds. Different types of forests grow in different parts of the world. These are mainly divided into three categories - Rain Forests, Coniferous Forests and Deciduous Forests. Forests form an important part of the ecological system mainly because they aid biodiversity.

Unfortunately, forests are being cut at rapid speed to serve various purposes. The increase in the demand of various commodities derived from the trees that grow in different forests and need to accommodate the growing population are the major reasons for deforestation. It is important to realise that forests are essential for the survival of mankind. Forests help in purifying the atmosphere, aid in climate control, act as a natural watershed and source of livelihood for many people. Forests must thus be preserved. Deforestation is a global issue and effective measures must be taken to control this.

44. Identify the errors in the following sentences and rewrite them correctly.
- The ship with its crew were drowned.
  - He is angry on me.
  - Games and sports helps in recreation.
  - The poet and actor are dead.
  - I live in United States.

**SECTION - 5**

45. Quote from memory. **1x5=5**  
 Not mourning for the .....  
 ..... travels on with cheer.

**PART - IV**

**2x8=16**

46. Write a paragraph of about **150** words by developing the following hints.
- Inhabitants of the island - Prospero and Miranda - Prospero, magical powers - his brother Antonio, king of Naples, his son Ferdinand and Gonzalo - on the ship - Prospero raised storm - repent for the injustice - instructed Ariel to bring Ferdinand - Miranda had more concern - Prospero set severe task - he forgave all - restored dukedom.

**OR**

- Dr. Ashok - entrusts his - pet bird - Dr. Krishnan - children excited of his entry - it can speak - 21 - languages - Zigzag - sleeps endlessly - with heavy snore - no peace at - home - Mrs. Krishnan - not happy - shouts and asks for solutions - Dr. Krishnan writes - to Ashok - finding solution - no reply - Dr. Krishnan - takes Zigzag to clinic - turn of event - Zigzag - takes - care of - the orderliness - clinic - very quiet - all suprised - Zigzag commands - Dr. Krishnan happy - finds - secret - Zigzag - must be engaged - if not he sleeps - family is happy with his presence.
47. Read the following paragraph and answer the questions given below.

The National Thermal Power Corporation (NTPC) commenced work on establishing a 2,000 MW thermal power plant at Cheyyur in Kancheepuram district in April 2007. Top level officials of NTPC held talks regarding the project with the TNEB on November, 30. Work on the project was completed in three years. The project cost was estimated at Rs 8,000 crore and the entire investment was made by the NTPC. The Tamil Nadu Government was only providing land and a No Objection Certificate from the Environment Department.

**Questions :**

- What did NTPC plan to establish ?
- When did the meeting take place between the managers of TNEB and NTPC ?
- How long did it take to complete the project ?
- What was the role of the Government of Tamil Nadu in this project ?

**OR**

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Read the following poem and answer the questions given below.

As we rush, as we rush in the train,  
The trees and the houses go wheeling back,  
But the starry heavens above the plain  
Come flying on our track.

All the beautiful stars of the sky,  
The silver doves of the forest of Night,  
Over the dull earth swarm and fly,  
Companions of our flight.

We will rush ever on without fear;  
Let the goal be far, the flight be fleet!  
For we carry the Heavens with us, dear,  
While the earth slips from our feet!

**Questions :**

- (a) What happens to the trees and houses when the train speeds ?
- (b) How do the sky and star move then ?
- (c) How are the stars and night described ?
- (d) How does the poet deal with the Heavens and earth, during the journey ?

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