

5. **Answer either 5(i) or 5 (ii) or 5 (iii)** 5
- (i) Read the lines and answer the questions that follow:
- Tenyur the rich man's son coveted Etiben
He came with the dowry before Jina did
No one ever heard Jina's heart plead
Not the Parents, no friends, no gods saw the pain.*
- (a) Who is 'he' referred to in the second line? (1)
- (b) What did he do and why? (2)
- (c) How did Jina feel? (2)
- (ii) Give the summary of the poem, 'Death the Leveller'. (5)
- (iii) (a) In the poem, 'The Windhover', how is the Octet (first eight lines) different from the Sestet(last six lines)? (5)
- Or**
- (b) 'This poem is a classic example of imagination, mystery and creativity'
Comment. (The Listeners)
6. *She's gone now. Throw it down quickly, for the Lord knows when she'll be out of it again.*
- (i) Who is the speaker here? 1
- (ii) Who is 'she' referred to here? Explain the underlined word 'it' in this context. 2
7. Give the character sketch of Bartley. 3
- Or**
- 'What more can we want than that?' What makes Maurya say this?

SECTION - B (Reading)

8. **Read the passage given below and answer the questions that follow:**
- (1)It is a land of folklore passed down the generations through word of mouth. Here, music is an integral part of life; folk songs eulogizing ancestors, the brave deeds of warriors and traditional heroes; poetic love songs immortalizing ancient tragic love stories ; Gospel songs that touch your soul (should you have a religious bent of mind) or the modern tunes rendered exquisitely to set your feet a-tapping.
- (2)Each of the 17 odd tribes and sub-tribes that dwell in this exotic Hill State can easily be distinguished by the colourful and intricately designed costumes, jewellery and beads that they adorn. The present generations of Nagas have ventured into fashion designing in a big way, representing fabrics that represent the ancestral motifs blended with modern appeal. Indeed, it is a beautiful mix of the past with the present, a paradise for those who are into fashion designing .This is an affluent fashion station of the East.
- (3)In days of yore, every warrior had to earn the traditional fineries through acts of valour in order to wear them. Nature could not have been kinder to Nagaland, sometimes referred to as the Switzerland of the East; the exquisitely picturesque

landscapes, the vibrantly colourful sunrise and sunset, lush and verdant flora; this is a land that represents unimaginable beauty, moulded perfectly for a breathtaking experience.

(4) Nagaland is blessed with salubrious climate throughout the year and one can visit it anytime. If one is looking for a quiet getaway from the hustle and bustle of city life it provides the right ambience; as life here is laidback and slow-providing a tension free life. For the adventurous and the intrepid, Nagaland is an ideal place for trekking, rock climbing, jungle camping and offers limitless exploration possibilities in its lush and vibrant sub-tropical rain forests which are also a treasure trove of a plethora of medicinal plants.

- (i) Answer the following questions:
- | | |
|--|---|
| (a) What forms an integral part of the lives of the Nagas? | 1 |
| (b) What distinguishes one tribe from the other? | 2 |
| (c) How has nature been kind to Nagaland? | 2 |
- (ii) Answer the questions given below as directed: **3x1=3**
- (a) *Indeed it is a beautiful mix of the past with the present, a paradise for those who are into fashion designing-* which of the following is a synonym of the underlined word in the given context? (Paragraph 2)
- | | |
|-------------------------|------------------------|
| i. Heaven | ii. Flourishing ground |
| iii. State of happiness | iv. Garden |
- (b) How is Nagaland a quiet getaway? (Paragraph 4)
- | |
|--|
| i. It provides tension free life. |
| ii. It provides scope for adventure. |
| iii. It is free from the hustle and bustle of city life. |
| iv. All of the above |
- (c) Nagaland is an ideal place for _____.(Paragraph 4)
- | |
|------------------|
| A. Trekking |
| B. Boating |
| C. Rock climbing |
| D. Para gliding |
- Select the correct option
- | | |
|-------------------|------------------|
| i. Only A | ii. Only B |
| iii. Only A and C | iv. Only A and D |

9. Read the passage given below and answer the questions that follow:

(1) Cardamom, the Queen of all spices, has a history as old as the human race. Warm humid climate, loamy soil rich in organic matter, distributed rainfall and special cultivation and processing methods all combine to make Indian cardamom truly unique in aroma, flavour, size and it has a parrot green colour. Two types of cardamom are produced in India. The first type is the large one, which has not much significance as it is not traded in the future market. It is cultivated in North-eastern area of the country. The second type is produced in the Southern states and these are traded in the future market. These are mainly cultivated in Kerala, Tamil Nadu and Karnataka.

- (2) Cardamom is an expensive spice, second only to saffron. It is often adulterated and there are many inferior substitutes from cardamom-related plants such as Siam cardamom, Nepal cardamom, Winged Java cardamom, etc. However, it is only *Elettaria cardamom* which is the true cardamom. Indian cardamom is known in two main varieties: Malabar cardamom and Mysore cardamom. The Mysore variety contains levels of cineol and limonene and hence is more aromatic.
- (3) North India is the main market for cardamom produce in the country. Normally, domestic demand goes up during the major festivals such as Diwali, Dussehra and Eid. Colour, size and aroma are the major variables that shape cardamom prices in the Indian market.
- (4) Kerala is the main producer of cardamom and contributes up to 60% in total production. Karnataka produces around 25% cardamom of the total production. Ooty is the main producer of cardamom in Tamil Nadu and contributes around 10-15% of the total production. Besides India, Guatemala also produces around 2,200 tons of cardamom.
- (i) Answer the following questions:
- | | |
|--|---|
| (a) How is cardamom known as? | 1 |
| (b) What are the two main varieties of Indian cardamom? | 2 |
| (c) When does the domestic demand for cardamom go up in India? | 2 |
- (ii) Read the passage and answer the questions given below as directed: **3x1=3**
- (a) According to the passage, which of the following states does not produce cardamom? (Paragraph 1)
- | | |
|-----------------|---------------|
| i. Kerala | ii. Karnataka |
| iii. Tamil Nadu | iv. Bihar |
- (b) *Cardamom is an expensive spice, second only to saffron. It is often adulterated.* Which of the following is the correct antonym of the underlined word? (Paragraph 2)
- | | |
|-------------|--------------|
| i. Degraded | ii. Pure |
| iii. Impure | iv. Superior |
- (c) The true cardamom is known as _____. (Paragraph 2)
- | | |
|-------------------------|-------------------------------|
| i. Winged Java Cardamom | ii. <i>Elettaria Cardamom</i> |
| iii. Siam Cardamom | iv. Nepal Cardamom |

10. **Read the poem carefully and answer the questions that follow:**

Where go the Boats?

Dark brown is the river.
Golden is the sand.
It flows along for ever,
With trees on either hand.

Green leaves a-floating,
Castles of the foam,
Boats of mine a- boating –
Where will all come home?

On goes the river
And out past the mill,
Away down the valley,
Away down the hill.

Away down the river,
A hundred miles or more,
Other little children
Shall bring my boats ashore. (R.L Stevenson)

- (i) Choose the correct rhyme scheme of the poem. 1
a. abbc b. aabc
c. abcc d. abab

(ii) Fill in the blanks to complete the summary of the poem: 6x½=3
This little poem is all about a _____. It longs for its _____ which are probably made of paper. They flow along a _____ which is dark brown in colour while its bed is _____. It flows along trees, green leaves and bubbles of water called _____. It passes through the mill, down the valley and hill. At the end boats may reach _____.

SECTION -C (Writing)

11. Answer **any one** of the following in about 60-80 words: 4
a. You are **John**, the President of the student council of Oakfield School, Longleng. Write a notice for the notice board to inform students about the upcoming Annual Cultural Festival providing details of the programme and schedule.
Or
b. You have opened a new Garment shop. Draft an advertisement to be published in the newspaper. Think of something unique so that your shop attracts more customers.

12. Write a paragraph in about 60-80 words on , ‘Importance of Education’ using the inputs given: 4

Education- weapon to improve life- beneficial for employment-life long process- better communication- discipline - efficiency-knowledge-a ray of light in the darkness

13. Based on the visual input given below, write on “ Blood donation” in about 100-150 words: 5



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Alternate question only for the visually impaired students: ONLY the visually impaired are to attempt this alternate question. (5)

Based on the inputs given below, write on 'Social Media' in about 100-150 words.

Sharing ideas and information-virtual network-advantages-global connectivity-education tool-spread awareness-disadvantages also-addictive-reduced physical activity-hacking-scam-fake news-promotes laziness

14. Answer **any one** of the following in about 200 words: 7
- a. Write a letter to the manager of a hotel complaining about the inefficient and rude staff, poor service and low standard of the food that was served to you when you went to the hotel.

Or

- b. As the Sports Secretary of your School, send a report to the headmaster on the recent victory of your school in the Inter-School Cricket tournament.

SECTION- D (Grammar)

15. Rewrite the given sentences as directed in the brackets: 5x1=5
- (a) He swam across the river.
(State whether the underlined word is a transitive or an intransitive verb)
- (b) Milind felt like a fool.
(Identify the linking verb in the given sentence)
- (c) The water in the pond was dirty.
(Underline the phrase in the sentence)
- (d) The tall man _____ near the shop knows me.
(Complete the sentence with a non-finite verb)
- (e) The team is confident of winning the match.
(Rewrite the sentence changing the underlined Noun phrase into Noun clause.)
16. Change the narration: 4x1=4
- (a) Rohan said to me, "My sister flew to Mumbai last year."
(b) Samuel asked me if I was going on a picnic.
(c) The beggar said to the woman, "Please give me some money."
(d) Sheena says that she has done her duty.
17. Change the voice: 3x1=3
- (a) They registered a formal complaint with the police.
(b) A tough assignment has been given by the teacher.
(c) The student is asking a difficult question.
18. Combine each of the following pairs of sentences by using adjective clause: 3x1=3
- (a) You put my spectacles somewhere. Show me the place.
(b) The nurse called a doctor. He came immediately.
(c) I met the sailor. He was the one who saved many people in the ferry disaster.
