

PAINTING (Code No. 049)
CLASS-XII (2019-20)
(THEORY)

One Theory Paper
Unitwise Weightage

30 Marks
Time: 2 Hours

Units		Periods	Marks
1	The Rajasthani and Pahari Schools of Miniature Painting	24	10
2	The Mughal and Deccan Schools of Miniature Painting	24	10
3	The Bengal School of Painting and the Modern Trends in Indian Art	24	10
		72	30

Unit 1: The Rajasthani and Pahari Schools of Miniature Painting
(16th Century A.D. to 19th Century A.D.)

18 Periods

A brief introduction to Indian Miniature Schools: Western-Indian, Pala, Rajasthani, Mughal, Central India, Deccan and Pahari.

(A) The Rajasthani School:

- (1) Origin and Development
- (2) Sub-Schools-Mewar, Bundi, Jodhpur, Bikaner, Kishangarh and Jaipur
- (3) Main features of the Rajasthani School
- (4) Study and appreciation of the following Rajasthani paintings:

Title	Painter	Sub-School
Maru-Ragini	Sahibdin	Mewar
Raja Aniruddha Singh Hara	Utkal Ram	Bundi
Chaugan Players	Dana	Jodhpur
Krishna on swing	Nuruddin	Bikaner
Radha (Bani- Thani)	Nihal Chand	Kishangarh
Bharat Meets Rama at	Guman	Jaipur

(B) The Pahari School:

- (1) Origin and development
- (2) Sub-Schools-Basohli, Guler, Kangra, Chamba and Garhwal
- (3) Main features of the Pahari School
- (4) Study of the following Pahari paintings:

Title	Painter	Sub-School
Krishna with Gopis Nand, Yashoda and Krishna with Kinsmen going to Vrindavana	Manaku Nainsukh	Basohli Kangra

Unit 2: The Mughal and Deccan Schools of Miniature Painting

18 Periods

(16th Century AD to 19th Century A.D.)

(A) The Mughal School

- (1) Origin and development
- (2) Main features of the Mughal School

(3) Study and appreciation of the following Mughal Paintings:

Title	Painter
Krishna Lifting Mount Govardhana	Miskin
Birth of Salini	Ramdas
Falcon on a Bird-Rest	Ustad Mansoor
Kabir and Raidas	Ustad Faquirullah Khan
Marriage procession of Dara Shikoh	Haji Madni

(B) The Deccan School

- (1) Origin and development
- (2) Main features of the Deccan School
- (3) Study and appreciation of the following Deccan Paintings:

Title	Painter	Sub-School
Ragini Pat-hamsika	Unknown	Ahmadnagar
Hazrat Nizamuddin Auliya and Amir Khusro	Unknown	Hyderabad
Chand Bibi Playing Polo (Chaugan)	Unknown	Golkonda

Unit 3: The Bengal School of Painting and the Modern trends in Indian Art 24 Periods

(About the beginning to mid of the 20th Century)

(A) National Flag of India and the Symbolic significance of its forms and the colours.

(B) (1) Introduction to the Bengal School of Painting

- (i) Origin and development of the Bengal School of painting
- (ii) Main features of the Bengal School of painting

(2) Contribution of Indian artists in the struggle for National Freedom Movement

a) Painting : i) Tiller of the Soil - Nandlal Bose

(3) Study and appreciation of the following paintings of the Bengal school:

- (i) Journey's End - Abanindranath Tagore
- (ii) Rasa-Lila - Kshitindranath Majumdar
- (iv) Radhika - M.A.R. Chughtai
- (v) Meghdoot - Ram Gopal Vijaivargiya

(C) The Modern Trends in Indian Art

Introduction

(1) Study and appreciation of the following work of Contemporary (Modern) Indian Art

(a) Paintings:

- (i) Rama Vanquishing the Pride of the Ocean - Raja Ravi Varma
- (ii) Mother and child - Jamini Roy
- (iii) Haldi Grinders - Amrita Sher Gil
- (iv) Mother Teresa - M.F. Husain
- (v) The Vulture - Kamlesh Dutt Pande

(b) Graphic - prints:

- (i) Whirl pool - Krishna Reddy
- (ii) Children - Somnath Hore
- (iii) Devi - Jyoti Bhatt
- (iv) Of Walls - Anupam Sud
- (v) Man, Woman and Tree - K. Laxma Goud

- (c) Sculptures:
- (i) Triumph of Labour - D. P. Roychowdhury
 - (ii) Santhal Family - RamkinkarVaij
 - (iii) Cries Un - heard - Amar NathSehgal
 - (iv) Ganesha - P.V. Jankiram
 - (v) Chatturmukhi - AekkaYadaGiriRao

The names of artists and titles of their art work as listed above are only suggestive and in no way exhaustive. Teachers and students should expand this according to their own resources. However, the questions will be set from the above mentioned art works only

PAINTING (Code No. 049)

CLASS-XII (2019-20)

(PRACTICAL)

One Practical Paper

70 Marks

Unitwise Weightage

Time: 6 Hours (3+3)

Units		Periods	Marks
1	Nature, and Object Study	50	25
2	Painting Composition	50	25
3	Portfolio Assessment	48	20
		148	70

Unit 1: Nature and Object study**25 marks 50 Periods**

Studies on the basis of exercises done in class XI with two or three objects and two draperies (in different colours) for background and foreground. Exercises in pencil with light and shade and in full colour from a fixed point of view.

Unit 2: Painting Composition**25 marks 50 Periods**

Imaginative painting based on subjects from Life and Nature in water and poster colours with colour values.

Unit 3: Portfolio Assessment**20 marks 48 Periods**

- (a) Record of the entire year's performance from sketch to finished product. 10 Marks
- (b) Five selected nature and object study exercises in any media done during the session, including minimum of two still life exercises. 5 Marks
- (c) Two selected works of paintings done by the candidate during the year 5 Marks

These selected works prepared during the course by the candidate and certified by the school authorities as the work done in the school will be placed before the examiners for assessment.

Note: The time-table to be so framed as to allow the students to work continuously for minimum of two periods at a stretch.

Guidelines for Evaluation of Practical

1. Marking Scheme:	
Part I: Nature and Object Study,	25 marks
(i) Drawing (composition)	10
(ii) Treatment of media/colours	05
(iii) Overall impression	10
Part II: Painting Composition	25 marks
(i) Compositional arrangement including emphasis on the subject	10
(ii) Treatment of media (colour) and appropriate colour scheme	05
(iii) Originality, creativity and overall impression	10
Part III: Portfolio Assessment	20 marks
(a) Record of the entire year's performance from sketch to finished product	10
(b) Five selected nature and object study exercises in any media including minimum 05 of two still lives	05
(c) Two selected painting compositions prepared on the basis of life and nature	05

2. Format of the Questions:

Part I: Nature and Object Study

Draw and paint the still-life of a group of objects arranged on a drawing board before you, from a fixed point of view (given to you), on a drawing paper of half imperial size in colours. Your drawing should be proportionate to the size of the paper. The objects should be painted in realistic manner with proper light and shade and perspective, etc. In this study the drawingboard is not to be included. Note : A group of objects to be decided by the external and internal examiners jointly as per instructions. The objects for nature study and object study are to be arranged before the candidates.

Part II: Painting Composition:

Make a painting - composition on any of the following five subjects in any medium (water/pastel, tempera, acrylic) of your choice on a drawing-paper of half imperial size either horizontally or vertically. Your composition should be original and effective. Weightage will be given to a well composed drawing, effective use of media, proper emphasis on the subject matter and utilization of full-space.

Note: Any five subjects for painting composition are to be decided by the external and internal examiners jointly as per instructions and are to be mentioned here strictly just before the start of the examination for part II.

3. (A) Instructions for the selection of the objects for Nature and Object Study:

- The examiners (Internal and External) are to select/decide two or three suitable objects in such a way so that natural and geometrical forms may be covered in the group of objects:
 - Natural-forms-large size foliage and flowers, fruits, and vegetables, etc.
 - Geometrical forms made of wood/plastic/paper/metal/earthen, etc., such as cube, cone, prism, cylinder and sphere.
- Objects should be selected generally of large (suitable) size.
- An object relating to nature, according to the season and location of the examination centre, must be included in the group of objects. The natural-objects should be purchased/arranged only on the day of the examination so that its freshness may be maintained.
- Two draperies in different colours (one in dark and other in light tone) are also to be included for background and foreground, keeping in view the colours and tones of the objects.

(B) Instructions to decide the subjects for Painting-Composition:

- The examiners (Internal and External) are to select/decide five subjects suitable for painting - composition
- The subjects should be so designed that the candidates may get clear-cut ideas of the subjects and they can exercise their imagination freely, because it is not important what you do, but how you do it.

3. The examiners (Internal and External) jointly are free to select/decide the subjects, but these should be according to the standard of Class XII and environment of the school/candidates.

Some identified areas of the subjects for painting-composition are given below, in which some more areas may also be added:

- (i) Affairs of family friends and daily life.
- (ii) Affairs of family professionals.
- (iii) Games and sports activities.
- (iv) Nature
- (v) Fantasy
- (vi) National, religious, cultural, historical and social events and celebrations.

4. General Instructions to the examiners:

- 1. Candidates should be given one hour break after first three hours.
- 2. Work of the candidates, for Parts I, II and III, are to be evaluated on the spot jointly by the external and internal examiners.
- 3. Each work of Part I, II and III, after assessment is to be marked as "Examined" and duly signed by the external and internal examiners jointly.