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HS/XII/A/Sg/23

2 0 2 3

SOCIOLOGY

Full Marks : 80

Time : 3 hours

The figures in the margin indicate full marks for the questions

General Instructions :

- (i) Write all the answers in the Answer Script.
- (ii) Attempt Part—A (Objective Questions) serially.
- (iii) Attempt all parts of a question together at one place.

(PART : A—OBJECTIVE)

(*Marks : 56*)

SECTION—I

(Very short answer-type questions)

(*Marks : 28*)

Answer the following questions in not more than 5 sentences
each (any *fourteen*) : 2×14=28

1. What do you mean by 'the age structure of the population'?
2. What is the concept of 'purity' and 'pollution'?

(2)

3. What is social stratification?
4. Define social exclusion.
5. What is dominant caste?
6. Define endogamy.
7. Define Other Backward Classes (OBCs).
8. What is untouchability?
9. Define the term 'state'.
10. What is regionalism?
11. Define colonialism.
12. Define political party.
13. What is the main function of interest groups?
14. Define secularism.

(3)

15. What do you mean by 'agrarian structure'?

16. Define Green Revolution.

17. What is participatory democracy?

18. What is mass media?

19. Define social movement.

SECTION—II

(Short answer-type questions)

(Marks : 28)

Answer the following questions in not more than 8 sentences
each : 4×7=28

20. (a) Critically discuss the Malthusian theory of population.

Or

(b) What are 'preventive checks' and 'positive checks' in the context of population growth?

(4)

21. (a) What is weekly market?

Or

(b) What is Jajmani system?

22. (a) What is cultural diversity?

Or

(b) Write on minority groups.

23. (a) Write on industrialization.

Or

(b) Write on capitalism.

24. (a) Write on the Land Ceiling Act.

Or

(b) Write on the impact of land reforms during the colonial period.

(5)

25. (a) How do people find jobs?

Or

(b) Write on home-based work.

26. (a) Write on Peasant Movement.

Or

(b) Write on Chipko Movement.

(PART : B—DESCRIPTIVE)

(Marks : 24)

Answer the following questions :

6×4=24

27. (a) Describe the features of the caste system.

Or

(b) Write on the differences between rural society and urban society.

28. (a) Write on the working conditions of mine workers in India.

Or

(b) Write on the economic policy of liberalization in India.

(6)

29. (a) Write on Westernization as a process of social change.

Or

- (b) How does mass media play a role in our everyday life?

30. Read the passage given below carefully and answer the questions that follow :

With the opening up of the market and removal of restrictions to the import of many products we have many more products from different corners of the world in our neighbourhood shops. Since April 1, 2001, all types of quantitative restrictions (QR) on imports were withdrawn. It is no surprise now to find a Chinese pear, an Australian apple vying for attention in the local fruit stall. The neighbourhood store also has Australian orange juice and ready to fry chips in frozen packets. What we eat and drink at home with our family and friends slowly changes. The same set of policy changes affects consumers and producers differently. What may mean greater choices for the urban, affluent consumers may mean a crisis of livelihood for a farmer. Likewise macro-policy changes have meant that instead of one television channel we have literally scores today. The dramatic changes in the media are perhaps the most visible effect of globalization.

Questions :

- (a) In which year was the removal of restrictions withdrawn?

1

(7)

- (b) How did the removal of restrictions help our neighbourhood shops? 1
- (c) What are the import items found in our local stall? 1
- (d) Who gets affected by the changes in the set of policy? 2
- (e) What is the visible effect of globalization? 1
