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**HS/XII/A. Sc. Com/Mz/24**

**2 0 2 4**

**MIZO**  
**( Modern Indian Language )**

*Full Marks : 100*

*Time : 3 hours*

*The figures in the margin indicate full marks for the questions*

*General Instructions :*

- (i) Write all the answers in the Answer Script.
- (ii) Attempt Part—A (Objective Questions) serially.
- (iii) Attempt all parts of a question together at one place.

( PART : A—OBJECTIVE )

( Marks : 40 )

SECTION—I

( Marks : 20 )

1. A dik ber chauh thlang chhuakin chhang ang che :

1×10=10

(a) Nupui nei tur nu leh pa te'n, palai tira nula nu leh pa  
an biak chu

(i) Lungvar

(ii) Insawi

(iii) In leng

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- (aw) Sawmfang lawr tur t̄uan rel an \_\_\_\_ liamna.
- (i) kal
  - (ii) her
  - (iii) t̄uan
- (b) Babel in sang sak kum chu
- (i) Kum 4500 kal ta
  - (ii) Kum 4000 kal ta
  - (iii) Kum 5000 kal ta
- (ch) Nu man hi hman lai chuan \_\_\_\_ an ti.
- (i) tlai-sial
  - (ii) man leh mual
  - (iii) sumfang
- (d) Zirlaibu-in Mizo nula leh tlangvalte hnungkhirhna vaichattu a tih chu
- (i) Laltheri
  - (ii) Darpawngi
  - (iii) Ropuiliani
- (e) \_\_\_\_ lo sang ber se kan ram nuam ah.
- (i) Tlawmngaihna
  - (ii) T̄hatna
  - (iii) Rinawmna

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(f) Lali thawnthua Lali nu hming chu

(i) Zovi

(ii) Thani

(iii) Vungi

(g) Mihring than chhoh nana thil pawimawh hmasa ber chu

(i) Thianghlimna

(ii) Insumna

(iii) Hausakna

(ng) Rel thang dawn lo \_\_\_\_ puan aw.

(i) Tawlhloh

(ii) Di zawn

(iii) Nemrang

(h) Zun phur tih in hla zir zinga nei awmzia chu

(i) Ngaihzaung

(ii) Vei

(iii) Lung tileng

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2. Thu dik tak hmangin a kar awlte hi dahkhat rawh :  
1×10=10

- (a) \_\_\_\_\_ hi chaw tha ei ang a ni a, a thawk muang na a insiam thatna ngelnghet leh tlo a ni.
- (aw) “Hetiang hi chuan tun hnuah tu mahin mahni tu leh fate lakah i ti tawh lo vang u”, ti tute chu \_\_\_\_\_ an ni.
- (b) \_\_\_\_\_ hmawng thing ang mi phuar vel e.
- (ch) Hla thu a lamkawi chu tawng tluang chuan \_\_\_\_\_ a ni.
- (d) \_\_\_\_\_ sual thim chu vai kiang r’u.
- (e) Doral lian tui ang a la \_\_\_\_\_ ngei ang.
- (f) Hmanah khan in maw \_\_\_\_\_ zing riai e.
- (g) \_\_\_\_\_ thing par zu kan dawn hunah chuan.
- (ng) Lawichhiat zana mo, a pasal ina a lawi na a, a thatna hmun chu \_\_\_\_\_.
- (h) Mizo dana man eitu te zawng zawng hi \_\_\_\_\_ chhung te lam nek a ni.

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SECTION—II

( Marks : 20 )

3. Tawi fel takin chhang rawh : 2×10=20

- (a) DPT injection hi eng damdawi nge? Eng hunah nge pek tur?
- (aw) Chhuahtlang tih leh zawh-zazopa tih awmzia hi sawi-fiah rawh.
- (b) Tlangval te u, nangmahni khawvel a ni e, tih ziaktu in, ngaihtuahna ril pai nei a tih nei pali te kha tu te nge?
- (ch) Zoram indopui pakhatnaah khan tu te nge indo? Tu nge hnehtu ni ta?
- (d) Sumhmahruai hi eng vanga, sumhmahruai tih hming hi vuah nge a nih, a chhan sawi rawh.
- (e) Zothansangi lemchan ziaktu hi tu nge a nih?
- (f) Thihna kottanga samari nei tha te kha tu te nge? An hming sawi rawh.
- (g) Kawtchhuah lungdawha thil hmuh theih te kha eng te nge a nih?
- (ng) Mizo inneih dana, inneih dan tluangtlam lo leh, nupui pasala an duh loh chhungkua te kha sawi rawh.
- (h) Armstrong-a te khan eng vangin nge thlaah khan darthlang za (100) chuang an hnutchhiah?

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( PART : B—DESCRIPTIVE )

( Marks : 60 )

4. I duh duh *paruk* (6) chhang rawh : 10×6=60

(a) Lali thawnthu aţang hian hmanlai Mizo hmeichhia te dinhmun hniam leh hrehawm zia han tarlang teh.

(aw) Mizoram indopui pakhatna kha eng indona nge? Tu te nge a hnehtu? Indopui pahnihna kha eng indona ve thung nge? Ramngaw humhalh pawimawh zia in zirlai behchhanin han sawi zau teh.

(b) Nupui pasal zawn kawnga pi pute fimkhur dan kha sawi la, man eitu zinga pusum nihna leh dinhmun chu sawifiah bawh rawh.

(ch) Pu Rokunga'n 'Kan ram nuamah' tih hla-ah khan kan ram a awm atana a duh te kha chipchiar takin han sawi teh.

(d) Zothansangi lemchan aţanga chhuiin kan thingtlang khua changkan theih loh chhan te chu sawi chhawng rawh.

(e) Val Upa dinhmun leh nihna kha chipchiar takin han sawi teh.

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- (f) V. Thangzama hian khuavel i la chhing ngei ang, a tih hi eng nge? Eng vanga khuavel chhing tura duh nge a nih?
- (g) Inneihnaa nupui/hmeichhe man sem dan tlangpui, man eitu te hnena an pek thin hming leh a dawngtu/ei tu te kha sawi rawh.

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