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HS/XII/A. Sc. Com/Ae/19

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ALTERNATIVE ENGLISH

Full Marks : 100

Time : 3 hours

The figures in the margin indicate full marks for the questions

General Instructions :

- (i) Write all the answers in the Answer Script.
- (ii) Attempt Part—A (Objective Questions) serially.
- (iii) Attempt all parts of a question together at one place.

(PART : A—OBJECTIVE)

(Marks : 50)

SECTION—I

(Marks : 30)

- 1.** Fill in the blanks by choosing the right word(s) from the alternatives given in the brackets (any *five*) : $1 \times 5 = 5$

(a) All the animals were present except Moses, the tame _____ who slept on a perch behind the back door.

(raven / beast)

(2)

(b) Man is the only real _____ we have.
(friend / enemy)

(c) It's a sensible hunter who is willing to learn from
the _____.
(Indians / natives)

(d) As the darkness greyed we saw that something
had been caught in the _____.
(net / lime)

(e) There was a farmer who owed Sethji _____
rupees.
(ten / five)

(f) The woman picked up a small fan and began to
wave it over _____.
(Sethji / ekka man)

(g) The man walked slowly towards the _____.
(house / club)

(3)

2. Write whether the following statements are *True* or *False* (any five) : 1×5=5

(a) Old Major's body was buried in the Manor Farm.

(b) A unanimous resolution was passed on the spot that the farmhouse should be preserved as a museum.

(c) The Indians believed that the jaguar would return by the same trail.

(d) Wild animals usually don't ask for trouble.

(e) When the ekka man heard this fulsome praise he understood that the gentleman was a champion talker.

(f) Religion meant even more than money to Sethji.

(g) Jenny was sitting on the swing, leaning sideways against a rope, with her head down, apparently in deep thought.

(4)

3. Complete the following sentences using the right word from the alternatives given in the brackets (any five) : 1×5=5

(a) And Death the shadow of My _____.
(Life / Face)

(b) She shall be _____ as the fawn.
(playful / sportive)

(c) He has his lusty _____, when fancy clear
Takes in all beauty with an easy span.
(Spring / Summer)

(d) A _____ falls on us and grows.
(shadow / light)

(e) Another phase was reached when we were _____
attacked, and lost our way.
(thrice / twice)

(f) In many a _____ place
Where rivulets dance their wayward round.
(quiet / secret)

(g) Spare me no bliss, no pang of _____.
(strife / life)

(5)

4. Write whether the following statements are *True* or *False* (any five) : 1×5=5

(a) *The Soul's Prayer* is about the poet's imaginary conversation with God as she pleads with Him.

(b) In *The Education of Nature*, Wordsworth has personified Lucy as a teacher.

(c) Four seasons fill the measure of a year.

(d) Autumn is compared to the first period of our lives.

(e) Home is where we have to gather grace.

(f) The expectations of the pilgrims were completely fulfilled.

(g) Sarojini Naidu longs to know the universal truths relating to life and death.

(6)

5. Answer any *five* of the following questions in 2/3 sentences each, choosing *either* from Group—A or from Group—B : 2×5=10

GROUP—A

- (a) Why did the Bishop go to see Marie's mother?
- (b) What happened to the silver saltcellars?
- (c) What made the convict so wild and ferocious in his behaviour?
- (d) Why did the Bishop give the candlesticks to the convict?
- (e) Why did the Bishop save the convict from the police?
- (f) Why was Persomé angry with Marie?

GROUP—B

- (a) What did Lady Macbeth do with the bloody daggers?
- (b) How did Macbeth try to justify his killing of the two guards?
- (c) What did the three witches foretell?
- (d) What unnatural scene did the old man witness?
- (e) Why did Macbeth leave for Scone?
- (f) How did Duncan reward Macbeth's hospitality?

(7)

SECTION—II

(Marks : 20)

6. Answer any *five* of the following questions in
2/3 sentences each : 2×5=10

- (a) Why did Old Major wish to hold a meeting at night?
- (b) Describe the first sight of the jaguar. What was it doing?
- (c) Why did the debt-collector not want to eat the 'pan' made by the ekka driver's wife?
- (d) What was the state of the Quicks' garden?
- (e) What secret will the Lord share with the poet in *The Soul's Prayer* ?
- (f) In *The Education of Nature*, why does nature wish to take over the child?
- (g) How has youth been described in *The Human Seasons*?
- (h) What was the mood of the pilgrims at the start of their pilgrimage?

(8)

7. Rewrite the following sentences as directed : $1 \times 10 = 10$

(a) They were carrying the patient in a stretcher.
(Change the voice)

(b) Capable of being seen through
(Substitute one word for the underlined words)

(c) He is so weak that he cannot walk without support.
(Rewrite the sentence using 'too')

(d) Do not forget to bring your camera with you.
(Change into an affirmative sentence)

(e) We can achieve nothing without hard work.
(Change into an interrogative sentence)

(f) We heard _____ his failure.
(Insert an appropriate preposition)

(g) Let's go to the beach.
(Add a question tag)

(h) The three friends never quarrelled between themselves.
(Correct the sentence)

(i) These sums will not be done by her.
(Change the voice)

(j) _____ wise man never wastes his time.
(Insert an appropriate article)

(9)

(PART : B—DESCRIPTIVE)

(Marks : 50)

8. Answer any *one* of the following questions : 10

- (a) Give a summary of the speech on rebellion made by Old Major.
- (b) Describe how Rod and his men eventually captured the jaguar.
- (c) Write how the clever ekka driver finally realized his fare from the miserly debt-collector.
- (d) What were Jenny and Kate doing in the garden? How would you describe each of their moods?

9. Answer any *one* of the following questions : 10

- (a) Critically analyze the poem, *The Soul's Prayer*.
- (b) What are the qualities that Wordsworth wishes nature to confer on Lucy?
- (c) Describe the 'Summer' and the 'Spring' of man's life as seen by the poet John Keats.
- (d) What positive action did the pilgrims take on their way? Where did they face their first difficulty?

(10)

10. Explain with reference to the context any *two*, *either*
from Group—A or from Group—B : 5×2=10

GROUP—A

(**The Bishop's Candlesticks**)

- (a) They took away my name, they took away my soul, and they gave me a devil in its place.
- (b) My son you have suffered much, but there is hope for all.
- (c) He has more need of them than I. My mother would have wished it so had she been here.

GROUP—B

(**Macbeth**)

- (a) Will all the waters of the ocean wash this blood clean from my hands?
- (b) O horror ! horror ! horror !
Tongue nor heart, cannot conceive nor
name thee !
- (c) The labour we delight in physics pain.

- 11.** Write a précis of the following passage and give a suitable title to it : 8+2=10

Man is the architect of his own fate. If he makes a proper division of his time and does his duties accordingly, he is sure to improve and prosper in life; but if he does otherwise, he is sure to repent when it is too late, and he will have to drag a miserable existence from day to day. To kill time is culpable as to commit suicide, for our life is nothing but the sum-total of hours, days and years. Youth is the seedtime of life. In youth, the mind is pliable and soft and can be moulded in any form we like. If we lose the morning hours of life, we shall have to repent afterwards.

- 12.** Read the passage given below and answer the questions that follow :

Einstein was very simple in his ways of life and indifferent to his astounding fame. Once the Queen of Belgium invited him to Brussels. When he got down from the train at Brussels, he could not think that there were actually many gorgeously dressed officials to receive him at the station. The officials also expected to see somebody who would appear to be rich and aristocratic to them. They never imagined that this shabby man would be Einstein himself. So they went back to the queen and informed her that he had not come by the train. Einstein, however, walked the whole way with a suitcase in one hand and a violin in

the other. When he reached the destination the queen said to him, "I sent a car for you, Dr. Einstein". "I did not think", replied the great scientist with a smile, "that anybody would send a car for me. But I can assure you, I have greatly enjoyed the walk."

- (a) What was unexpected to Einstein at the Brussels Railway Station? 2
- (b) What did the officials expect to see at the railway station? 2
- (c) How was Einstein dressed as he came down from the train? What did he carry in his hands? 2
- (d) Describe in two sentences Einstein's attitude towards life and fame. 2
- (e) What did the officers report to the queen? 2
