

Total No. of Printed Pages—16

X/23/E

2 0 2 3

ENGLISH

(FOR CANDIDATES WITH INTERNAL ASSESSMENT)

Full Marks : 80

Pass Marks : 24

(FOR CANDIDATES WITHOUT INTERNAL ASSESSMENT)

Full Marks : 100

Pass Marks : 30

Time : 3 hours

(FOR ALL CATEGORIES OF CANDIDATES)

General Instructions :

- (i) The candidates are advised to attempt all the questions accordingly.
- (ii) Marks allocated to every question are indicated against each.
- (iii) Question Nos. **1** to **15** are to be answered by all candidates.
- (iv) Question Nos. **16** to **19** are to be answered by Candidates without Internal Assessment only.

(2)

SECTION—A

(Reading)

(Do not spend more than 15 minutes on this Section)

1. Read the following passage carefully :

Mountaineering is now looked upon as the king of sports. But men have lived amongst the mountains since prehistoric times; and in some parts of the world, as in the Andes and the Himalayas, difficult mountain journeys have inevitably been part of their everyday life. However, some of the peaks there were easily accessible from most of the cities of Europe. It is quite interesting that while modern mountaineers prefer difficult routes for the greater enjoyment of sport, the early climbers looked for the easiest ones, for the summit was the prize they all set their eyes on. Popular interest in mountaineering increased considerably after the ascent of the Alpine peak of Matterhorn in 1865 and Edward Whymper's dramatic account of the climb and fatal accident which occurred during the descent.

In the risky sport of mountaineering, the element of competition between either individuals or teams is totally absent. Rather one can say that the competition is between the team and the peaks themselves. The individuals making up a party must climb together as a team, for they depend upon one another for their safety. Mountaineering can be dangerous unless reasonable precautions are taken. However, the majority of fatal accidents happen to parties which are inexperienced or not properly equipped. Since many accidents are caused due to bad weather, the safe climber is the man who knows when it is time to turn back, however, tempting it may be to press on and try to reach the summit.

(3)

On the basis of your reading of the passage, answer the following questions by choosing the most appropriate options given :

6

(a) Mountaineering is different from other sports because

(i) it is risky and dangerous

(ii) it is most thrilling and exciting

(iii) there is no competition between individuals

1

(b) People living in the Andes and the Himalayas made mountain journeys because

(i) they lived in prehistoric time

(ii) they had to undertake them in their day-to-day life

(iii) it was a kind of sport

1

(c) Why do mountaineers climb as a team?

1

(i) Because there is no competition among them

(ii) Because they have to rely on each other for safety

(iii) Because the competition is between the team and the peak

(d) Why do modern mountaineers prefer difficult routes?

1

(i) For the greater enjoyment of sport

(ii) Because they can see the summit clearly

(iii) Because some of the peaks are easily accessible

(4)

- (e) "... the summit was the prize they all set their eyes on." In the context of the passage, the given line means
- (i) they kept their eyes steadily on reaching the summit
 - (ii) they cared for nothing but winning the prize of reaching the summit
 - (iii) reaching the top was their prime concern 1
- (f) (i) Find a word in the passage which means the same as 'approachable'. 1/2
- (ii) Find a word in the passage which means 'bringing about destruction or causing death'. 1/2

SECTION—B

(Writing and Grammar)

(Do not spend more than 60 minutes on this Section)

2. *Either*

Today more and more children and teenagers are becoming prone to several health issues. It is due to the change in their lifestyle. Write an article in about 120 words highlighting the consequences of adopting this modern way of living. 6

Or

You are Nisha/Nishant. Besides your studies, there are other interests that you have. Write an e-mail to your friend Richa/Raghav, mentioning some of your interests and how they help in your life. 6

(5)

3.

Either

You are Reuben/Nancy and you are deeply concerned about the unauthorized construction of shops on the pavements and parks in your city, causing problems to people. Write a letter to the Editor of a local newspaper, stating the problems and expressing your concern. 6

Or

Write a story in about 150–200 words which begins with the words given below. Give a suitable title too : 6

Knock! Knock! “Is anybody there?” asked the stranger. Hearing his voice, I was greatly surprised. I rushed towards the door and opened it. Suddenly ...

4. Read the passage given below and fill in the blanks by choosing the most appropriate words from the given options : $\frac{1}{2} \times 8 = 4$

The term ‘traditional medicine’ (a) _____ to ways of protecting and restoring health that existed before the arrival of modern medicine. As the term (b) _____, these approaches to health belong to the traditions of each country, and (c) _____ down from generation to generation. Traditional systems in general have had to meet the needs of the local communities for many centuries. China and India (d) _____ very sophisticated systems such as acupuncture and Ayurvedic medicine. A genuine interest in various traditional practices now (e) _____ among practitioners of traditional, indigenous or alternative systems. They (f) _____ to accept and (g) _____ some of modern technology. This (h) _____ foster teamwork among all categories of health workers within the framework of primary health care.

(a) (i) refer (ii) is referred (iii) refers (iv) referred

(b) (i) imply (ii) implies (iii) is implied (iv) implied

(6)

(c) (i) are handed (ii) was handed (iii) has been handed
(iv) have been handed

(d) (i) develop (ii) is developing (iii) have developed (iv) will
develop

(e) (i) exists (ii) existed (iii) existing (iv) will be existing

(f) (i) begins (ii) are beginning (iii) had begun (iv) will
begin

(g) (i) use (ii) using (iii) will use (iv) will be using

(h) (i) help (ii) is helping (iii) had helped (iv) will help

5. (a) Construct suitable sentences with the following
idioms (any two) : 1×2=2

(i) in full swing

(ii) a red-letter day

(iii) first and foremost

(iv) at sixes and sevens

(v) turn down

(b) Fill in the blanks with appropriate prepositions
(any four) : ½×4=2

(i) The train went _____ the tunnel.

(ii) Please do not compare him _____ my brother.

(iii) We walked _____ the field to the church on the
other side.

(iv) He did not agree _____ my proposal.

(v) I jumped _____ the wall into the garden.

(vi) This book is quite different _____ that.

(7)

6. Rewrite the following as directed (any *four*) : 1×4=4

(a) The speaker said that it gave him great pleasure to be there that evening.

(Begin : The speaker said,)

(b) We are living a hard life.

(Begin : A hard)

(c) I said to Reema, “Where have you been all these days?”

(Begin : I asked)

(d) By whom is the door being knocked at?

(End : door?)

(e) Speak the truth.

(Begin : Let)

SECTION—C

LITERATURE TEXTBOOK

(Prose and Poetry)

(Do not spend more than 60 minutes on this Section)

7. Read the following extracts and answer the questions that follow (any *two*) : 3×2=6

(a) “There’s a young man hid with me, in comparison with which young man I am a Angel.”

(i) Who said this and to whom? 1

(ii) Why did the speaker mention about the young man? 1

(iii) What did the speaker claim that the young man could do? 1

- (b) "The terrified Juliet was in sad perplexity at her father's offer."
- (i) What was her father's offer? 1
 - (ii) Why was Juliet terrified? 1
 - (iii) How did she react at the offer? 1
- (c) "And what is there special about it?"
- (i) Who asked this question and to whom? 1
 - (ii) What is the 'it' referred to here? 1
 - (iii) What made it special? 1
- (d) "I would establish my social position for life."
- (i) Who is the speaker? 1
 - (ii) What would enable the speaker to establish her social position? 1
 - (iii) How does it come true in the end? 1

8. Choose the correct answer (any *five*) : 1×5=5

- (a) "He was so loose a talker." In the given context, 'He' refers to
- (i) Mr. Arrow
 - (ii) Jim Hawkins
 - (iii) Squire Trelawney
- (b) The convict made a short run, and stopped and looked over
- (i) the tombstones
 - (ii) his shoulder
 - (iii) the marshes

- (c) To what does Romeo compare Juliet's beauty when she appeared above at a window?
- (i) The light of the morning sun
 - (ii) The snowy dove
 - (iii) The light of the moon
- (d) By the time the Prince was sixteen, he was
- (i) skilled with the five weapons
 - (ii) the chief man in all India
 - (iii) a confident, healthy young man
- (e) "... a young debutante in evening gown, comes running in with a bunch of place cards." Who is the 'young debutante'?
- (i) Ella
 - (ii) Elaine
 - (iii) Hester Longley
- (f) Major Morris asked Mr. White to make his wish by holding the paw up in
- (i) the right hand
 - (ii) the left hand
 - (iii) both the hands

9. Answer the following in 30–40 words (any three) : 2×3=6

- (a) What did Captain Smollett hear about the map of the treasure island?
- (b) What two things did Pip see on the edge of the river?
- (c) How did Romeo react when he heard the news of his banishment?

(10)

- (d) What good things did the Brahmans foresee about the Prince?
- (e) Why did Herbert suggest to his father that he should wish precisely for two hundred pounds?

10. Answer the following in 80–100 words (any one) : 8

- (a) Narrate Pip's meeting with the convict and the effect it had on Pip. 6+2=8
- (b) Describe how Romeo was banished from Verona. 8
- (c) Discuss the elements of horror and suspense in the story, *The Monkey's Paw*. 8

11. Choose the correct answer (any three) : 1×3=3

- (a) In the poem, *The Village Schoolmaster*, the word 'mansion' refers to
- (i) the schoolmaster's large house
 - (ii) the school-house
 - (iii) the village
- (b) What are the dead Indian soldiers compared to?
- (i) Gold
 - (ii) Raiment
 - (iii) Pearls
- (c) That I am _____ of words and people.
Fill in the blank using the appropriate option.
- (i) weary
 - (ii) confused
 - (iii) shattered

(d) In the poem, *The Solitary Reaper*, how does the poet know that the song is melancholy?

(i) From the words of the song

(ii) From its tune

(iii) From the conversation of the passers-by

12. Read the extracts given below and answer the questions that follow (any two) : 3×2=6

(a) “Always I climbed the wave at morning,
Shook the sand from my shoes at night.”

(i) Where was the poet at that moment? 1

(ii) What does the expression ‘I climbed the wave’ mean? 1

(iii) How does the poet feel now? 1

(b) “The music in my heart I bore,
Long after it was heard no more.”

(i) What music does the poet bear in his heart? 1

(ii) Mention the two other kinds of music, listed by the poet, that were surpassed by this music. 1

(iii) Why is ‘the music’ heard no more? 1

(c) “If the shower will make the roses bloom,
O why lament its fall?”

(i) What do we lament about? 1

(ii) Why are we asked not to lament? 1

(iii) How must we enjoy the ‘sunny hours’ of life? 1

(12)

- (d) "Full well they laugh'd, with counterfeited glee,
At all his jokes, for many a joke had he,"
- (i) Who are 'they'? 1
- (ii) Why did they laugh with counterfeited glee? 1
- (iii) How did they react when the teacher frowned? 1

13. Answer the following in 80–100 words (any one) : 6

- (a) "Life is all about being hopeful and optimistic." How does the poet convey this message in the poem, *Life*?
- (b) How does Sarojini Naidu pay her tribute to the Indian soldiers who sacrificed their lives in the First World War?
- (c) What, according to Wordsworth, might be the theme of the song sung by the solitary reaper?

SECTION—D

LONG READING TEXT

(Rapid Reader)

(Do not spend more than 15 minutes on this Section)

14. Choose the correct answer (any three) : 1×3=3

- (a) Oliver's early childhood was spend under the care of
- (i) Mr. Bumble
- (ii) Mrs. Bedwin
- (iii) Mrs. Mann

- (b) Oliver was kept imprisoned
- (i) at Whitechapel
 - (ii) in Bethnal Green
 - (iii) at Chertsey
- (c) “Now, you have given us most valuable help, young woman.”
- Who is the ‘young woman’?
- (i) Charlotte
 - (ii) Nancy
 - (iii) Rose
- (d) Edwin Leeford left with Mr. Brownlow
- (i) his will
 - (ii) a portrait of Agnes
 - (iii) a locket and a ring

- 15.** Read the extracts given below and answer the questions that follow (any *one*) : 7
- (a) “With the cap on his head, Oliver was led away in tears.”
- (i) Who led Oliver away and where? 1
 - (ii) Why was Oliver in tears? 2
 - (iii) Relate the events that happened after Oliver arrived at the place. 4
- (b) “They hurried through the little town of Chertsey ... they stopped outside a detached house.”
- (i) Who was the owner of the ‘detached house’? 1
 - (ii) Who were ‘they’ and what was their plan? 2
 - (iii) Describe how their plan failed. 4

(14)

- (c) "Give me five-and-twenty pounds in gold and I'll tell you all I know and give you something besides."
- (i) Who said these words and to whom? 1
- (ii) What did the speaker 'tell' and 'give' the other person? 3
- (iii) What did the other person do with the things? 3

[For Candidates without Internal Assessment]

(Marks : 20)

- 16.** Answer the following in a sentence or two (any *five*) :
2×5=10
- (a) What did the Captain think about Mr. Arrow?
- (b) Why was the convict interested to hear that Pip's brother-in-law was a blacksmith?
- (c) What did Romeo do before setting out for Verona?
- (d) Where did King Brahmadata send the Prince and why?
- (e) "Great Caesar, now what have I done!" Who uttered these words and why?
- (f) When Morris was asked about the monkey's paw, why did he dismiss the question offhandedly?
- (g) What did Pip think about the five little lozenges?

(15)

17. Match Column—A with Column—B :

1×5=5

Column—A

Column—B

- | | |
|-----------------------------------|---------------------------------|
| (a) Oft a little morning rain | (i) And o'er the sickle bending |
| (b) And life be refashioned | (ii) salty sweetness |
| (c) I saw her singing at her work | (iii) Foretells a pleasant day |
| (d) With blossom'd furze | (iv) on anvils of peace |
| (e) Wanting the sticky, | (v) unprofitably gay, |

18. Fill in the blanks with the correct words from the choices given in the brackets (any four) :

$\frac{1}{2} \times 4 = 2$

- (a) Is _____ with the sound.
(overflowing/brimming)
- (b) And the far sad glorious _____ I see.
(sight/vision)
- (c) As I mounted up the _____.
(valley/hill)
- (d) _____ once again the shanty straining.
(Hear/Feel)
- (e) In arguing too, the _____ own'd his skill.
(parson/pupils)

(16)

(Oliver Twist)

19. Answer the following in a sentence or two (any *three*) :
1×3=3

- (a) Why did the boys in the poorhouse decide to ask for more food?
- (b) How did Sikes persuade Nancy to go to the police station?
- (c) What was Oliver's plan when he was made to enter the house through the small window?
- (d) What did Oliver learn when doctor Losberne took him to look for Mr. Brownlow's house?
- (e) Whom did Nancy meet at London Bridge?

★★★