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**X/25/E (OC)**

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**ENGLISH**

**( Old Course )**

**( FOR NON-REGULAR, PRIVATE AND  
COMPARTMENTAL CANDIDATES )**

*Full Marks : 80*

*Pass Marks : 24*

*Time : 3 hours*

*The figures in the margin indicate full marks for the questions*

*General Instructions :*

- (i) Please check that this Question Paper contains **49** questions.
- (ii) 15 minutes time will be given for the candidates to read the Question Paper. The Question Paper will be distributed 15 minutes before the scheduled time of the examination. In these 15 minutes the candidates should only read the instructions and questions carefully and should not write answers on the Answer Sheet.
- (iii) For candidates without Internal Assessment their marks will be multiplied by 1.25 to adjust their total to a maximum of 100 marks.
- (iv) The Question Paper contains 3 Sections, **Section—A, B and C.**

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- (v) **Section—A** contains Multiple Choice Questions (MCQ). Choose the most appropriate answer from the given options. The answers to this Section must be provided in the boxes provided in the Answer Sheet. Answers given anywhere else will not be counted for marking.
- (a) Question Nos. **1** to **14** are from Reading Circle and *Oliver Twist*.
- (b) Question Nos. **15** to **20** are from Grammar Section. Read the given instructions carefully before answering.
- (c) Question Nos. **21** to **30** are based on the passage given. Read the passage carefully before answering.
- (vi) **Section—B** contains questions based on Creative Writing Skills.
- (vii) **Section—C** contains questions based on Reading Circle and *Oliver Twist*.

**SECTION—A**

**( Multiple Choice Questions )**

Answer **all** questions :

1×30=30

**( Question Nos. 1 to 14 are from the Reading Circle and *Oliver Twist* )**

1. The Demon had
- (A) a blue belly
- (B) small eyes
- (C) the face of a hawk
- (D) a long nose

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2. In the story, *The Monkey's Paw*, the word 'talisman' means

- (A) a lucky charm
- (B) a lucky mark
- (C) something sensible
- (D) bad luck

3. Mrs. Horace Pringle was a

- (A) woman of fashion
- (B) woman of steel
- (C) woman of valour
- (D) woman of fear

4. "A fearful man, in coarse grey, with a great iron on his leg" refers to

- (A) Joe Gargery
- (B) the Convict
- (C) the young man
- (D) the old man

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5. Long John Silver was the ship's
- (A) captain
  - (B) cleaner
  - (C) doctor
  - (D) cook
6. When Juliet awoke from her trance and found Romeo dead, she
- (A) swallowed the last drop of poison
  - (B) fled away
  - (C) sat there crying
  - (D) stabbed herself with a dagger
7. In the poem *Life*, what does the phrase 'clouds of gloom' mean?
- (A) Dark clouds
  - (B) Grey clouds
  - (C) Sorrowful times
  - (D) Clouds of rain

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8. The villagers were amazed by the schoolmaster's

- (A) arrogance
- (B) use of high-sounding words
- (C) pride
- (D) misery

9. *The Gift of India* is a poem about

- (A) patriotism
- (B) celebration of victory
- (C) loss of wealth
- (D) despotism

10. What was the tone of the reaper's song?

- (A) Happy
- (B) Melancholic
- (C) Relaxing
- (D) Dull

- 11.** Who accompanied Rose to meet Nancy at the London Bridge?
- (A) Mr. Brownlow
  - (B) Mr. Grimwig
  - (C) Dr. Losberne
  - (D) Mr. Crackit
- 12.** Oliver's early childhood was spent under the care of
- (A) Mr. Bumble
  - (B) Mrs. Bedwin
  - (C) Mrs. Mann
  - (D) Mrs. Sears
- 13.** The real name of the 'Arftul Dodger' was
- (A) Bill Sikes
  - (B) Jack Dawkins
  - (C) Toby Crackit
  - (D) Fagin
- 14.** Oliver was given the surname 'Twist' by
- (A) Mr. Bumble
  - (B) Mrs. Mann
  - (C) Fagin
  - (D) Monks

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( Question Nos. 15 to 20 are from Grammar Section )

( Read carefully before answering )

15. The song was sung by the choir.

- (A) The choir sings the song.
- (B) The choir is singing the song.
- (C) The choir sang the song.
- (D) The choir will sing the song.

( Choose the correct active form )

16. What does the phrase 'a cock and bull story' mean?

- (A) A detailed historical account
- (B) A very strange or unbelievable story
- (C) A story about animals
- (D) A funny anecdote

17. The idiomatic expression 'a black sheep' means

- (A) someone who is talented
- (B) a person who is considered different or out of place in a group
- (C) someone who is highly respected
- (D) someone who is very lucky

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**18.** Which sentence is in the present continuous tense?

- (A) She writes a letter.
- (B) She wrote a letter.
- (C) She is writing a letter.
- (D) She has written a letter.

**19.** The book is \_\_\_\_\_ the shelf.

- (A) between
- (B) on
- (C) under
- (D) over

( Choose the correct preposition )

**20.** He said, "I am going to the market."

- (A) He said that he is going to the market.
- (B) He said that he was going to the market.
- (C) He said that I am going to the market.
- (D) He said that I was going to the market.

( Choose the correct reported speech form )

**( Question Nos. 21 to 30 are based on the passage given below. Read the passage and choose the most appropriate option for the question )**

Read the following passage carefully :

The Egyptians believed that after people died, they would go to another world. In that world, they thought, people would still need many of the things they had on earth. Their kings, had many wonderful treasures, and those treasures were buried with them.

The kings were not buried in the open ground or in graveyards, but in great buildings, or tombs called pyramids, which were built out in the deserts. These pyramids, which can be still seen today, were made of stone. Inside, there are secret doors which lead to secret passage and then to a secret chamber. There the Pharaoh's body was preserved, so that it would go on looking the same for thousands of years. These preserved bodies are called 'mummies'. The mummy and all the Pharaoh's treasures were locked in the secret chamber. Some of the mummies are in the British museum in London. The most wonderful treasures of all were those of Pharaoh Tutankhamun and these are now in government museum in Cairo.

The boy king was named Tutankhates. But he soon changed his name to Tutankhamun which means 'living image of Amun'.

Although the rich people in Egypt enjoyed many wonderful things, the poor people led very hard lives. The pyramids were built by slaves. Moving the great stones in the hot sun was terribly hard work and the slaves were treated very cruelly. Those slaves who made the secret

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entrances to the tombs were killed when the work was finished, so as to make sure that they would not tell others what they knew.

On the basis of the above passage, answer the following questions by choosing the most appropriate options :

- 21.** Where were the pyramids built?
- (A) In the cities
  - (B) In the king's palace
  - (C) In the deserts
  - (D) In graveyards
- 22.** Why did the Egyptians bury their king's treasure with him?
- (A) Money was a useless thing
  - (B) The king would need the money even in the other world
  - (C) There is no money in the other world
  - (D) It was the way to pay tribute to the king
- 23.** The word 'Pharaoh' refers to
- (A) the king
  - (B) the pyramid
  - (C) the tomb
  - (D) the chamber

**24.** Where are some of the mummies taken out of the pyramids now kept?

- (A) The Government museum in Cairo
- (B) The British Museum in London
- (C) The chamber of Tutankhamun
- (D) The house of the rich in Egypt

**25.** What were the pyramids made of?

- (A) Marble
- (B) Sandstone
- (C) Tiles
- (D) Stone

**26.** Where are the treasures of Pharaoh Tutankhamun kept?

- (A) Government museum in Cairo
- (B) In the grave of Tutankhamun
- (C) In the house of the rich in Egypt
- (D) The British Museum in London

- 27.** What was Pharaoh Tutankhamun's real name?
- (A) Tutankhama
  - (B) Tutankhates
  - (C) Tutakhamen
  - (D) Tutukhates
- 28.** What kind of the life did the poor people of Egypt lead?
- (A) The poor led a happy life
  - (B) The poor led a contented life
  - (C) The poor led very hard lives
  - (D) The poor led a respectful life
- 29.** How were the slaves treated in Egypt?
- (A) Cruelly
  - (B) Kindly
  - (C) Fairly
  - (D) Lovingly
- 30.** What happened to those slaves who made the secret entrances to the tombs?
- (A) They were imprisoned for life
  - (B) They were set free from slavery
  - (C) They were killed when the work was finished
  - (D) They were banished from Egypt

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**SECTION—B**

**( Creative Writing Skills )**

Answer any *two* :

9×2=18

- 31.** You are Neha/Navin and you are highly concerned about the frequent breakdown of electricity in your locality. Write a letter to the Chairman of the State Electricity Board, stating the inconvenience faced by the residents and requesting to take prompt action.
- 32.** You are John/Jenny and recently you visited Jim Corbett National Park as a part of your school's educational trip. Write an e-mail to your friend Rony/Rita, describing your experience.
- 33.** Write a story, in about 150 words, which begins with the words given below. Give a suitable title too.
- It was a dark, stormy evening when Henry was trying to shut the window of his room. Suddenly he saw something which seemed highly suspicious to him. Out in his garden, Henry saw .....
- 34.** Write an article on 'Meghalaya' in about 150 words. Mention about its natural beauty, cultural diversity and unique features.

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**SECTION—C**

**( Reading Circle and *Oliver Twist* )**

**( Short Answer-type Questions )**

Answer any *four* :

2×4=8

35. Why has Mr. Trelawney hired the captain, the ship and the crew?
36. How was the convict dressed?
37. What are the skills and abilities that the schoolmaster has?
38. Why did a hush descend on the crowded hall in the King's house?
39. In the poem, *Exiled*, why is the poet unhappy?
40. Who was Mr. Bumble?

**( Long Answer-type Questions )**

Answer any *two* :

6×2=12

41. Describe in your words the encounter between the Prince and the Demon.

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42. Narrate how Romeo came to be banished from Verona.
43. In the poem, *Life*, what message is conveyed by the poet?
44. How does William Wordsworth show that the song sung by the solitary reaper was really enchanting and beautiful?

( **Extract-Based questions** )

Answer any *three* : 4×3=12

Read the extracts and answer the questions that follow :

45. 'Hark at the wind', said Mr. White.
- (a) To whom did Mr. White say these words? 1
- (b) When did he say these words? 1
- (c) Why did Mr. White utter these words? 1
- (d) What is the synonym of the word 'hark'? 1
46. "No—you're his secretary? He's what? Instructed you to make his excuses! He had to leave for Boston at once on an important business—Oh!"
- (a) Who is the speaker? 1
- (b) Why did the speaker speak the above lines? 1
- (c) How did her mood change when she discovered her misunderstanding? 2

- 47.** “They are strewn like blossoms mown down by chance  
On the blood-brown meadows of Flanders and France.”
- (a) Who does ‘they’ refer to? 1
- (b) What has happened to them? 1
- (c) Why are the meadows described as ‘blood-brown’? 2
- 48.** “Behold her, single in the field,  
Yon solitary Highland Lass!  
Reaping and singing by herself;  
Stop here, or gently pass!”
- (a) Who is the reaper here? 1
- (b) What does the expression ‘Behold her’ mean? 1
- (c) Whom does the poet address in the last line of the  
given extract and what advice does he give? 2
- 49.** He shouted, ‘Stop thief!’ and began to give chase.
- (a) Who uttered ‘stop thief’ and to whom? 1
- (b) What made the listener run? 3

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