

# N 875

Seat No. 

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2023 III 06 1100 -N 875- ENGLISH (17) (THIRD LANGUAGE) (E)

(REVISED COURSE)

Time : 3 Hours

(Pages 19)

Max. Marks : 80

## (ACTIVITY SHEET)

SECTION I : Language Study – 10 marks

**Q.1.(A) Do as directed (Attempt any *four*) : (8 marks)**

**(1) Complete the following words by using correct letters : (2)**

(i) Pe\_ple

(ii) Mat\_h

(iii) Hou\_e

(iv) Ad\_lt

**(2) Put the following words in alphabetical order : (2)**

(i) survive, leader, discuss, present

(ii) light, loyal, luck, large

**(3) Punctuate the following sentences : (2)**

(i) well i wish you luck. said sitaram

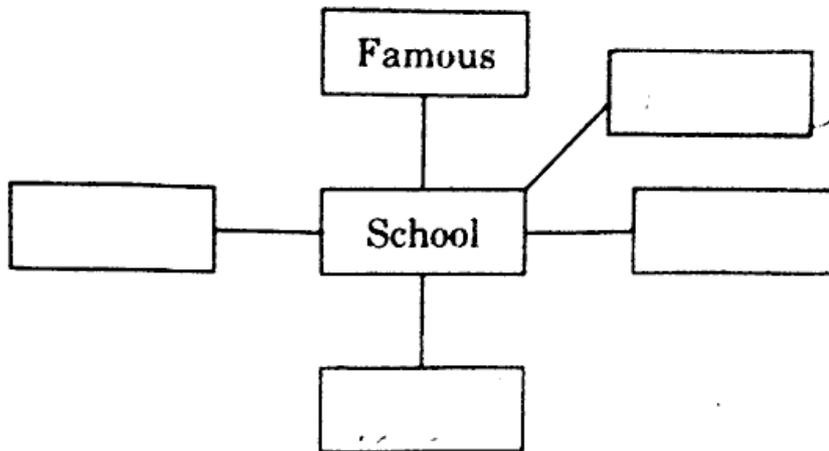
(ii) whats your name little one asked the teacher

**(4) Make *four* words (minimum of *three* letters each) using the letters in the word : (2)**

“Benchmark”

P.T.O.

(5) Write the related words as shown in the example : (2)



(6) Complete the word-chain of 'verbs'. Add *four* words, each beginning with the last letter of the previous word : (2)

think → ..... → ..... → ..... → .....

(B) Do as directed : (2 marks)

(1) Attempt any *one* : (1)

(a) Make a meaningful sentence by using the phrase 'to look after'.

OR

(b) Add a clause to the following sentence to expand it meaningfully :

I selected three poems.

(2) Attempt any *one* : (1)

(a) Add a prefix or suffix to make new words :

(i) courage

(ii) wonder.

OR

(b) Make a meaningful sentence using any *one* of the following words :

(i) courage

(ii) wonder.

## SECTION II : Textual Passages – 20 marks

Q. 2.(A) Read the following passage and do the activities :

(10 marks)

A1. Write whether the following sentences are 'True' or 'False' : (2)

- (i) Mrs. Srivastava had to do some shopping.
- (ii) A large shady tamarind tree grew at one end of the bazaar.
- (iii) Mrs. Bhushan was fanning herself with a small handkerchief.
- (iv) Mrs. Srivastava's husband was sitting in front of Kamal Kishore's grocery shop.

Mrs. Srivastava had to do some shopping. She gave instructions to the ayah about looking after the baby, and told the cook not to be late with the mid-day meal. Then she set out for the Pipalnagar market place, to make her customary tour of the cloth shops.

A large shady tamarind tree grew at one end of the bazaar, and it was here that Mrs. Srivastava found her friend Mrs. Bhushan sheltering from the heat. Mrs. Bhushan was fanning herself with a large handkerchief. She complained of the summer, which she affirmed, was definitely the hottest in the history of Pipalnagar. She then showed Mrs. Srivastava a sample of the cloth she was going to buy, and for five minutes they discussed its shade, texture and design. Having exhausted this topic, Mrs. Srivastava said, 'Do you know, my dear, that Seth Govind Ram's bank can't even pay its employees ? Only this morning I heard a complaint from their sweeper, who hasn't received his wages for over a month'

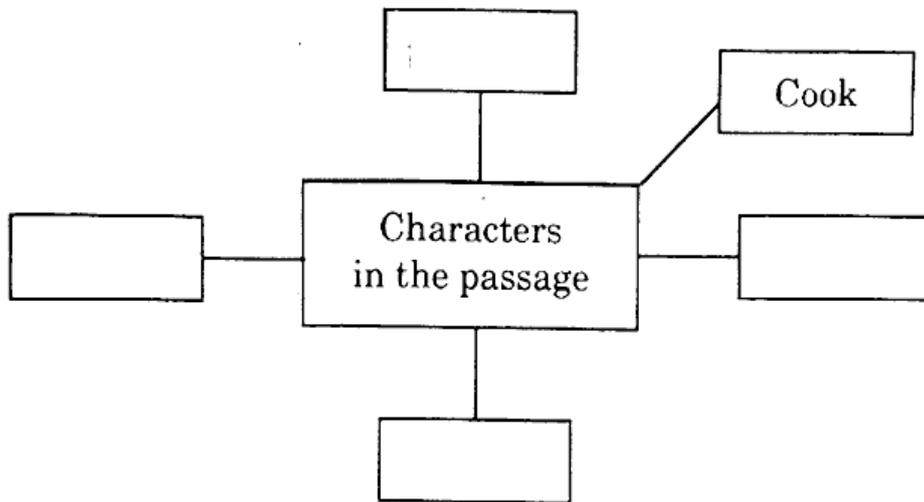
P.T.O.

'Shocking!' remarked Mrs. Bhushan. 'If they can't pay the sweeper they must be in a bad way. None of the others could be getting paid either'.

She left Mrs. Srivastava at the tamarind tree and went in search of her husband, who was sitting in front of Kamal Kishore's photography shop, talking with the owner.

**A2.** Complete the following web :

(2)



**A3.** Complete the following sentences by using the correct form of the phrases from the bracket :

(2)

[to complain of, at the end of, to set out for, in search of]

(i) There is an Old Shiv Temple ..... the village.

(ii) The travellers ..... early in the morning ..... the tour.

(iii) Yesterday, the people in Popular Colony ..... irregular supply of water in their area.

(iv) The farmer left his farm ..... his lost cow.

**A4. Do as directed :**

(2)

(i) Mrs. Srivastava had to do some shopping.

(Pick out the infinitive)

(ii) I heard a complaint.

(Begin the sentence with 'A complaint .....')

**A5. Do you like online shopping ? Why ?**

(2)

**(B) Read the following passage and do the activities : (10 marks)**

**B1. Complete the following table :**

(2)

Utterance	Who said	To whom
(i) Meena, did you know Rakesh has come first in his school ?		
(ii) Naturally, his father is a school teacher.		

Meena is a good friend of mine. She is an LIC officer earning a good salary. But there was always something strange about her. She was forever unhappy. Whenever I met her, I would start to feel depressed. It was as though her gloom and cynicism had a way of spreading to others. She never had anything positive to say on any subject or about any person.

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For instance, I might say to her, 'Meena, did you know Rakesh has come first in his school ?'

Meena's immediate response would be to belittle the achievement. 'Naturally, his father is a school teacher', she would say.

If I said, 'Meena, Shwetha is a very beautiful girl, isn't she ?' Meena would be pessimistic. 'When a pony is young, he looks handsome. It is age that matters. Wait for some time. Shwetha will be uglier than anyone you know.'

'Meena, it's a beautiful day. Let's go for a walk.'

No, the sun is too hot and I get tired if I walk too much. Besides, who says walking is good for health ? There's no proof.'

That was Meena. She stayed alone in an apartment as her parents lived in Delhi. She was an only child and had the habit of complaining about anything and everything.

**B2.** Describe Meena's character. (2)

**B3.** Find from the passage the antonyms of : (2)

(i) bad × .....

(ii) happy × .....

(iii) never × .....

(iv) optimistic × .....

**B4. Do as directed :**

**(2)**

(i) Shwetha is a very beautiful girl.

(Make it exclamatory)

(ii) Meena is an LIC officer. (Frame a 'Wh' question to get the underlined part as an answer)

**B5.** If you have a friend like Meena, what would be your attitude towards her? **(2)**

**SECTION III : Poetry – 10 marks**

**Q.3.(A) Read the following stanzas and do the activities : (5 marks)**

**A1.** Choose the correct word from the brackets and complete the sentences : **(2)**

(i) The girl on the bus wore a .....

(crutch/new dress)

(ii) The lad seemed so .....

(shy/calm)

(iii) The poet stopped to buy some .....

(books/sweets)

(iv) The poet wants the God to forgive him when he .....

(cheers/whines)

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Today on a bus, I saw a lovely girl with silken hair  
I envied her, she seemed so gay, and I wished I was so fair  
When suddenly she rose to leave, I saw her hobble down the  
aisle.

She had one leg and wore a crutch, but as she passed  
— a smile

O God, forgive me when I whine

I have two legs, the world is mine

And then I stopped to buy some sweets, The lad who sold  
them had such charm

I talked with him, he seemed so calm, and if I were late,  
it would do no harm,

And as I left he said to me "I thank you, you have been  
so kind"

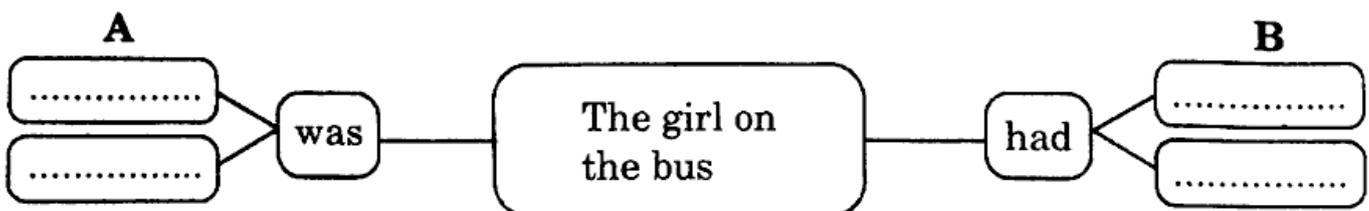
It's nice to talk with folks like you. You see, I'm blind

O God forgive me when I whine

I have two eyes, the world is mine.

**A2.** Complete the following web :

(2)



**A3.** Write the rhyming words for the following from the extract : (1)

(i) hair .....

(ii) mine .....

(B) Appreciation of the poem :

(5 marks)

Read the following poem and write an appreciation of it with the help of the points given below :

A Teenager's Prayer

Eách day brings new beginnings,

Decisions I must make.

I am the only one to choose

The road that I will take.

I can choose to take the road of life,

That leads to great success

Or travel down the darkened road,

That leads to great distress.

Please open up my eyes, dear Lord,

That I might clearly see

Help me stand for what is right,

Bring out the best in me.

Help, Lord, to just say "no"

When temptation comes my way,

That I might keep my body clean

And fit for life each day.

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When my teenage years are over,

I know that I will see

That life is lived its very best

With you walking next to me.

— J. Morse

- Title  $\frac{1}{2}$
- Name of the poet  $\frac{1}{2}$
- Rhyme scheme 1
- Figure of speech (any one) 1
- Theme/Central idea (in 2 to 3 lines). 2

## SECTION IV : Non-Textual Passage — 15 marks

**Q. 4. (A) Read the following passage and do the activities :**  
(10 marks)

**A1. Complete the following sentences from the passage :** (2)

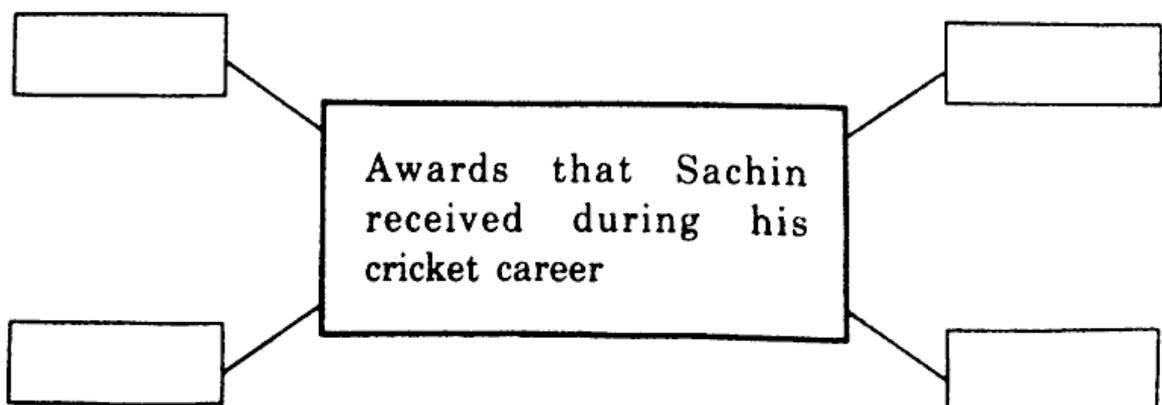
- (i) Sachin was born on .....
- (ii) Sachin is a devotee of the deity .....
- (iii) He was trained under the able guidance of .....
- (iv) He made debut on .....

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Sachin Ramesh Tendulkar who was born on 24th April 1973 in Mumbai is a former Indian International Cricketer and a former captain of the Indian National Team. He is regarded as one of the greatest batsmen of all time and often referred as the 'God of cricket' by Indian Cricket followers. He made his debut on 15th November, 1989 against Pakistan in 'Karachi' at the age of sixteen. He is the only player to have scored one hundred international centuries and only player to complete more than 30,000 runs in international cricket. He was trained under the able guidance of Ramakant Achrekar Sir. He received the Arjuna Award in 1994, Rajiv Gandhi Khel Ratna Award in 1997, Padma Shri and Padma Vibhushan Awards in 1999 and 2008 respectively, fourth and second highest civilian awards of India. He was also awarded the Bharat Ratna, highest civilian award of India in 2013. He is a devotee of the deity Ganesha.

**A2. Complete the web diagram :**

(2)



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**A3.** Match the 'Synonyms' :

(2)

'A'	'B'
(i) debut	(a) previous
(ii) received	(b) God
(iii) former	(c) got
(iv) deity	(d) first performance

**A4.** Do as directed :

(2)

(i) He made his debut. (Make 'Simple Future Tense').

(ii) He received the Arjuna Award. (Choose the correct Q-tag) :

(a) did he ?

(b) didn't he ?

(c) doesn't he ?

**A5.** Do you like to play games ? Why ?

(2)

**(B) Summary Writing :**

**(5 marks)**

Read the passage given in Q. No. 4(A) and write the summary of it.

Suggest a suitable title to your summary.

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## SECTION V : Writing Skill – 20 marks

### Q. 5. (A) Letter Writing :

**A1 or A2.**

**(5 marks)**

Imagine you are Anandi/Anand Jadhav. You have read the following advertisement and write any *one* of the following letters.

#### **Enchanting Beauty : Chikhaldara**

Enjoy the famous hill points and natural beauty. A living paradise on the earth —

- \* Visit the Sunset Point, Bhim Kund Point, Devi Point, Eco-Point, A famous Gun Point.
- \* Experience Horse riding, Boating and Water sports.
- \* Comfortable stay and enjoyable natural beauty.

– Contact –

The Incharge, Tourism Department, Chikhaldara,  
Dist. : Amravati

<b>A1. Informal Letter</b>		<b>A2. Formal Letter</b>
Look at the advertisement and write a letter to your father asking permission to join the trip. Make use of the following points : <ul style="list-style-type: none"><li>* Duration</li><li>* Total cost</li><li>* Accommodation</li><li>* Worth seeing places</li><li>* Add your own points</li></ul>	<b>Or</b>	Look at the advertisement. Write a letter to The Officer Incharge, Tourism Department, Chikhaldara asking for : <ul style="list-style-type: none"><li>* Concession in entry fees,</li><li>* Accommodation details</li><li>* Food facility and provision for online booking.</li></ul>

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**(B) B1 or B2. Dialogue writing/Drafting speech : (5 marks)**

**B1. Dialogue writing :**

(a) Prepare a dialogue from the jumbled sentences : (1)

(1) Yes, I have got some awards.

(2) Of course, Kabaddi !

(3) Have you been awarded in this game ?

(4) Which is your favourite game ?

(b) Complete the dialogue : (1)

Anil : Which is your favourite book ?

Sunil : .....

Anil : What type of book is it ?

Sunil : .....

(c) Write a dialogue between Ram and Shyam on the given theme (minimum three meaningful exchanges). (3)

‘Importance of education’.

OR

**B2. Drafting a speech :**

Prepare a speech on ‘Health and Diet’.

You may use the following points :

\* Health is wealth.

\* Good health depends on regular exercise and balanced food.

\* We are what–what we eat.

\* Add your own points.

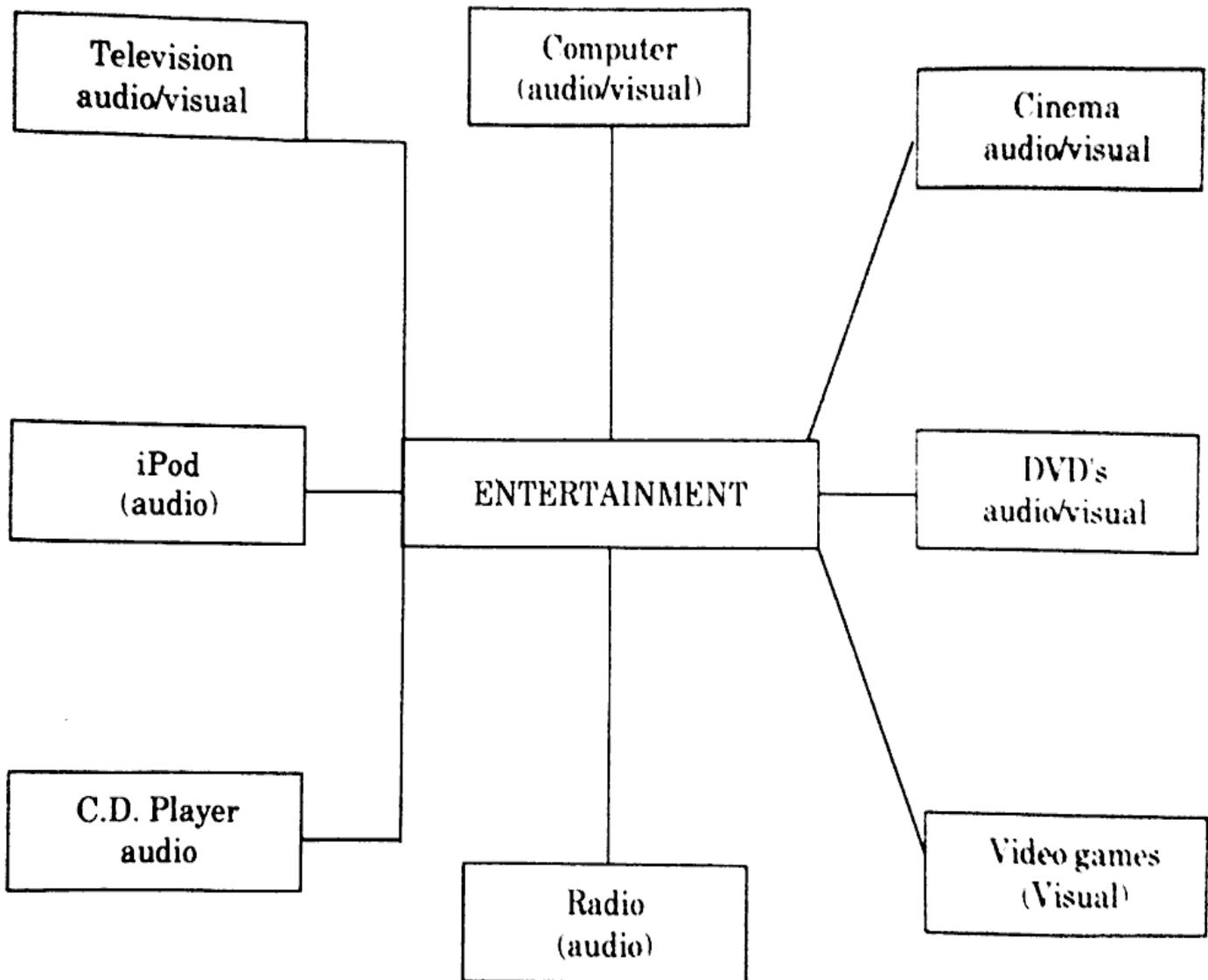
## Q. 6.(A) Information Transfer :

A1 or A2. Do any one of the following activities : (5 marks)

### A1. Non-verbal to verbal :

Given below is a web diagram containing information about the different means of electronic devices of entertainment—some audio, some visual and some audio-visual.

Write a short paragraph based on information from the web. Give a suitable title to it.



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OR

## A2. Verbal to Non-verbal :

Draw a table of comparison (tabular form) between Amir and Anita that includes the information given below. Give a suitable title :

Amir and Anita are good neighbours. They are co-operative and have happy families. Amir, an 18-year young chap is in std. 12 and goes to a famous college in the city. Anita, a 16-year charming girl will appear for her 10th class Board Exam this year.

Amir's father is a big businessman in the city and Anita's father is a government officer. Amir's mother, a housewife, helps his father in their family business also. Anita's mother is a doctor and has her own clinic. <https://www.maharashtrastudy.com>

Amir is a good sportsman who likes to play outdoor games on the contrary Anita likes to remain indoors and enjoys indoor games. Amir is strong and dynamic. Though strong Anita is sensitive also. Photography and bird-watching are the interests of Amir. Anita spends her time in her hobbies of singing and painting.

Amir after his 12th exam wants to pursue his career in wild-life photography. Anita would like to join Arts stream after her Board Exams.

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	Amir	Anita
(1) Age		
(2) Class		
(3) Father's occupation		
(4) Mother's occupation		
(5) His/Her qualities		
(6) His/Her hobbies/interests		
(7) His/Her ambitions/future plans		

(B) Expand the theme :

B1 or B2. Do any *one* of the following activities : (5 marks)

B1. Write a news report based on the given headline :

Z.P. Schools Encourage Kids to Take up Extra Reading

\* Make use of the following guidelines :

- Headline
- Date line
- Intro
- Short continuing paragraph
- Conclusion.

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OR

**B2.** Develop a story :

Develop a story with the help of given beginning. Give a suitable title to your story.

Hearing a lot about Shivneri Fort, Aman and his friends decided to visit it. On their way .....

.....

.....

.....

.....

**SECTION VI : Skill Development – 5 marks**

**Q. 7. Translation :**

**(5 marks)**

(a) Translate the following words into your medium of instruction

(any four) :

**(2)**

- (1) Important
- (2) Success
- (3) Parents
- (4) Route
- (5) Imagine
- (6) Refuse.

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(b) Translate the following sentences into your medium of instruction  
(any two) : (2)

- (1) I saw something horrible.
- (2) Cooking is a science.
- (3) Make a study time table.
- (4) He spoke most impressively.

(c) Translate the following idioms/proverbs into your medium of  
instruction (any one) : (1)

- (1) Service to man is service to God.
- (2) As you sow, so shall you reap.

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