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ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರೀಕ್ಷಾ ಮಂಡಳಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003

**KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESWARAM,
BANGALORE – 560 003**

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಮಾರ್ಚ್ / ಏಪ್ರಿಲ್ — 2015

S. S. L. C. EXAMINATION, MARCH/APRIL, 2015

ಮಾದರಿ ಉತ್ತರಗಳು

MODEL ANSWERS

ದಿನಾಂಕ : 30. 03. 2015]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **14-E**

Date : 30. 03. 2015]

CODE No. : 14-E

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

Subject : First Language — ENGLISH

(ಹೊಸ ಪಠ್ಯಕ್ರಮ / New Syllabus)

(ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Fresh)

[ಪರಮಾವಧಿ ಅಂಕಗಳು : 100

[**Max. Marks : 100**

Objective	Qn. Nos.	Value Points	Marks		Total
			Comp.	Exp.	
Remb.	1.	Multiple Choice Questions : 14 × 1 = 14			
„	1.	B — by	1		1
„	2.	C — an	1		1
„	3.	B — diffidence	1		1
„	4.	C — to attend to	1		1
„	5.	A — are	1		1
„	6.	D — didn't they ?	1		1
„	7.	B — Anatomy	1		1
„	8.	A — but	1		1
„	9.	B — Gandhiji is admired as a great leader by the world	1		1
„	10.	C — Levelling the ground, he dug the earth for foundation	1		1
„	11.	C — dis	1		1
„	12.	D — see-say	1		1
„	13.	A — think	1		1
„	14.	C — Metaphor	1		1

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Objective	Qn. Nos.	Value Points	Marks		Total
			Comp.	Exp.	
Comp.	II.	Observe the relationship in the first pair of words and complete the second pair accordingly in the following : $4 \times 1 = 4$			
„	15.	threat	1		1
„	16.	behaviour	1		1
„	17.	ear	1		1
„	18.	fast	1		1
Exp.	III.	Answer the following questions in a sentence each : $4 \times 1 = 4$			
	19.	To generate demand for the consumables.		1	1
	20.	They have reached every nook and corner of our country — even the villages.		1	1
	21.	Result in sheer tonnage of garbage we throw out — plastic cups, junked cars, refrigerators and TV sets.		1	1
	22.	They can afford to spend money to build temples.		1	1
Remb.	IV.	Answer the following questions in <i>two</i> sentences each : $8 \times 2 = 16$			
„	23.	Courage, bravery, tolerance.	1	1	2
„	24.	Jean had already gone begging to Marion — she might have recognised him — Jean was not daring.	1	1	2
„	25.	Picked up — hands and jaws — coarse bag — like a dirty linen — in the hunter's bag.	1	1	2
„	26.	Legs-pillars, body-shrine, head-cupola of gold — unable to dedicate a temple of stone to God.	1	1	2
„	27.	— Brave young Knight — to marry the beautiful bride Ellen with whom he was in love.	1	1	2
„	28.	— to explore and see what sort of people live there — to see if they were hospitable or savage.	1	1	2
Comp.	29.	— Great master archer	1	1	2
App.	30.	Roared with laughter — son of a charioteer — fit to drive a chariot — befitting of his parentage.	1	1	2



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Objec- tive	Qn. Nos.	Value Points	Marks		Total
			Comp.	Exp.	
Comp.	V.	Explain with reference to the context : $5 \times 3 = 15$			
„	31.	— A Wrong Man in Worker’s Paradise. — Rabindranath Tagore. — Aerial messenger said this to the elders. — Work began to suffer — active became idle — wasting their precious time in painting — elders became anxious. A meeting was called — aerial messenger confessed and said above words.	2	1	3
„	32.	The Elixir of Life — C. V. Raman. — describing the importance of water — necessary for all physiological activities of animal life — moisture of soil — life and growth of plants - trees — preservation, utilisation — fundamental for human welfare.	2	1	3
„	33.	Louis Pasteur — E. H. Carter — On Pasteur’s 70th Birthday — jubilee was celebrated — national festival — honoured by the scientists of the world. — His speech was read out by his son — distinguished audience. — To the young students he addressed a special word — “First you ask yourselves. What have I done for my education ? What have I done for my country ?” as you advance in life.	2	1	3
Comp.	34.	That Time of Year — by William Shakespeare — Black night is referred to as Death’s second self. — Puts into perspective the fact that everyone breathes her / his last — comes to rest. — Death — compared to black night — end to all human activities — puts him to rest.	2	1	3
Appr.	35.	Mending Wall — Robert Frost. — Walls should not exist — had dislike for the wall between the properties. — Neighbour asserted that the wall was crucial to maintain good relationship.	2	1	3


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Objective	Qn. Nos.	Value Points	Marks		Total
			Comp.	Exp.	
Comp.	VI.	Answer the following questions in <i>five</i> or <i>six</i> sentences each : $4 \times 3 = 12$			
	36.	John Masefield — guilty of having been born at all — causing pain to his mother — how well his mother nurtured him — now in the grave — never knows how her child turned out — whether he has utilized his life well or not — her sacrifice has been worth it or not — whether he has paid his debt to his mother — giving her a happier life would make up for all the wretchedness she has experienced — compares himself to a leech that has sucked the life out of his mother — hopes that his mother would rise to see her son of whom she would be ashamed of.	2	1	3
Appr.	37.	— to kill captain Smolett, the skipper Squire Trelaway and Livesay the doctor — once the treasure was found. — Jim — looking for an apple to eat — apple barrel empty — climbed into it — hidden inside heard a conversation — heard the plan to kill the skipper, the captain and the doctor.	2	1	3
	38.	— Befitting — pays greatest tribute to Della and Jim — compares to the Magi who brought valuable gifts to the newborn Jesus — showed their love and reverence. — Sold their most precious possessions — show their love to each other — wisest of all those who give and receive as they gave up their only possessions they had.	2	1	3
Comp.	39.	— Described scenery — beautiful from his memories — asked her to look out of the window — moving trees — appreciated her face — interesting face — kept up the conversation — to keep her from realising that he was blind.	2	1	3
Remb.	VII.	Quote from memory : 4			
	40.	And it grew both day and night, Till it bore an apple bright ; And my foe behold it shine ; And he knew that it was mine.		4	4

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Objec- tive	Qn. Nos.	Value Points	Marks		Total
			Comp.	Exp.	
Exp.	VIII 41.	The rich will make temples for Shiva. What shall I a poor man do ? My legs are pillars, the body, the shrine, the head a cupola of gold.			
		Answer the following questions in <i>eight</i> to <i>ten</i> sentences each : $4 \times 4 = 16$ — Actions — done without compulsion — done expecting name and recognition — not moral. Example of an employer — treats his employees well — kindly realising how he owed his earnings to them — free from compulsion — moral act. — To do right — if he pays high wages for fear — they will leave him — not moral — compulsion makes him pay them well.	2	2	4

OR

Jews deported from the Netherlands — treated badly
— tortured in concentration camps — killed in gas
chambers.

The Dusseldorf producer Kuno Epple explained
“Anne Frank — succeeded — to come to grips with
history personally — without denunciation — watch
it as an indictment, in the most humble pitiful terms
of humanity to fellowmen. No one accuses us as
Germans. We accuse ourselves.” For years Germany’s
post-war administrators toiled to make people feel the
senseless and criminal nature of the Nazi regime —
they failed — Diary of Anne succeeded. School
children sent letters to Otto Frank — Anne’s diary
opened their eyes to the viciousness of racial
persecution.

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Objective	Qn. Nos.	Value Points	Marks		Total
			Comp.	Exp.	
Exp.	42.	<p>— Main trouble was the excessive concentration of their force in the neighbourhood of the wicket. Napoleon — it was impossible to have too many men upon a battlefield — call up every available man for a battle. Mr. Hodge — swift glance at the ascending ball — at the disposition of his troops — disagreed with the emperor's dictum — had too many men — moving towards strategical positions — appeared to be aware that any of the other existed. Major Hawker shouting 'Mine, Mine' — self confident — battle cruiser. Mr. Harcourt — lost sight of the ball — Mr. Hodge made a fatal mistake.</p> <p style="text-align: center;">OR</p> <p>— Pockets — private prosperity growing inexorable impoverishment of resources that belong to the public realm.</p> <p>— Variety of commodities — to choose from — new models of cars — roads bad condition — bad shape — no parking places — luxury apartments — occupy the places of public parks, playgrounds — transportation, health care, libraries suffer.</p> <p>— Consumers — extremely expensive goods and utilities.</p> <p>— tragic comedy because</p> <p>— Leads to commercial exploitation</p> <p>— Free market results in increasing garbage — danger to environment.</p>	2	2	4
Exp.	43.	<p>— Humble forest youth — became a self taught master archer after — rejected, humiliated by Drona.</p> <p>— Retained his devotion to Drona — demanded his right hand thumb — wanted to make Arjuna a great archer — had promised Arjuna to make him a great archer.</p> <p>— Demanded Buttoo's thumb without which — could not be an archer — for Arjuna's sake and to test Buttoo's faithfulness.</p> <p style="text-align: center;">OR</p>	2	2	4

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Objective	Qn. Nos.	Value Points	Marks		Total
			Comp.	Exp.	
Exp.	44.	— Young Wordsworth led by nature — finds a boat hidden in a lake-side cave. — Vigorous and proud of his youthful skill — on a joyride. — act of stealth — joy troubled by a sense of guilt. — Uncertain of who to blame — he himself has created this “troubled pleasure”. — How he dealt with guilt and acceptance — broadened his spirituality — Nature a moral guide.			
Exp.	44.	Every scoundrel there is a hero — selfish politician — dedicated leader, enemy-friend — dollar earned better than five found — secret of laughter — tackle bullies — appreciate books — honourable to fail than to cheat — trust in ideas — not to follow the crowd — learn to laugh when sad — listen to all — but screen the truth — not give into flattery — don’t sell your soul for money — fight for what is right — be brave — trust faith in mankind.	2	2	4
Exp.	IX.	Write an essay on any <i>one</i> of the following topics : $1 \times 5 = 5$			
Exp.	45.	Introduction Matter Conclusion.	3	2	5
Exp.	X.	Different parts of a letter			
Exp.	46.	Accuracy Matter	3	2	5
Comp.	XI.	Read the following passage carefully and answer the questions that follow :			
	47.	Hans Christian Anderson.	1		1
	48.	The Little Mermaid, The Ugly Duckling, The Emperor’s New Clothes.	1		1
	49.	Lost father at the age of 11 — forced to work — worked as a tailor, weaver, and in tobacco factory.	1	1	2
	50.	One of the directors — gave him a grant.	1		1

