

# **Series-B**

Roll No..

Total No. of Questions-28] [Total No. of Printed Pages-23

**A-831(SPL)-B-XII-2325**

## **ENGLISH**

Time Allowed—3 Hours      Maximum Marks—80

Candidates are required to answer the questions  
in their own words as far as practicable.

Marks allotted to each question are indicated  
against it.

### **Special Instructions :**

- (i) You must write Question Paper Series in  
the circle at top left side of title page of  
your Answer-book.

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- (ii) While answering your Questions, you must indicate on your Answer-book the same Question No. as appears in your Question Paper.
- (iii) Do not leave blank page/pages in your Answer-book.
- (iv) This question paper has 28 questions. All Questions are compulsory.
- (v) This question paper contains four sections, Section-A : MCQ, Section-B : Reading Skills, Section-C : Creative Writing Skills and Section-D : Literature.
- (vi) Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- (vii) Adhere to the prescribed word limit while answering the questions.

- (viii) All questions given in Section–A (Multiple Choice Questions) are to be attempt on OMR sheet provided with Answer book.

## **SECTION–A**

### **(Multiple Choice Questions)**

Answer the following MCQ's by selecting the correct option : 16×1=16

1. A notice should be in the form of .....
  - (a) a short paragraph
  - (b) a complete sentence
  - (c) a phrase
  - (d) Both (a) and (b).
  
2. A notice can be about .....
  - (a) an upcoming event or competition.
  - (b) a lost and found notice.

- (c) an information to be delivered to a particular group of people.
- (d) All of the three.
3. Which of the following presentation skills is required to prepare a report?
- (a) Precise information about the incident
- (b) Observation
- (c) Other's point of view.
- (d) All of these three.
4. A / An ..... is written to seen information from other organizations.
- (a) informal letter
- (b) enquiry letter
- (c) complaint letter
- (d) adjustment letter.

5. How did poetess' mother look?

- (a) Young
- (b) Pale as death
- (c) Beautiful
- (d) Smiling.

6. What would the Fishermen do?

- (a) would catch fish
- (b) would look at hurt hands
- (c) would not harm whales
- (d) would gather salt.

7. A thing of beauty leads us to :

- (a) bad dreams
- (b) sweet dreams
- (c) darkness
- (d) nothingness.

8. Who is Aunt Jennifer?
- (a) A poet
  - (b) A servant
  - (c) A housewife
  - (d) A working women.
9. What was Franz expected to be prepared with for School that day?
- (a) the rules of grammar
  - (b) the rules of mathematics
  - (c) the questions of textbook
  - (d) the rules for the use of participles.
10. What makes the city of Firozabad famous?
- (a) It has Motor cycle industry
  - (b) It has Iron industry
  - (c) It has Glass blowing industry
  - (d) It has Plastic industry.

11. Who threw Douglas into deep water in Y.M.C.A. pool?

(a) His trainer threw him into deep water

(b) His father threw him

(c) A grown up boy threw him into deep water

(d) His friend threw him.

12. Farmers had to produce on what percent of land Indigo as rent?

(a) 25%

(b) 15%

(c) 20%

(d) 30%.

13. Where is the third level?

(a) It is at the Railway station of New York

- (b) It is at the bus stand of New York
- (c) It is at the grand Central station of New York
- (d) It is at the Police station of New York.

14. Who is the writer of 'Journey to the End of the Earth'?

- (a) Tishani Doshi
- (b) Kalki
- (c) Pearl S. Buck
- (d) Susan Hill.

15. How much old Derry was?

- (a) Fifteen year old boy
- (b) Twelve year old boy
- (c) Fourteen year old boy
- (d) Twenty year old boy.

16. Who was Zitkala-Sa?

- (a) She was an Indian writer
- (b) She was a Tamil Dalit women
- (c) She was a native American writer
- (d) She was an Actress.

### **SECTION—B**

#### **(Reading Skills)**

17. Read the following passage carefully and answer the questions that follow :

- (i) Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we

should not overlook the periphery which is equally important under modern conditions. Workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in other words, should take care of the needs of everyone.

- (ii) Our structures of education have been built up on the assumption that there is a terminal point of education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult

for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance not the period of study should be the basis for credentials. The writing is already on the wall.

- (iii) In view of the fact that the significance of a commitment of lifelong learning and lifelong education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement to the present organisation

of education. But a good beginning can be made by developing Open University programmes for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organisations such as libraries, museums, municipal recreational programmes, health services, etc.

On the basis of your reading of the passage answer the following questions :

(A) Complete the following statements :

2×1=2

- (i) Educational planning should attempt to .....

- (ii) A viable education system of the future should consist of .....

(B) Answer the following questions briefly:

3×1=3

- (i) Who can be benefited from "Open University programmes"?
- (ii) What does UNESCO report assert?
- (iii) What should be the basis for credentials?

(C) Find the words from the given choices having similar meaning as :

3×1=3

(i) Oversee :

(a) take care of,

(b) hierarchy

(c) periphery

(d) enthusiasm.

(ii) Affirms :

- (a) viable
- (b) credentials
- (c) entitled
- (d) asserts.

(iii) Fundamental :

- (a) conventional
- (b) lifelong
- (c) integral
- (d) numerous.

18. Read the following passage carefully and answer the questions that follow :

- (i) How you can best improve your English depends on where you live and particularly on whether or not you live

in an English speaking community. If you hear English spoken everyday and mix freely with English speaking people, that is on the whole an advantage. On the other hand, it is often confusing to have the whole language, poured over-you at once. Ideally, a step by step course should accompany on lead upto this experience. It will also help a great deal if you can easily get the sort of English books in which, you are interested.

- (ii) To read a lot is essential. Read as many books in English as you can, nor as a duty but for pleasure. It is extensive and not intensive reading that normally helps you to get interested in extra reading and thereby improves your English.

(iii) Some people say that they cannot learn to speak a language better with the help of a book. To believe this is to believe that the spoken language and the written language are quite different things. This is not so. There is a great deal in common between the two. In learning the patterns and vocabulary of the written form, we are learning to a considerable extent those of the spoken form too.

(A) On the basis of your reading of the passage, make notes on it using a suitable format.

Also suggest a suitable title. 4

(B) Write a summary of the above passage in about 80 words. 3

## SECTION—C

### (Creative Writing Skills)

19. You are Manoj, the head boy of your School. Draft a notice for the School notice board, informing the students that a 'Yoga camp' is being organised in the School and they are invited to joint it.

**Or**

You are Meenakshi / Mohit of Model town, Solan. You want to sell your old Scooter. Draft a suitable advertisement, giving full details of the Scooter to be published in a Newspaper. 4

20. You are Arjun / Anita of 20, Rose garden, Chandigarh. Write a report on the 'Annual prize distribution function' of your School, suitable to be published in your School magazine.

**Or**

You are Anil / Muskan of GSSS Kalbog. Write a report on the Independence day celebrated in your School. 6

21. Last summer you bought colour television from M.S. Electricals, Una with a warranty of 2 years. Now you find that the picture gets blurred every now and then. Even the sound has become defective. Write a letter to the dealer complaining about the problems.

**Or**

Write a letter to the editor of 'The Tribune', Chandigarh, condemning the Social evil of dowry system. Sign yourself as ABC, a student of 12th class. 6

22. Write an Article for your School magazine on 'Health is wealth'.

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**Or**

You are Abhinav / Tripta. You have noticed the use of Computers in every sphere of life. Write an Article on "The importance of Computers in our future life". 6

**SECTION—D**

**(Literature)**

23. Read the following stanza carefully and answer the questions that follow : 3×1=3

..... but soon

put that thought away, and looked out at young

trees sprinting, the merry children spilling

out of their homes, but after the Airport's

security check, standing a few yards

away, I looked again at her .....

(i) Name the Poem and the Poet.

(ii) What did the poet do after the Security check?

(iii) How did the poet put that painful thought away?

**Or**

Therefore, on every morrow, are we wreathing  
A flowery band to bind us to the earth,  
spite of despondence, of the in Human dearth  
of noble natures, of the gloomy days.

(i) Name of the Poem and the Poet.

(ii) What binds us to Earth?

(iii) What dearth does the poet talk of ?

24. Answer any **two** of the following questions in about 30 words each : 2×2=4

(i) Do you think the poet advocates total inactivity and death?

(ii) What makes Human beings love life in spite of troubles and suffering?

(iii) How do 'denizens' and 'chivalric' add to our understanding of the tiger's attitude?

25. Answer any **two** of the following questions in about 20-30 words each : 2×2=4

(i) What did Franz notice that was unusual about the School that day?

(ii) From where did the peddler get the idea of the world being a rattrap?

(iii) Why do you think the servants thought Gandhiji to be another peasant?

26. Answer the following questions in about 125-150 words : <https://www.hpboardonline.com> 6

What was the 'Misadventure' at the Y.M.C.A pool that the writer William Douglas speaks about?

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**Or**

Sophie and Jansie were classmates and friends. What were the differences between them that show up in the story?

27. Answer the following questions in about 125-150 words : 6

What is the author's indirect comment on subjecting innocent animals to the willfulness of Human beings?

**Or**

What is it that draws Derry towards Mr. Lamb in spite of himself?

28. Answer any **two** of the following questions in about 20-30 words each : 2×2=4

(i) What will Dr. Sadao do to get rid of the man?

- (ii) Would Charley ever go back to the ticket counter on the third level to buy tickets to Galesburg for himself and his wife?
- (iii) Who is the Tiger King? Why does he get that name?