

*This Question Paper contains 8 printed pages.
(Section - A, B, C, D & E)*

Sl.No.

04 (E)
(MARCH, 2023)

Time : 3 Hours]

[Maximum Marks : 80

Instructions :

- 1) **Write in a clear legible handwriting.**
- 2) **This question paper has five Sections A, B, C, D & E and Question Numbers from 1 to 57.**
- 3) **All questions are compulsory. Internal options are given.**
- 4) **The numbers to the right represent the marks of the question.**
- 5) **Draw neat diagrams wherever necessary.**
- 6) **New sections should be written in a new page. Write the answers in numerical order.**

SECTION-A

- **Read the following passage and select the appropriate answer from the options given below :** [4]

The first period was a study period. Maddie tried to prepare her lessons, but she could not put her mind on her work. She had a very sick feeling in the bottom of her stomach. True, she had not enjoyed listening to Peggy ask Wanda how many dresses she had in her closet, but she had said nothing. She had stood by silently, and that was just as bad as what Peggy had done. Worse. She was a coward. At least, Peggy hadn't considered they were being mean but she, Maddie, had thought they were doing wrong. She could put herself in Wanda's shoes.

Goodness! Wasn't there anything she could do? If only she could tell Wanda she hadn't meant to hurt her feelings. She turned around and stole a glance at Peggy, but Peggy did not look up. She seemed to be studying hard. Well, Maddie had to do something. She had to find Wanda Petronski. May be Peggy would climb the Heights with her and they would tell Wanda she had won the contest, that they thought she was smart and the hundred dresses were beautiful.

- 1) What sick feeling did Maddie have? [1]
- (A) That Wanda was absent in the school that day.
 (B) That her closest friend, Peggy could not win the prize.
 (C) That Peggy had left her friendship.
 (D) That Peggy had teased Wanda and Maddie never said against it.
- 2) Give another expression for 'She could put herself in Wanda's shoes.' [1]
- (A) She could have been in the place of Wanda.
 (B) She could behave like Wanda.
 (C) She could do what Wanda Could.
 (D) She could forgive Wanda.
- 3) Maddie wanted to find Wanda to _____. [1]
- (A) tell her that she had won the drawing competition.
 (B) tell her that her hundred dresses were beautiful.
 (C) tell her that she was smart.
 (D) all of these three.
- 4) According to Maddie, what was desirable on the part of Peggy to do? [1]
- (A) Peggy could have made friends with Wanda.
 (B) Peggy could have apologised to Wanda.
 (C) Peggy could have told Wanda she hadn't meant to hurt her feelings.
 (D) Peggy could have supported Wanda in her subjects of interest.

- **Fill in the blanks choosing the correct words given in the bracket. Write the answers only.** [4]

(discreet, regularly, various, carefully)

Over many days and months Valli listened (5) to conversations between her neighbours and people who (6) used the bus, and she also asked a few (7) questions here and there. This way she picked up (8) small details about the bus journey.

- **Answer the following questions in five to six sentences each.** [8]
- 9) Why does Valli refuse to look out of the window on her way back? [2]
- 10) Was Anne right when she said that the world would not be interested in the musings of a thirteen-year-old girl? [2]
- 11) Kisa Gotami again goes from house to house after she speaks with Buddha. What does she ask for, the second time around? Does she get it? Why or why not? [2]
- 12) Is bread an important part of Goan life? How do you know this? [2]

OR

- 12) Describe the narrator's experience as he flew the aeroplane into the storm? [2]

SECTION - B

- **Read the following verse and answer the questions given below.** [2]

He is learning, well behind his desperate eyes,
 The epistemology of loss, how to stand up
 Knowing what every man must one day know
 And most know many days, how to stand up.

Questions :

- 13) What lesson is the boy learning? [1]
- 14) What does every man know one day? [1]
- **Select the correct figures of speech from the options given below:** [2]
- 15) With a clatter and a clank and a jangling squirm. [1]
- (A) Synecdoche (B) Simile
 (C) Oxymoron (D) Onomatopoeia
- 16) Belinda lived in a little white house. [1]
- (A) Alliteration (B) Personification
 (C) Anastrophe (D) Repetition

- **Answer the following questions in five to six sentences each.** [6]
- 17) What colour is the young woman's hair? What does she say she can change it to?
Why would she want to do so? [2]
- 18) Why did custard cry for a nice safe cage? Why the dragon is called a cowardly dragon? [2]
- 19) Describe the tiger's movements in its natural habitat. [2]
- OR
- 19) How will the world perish twice? [2]
- **Answer the following questions in five to six sentences each :** [6]
- 20) How did Bholi's teacher play an important role in changing the course of her life? [2]
- 21) Griffin was a lawless person. Comment. [2]
- 22) How does the narrator treat the dog? [2]
- OR
- 22) How does Ausable manage to make Max believe that there is a balcony attached to his room? What happened in the end? [2]

SECTION - C

- **Rectify the errors in the given passage. Each line has one error:** [3]

	<u>Error</u>	<u>Correction</u>	
The next moment he feels	feels	felt	.
23) his wings spread inwards.	_____	_____	[½]
24) The wind rushed against her breast,	_____	_____	[½]
25) feathers, than under his stomach,	_____	_____	[½]
26) and before his wings. He could	_____	_____	[½]
27) felt the tips of his wings	_____	_____	[½]
28) cut through the air.	_____	_____	[½]

- **Fill in the blanks using article (s), conjunction (s) and preposition (s) at the correct places. Write the answers only.** [3]

(over, with, so, that, outside, when)

Valli devoured everything (29) her eyes. But (30) she started to look (31), she found her view cut off by a canvas blind (32) covered the lower part of her window. (33) she stood up on the seat and peered (34) the blind.

- **Punctuate the following passage. (35-38)** [2]

Well at least said Peggy gruffly I never did call her a foreigner or make fun of her name I never thought she had the sense to know we were making fun of her anyway.

- 39) **Convert the following into indirect speech.** [3]

Anne said, "Margot and I were sent to Aachen to stay with our grandmother. Margot went to Holland in December, and I followed in February."

- **Do as directed** [5]

40) He felt certain that his wings would never support him. [question tag] [1]

41) He stretched out his hand towards me. [voice] [1]

42) He stood in the middle of the field and said to his sons. [complex] [1]

43) I switched on the radio and said [No sooner] [1]

44) There was no answer. [change into interrogative sentence] [1]

SECTION - D

- **Comprehend the passage and answer the following questions.** [4]
- Papaya is the healthiest fruit with a list of properties that is long and exhaustive. Papaya favours digestion as well as cures skin irritation and sunburns. You can munch it as a salad, have it cooked or boiled or just drink it up as milkshakes or juices. Modern science confirms the age-old beliefs that papaya has much to contribute to the health cause. The most important of these virtues is the protein digesting enzyme in the milky juice or latex. The enzyme is similar to pepsin in its digestive action and is said to be so powerful that it can digest 200 times its own weight in protein. Papaya assists the body in assimilating the maximum nutritional value from food to provide energy and body building materials. Papaya in raw makes up for the deficiency of gastric juice. Papaya when riped, if eaten regularly, corrects habitual constipation, bleeding piles and chronic diarrhoea. The juice of papaya seeds also is very beneficial.
- 45) What kind of fruit is papaya? [1]
- 46) How is papaya helpful to us? [1]
- 47) What is the property of enzyme present in papaya? [1]
- 48) Which ailments can be cured by the ripe papaya? [1]
- **Read the poem and answer the questions given below it:** [4]
- “Come, little leaves,” said the wind one day
 “Come over the meadows with me and play.
 Put on your dresses of red and gold ;
 For summer is gone, and the days grow cold.”
 Soon as the leaves heard the wind’s loud call,
 Down they came fluttering, one and all.
 O’er the brown field then they danced and flew
 Singing the soft little songs they knew.
 Dancing and whirling, the little leaves went,
 Winter had called them, and they were content.
 Soon, fast asleep on their earthy beds,
 The snow laid a coverlet over their heads.

- 49) Who is Speaking in the first stanza? [1]
- 50) What are the leaves asked to do? [1]
- 51) What did the leaves do when they heard the wind calling? [1]
- 52) What did the snow do? [1]
- 53) You had some old story books and clothes. Your mother takes you to an orphanage and you donate them to the children there. Write your experience in your diary on how you felt after the good deed. You are Aditi/Amar. [4]

OR

- 53) You have a sudden pain in your stomach and you are rushed to a physician. Write atleast four dialogues between you and the doctor regarding the problem. [4]
- 54) Design a poster for spreading awareness on the dangers of using tobacco. Prepare a slogan also. <https://www.gujaratboardonline.com> [4]

OR

- 54) Draft a notice inviting students to take part in a quiz competition that the school has organized. You are Sunil/Sowmya, the Head Boy/Head Girl of Bright Star School. [4]

SECTION - E

- 55) Write a report on your school trip to a site of historical importance for your school magazine. You are Prem/Priya, the student reporter. [4]
- 56) Write a letter to the Municipal Commissioner complaining about the nuisance of stray cattle in your city. [5]

OR

- 56) You have bought a new mobile phone. It is under warranty period. Some of its functions are not working properly. Write an e-mail to the customer care centre of the concerned phone complaining about the same. [5]

57) Write an essay in about 200 words on any one of the following topics: [7]

1) Recollection of your childhood.

[Introduction – emotional attachment with family members – memorable incidents – playfulness – mischiefs – memorable incidents]

2) Tuition in Education – Necessity or Nuisance.

[Introduction – advantages – disadvantages – Do tuitions help or harm education – conclusion]

OR

57) Complete the story and give a suitable title : [7]

[In England – a Jackal falls into a dyer's tub – gets coloured blue – an idea – announces himself as king – animals respect – Jackal insults them – one night – Jackal heard howling – couldn't resist – howled – identified – was killed by other animals.]

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