

2019 III 02

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Seat No.

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Time : 2½ Hours

English Communication Skills (CWSN)

Subject Code

V	2	0	3
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Total No. of Questions : 4

(Printed Pages : 12)

Maximum Marks : 70

INSTRUCTIONS : (i) The paper consists of four Sections A, B, C & D.

(ii) Marks are indicated to the right.

(iii) All questions are compulsory.

(iv) Choice is given in Section 'B' Q. 2 (3) II, Q. 3 (1), and Section 'D' Q. 4 (1) Q. 4 (2).

(v) OTBA should be attached to the answer sheet.

Section 'A' (20 Marks)

1. (1) Grammatical Concepts :

(A) Rearrange the following jumbled words into meaningful sentences : 3

(i) her/great/beauty made

(ii) a sunset of/it was/great beauty

(iii) a while/rest/and/sit down

- (B) Pick out the adjectives from the following sentences : 3
- (i) Bombay is a crowded city
 - (ii) He is a strong man
 - (iii) That animal is dangerous
- (C) Fill in the blanks using suitable articles : 3
- (i) Honest man speaks truth.
 - (ii) English is easy language.
 - (iii) I have book.
- (D) Pick out the prepositions from the following sentences : 3
- (i) The computer is kept on the table.
 - (ii) I came the day before yesterday.
 - (iii) He lives with our family.
- (E) Combine the following sentences using suitable conjunctions : 3
- (i) She is beautiful. She is lazy.
 - (ii) Pankaj is writing notes. Reema is writing notes.
 - (iii) She didn't come. I waited patiently.

- (2) Read the following passage carefully and answer the following questions : 5

Education gives a person the ability to be independent and take his own decisions in the society, free from any prejudices. Education also serves as other purposes, like securing the job in government and private sectors.

As a result of the rising number of educated people in the society, it is extremely impossible for the state to provide jobs to one and all, although the constitution of free India demands such. In this context self-employment is the only remedy available before the state.

The state should be able to provide a clear understanding of self-employment schemes to the people in society. This measure can be achieved by conducting several workshops and seminars by the Directorate of Employment Exchange and exploiting the various benefits to the educated youth in the 21st century.

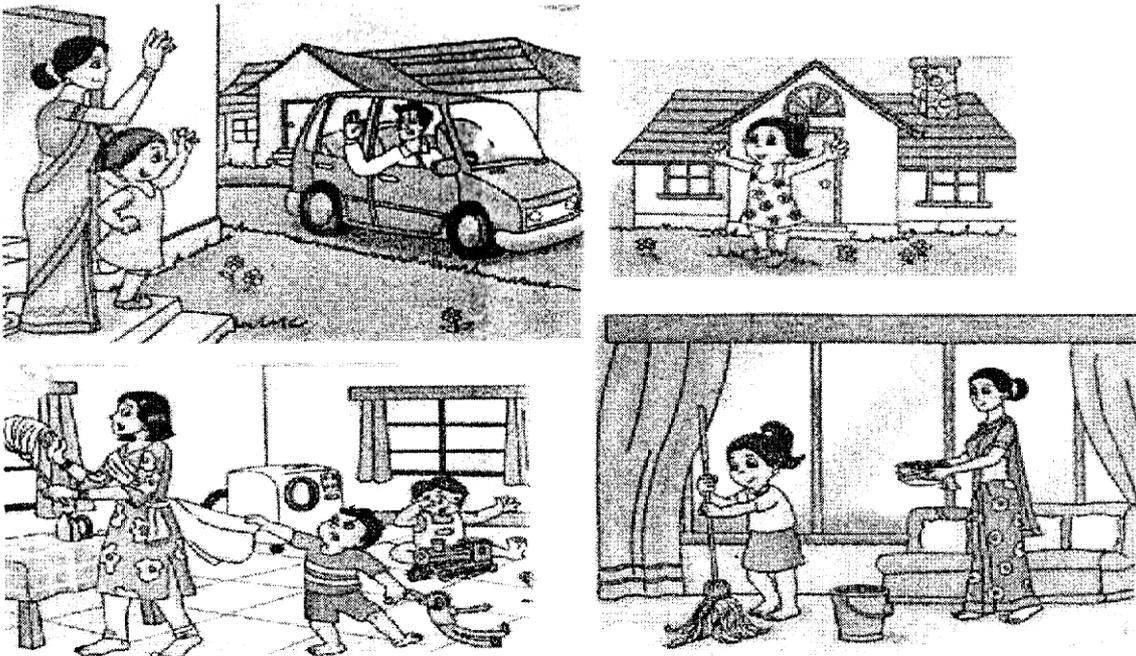
Steps need to be taken drastically in the society to give all the youngsters a proper boost to launch their own private enterprises.

On the basis of your reading of the above passage, complete the following sentences with appropriate word or phrases.

- (1) In Para 2, the antonym for the word 'possible' is
- (2) The synonym for the word "advantages" is
- (3) like securing the job in government and private sectors.
- (4) In this context self-employment
- (5) to launch their own private enterprises.

Section 'B' (20 Marks)

2. (1) Look at the picture and describe it in at least *five* sentences : 7



- (2) Read the passage given below and answer the question that follows :

The television set has become such a ubiquitous part of households all over India that it seems to be a 'natural' part of our lives. However, this natural phenomenon is accompanied by conflicts and compromises in the power structures and power struggles within the family. These conflicts are often a result of large changes in social structures, like the emergence of the nuclear family in suburbs, conflicts between generations in urban households, etc. The television set, with its ability to merge the domestic and the global, the nation and the individual, the present, the past and glimpses of the future has become the focal point around which new real-life domestic dramas are being created and acted out in thousands of homes across the country. Intimate and personal habits are changing: meal times are organized around the times of favorite television shows or being carried out of the dining room to be eaten in front of the set. It has been found that people are sleeping less. However, more interesting for scholars

analyzing the changing patterns of social history is the intangible, yet real change that is affecting the lifestyles and values of the viewers.

Dissatisfaction with the power structure within large families, where three generations lived together, was expressed by women in terms of who had the power to control when the television set would be switched on and what would be watched. Sometimes this was couched in terms that referred to the generation of children, in the family: how their grandparents would keep the television blaring even when the children had their examinations, or how the grandparents would keep the television blaring even when the children had their examinations, or how the children watched inappropriate programmes with their grandparents and their mothers were powerless to stop them. One woman, aged 22, grumbled about how she had to disconnect the cable connection because her mother-in-law was watching too much television and it was affecting her health. Many of the women felt that television had increased the intra-family conflicts and thus had a disturbing effect on their lives.

Other comments revealed that a sense of powerlessness was felt by the women. In most homes, adult women were the main viewers of television, however when it came to decision making, woman- whatever their age and status in the family- had to follow the decisions of the males of the family, even if it was a young brother-in-law or teenaged son. In fact many women spoke of how they would congregate in someone's house to watch their favorite serials or soaps if they knew that the men in that particular household would be away. The sports programming, especially the one- day cricket matches, were usually the male's choice, while the women wanted to watch the daily episodes of the Bengali and Hindi serials. Woman could not determine the programmes to be watched in many households. In several cases, the women specifically mentioned that they were forced to 'compromise' or 'sacrifice' in order to maintain peace at home. They put this in the larger context of how the women's role within the family has to be of submission and compromise, to maintain harmony and peace within the home.

- (1) What are some of the changes that have occurred in households due to the introduction of television ? 2
- (2) What according to passage makes the women feel powerless on the issue of watching television ? 2
- (3) Choose the appropriate alternatives from the one's provided to fill the blanks : 4
- (a) Conflicts in households are often a result of
(People sleeping less/the television set being on too loud/
larger changes in social structures)
- (b) Intimate and personal habits are changing because
(Of increased intra-family conflicts/people are watching too
much television/their health is bad)
- (c) Women are
(free to watch what they please/go to other homes to
watch television/expected to make adjustments)
- (d) Scholars find the analysis of
(the changing patterns of social history/television
programming/the timing of mealtimes) the most
interesting field of study.

(3) **This Excellent machine :**

This excellent machine is neatly planned,
A child, a half-wit would not feel perplexed,
No chance to err. You simply press the button.
At once each log in motion moves the next,
The whole revolves and anything that lives
Is quickly sucked towards the running band,
Where, shot between the automatic knives,
It's guaranteed to finish as dead button.
This excellent machine will illustrate
The modern world divided into nations :
So neatly planned, that if you merely tap it
The armaments will start their devastation,
And though we're for it, though we're all convinced
Some fool will press the button soon or late.
We stand and state, expecting to be minced
And very few are asking, why not scrap it ?

Answer the following questions :

- (I) (1) Give the Antonym for the word “divided”. 1
- (2) Pick out the pronoun in the I verse of the poem. 1
- (3) Write the synonym for the word “armament”. 1
- (II) Answer the following questions : 2
- (1) Identify two lines, one of which is written in an objective style and one which is written in a colloquial or informal style.

Or

- (2) How does the second stanza comment on the relation between modern men, their machines and the structure of society ?

Section ‘C’ (20 Marks)

3. (1) You are Pankaj Shinde residing at 2, Civil Lines, Margao-Goa. Write a letter to the Editor of the Navhind Times Panaji-Goa about frequent breakdown of electricity supply. You can use the following points :
- irregular supply
 - affects water supply
 - dark streets results in accident cases.

Or

You are Aditya Dessai, Varun Nagar, Rajkot. Write a letter to your friend Vinaya describing about your troubles during the monsoon and how you hate a wet day. 8

(2) Write a Job application letter along with a curriculum vitae applying for the post of Lower Division Clerk (LDC). You are Pawan/Pawani Raikar, residing at Laxmi Niwas, Ponda-Goa. 7

(3) You are Amit Sawant, residing at Mapusa-Goa. Write a letter to the computer Dealer, Computer World, Ponda Goa, ordering for best quality computer system for your personal use. 5

Section 'D' (10 Marks)

4. (1) Answer the following questions in not more than **10-15** words (any 4) : 4

(i) Name the author of the lesson 'The Religion of the forest' ?

(ii) What is the resonant with the music of the sea ?

(iii) What according to the author is very near to us but often neglected ?

(iv) Which are the two precious things in the world ?

(v) What are the *three* phases of reality ?

(2) Write the summary on any *one* of the following poems : 4

(i) On the grasshopper and cricket.

Or

(ii) Autumn

(3) Answer the following questions briefly :

(i) How did Chandu's father die ? 1

(ii) What was Chandu's cousin's name ? 1