CBSE Syllabus and Assessment Scheme (2023-2024)

German, Code No. 120

Classes XI and XII

The syllabus for classes XI and XII while following the communicative approach lays more stress on expansion of vocabulary, improved expression as also student projects.

Grammar will be revised and teachers are expected to build on the foundation laid in previous years. More advanced exercises using the grammar structures already known, have to be practised in class with a clear emphasis on applied grammar. By now the teacher should be able to use German as the sole medium of instruction in class. Students should be able to respond in German to verbal and visual stimuli and communicate on a wide range of everyday topics.

Speaking and writing skills now are on the forefront, though reading and listening skills have also not been neglected.

Reading should also be more thorough and detailed in nature. It is not enough to just skim a text and extract the salient points or extract specific information based on our need. It is now also important to read a text and understand the details.

In the aural skills department students should be able to follow texts that are lengthy and where the speaker speaks on a given topic from everyday life in a nuanced manner.

In the written portion students will at the end of class XII have to summarise a given passage in German in contrast to class X where the summary is to be written in English. Translation in the traditional sense has once again not been incorporated.

Students will get ample opportunity to speak and express themselves in class. Projects have also been included in almost every chapter. Ideally an oral test should be a part of the assessment in both years. But due to systemic constraints this could not be done. The final exam in class XII will test reading and writing skills as well as grammar.

We aim that when a student leaves school at the end of XII he/she will be able to communicate in everyday situations and deal with problems he/she encounters in everyday life. More importantly the German learnt in school should be the base for a professional in any field to build on if he / she should be in a situation where they need to use their language skills professionally. They may in such a situation need to complement their knowledge with the subject specific vocabulary from their field.

LEARNING OUTCOMES

The following learning objectives apply for classes XI and XII.

1. **Listening and responding**

   By the end of class XII students should be able to:

   - listen and understand details from an extended dialog or an informative text

- listen to an audio text, comprehend
- listen to the conversation and judge someone by their behaviour

2. Speaking

By the end of class XII students should be able to:

- talk about a topic explaining the pros and cons of an action or product
- debate on a given topic/ participate in group discussions
- talk about perspectives and probabilities in the future
- talk about historical and personal events in simple language and express opinions
- be a part of a formal or informal interview

3. Reading and responding

By the end of class XII students should be able to:

- read simple literary texts and comprehend them
- understand rules and regulations and respond
- read a text/blog and formulate a response with the given information

4. Writing

By the end of class XII students should be able to:

- write experiential texts
- write about future plans and feelings
- formulate texts as per the norms followed in German speaking countries

5. Intercultural awareness

By the end of class XII students should be able to:

- evaluate various record breaking events in German speaking countries and discuss those in India.
- compare the school situations, youth scene, social concerns, social life in German speaking countries and India

6. Knowledge about language

By the end of class XII, the students should be able to:

- understand the importance of grammar in expressing oneself better
- understand and draw comparison with unrealistic situations
- understand the relation between structures and certain activities (e.g. passive for technical processes or subjunctive structures to express wishes)
- understand the sentence structure using subordinate clause

7. Language learning strategies

By the end of class XII, the students should be able to:

- use their knowledge of context and grammar to understand texts involving complex language
- understand the importance of typical characteristics of text types and use them to understand spoken or written texts and to form new texts .

German Class XI

Lesson	Topic	Communication	Structure
Lesson 10	Removal of garbage	• To talk about changes • To debate • To give alternatives • To talk about limitations	• Temporal subordinate clause with 'seit/seitdem' • Genetive preposition ‚trotz' • Double barrel conjunction ‚entweder…oder'
Lesson 11	Transport and technology	• To summarise a text • To talk about preferences • To talk about hypothetical situations and their consequences • To talk about hobbies	• Preposition 'zu' + Dative • Adjective endings in dative case with definite article • Adjective endings in dative case without article • Hypothetical situation- 'wenn' + subjunctive (K II)
Lesson 12	Memories	• To narrate about world records • To remember something • To understand and formulate rules and regulations	• Comparative and Superlative as adjectives with definite article • Temporal Subordinate clauses with 'als' and 'wenn' • haben+ zu+ infinitive
Lesson 13	Travel plans	• To give suggestions • To question ideas and proposals • To talk about the weather	• Reflexive Verbs with dative and accussative case • Prepositions of place and time- 'innerhalb, außerhalb' + genitive • Preposition of place- 'von' + dative
Lesson 14	Fashion and fitness	• To correlate something • To express one's views	• Double barrel conjunctions 'je…desto' • Subordinate clause- 'ohne dass' and 'ohne…zu + infinitive'

Assessment Scheme for Class XI

ANNUAL EXAMINATION	**MAX. MARKS 80**
Section A – Reading	**15 Marks**
1. Comprehension (unseen passage)	10 Marks
2. Comprehension (unseen passage)	05 Marks
Section B – Writing	**10 Marks**
3. Based on stimulus compose an e-mail (approx. 80 words)	05 Marks
4. Based on stimulus compose a dialogue	05 Marks
Section C – Applied Grammar	**40 Marks**
5. Adjective endings with and without articles (Nominative, accusative and dative)	08 Marks
6. Conjunctions (entweder…oder, seitdem, je…desto, ohne...zu, als, wenn)	08 Marks
7. Subjunctive (Konjunktiv II) in Hypothetical situation with ‚wenn'	08 Marks
8. Reflexive verbs and pronouns	08 Marks
9. Prepositions (trotz, innerhalb, außerhalb, von, zu)	08 Marks
Section D – Textbook	**15 Marks**
10. Completing a passage with the vocabulary provided (from the text book)	05 Marks
11. Completing a passage with the vocabulary provided (from the text book)	05 Marks
12. Comprehension (from the text book)	05 Marks

INTERNAL ASSESSMENT **Max. Marks 20**

1. **Listening** comprehensions 05 Marks
2. **Speaking** activities (debate, express one's views, presentations, recitation) 05 Marks
   (It could be conducted as individual or group activity)

3. **Project Work** 10 Marks

   (An internet research-based project. It may be a power point presentation or an illustrated file.
   It can be individual or group, on topics related to the history and culture of Germany.)

Remarks:

1. In the listening and reading comprehension, marks should not be deducted for grammatical and orthographical errors.

2. In the written part marks should not be deducted for minor orthographical errors.

PROJECT WORK: Suggested Topics

1. Die Umwelt und Müllentsorgung (Environment and waste disposal)
2. Wohnen in Deutschland (Living in Germany)
3. Autos und Technik (German cars and technology)
4. Erfinderland Deutschland (German Inventions)
5. Hobbys und Sportarten (Hobbies and Sports)
6. Geschichte der Berliner Mauer (History of the German Wall)
7. Reisen durch Deutschland / Österreich / die Schweiz
   (Travelling through Germany / Austria / Switzerland)
8. Mode-Trends (Fashion Trends)
9. Gesundheit (Healthy living)
10. Feste und Ferien (Festivals and celebrations)

PRESCRIBED BOOK: Beste Freunde B1.2 (Textbook and Workbook - Chapters 10- 14)

(Hueber Publishing House, Published in India by Goyal Publishers)

German Class XII

Lesson	Topic	Communication	Structure
Lesson 15	Science fiction	• To talk about future plans • To make predictions • To speculate • To draw comparison with unrealistic situations	• Future tense –'werden' + infinitive • 'als ob' + subjunctive(K II) • Preposition 'von' – in place of genitive
Lesson 16	Co-existence	• To talk about consequences • To suggest an alternative • To describe an event	• Subordinate clause : ‚sodass'/'so…,dass' • Passive – present tense and past tense • Subordinate clauses- '(an)statt dass and '(an)statt … zu + infinitive
Lesson 17	Setting up a House	• To formulate rules • To express one's feelings • To judge someone by their behaviour	• Passive in present tense with modal verbs **(NOT TO BE TESTED IN GRAMMAR)** • Reciprocal verbs
Lesson 18	Tourism and cultural exchange	• To give reasons • To lay down a condition • To negotiate	• Subordinate clause – 'da' • Personal pronouns in sentences with accusative and dative • Subordinate clause – 'falls' • Adjectives and past participles as nouns

Assessment Scheme for Class XII

ANNUAL EXAMINATION	**Max. Marks: 80**
Section A – Reading	**15 Marks**
1. Comprehension (unseen passage)	10 Marks
2. Comprehension (unseen passage)	05 Marks
Section B – Writing	**10 Marks**
3. Based on stimulus compose an E-mail (approx. 80 words)	05 Marks
4. Based on stimulus compose a dialogue	05 Marks
Section C – Applied Grammar	**40 Marks**
5. Passive voice (Passiv Präsens, Passiv Präteritum)	08 Marks
6. Subordinate clauses (als ob, da, falls, sodass, statt dass, statt…zu)	08 Marks
7. Adjectives and participle as nouns	08 Marks
8. Future tense (Futur I - werden + Infinitiv)	08 Marks
9. Personal pronouns in accusative and dative case	08 Marks
Section D – Textbook	**15 Marks**
10. Completing a passage with the vocabulary provided (from the text book)	05 Marks
11. Completing a passage with the vocabulary provided (from the text book)	05 Marks
12. Comprehension (from the text book)	05 Marks

INTERNAL ASSESSMENT **Max. Marks 20**

1. **Listening** comprehensions 05 Marks
2. **Speaking** activities (debate, express one's views, presentations, recitation) 05 Marks
   (could be conducted as individual or group activity)
3. **Project Work** 10 Marks

   An internet research-based project. It may be a power point presentation or an illustrated file.
   It can be individual or group, on topics related to the history and culture of Germany.

Remarks:

1. In the listening and reading comprehension, marks should not be deducted for grammatical and orthographical errors.
2. In the written part marks should not be deducted for minor orthographical errors.

PROJECT WORK: Suggested Topics

1. Pläne für die Zukunft (My future plans)
2. Traumberufe der Jugendliche/ Mein Traumberuf
   (Dream Professions for the youth/ My dream profession)
3. Mission zum Mars / Ein Tag im Raumschiff (Expedition to Mars/A day in a spaceship)
4. Mein Traumreise / Fantasiereise (Your dream or fantasy trip)
5. Schultag ohne Stress (school days without stress)
6. Soziale Projekte in der Schule (Social responsibility in the school)
7. Studentenleben in Deutschland und Indien (Life of a student in Germany and/or in India)
8. Als Austauchschüler in Deutschland (German Student-Exchange Programm)
9. Eine Auslandsreise (A foreign trip)
10. Alltagsleben und Kultur in Deutschland / in Österreich / in der Schweiz
    (Life and culture in Germany, Austria / Switzerland)
11. Feste und Feiern (Festivals and celebrations)
12. Meine Erfahrungen beim Deutschlernen (My experiences while learning German)

PRESCRIBED BOOK: **Beste Freunde B1.2** (Textbook and Workbook - Chapters 15- 18)
(Hueber Publishing House, Published in India by Goyal Publishers)