

Lang. Code : 12

इस पुस्तिका में 16 पृष्ठ हैं ।

This booklet contains 16 pages.

AAT-20-II
प्रश्न-पत्र II / PAPER II

मीजो भाषा परिशिष्ट
Mizo Language Supplement

भाग IV & V / PART IV & V

परीक्षा पुस्तिका संकेत
Test Booklet Code

परीक्षा पुस्तिका संख्या
Test Booklet No.

M

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए ।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 15 व 16) पर दिए निर्देशों को ध्यान से पढ़ें ।

Read carefully the Instructions on the Back Cover (Page 15 & 16) of this Test Booklet.

मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें । / For instructions in Mizo see Page 2 of this Booklet.

परीक्षार्थियों के लिए निर्देश

INSTRUCTIONS FOR CANDIDATES

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं ।	1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer EITHER Part IV (Language I) OR Part V (Language II) in MIZO language, but NOT BOTH.
2. परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से ।	2. Candidates are required to answer Part I and Part II OR III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. अंग्रेज़ी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं । भाषा परिशिष्टों को आप अलग से माँग सकते हैं ।	3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें ।	4. Use Black/Blue Ball Point Pen only for writing particulars on this page / marking responses in the Answer Sheet.
5. इस भाषा पुस्तिका का संकेत है M. यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है । अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ ।	5. The CODE for this Language Booklet is M. Make sure that the CODE printed on Side-2 of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है : भाग-IV : भाषा-I (मीजो) (प्र. 91 से प्र. 120) भाग-V : भाषा-II (मीजो) (प्र. 121 से प्र. 150)	6. This Test Booklet has two Parts, IV and V, consisting of 60 Objective Type Questions, each carrying 1 mark : Part-IV : Language-I (Mizo) (Q. 91 to Q. 120) Part-V : Language-II (Mizo) (Q. 121 to Q. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं । इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं । यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए । जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए ।	7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा I (भाग-IV) में चुनी गई भाषा से भिन्न हो ।	8. Candidates are required to attempt questions in Part -V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें ।	9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें । अपने उत्तर ध्यानपूर्वक अंकित करें । उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है ।	10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : _____

Name of the Candidate (in Capitals) : _____

अनुक्रमांक : (अंकों में) _____

Roll Number : in figures _____

: (शब्दों में) _____

: in words _____

परीक्षा केन्द्र (बड़े अक्षरों में) : _____

Centre of Examination (in Capitals) : _____

परीक्षार्थी के हस्ताक्षर : _____

निरीक्षक के हस्ताक्षर : _____

Candidate's Signature : _____

Invigilator's Signature : _____

Facsimile signature stamp of _____

Centre Superintendent _____



M

M

(2)

Mizo-II

Lang. Code : 12**AAT-20-II**

Test Booklet Code

Booklet hi avaiin pheh 16 a ni.

PAPER- II

MIZO Language Supplement

PART IV & V



Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (**Page 15 & 16**) kawm hnunga inziakte chhiar tur.**Instructions for Candidates :**

1. He booklet hi Part IV (Language I) **emaw** Part V (Language II) **Mizo**-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk than tur. A pahniha chhan loh tur.
2. Candidate ten Part I leh Part II emaw III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen pawl emaw a dum (black/blue)** emaw chauh hman tur a ni.
5. Hemi Language booklet **code** hi **M** a ni. Main test booklet **side 2**-a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question **60**, mark 1 theuh pu a keng tel a ni.
Part IV : Language I (Mizo) Q. No. (91 – 120)
Part V : Language II (Mizo) Q. No. (121 – 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate pek a ni. **Language I leh II-a mahni subject thlan question booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin) : _____

Roll Number : Numberin _____

: Thuin : _____

Centre of Examination (Hawrawppuiin) : _____

Candidate's Signature : _____

Invigilator's Signature : _____

Facsimile signature stamp of

Centre Superintendent _____

Part – IV atang hian candidates ten **MIZO** hi **LANGUAGE – I** a an thlang a nih chuan zawhna (**Q. Nos. 91 – 120**) te hi an chhang tur a ni

Candidates should attempt the questions from **Part – IV (Q. Nos. 91 – 120)**, if they have opted for **MIZO** as **LANGUAGE – I** only.

Mizo-II
93. Hmanlaia hausa tehna pakhat chu -

- (1) Silai a ni
- (2) Sial a ni
- (3) Dâr a ni
- (4) Buh ngah a ni

94. 'Dâr huai' tih chi _____ a ni.

- (1) Dâr benthek
- (2) Dâr bu
- (3) Dâr mang
- (4) Dâr khuang

95. Hun hrang hranga an vuak/tum thin dâr chu -

- (1) Dârkhuang
- (2) Khuang
- (3) Kawlkhuang
- (4) Dâr benthek

96. Mizo khuang aia sei deuh khuang hi _____ an ti.

- (1) Dârkhuang
- (2) Kawlkhuang
- (3) Khuangsei
- (4) Dârmang

97. Mizoten dâr an neih zinga tê ber chu -

- (1) Dârhuai
- (2) Dârkhuang
- (3) Dâr bu
- (4) Dârmang

(5)

M
98. Mizoten rimawi kan hman tam ber chu -

- (1) A vuaka vuak chi a ni
- (2) A tuma tum chi a ni
- (3) A hama ham chi a ni
- (4) A perh a perh chi a ni

99. Khuang chu _____ hmangin an siam/kaih thin.

- (1) Pipe hmangin
- (2) Thelret hmangin
- (3) Thing hmangin
- (4) Savun hmangin

Hriattirna : Heng hla thute hi ngun takin chhiar chhuak la, a hnuai chhanna dik ber hi thlang chhuak rawh. (Q.Nos. 100 to 105)

Mi bawrhsawmte chu daktawr an ngai a,

Mi hriselte chuanin an ngai lo;

Kei misual ber leh thatna nei lo hian,

Chhandamtu Lal Isu, ka ngai êm che.

Lalpa, ka lawm e,

Thlêmna tuifâwnten min hual vêlin,

Chau thin mah ila,

Min tichaktu Lalpa, min hruaitu a ni si.

I rawngbawl atan hian mi fel chauhte,

Thlang lova mi sualte min thlang hi,

A va ropui êm, i hmangaihni hi,

Thinlung hian a thûkzia a chhi phâk lo.

M

Bawhchhiatnate leh mualphona thlengin,
Ni tin hian ka nun tibuai sela,
Bân ka tum chuang lo'ng e, i hnung zui hi,
Beisei leh ka dam chhan i ni si a.

100. Misual leh thatna nei loten tunge an mamawh ?

- (1) Psychologist
- (2) Mihausa tanpui theitu
- (3) Chhandamtu Lal Isua
- (4) Thenawm khawveng tha

101. Mihrisel ten an mamawh ve loh chu -

- (1) Tanpuitu
- (2) Lal Isua
- (3) Damdawi in
- (4) Daktawr

102. Thlemna tuifawn ten a tih chauh lai pawh a ti chaktu chu -

- (1) Daktawr
- (2) Lalpa
- (3) Mihausa
- (4) Mirethei

103. Thinlungin a chhui phak loh khawpa ropui chu engnge ni ?

- (1) Hausakna
- (2) Hriselna
- (3) Pathian hmangaihna
- (4) Bawhchhiatna

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Mizo-II

104. Mualphona thlenga tibuaitu awm chung pawh a bansan a tum chuan loh chu engnge ?

- (1) Sum leh pai um
- (2) A rawngbawl
- (3) Hmangaihna
- (4) Lal Isua hnungzui

105. Mi bawrhsawm ten engvangin nge daktawr an mamawh ?

- (1) An hrisel loh vangin
- (2) An retheih em vangin
- (3) An rilru a kim loh vangin
- (4) An sual vangin

Hriattirna : Heng zawhnate hi ngun takin chhiar chhuak la, a hnuai chhanna dik ber hi thlang chhuak rawh. (Q. No. 106 to 120)

106. Tawng tin hian mahni tawng grammar an nei theuhva, chungte chu -

- (1) Dân in a phuar (Rule governed)
- (2) Awmna state dânin a phuar (State governed)
- (3) Ram pum dânin a phuar (Centre governed)
- (4) Thuziak dânin a phuar (script governed)

107. Three language formula angin, a pathumna chu _____.

- (1) Ram pumah a in ang
- (2) Sanskrit chauh
- (3) Hindi tawng nen a in ang lo
- (4) Ram pawn lam tawng chauh



Mizo-II

108. Zirtirtu chuan poster ‘Beti Bachao, Beti Padhao’ tih class-ah a rawn keng a, bangah a tar a. Zirlaite chu ngun taka en tur in a ti a. Chumi hnu a paragraph tawi te zia k tur in a ti a. Heta zirtirtuin poster a hman hi ____ a ni.

- (1) Thil tak tak (Authentic material)
- (2) Thil inchawhpawlh (Integrated material)
- (3) Thil hman tlak (Valid material)
- (4) Thil chhia (waste material)

109. Fluency awmzia chu _____.

- (1) Dik lo awm lova zia k
- (2) Grammar dan fiah fai taka zia k
- (3) Sentence fiah fai taka lam rik
- (4) Tawng, chhiar leh e b zia k fiah fai taka tih

110. Bottom-up approach-a chhiar in a tum ber chu -

- (a) Sound
 - (b) Syllable
 - (c) Sentence
 - (d) word
 - (e) letter
- (1) a, d, b, c
 - (2) a, b, c, d, e
 - (3) a, e, b, d, c
 - (4) b, c, a, e, d

(7)

M

111. Khawi ber hi nge ‘Social Interaction theories’ flawh chhana tawng kan thiamna hi ?

- (1) Tawng zirtu chuan a zau thei ang a hman thiam - entir nan, tlema a sang zawk leh harsa zawk zirtir
- (2) Tawng zir chu curriculum pawn lam thlengin a zirtir theih
- (3) Tawng chu remchang a hmuh ang ang atanga zir a ni
- (4) Tawng zirtu chuan tipui tur remchangte leh midangte atangin a zir

112. Prediction chu thil hriat chian loh (subskill) nen a in zawm dan chu -

- (1) Ziah chhin - Drafting
- (2) Ennawn - Summarising
- (3) Note siam - Note making
- (4) Chhiar - Reading

113. Zirlaiten hna tha hmuh beisei na chauh tawng hi a zir a nih chuan a zir phurna chu -

- (1) intrinsic a ni
- (2) extrinsic a ni
- (3) job centric a ni
- (4) ego centric a ni

114. Tawng zirna atana pawimawh ber leh zirlaite tan remchang siam sak hi -

- (1) evaluate an ti
- (2) imitate an ti
- (3) interact an ti
- (4) minimise mistakes an ti



M
115. Classroom-a ṭawng zirtirtuin a zirtir laia a hriat reng tur chu -

- (1) Zirlai thiam bikte chu zirlai chak lo deuh te pui tura tih
- (2) Zirtir dan hrang hrang hmanga enkawl
- (3) Principal hnenah a bika enkawl tur a ngen
- (4) Sikul ah darkar ruk chhung nuam ti taka siam

116. Ṭawng thiam nal hle turin eng thil nge pawimawh ?

- (1) Chhiar laia a dik thei ang bera lam rik
- (2) Zirlai bung tawp a tih tur awm te tih ṭhin
- (3) Dik tak leh nâl taka zirtir
- (4) Zirtirna hmanrua atan thil man tlawm te te hman

117. Ṭawng zirtirtu tha chuan -

- (1) Zirtirtu a tlem thei ang ber a ṭawng
- (2) Zirlaite a tam thei ang ber a ṭawng tir
- (3) Zirlaite a tlem thei ang ber a ṭawng tir
- (4) Zirlaite a tlem thei ang ber inkawm te te a hna thawh tir

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Mizo-II
118. Print rich environment hi _____ leh _____ zirna huam chhungah a awm.

- (1) Sikul, classroom
- (2) Chhiar, mahni (self)
- (3) Literacy, Tawng
- (4) Mahni, zirpuite (peer)


119. Tawng hrang hrang hi _____ hnar a ni.

- (1) Ṭawng tam tak zirna
- (2) Thumal tlukpui an mahni tawnga pek
- (3) Syllabus pawn lam thlenga zirtirna
- (4) Naupangte tawng hman chu hmanruaa hmanna

120. Ankit-a chu mit ṭhalo i class a awm ve a ni a. Ṭawng zirtirtu inih angin _____

- (1) Tih tur tam tak i kawhhmuh ang
- (2) Thil lem chi hrang hrang hmangin i zirtir ang
- (3) Zaizirin i zirtir ang
- (4) Fiah taka tawng te, thu lam dan dik fiah taka sawi te leh kuta khawih theih thil hmanrua i hmang ang.

Part – V atang hian candidates ten **MIZO** hi **LANGUAGE – II** a an thlang a nih chuan zawhna (**Q. Nos. 121 – 150**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part – V (Q. Nos. 121 – 150)**, if they have opted for **MIZO** as **LANGUAGE – II** only.

**PART – V
LANGUAGE – II
MIZO**

Part – V atang hian candidates ten **MIZO** hi **LANGUAGE – II** a an thlang a nih chuan zawhna (Q. Nos. 121 – 150) te hi an chhang tur a ni.

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuai chhanna dik ber hi thlang chhuak rawh. (Q. No, 121 to 128)

Pi leh puten hmânlai atanga kum tin lo an neih sawn chu tânlai thlang hian Mizoten kan la chîng a. A tângpuiin kum tin January leh February thlaah lo an vât ber a, thing leh mau hmun deuh hlîr a ni a, inhliam a hlauhawm êm êm a, an hnaah a hahthlâk ber bawk. An vah zawh hnuah chuan chapchâr a lo ni a, pi pute chuan he hun âwlah hian ‘Chapchâr Kût’ hlimawm leh nuam tak an hmang thin.

Lal leh upaten lo hâl hun tûr an thlîr a, lo vah zawh atanga ruah sûr lova khau a that ngar ngar chuan, dân narânin March ni 10 – 15 vel hian an hâl ber thin a. Lo hâl nâna hun tha ber chu ‘ni hlui’ an ti a, a awmzia chu, ‘lo vah zawh hnuah ruah sûr hma’ tihna a ni, Chapchâr âwllên laia mite an zin pawhin, March thla bul lama haw ngei tûrin an înhrihl lâwk vek a, a chhan chu lo hâl hma hian ti tûr pawimawh leh hnatlâng a tam vâng a ni.

Mei lam sial (khaw thenkhatah chuan ‘Mei lam sah’ an ti) hi lo hâl hmain an thawk ngei ngei a. An tih dân chu, khaw pumin lova an neih ram chu hual pupin an sât a, Thing lian deuh deuh an kit a, chu chu an thian fai leh vek a. Chu bâkah kâng mai thei hnim te pawh an sâm fai vek bawk a. Aizawl khawlaia lamlian pui aia zau mah hian an thian fai hliau a, chu chu ‘Mei lam’ an ti. Hetianga mei lam an sial chhan chu, lo hâl hunah lova an neih loh tûr, a kiang vêla ram a kan loh nân leh ram ven him nan a ni. Pi leh pute khân ram an rohvin a kan chhiat mai mai loh nân an lo fimkhur êm êm a ni. Mei lam sial hian a khuain ni thum te, ni li emaw lai te an hnatlâng thin.

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121. Mizote lo vah hunpui ber lai chu -

- (1) Favang laiin a ni
- (2) January leh February thla a ni
- (3) Thlasik zual lai hian a ni
- (4) March thla a ni ber

122. Lo a thing leh mau vah thluk tawh hi _____ an ti.

- (1) Chap
- (2) Kangvâr
- (3) Mang khawh
- (4) Vahsan

123. Lo vah zawh, awllen laia kut hma thin hi _____ an ti.

- (1) Sawhthing kût
- (2) Vangpui kût
- (3) Chapchâr kût
- (4) Awllen kût

124. Lo vah bak, ram danga kan kai zel loh nana ram an thenfai thin hi _____ an ti.

- (1) Mei kawng sial
- (2) Mei lam sial/sah
- (3) Kalkawng sial
- (4) Ramri sial

Mizo-II

125. Lo hal hun atan kum tinin ruah tui tlak hma _____ ah an hal ber thin.

- (1) January – February thlaah
- (2) April ni 20 0 25 inkârah
- (3) March ni 10 – 15 inkârah
- (4) An hman tlan hun hunah

126. Mizote nuna kût hlimawm ber leh nuam an tih ber chu-

- (1) Vangpui Kût
- (2) Ṭhal-Favang Kût
- (3) Kurtai Kût
- (4) Chapchar Kût

127. Lo vah hun lai hi _____ an ti.

- (1) Favang lai
- (2) Chapchar lai
- (3) Vah san lak lai
- (4) Buh lu chuh lai

128. Mizoten hmanlai atanga vawiin thlenga kan lo neih dân kan la hman chu -

- (1) Kum 10 dana in sawn
- (2) Lo nghet neih
- (3) Kum tina lo neih in sawn
- (4) Kum 3 chung zel neih

(11)

M

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuai chhanna dik ber hi thlang chhuak rawh. (Q. No. 129 to 135)

Thli hi khawvêla mihringte chung a chhiatna rapthlâk thlen thintute zinga pakhat a ni. Thlichhia (Cyclone) a tleh chuan in te, thlai te, m thing te leh thil dang tam tak a ti chhe thin, mihring leh ran te pawhin an thih phah châwk thin. Dan theih a ni lo. Thlichhe chi khat telphawk thli (tornado) an ti te pheih chu darkâr khata km 450 laia chaka tleh a nih avangin a tlehna zawna thil awm chu a chhe hneh hle thin. Chuvangin ‘thil tichhetu huatthlala’ tih hial tlâk a ni.

A lehlamah erawh chuah thli hian thil tihthat leh tangkaina a ngah hle mai. Thli tleh hian van te khi a tithiang a, a lo fiah a. Boruaka châm vaivut leh meikhu leh boruak thianghlim lo te a lèn lo va. Lei chung a tlehna hmun apiangah boruak thar a pe a, chu chuan mihring a tiharhin a tihlim a. Ram tin hmun tinah ruah a sem darh a, mihring leh thlai tinrengin ruah tui kan dawng tlâng thei a. Thing hnah te a chhêm til a, thing kung leh a zâr te a chhêm tliak a, mahse, thing chuan hnah thar leh zik thar duhawm tak tak a rawn chhuah leh a; chu chuan khawvêl hi a timawiin a tihlimawm thar thin. Thing rah te, thlai leh pangpâr chi te a lèn darh a, ram ruakah a va dah a, vaivutin a khuh tha a; mihring chin chawp ngai lovin a lo to va, a lo bukin a lo pâr leh a; ram a tihring a, a mawina leh rimtuate chu mihringin kan lo têt thin. Sâp hla phuah thiam P.B. Shelley-an khawthlang thli (West Wind) a phuahna hlaa, “Aw, nang thlarau tharlâm ram tin fang, Mî ram (tihchhiat) leh hualhim fâwmtu i lo ni e,” a lo tih chhan te pawh kha a lo ni ang e.



M

129. 'Tornado' hi Mizote chuan _____ kan ti.

- (1) Khâm thli
- (2) Telphawk thli
- (3) Thlichhia
- (4) Thipui

130. Lei chung a thli a tlehna apiangah engnge min pek ?

- (1) Boruak tha
- (2) Boruak thar
- (3) Boruak thianghlim
- (4) Hlimna

131. West Wind (khawthlang thli) tih phuahthu kha tunge ?

- (1) Spurson
- (2) J. Shakespear
- (3) William Wordsworth
- (4) P.B. Shelly

132. Thli tangkaina pakhat chu -

- (1) Mihringte a ti harhvang
- (2) Boruak chhia a len bo
- (3) Thing rah a len bo
- (4) Ram tin hmun tinah ruah a sem darh

133. Telphawk thli hi darkar khatah km _____ lai a chakin a tleh thei.

- (1) 400 km
- (2) 450 km
- (3) 500 km
- (4) 1000 km

(12)

Mizo-II

134. Ram hualhim leh tihchhiat fawmtu chu _____ a ni.

- (1) Lîr nghing
- (2) Thli
- (3) Lei min
- (4) Kang mei

135. Khawvela mihringte chung a chhiatna thlent u zinga pakhat chu -

- (1) Lei min
- (2) Tui lian
- (3) Lir nghing
- (4) Thli (cyclone)

Hriattirna : Heng zawhnate hi ngun takin chhiar chhuak la, a hnuai a chhanna dik ber hi thlang chhuak rawh. (Q. No. 136 to 150)

136. Chapter an zir zawh chuan an zirtirtu chuan zan zirlaibu atangin noun chi hrang hrang (common noun, proper noun leh abstract noun) zawng chhuak a box chhung a zia khawm turin a ti a. Hei hi _____ entirna a ni.

- (1) Cramming grammar rules
- (2) Grammar zirtirna
- (3) Grammar lehlin dan chi khat
- (4) A bu chhung a grammar

137. Khawi ber hi nge subconscious process ni a, zirlaiten inbiakna atana an hman ?

- (1) Tawng a zira zir - Language learning
- (2) Tawng zir lova thiam - Language acquisition
- (3) Tawng dang hman - Second language
- (4) Tawng thiamna - Linguistic compétnce



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Mizo-II

138. Zirtirtu i nih angin engtin nge zirlaiten chhiar lama an tui theih nan i tih ang ?

- (1) Zirlaibu chauh chhiar turin ka ti ang
- (2) A bung pumpui a a pawimawh lai byheart turin ka ti ang
- (3) An kum phu tawh children's literature an tuipui tur ka hmang ang
- (4) An mahni tawng hman ngeia lehlin sakin, zawhnate chhang turin ka ti ang

139. Naupangten tawng an zirnaa an dinhmun teh chhuak turin eng ber hian nge pui thei ang che ?

- (1) An poem thiam zawng sawi tirin
- (2) A chapter pum anmahni pianpui tawng leh sakin
- (3) An ngaihdan leh an suanguahna te zalen taka sawi chhuahna hun siam sakin
- (4) Hla an zir atanga hla thu bik la chhuak tura hrilh

140. An thil hriat sa leh a thupui awm dan azirin zirlaiten thu awmze bik nei te, thu hlawm awm dan te, sentence, phrase leh thumal te an la chhuak a. Hetianga an thu hriat sa atanga zirtir hi -

- (1) Bottom up sub skill an ti
- (2) Top down sub skill an ti
- (3) Whole language approach an ti
- (4) Integrated approach an ti

(13)

M

141. Naupangten an tawng zirah hma an sawn dan hriatna atan a khawi ber hi nge pawimawh ang ?

- (1) Zirtirtuin naupangte tihsual rang takin a hrilh ang
- (2) Zirtirtuin naupang harsa zualte chauh an dinhmun hrilhin a pui ang
- (3) Zirtirtuin an tih dikloh lai thliar fel a, a tih dik dan tur te a hrilh ang a, an tihsual chhan ber chu an pianpui tawngin a tihbuai vangah a ngai ang.
- (4) Zirtirtuin an tihsual lai hailan sak an duh loh ringin a en liam mai mai ang.

142. Zirlaibu piah lama kal tih awmzia chu -

- (1) An zirlaibu aia sang hret zirtir
- (2) An zirlaibu piah lam thil zirtir
- (3) An zirlai text book zir zawh kher a ngai lo
- (4) An zirlaibu harsat dan inthlahna lam hi chu zirlaite hriat phak a ni lo

143. Zirtirtuin tawng a zirtir laiin Science leh social science a an zirlai te a zirtir tel a, an zirlai nen a in kaihnhawih avangin. Hetiang zirtirna hi -

- (1) Inter disciplinary an ti
- (2) Zirlai zir paha tawng zirtir an ti
- (3) Pluralistic language teaching an ti
- (4) Subject-language teaching an ti



M

144. Ṭawng hman thiam zirtirnaa tangkai ber chu -

- (1) Thu harsa pui pui chhiar tir
- (2) Thu lam rik dan tur model zirtirtuin a pek ngaihthlak tir
- (3) A tak taka hman nghal
- (4) Ṭawng laia a diklo lai hman loh

145. Grammar zir hian zirlaite a puih dân chu -

- (1) Literacy-ah
- (2) Accuracy-ah
- (3) Fluency-ah
- (4) Thumal hriatna-vocabulary ah

146. Tawng zirtirtuin a zirlaite chu an bul theuhva thu te hnenah ruah sur laia an awmdan hrilh turin a ti a. Hetiang hi –

- (1) Classroom-ah bengchheng siam tu a ni
- (2) An ngaihdan sawichhuah thiamnaah a pui
- (3) Classroom ah inhleina a siam
- (4) Text book chhiar peih lohna a tibo

(14)



Mizo-II

147. Process approach in writing an tihin a ken tel chu -

- (a) Editing
 - (b) Brainstorming
 - (c) Revising
 - (d) Drafting
- (1) a, b, c, d
 - (2) b, c, a, d
 - (3) a, d, c, b
 - (4) b, d, c, a

148. Ṭawng zirtirtu in a zirlaite an portfolio-a an thil tih thazual panga dah tha a, a dang pang chu paih turin a ti a. An thil tih thazual panga an thlan te chu ennawn turin a ti a. He thil tih hi-

- (1) Zirlaipuite assessment a ni
- (2) Mahni assessment a ni
- (3) Zirtirtu assessment a ni
- (4) Summative assessment a ni

149. Primary level a tawng zirna atan a eng ber hi nge pawimwh ber ang ?

- (1) Zirlaite literature
- (2) Chanchin bu
- (3) Computer
- (4) Realia

150. Oral skill zirtirna atan khawi ber hi nge pawimawh nep ber ang ?

- (1) A tum sawifaih
- (2) Anmahni irawm chhuak ngei atanga thawththu hrilh
- (3) Zirtirtu thawnthu sawi zawha sawi tir ve
- (4) Thil thlang hrilhfiah

A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH

1. Zawhna chhan dan tur chung chargah Test Booklet ah chiang taka tar larani a, i chhan hmain ngun takin chhiar hmasa arg che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (black/blue) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziak tel loh tur. Roll number ziakna tur hmun tarlanah chauh ziak la, hmun dangah ziak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chuyangin hmaih awm miah louin i Admit Card-a in ziak ang chiah khan ziak ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuziak, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengin exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnena chhanna paper pe kir lovin exam hall an chhuahsan phal a ni lo. Tin, chhanna paper-a signature ruahmanah sign vek hnuah chauh hall chhuahsan phal a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tarchhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. **Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni an.**

निम्नलिखित निर्देशों को ध्यान से पढ़ें :	READ THE FOLLOWING INSTRUCTIONS CAREFULLY:
<ol style="list-style-type: none"> 1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें । 2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह काले/नीले बॉल पॉइन्ट पेन से भरें । एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है । 3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ । परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें । 4. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी । 5. परीक्षा पुस्तिका / उत्तर पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाज़िरी-पत्र में लिखें । 6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी । इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए । 7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है । 8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्वीच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए । इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और उनके विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित । 9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ । 10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें । 11. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं हाज़िरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे । यदि किसी परीक्षार्थी ने दूसरी बार हाज़िरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा । परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान हाज़िरी-पत्र में दिए गए स्थान पर अवश्य लगाएँ । 12. इलेक्ट्रॉनिक / हस्तचालित परिकलक का उपयोग वर्जित है । 13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं । अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा । 14. किसी हालत में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें । 15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल / कक्ष छोड़ने से पूर्व उत्तर पत्र कक्ष-निरीक्षक को अवश्य सौंप दें । परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं । 	<ol style="list-style-type: none"> 1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions. 2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with Black/Blue Ball Point Pen on Side-2 of the OMR Answer Sheet. The answer once marked is not liable to be changed. 3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet. 4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided. 5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet / Answer Sheet in the Attendance Sheet. 6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card. 7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/ room. 8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/ rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against them including cancellation of examination. 9. Each candidate must show on demand his / her Admit Card to the Invigilator. 10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his / her seat. 11. The candidates should not leave the Examination Hall/ Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet. 12. Use of Electronic / Manual Calculator is prohibited. 13. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Board. 14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances. 15. On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.