

Language Code : **12**

इस पुस्तिका में 20 मुद्रित पृष्ठ हैं।  
This booklet contains 20 Printed pages.

# JSS-24-II

प्रश्न-पत्र-II / PAPER-II

मीजो भाषा परिशिष्ट

Mizo Language Supplement

भाग-IV & V / PART-IV & V

मुख्य परीक्षा पुस्तिका संख्या / Main Test Booklet No.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए निर्देशों को ध्यान से पढ़ें।

Read carefully the Instructions on the Back Cover (Page 19 & 20) of this Test Booklet.

मुख्य परीक्षा पुस्तिका कोड / Main Test Booklet Code

**I**

मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें। / FOR INSTRUCTIONS IN MIZO SEE PAGE 2 OF THIS BOOKLET.

## परीक्षार्थियों के लिए निर्देश

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेज़ी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत है **I**। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है :  
भाग-IV : भाषा-I (मीजो) (प्र. 91 से प्र. 120)  
भाग-V : भाषा-II (मीजो) (प्र. 121 से प्र. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं। यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा-I (भाग-IV) में चुनी गई भाषा से भिन्न हो।
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

## INSTRUCTIONS FOR CANDIDATES

1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part IV (Language I) **OR** Part V (Language II) in **MIZO** language, but **NOT BOTH**.
2. Candidates are required to answer Part I and Part II **OR** III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Black/Blue Ball Point Pen only** for writing particulars on this page/ marking responses in the Answer Sheet.
5. The CODE for this Language Booklet is **I**. Make sure that the CODE printed on **Side-2** of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has **two** Parts, IV and V, consisting of **60** Objective Type Questions, each carrying 1 mark :  
Part-IV : Language-I (Mizo) (Q. 91 to Q. 120)  
Part-V : Language-II (Mizo) (Q. 121 to Q. 150)
7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. **In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.**
8. **Candidates are required to attempt questions in Part-V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.**
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : \_\_\_\_\_

Name of the Candidate (in Capitals) : \_\_\_\_\_

अनुक्रमांक : (अंकों में) / Roll Number : in figures \_\_\_\_\_

: शब्दों में / in words \_\_\_\_\_

परीक्षा केन्द्र (बड़े अक्षरों में) : \_\_\_\_\_

Centre of Examination (in Capitals) : \_\_\_\_\_

परीक्षार्थी के हस्ताक्षर : \_\_\_\_\_

निरीक्षक के हस्ताक्षर : \_\_\_\_\_

Candidate's Signature : \_\_\_\_\_

Invigilator's Signature : \_\_\_\_\_

Facsimile Signature Stamp of \_\_\_\_\_

Centre Superintendent : \_\_\_\_\_



Language Code : **12****JSS-24-II**

Test Booklet Code

Booklet hi avaiin phék 20 a ni.

**PAPER-II****I****MIZO Language Supplement  
PART IV & V**

Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (Page 19 &amp; 20) kawm hnunga inziakte chhiar tur.

**Instructions for Candidates :**

1. He booklet hi Part IV (Language I) emaw Part V (Language II) Mizo-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk than tur. A pahniha chhan loh tur.
2. Candidate ten Part I, II, III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/ dang late'n mahni subject lak question bu a hrana dil tur.
4. Ball Pen pawl emaw a dum (Blue/Black) emaw chauh hman tur a ni.
5. Hemi Language booklet code hi I a ni. Main test booklet side 2 a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question 60, mark 1 theuh pu a keng tel a ni.  
Part-IV : Language I (Mizo) Q.No. (91 - 120)  
Part-V : Language II (Mizo) Q.No. (121 - 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate pek a ni. Language I leh II-a mahni subject thlan question booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.
8. Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin): \_\_\_\_\_

Roll Number : Numberin \_\_\_\_\_

: Thuin : \_\_\_\_\_

Centre of Examination (Hawrawppuiin) : \_\_\_\_\_

Candidate's Signature: \_\_\_\_\_

Invigilator's Signature: \_\_\_\_\_

Facsimile signature stamp of

Centre Superintendent \_\_\_\_\_

**Part - IV** atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (**Q. Nos. 91 - 120**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - IV (Q.Nos. 91 - 120)**, if they have opted for **MIZO** as **LANGUAGE - I** only.



**PART-IV**  
**LANGUAGE-I**  
**MIZO**

**Part - IV** atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (Q. Nos. 91 - 120) te hi an chhang tur a ni.

**A dik ber thlang chhuak rawh. (Q. No. 91-99)**

Ni Khat chu Mauruangi nu leh pa chu pumphîr phur tûrin an kal ta a. Thui tak an kal hnu chuan leilâwn rawp tawh zet mai hi a lo awm a, chu chu zawh ngei ngei tûr a ni a. A nupui chuan, "Hei kan leilâwn zawh hi a rawp tawh hle mai a, hâwn lamah chuan rit kan phur lehngâi tawh âwm si a, a va hlauhawm dâwn ve maw le!" a ti a. A pasal chuan, "Hâwn lamah chuan hemi leilâwn zawh ngam lo zâwk zâwk chu innam thlâkah," a ti a. Nakinah chuan pumphîr chu an va phur a, a pasal chuan a phur a han tel a, ama phurh atân chuan zâng takin a tel a, a nupui phur tûr chu rit takin a telsak ta a. An phurh tûr ve ve chû phurin an hâwng ta a.

Tin, Mauruangi chuan, "Ka nute chu an lo va haw har tawh êm!" a ti a, a lo thlîr a lo thlîr a. A pa lo haw chu a han hmu a, a nu chu a hmu si lo va, "Ka pa, khawiah nge ka nu?" a ti a. A pa chuan, "Luiah ka diar a su rih," a tihsan mai a. Rei lo te chinah Mauruangi chuan, "Ka pa, khawiah nge maw ka nu le, a lo va thleng har ve?" a ti leh a. Mauruangi chuan a thlîr reng mai a, mahse, a nu hmêl rêng rêng chu a hmu thei ta si lo va, a pa a han zawh leh chhuanlam a siam a, a ni lo hlîr a hrilh a, a tihder zêl mai si a, khua a lo thim ta a. Zanriah ei chu a lo hun a, a pa hnênah chuan, "Ka pa, khawiah nge maw ka nu le? A lo hâwng har tawh êm mai!" a ti a. A pa chuan, "Leilâwn zawh thei lo zâwk zâwk chu tuia innam thlâkah kan ti a, a zawh ve ngam ta lo va, tuiah ka nam thla ta a ni, "a ti ta a. Chu veleh Mauruangi chuan pawî a ti êm êm a, lungchhe takin a tap a tap ta mai a.

A tûk khua a lo vâ chuan zîng a han tho va, mei a han chhem dâwn a, mei chu a lo thi vek mai a, a pa chuan, "Kan kawmchhakte mei han chhi tawh," a tia a. An kawmchhakte chu nufa hmeithai an ni a, a fanu hming chu Bingtaii a ni. Mauruangi chuan, "Ka pi, in mei ka lo chhi ang e," a ti a. Bingtaii nu chuan, "I pa khu kan neih loh chuan kan phal lo vang," a lo ti a. Mauruangi chu a zuk tlân thla leh a, a pa chu a zuk hrilh a, a pa chuan, "Neih pawh kan la nei ang chu," a lo ti a. Mauruangi chu a han kal leh a.

91. Mauruangi nu chu engvangin nge inah a lo hwn ve loh tak ?

- (1) A chau va, a lo hwng peih lo
- (2) A pumnat vangin
- (3) Tuiah a pasalin a nam thlak vangin
- (4) A pasal thu a-wih loh vangin

92. Mauruangi pa khan Mauruangi zawhna kha eng hunah nge a chhan ?  
(1) Zan riah ei hunah/laiin (2) Zan mut dawnah  
(3) Zing thawh hlimah (4) A hrilh duh chuang lo
93. Mauruangi pa chuan Mauruangi chu engti turis nge a tirh ?  
(1) Kawm thlaga kal turin (2) Zinga tho hma turin  
(3) Kawmchhakte mei chhi turin (4) In bual turin
94. A nu leh pa feh hawng nghakhlel taka lo thlirtu chu \_\_\_\_\_.  
(1) Mauruangi (2) Mauruangi pa (3) Thanwm neu (4) Mauruangi thianni
95. Mauruangi nu leh pa kha eng phur turin nge an kal ?  
(1) La (2) Pumpher (3) Buh (4) Mai
96. 'I pa khu kan neih loh chuan kan phal loyang' titu chu \_\_\_\_\_.  
(1) Thenawm nula (2) Kawm chhak hmeithai nu  
(3) Kawm thlang nu (4) Ramhnai nula
97. Mauruangi te kawm chhak chu \_\_\_\_\_ an ni.  
(1) Parawp (2) Hmeithai (3) Chhungrual (4) Lal chhung
98. Mauruangi te kawm chhak nu fanu hming chu \_\_\_\_\_ a ni.  
(1) Liani (2) Lalbingi (3) Bangpuii (4) Bingtaii
99. Tu zawkin nge feh hawn lama leihlawn zawh ngam lo zawk zawk nam thlak titu ?  
(1) Nuzawkin (2) An thianten (3) A famuin (4) Pa zawkin



103. He hla phuahtuin ral leh lam a hai ngam lohna chhan chu eng nge ?
- (1) Mi hlim lai hmel a hmu peih lo
  - (2) Mitthi tawh a hriat chhuah tir vangin
  - (3) Sava rual hlim taka par zu an tlan hnuh.
  - (4) Ram kang lai hmuh
104. "Thlang lenkawh hmar a hnim" tih awmzia chu \_\_\_\_\_.
- (1) Hmar thlang lama khawdur inñan
  - (2) Khaw thlang lam ruah sur
  - (3) Kwlah ni a hniam
  - (4) Hmar khawthim a inñan
105. Hla thu a ' Lenbuang' tih chu \_\_\_\_\_ tih na a ni.
- (1) Puan mavi
  - (2) Thing
  - (3) Ramngaw
  - (4) Hmel mawi
106. Zirtirtu, zirlai leh hmanraw ðhenkhat te test leh chhuichianna hian nghawng a nei a, chumi chu \_\_\_\_\_.
- (1) Corpus effect
  - (2) Washback effect
  - (3) Classroom effect
  - (4) Reinforcement
107. School ah hian ðawng chi hnih inzirtirna hi a ðangkai chhan chu :
- (1) Zirlaite ðawng hman leh an culture nghaihhlut sakna a ni.
  - (2) English hi second language a zirtir a ngaih avangir
  - (3) Zirlaite ðawng hman chawinun nan, an culture tel lonin.
  - (4) First language an thiamna turah harsatna a thlen.
108. ðawng zirnaah hian a lam rik dan, a rin dan, a uarh dan leh a kalphung te hi a hming atan hei hi a ni :
- (1) Poetry
  - (2) Prosody
  - (3) Phonetic
  - (4) Pragmatics
109. India ramah eng hi nge ðawng chungchang atan DIKLO ber ni ang ?
- (1) Indian Constitution ah chuan English hi Associate Official Language a ni.
  - (2) Eight schedule of Indian Constitution in a tarlan danah ðawng 22 a awm.
  - (3) Sanskrit hi Modern Indian Language a ni.
  - (4) Hindi hi Indian sub-continent ah chuan ðawng tlanglawn leh inbiakp awhnana hman ber a ni.

110. Ṭawng zirna classah zirtirtu chuan a kaihhruaina hnuaiah a zirlaite chu group hrang hrangah ṭhenin topic a pek ang hmang chuan advertisement buatsaih turin a ti. Hetiang hmanga ṭawng zirtir hi a hming chu \_\_\_\_\_.
- (1) Thawhhona hmanga thil zir
  - (2) Inelna lek inerna
  - (3) Ṭawng zirna games chi khat
  - (4) Guidance and counseling
111. Zirtirtu chuan a zirlaite chu restaurants a an ṭawngkam hmar ṭhin ṭhenkhat te chu hre turin a ti a. He a thil tih tir awmzia ber chu ?
- (1) lexical items ho an hmelhriat theih nan.
  - (2) grammatical items ho an hriat theih nan.
  - (3) holiday hmanna tur hmun ṭha an hriattheihnan.
  - (4) chik zawka thil an ngaihtuah theih nan.
112. Eng zirtirna berah hian nge ṭawng hi verbal emaw non-verbal zawk pawh ni se tih ṭhana kan neih avanga kan hman ṭhin a tih ?
- (1) Functionalist
  - (2) Behaviourist
  - (3) Cognitivist
  - (4) Interactionalist
113. Thawnthua a hun leh hmun kan tih hi a hming chu \_\_\_\_\_.
- (1) Theme
  - (2) Setting
  - (3) Plot
  - (4) Climax
114. Zirtirtu chuan a classah zirlai ṭhenkhat chu thil kituah te, zuartu ah te, in neitu leh mi inluahtu angah te a chantir a. Zirlai ṭhenkhat te erawh chu an inbiak dante leh an awmdan te chu lo en turin a ti a. He activity hi a hming chu \_\_\_\_\_.
- (1) Roleplay
  - (2) Drama
  - (3) Acting class
  - (4) Guidance
115. Pawl 5 ṭawng zirtirtu chuan a class ah newspaper te, menu cards leh train tickets te chu a rawn keng a. Hei hian a zirtir dan kawngah enge a entir ?
- (1) A materials rawn ken to hi a zirtirna kawngah chiang zawk leh ṭangkai zawka a nihna tak zirlaiin an hriat theih nan.
  - (2) Ṭawng chi hrang hrang thiam tura a duh vangin
  - (3) English thiam tura a duh vangin heng thil te hi a rawn keng a ni
  - (4) Awareness a buatsaih duh vangin

116. 'Listening lesson' neihpuina tur atana țangkailo han thlang chhuak teh ?

- (1) Recording tih tawp (pausing)
- (2) An ngaithla rang nge ranglo hriat tum.
- (3) Mipa nge hmeichhiaian a chhiar dawn tih hriat
- (4) Thuchhiar tur mihring zat hriat

117. India rama țawng chi hrang hrang zirna hian zirtirtute hriatthiam tir a tum chu :

- (1) lungtual taka inbiakpawh leh zalen taka awm ho.
- (2) țawng hman tlem deuh te chu țawng hman tam leh mi nawlpuiin an hriatthiam theih chhunga khungluh.
- (3) language policy hi society hrang hrang awmnaah chuan duan tur a ni.
- (4) țawng, nihna leh culture te hi thil hrang hlak vek a ni.

118. Țawng zirna a 'receptive skills' kan tih hi eng ber nge ?

- (1) Ngaihtlak leh thusawi
- (2) Thusawi leh thuziah
- (3) Thuchhiar leh thuziah
- (4) Ngaihtlak leh thuchhiar

119. 'Țu ngaihtlak' tih hian a ken tel chu :

- (1) thusawi ri hriat leh lo dawnawm thiam
- (2) a thupui tur lo ngaihtuah
- (3) hriat tawh sa hman țangkai
- (4) thusawi lo hriatchian a, a awmzia lo ngaihtuah chhuah

120. Column A ami țawng zirtir dan method leh Column B ami a awmzia leh a mil tur activity dah te hi han dah mil rawh.

<b>A</b>	<b>B</b>
(a) Communicative Language Teaching	(i) Dawnawm leh mi nawlpui hriatthiam tur țawngkam
(b) Direct Method	(ii) A ri lova thuchhiar
(c) Grammar Translation	(iii) Țawng thiamna lam thuziak bu
(d) Ulester's New Method	(iv) Grammar thiam tura inzirtir
<b>(a) (b) (c) (d)</b>	
(1) (i) (iv) (iii) (ii)	
(2) (iv) (ii) (iii) (i)	
(3) (iii) (i) (ii) (iv)	
(4) (ii) (i) (iv) (iii)	

**Part - V** atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (**Q. Nos. 121 - 150**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - V (Q.Nos. 121 - 150)**, if they have opted for **MIZO** as **LANGUAGE - II** only.



**PART-V**  
**LANGUAGE-II**  
**MIZO**

**Part - V** atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (Q. Nos. 121 - 150) te hi an chhang tur a ni.

**Hriattirna (Q. No. 121 - 128) :**

**A hnuaiia thu hi ngun takin chhiar la, a chhanna dik ber thlang chhuah ang che.**

Duhamna hi nun tikhawlotu a ni a, tawktarh itawm tak, hnaih loh himsi a ni. Chutichuan, heng thil pathum-rinawmna, thawh rimna leh dikna te hi nun kaihruaitu atana ka hman hian, ka ram hmangaihna kawngah, ka ke ka chhep sual lovah ka inngai. Ka chenna khawvel, ka ram hi vengin ka humhalh tlat tur a ni. Sualna chi hrang hrang, ka ram rúntute hi ka do lét a ngai. Zu leh drugs, mipat hmeichhiatna hman khawloh, a uchuaka ei leh in, incheina leh t̄l tak ni lova sum khawh ral te hi ram hmangaihtu chuan a hawisan a ngai. Sual leh thil t̄ha lo hi tlanhhiatsan mai a t̄awk lo va, dova hneh a t̄l. Rúkr̄uk, nunrawn leh dan pawisak lohna hian hnam hm̄el a tichhia a, hmasawmna a dal a, ram pum hmai a tim̄awk. A zual z̄el phei chuan beidawmna chirhd̄umah hnam nun a tipil mai ang.

Chho deuh mah se, a t̄ha lam kawng zawh zel turin mite chu hruai turin ka ke ka pen z̄el ang a; a tlabal lai apiang thuan t̄ha turin thiehtawp ka chhuah ang. Ka ram hi ka hmangaih a, ngawte hi tichereu lovin a remchanna lai laiah thing phun ka uar ang a, thing leh maute hi kan nunna atan an pawimawhzia mite ka hrilh ve t̄hin ang. Ramngaw te, ramsa te, mihringte hi nunna atan kan inmamawh tawn vek a ni, tih thu hi sawi darh t̄l ka ti hle.

Luia sangha leh thil nung dangte hi t̄ur leh puak thei chi hrang hranga tih hlum ka phal lo. Ngawte hi ram luite chawmtu a ni a, kan duat a ngai. Kan ram lei t̄ha luang ral mai mai tur hi ven him ka duh a; t̄hangthar lo awm z̄el turte tan vawn t̄hat ka tum a ni. Chak taka ram bua tur hi v̄en t̄l ka ti a, buh leh b̄al a lo hl̄awk theih n̄an ram leilung hi humhalh z̄el a t̄ulin ka hria.

**121. Hnam hmar tichhetu langsan zualte chu :**

- |                 |                       |
|-----------------|-----------------------|
| (1) Retheihna   | (2) Dan pawisak lohna |
| (3) Hlem hletna | (4) Thatchhiatna      |

**122. He thuziahtu hian chho deuh mahse ang kawng nge zawh tura min duh ?**

- |                      |                         |
|----------------------|-------------------------|
| (1) Taimakna         | (2) Vangttang nun kawng |
| (3) A phei lam kawng | (4) A t̄ha lam kawng    |

123. Sualna hi engtinng e kan hneh theih eng ?

- (1) Mipuiin kan ngaih nep a ngai      (2) YMA te buta pak  
(3) Do hneh ngei a ngai                      (4) Mite kuta pehin

124. Luia sanghate hi engtin nge kan hum halh ang ?

- (1) Tur leh silaia teh hlum loh              (2) Sangha vuak loh  
(3) Tui paih kang loh                          (4) Ngaw thiat loh

125. Ram zalemna hi tute kutah nge a in nghah ?

- (1) A luahtute kutah                          (2) Ram thenwmte kutah  
(3) Politiciante kutah                        (4) Sakhaw rawngpawttute kutah

126. Kan chenna ram hum him turin engnge han tih tur ?

- (1) Rinwmna kan uar ang                      (2) Lekha zir kan uar ang  
(3) Zu leh Drugs kan ti bo ang              (4) Ramngw kan duat ang

127. Ngawte hi \_\_\_\_\_ chawmtu an ni.

- (1) Savate                      (2) Mihringte                      (3) Ram sate                      (4) Ram luite

128. Mehring nun ti khawlo tu ka chu :

- (1) Sualna                      (2) Duhamna                      (3) Inngeih-lohna                      (4) Thinrimina

Hriattirna (Q. No. 129 - 135) :

A thu hi uluh takin chhiar la, a chhanna dik takin chhang ang che.

Mizo zinga dam rei bera sawi thin Thasiama hian Tan tlang hnuai hmar chhawng lam mualah lo a nei a. A lova thlai chawrte chu min an lo sik bul vek mai thin a. Thlama a chawfun dah te hi an lo thet darh nuai zel mai a.

A titu man chhuah ngei tumin Thasiama chuan a chhang ta a. Thlam kilah a thu a, di telin a intun hliah a. A chawfun chu thlam chhuatah chuan a dah a. Rei pawh a la thut hma chuan lasi nula pahnih hi an lo kal a, a chawfun chu an la a, an thet tan leh ta a. Thasiama chuan a bawh thut a, a man ta a. Lasi nulate chuan an hlau khawp mai a, "Min ngaidam la, min thlah leh hrâm rawh," tiin an ngen a. Mahse, Thasiama chuan a thlah duh lo va. Lasi nulate chu runormal te, pangangah te an han chang thin a; mahse. Thasiama chuan a thlah duh chuang lo va. An hnenah chuan, "In sual em mai, ka that dawn che u a ni," a ti a.

Lasi nulate chuan an hlauthawng nasa ta mai a, "Min thlah la, mal kan sawm ang che," an ti a. Thasiama chuan, "Mal kan sawm ang che a? Engtin nge mal chu min sawm ang?" a ti a. Lasi nulate chuan, "I duh apiang sawi la, thaw la lova i chham theih zawng zawng chu kan pe vek ang che," an ti a. Thasiama chuan, "Mal sawm theitu in ni tak tak a maw? Tute nge in nih a, khawia awm nge in nih?" a ti a. Lasi nulate chuan, "Tan khama awm kan nin a, kan mi duh zawng tak i nih avangin i lovah hian kan lo kal thin a, kan rawn fiam thin che a ni," an ti a.

Thasiama chuan an thu sawi chu a awih ta a. Nih leh neih a duh chu a han ngaihtuah vang vang a, a han chham ta a. "Buh, bâl, râ, behliang,

129. Thasiaman a chaw fun chu khawiah nge a dah thin ?

- (1) Thingremah      (2) Tapchakah      (3) Chhuarah      (4) Thlamah

130. Engvangin nge Lasi nulate Thasiama lova an lo kal thin ?

- (1) Hmel tha an tih vangin      (2) An mi duh zawng tak a nih vangin  
(3) Fel an tih vangin      (4) Pasala neih an duh vangin

131. Lasi nulate kha khawia chang thin nge an nih ?

- (1) Tan khama awm thin      (2) Kham hnuai a awm thin  
(3) Luikama awm thin      (4) Tan tlang chhip a awm thin

132. Lasi nulate chu ang engah nge an chan ?

- (1) Mihringah an chang (2) Nu lemah an chang  
(3) Sakei leh savawmah te an chang (4) Rulah leh pangangah te an chang

133. Thasiaman engtin nge Lasi nula a man theih ?

- (1) A tih dera, a man ta (2) Thang a kama a man ta  
(3) A veh then thena, a man ta (4) A bawh thuta, a man ta

134. Thasiama hi ang hna thwk thin nge ?

- (1) Zin vak mi (2) Lo neimi (3) Ram vak mi (4) Sumdawng mi

135. Lasi nulaten Thasiama kha engnge an tiam ?

- (1) Ram zau tak pek (2) Sial tam tak pek  
(3) Buh ngahna (4) Malswmna

136. Eng ang hmanrua ber nge a rual leh rual lova online teaching zirtirnaa hman theih ?

- (1) Textbook (2) Railway ticket (3) Television (4) Padlet

137. Formative assessment atana tangkailo thlang chhuak rawh ?

- (1) Assignment (2) Paper-pencil test  
(3) Project (4) Class presentation

138. Nitina kan hmuhtheih leh hman thin objects hrang hrangte hmanga tawng inzirtir hi a hming chu \_\_\_\_\_.

- (1) Realia (2) Language games  
(3) Teaching aid (4) Text

139. India ṭawng hi education policy (Three Language Formula) in promote a tum dan chu :

- (1) Ṭawng chi hrang hrang thiamna leh zirna
- (2) Ṭawng chikhat chauh zirna leh thiamna
- (3) Ṭawng chihrih zirna leh thiamna piaha Hindi ngaipawhmawh
- (4) Mother tongue - based multilingualism

140. 'Top-down processing' tih sawifiah nana DIKLO thlang rawh ?

- (1) Zirlaiten an thiam tawh sa thil an hmang ṭangkai thei
- (2) Zirlaiten an zirlai chu a awmzia tur awm ang ngaihtuahin rindan an nei thei.
- (3) Zirlaiten khawnel thiamna hrang hrang awmte a hnang ṭangkai thei
- (4) Zirlaite chuan thumal pakhat te te thlengin a vaiin an hrethiam tur a ni

141. 'International Mother Language Day' hi eng niah nge an lawm ṭhin ?

- (1) 1<sup>st</sup> January
- (2) 14<sup>th</sup> February
- (3) 21<sup>st</sup> February
- (4) 13<sup>th</sup> April

142. I zirlaipui i ṭhian hnenah email i thawn dawn ta a, email eng anga ziah chi nge i thawn ang ?

- (1) Informal
- (2) Formal
- (3) Business
- (4) Correspondence

143. Zirlaiten an zirlaiah hmasawwna leh hriatthiamna an neih leh neihloh zawnchhuahna tura assessment neih ṭhin hi a hming chu \_\_\_\_\_.

- (1) Assessment for learning
- (2) Assessment of learning
- (3) Assessment in learning
- (4) Assessment as learning

144. Second language class ah chuan zirtirtuin 'Hriselna hi hausakna a ni' tih zirlai chu audio in a ngaihthlak tir a. Chumi zawh chuan lehkha semchhuakin zawhna awmte chu a chhanna dik tak pe turin a ti a. Hei hian zirlaite thiam tir a tum ber chu :

- (1) Hriselna chungchang ngaihthlak
- (2) Zirlaite tihur siamsak
- (3) uluk taka ngaihthla chungga ngaihndan hrang hrang ngaihtuahtir
- (4) hriselna leh hausakna chungchang zirchiana hriat reng

145. 'Ṭawng zirna kawnga tih dik loh' tih sawifiah nana DIKLO ber thlang chhuak rawh ?

- (1) Tih dik loh an neih hian ṭawng an zirna kawngah harsatna thlenin a ti hnufual.
- (2) Zir mek an nih avangin tih dikloh an neihte chu a pawif lo
- (3) Tih dikloh an neih te hi ṭawng an zirna kawngah a pawimawh em em a ni.
- (4) Tih dikloh an neih te hian second language acquisition zirdan kalphung leh nihna a hriatthiam tir.

146. Ṭawng zirnaa 'creativity' tih awmzia chu :

- (1) mahni hriatthiam dan leh ngaihndan mila thil sawifiah leh zawhnate chhan phalsak na hi a ni.
- (2) thil hriatthiamna tur atana subject hrang hrang ami ngaihndan leh pawmdan lakkhawn tihna a ni
- (3) zirtirna method thar hmang chungga classroom a thil tihir tihna a ni
- (4) communicative language teaching sawifiahna tura classroom material pakhat tihna a ni

147. Ṭawng zirlaite chu an ṭawng zirlai ngei hmang a ṭawngtir te, an ṭawng zirlai hmanna hmuna awmtir a, thusawi leh tih dikloh an neih aṅang te a thiamna a awn a ni tih zirtirna pawmtute chu :

- |                   |                   |
|-------------------|-------------------|
| (1) Behaviourists | (2) Cognitivist   |
| (3) Humanist      | (4) Psychoanalyst |

148. A hnuaia thu te hi eng eng te nge dik thlang rawh ?

- (a) Dyslexia hi lekhachhiar lama harsatna a ni
  - (b) Dysgraphia hi thuziah lama harsatna a ni
  - (c) Dysgraphia hi lekhachhiar lama harsatna a ni
  - (d) Dyslexia hi thuziah lama harsatna a ni
- (1) Option (a) chauh hi a dik                      (2) Option (b) leh (d) hi a dik  
(3) Option (a) leh (b) hi a dik                      (4) Option (c) leh (d) hi a dik

149. Pawl 7 zirtirtu Rita-i chuan visual devices leh ṭawng zirna games hrang hrang hmangin a zirlaite chu English a zirtir ṭhin a. A thil zirtir dan principle hi eng ber nge ?

- (1) Natural process principle
- (2) Practice leh habit formation principle
- (3) Infuihphurna leh tui zawng hmanga inzirtirna principle
- (4) Nitin nun rena inkungkaih theihdan principle

150. Thawnthua ramsate a changtu bera hmana, a thawnthuin zirtir ṭha leh chiang tak a neih hi a hming eng nge an tih ?

- (1) Fantasy                      (2) Fable                      (3) Science Fiction                      (4) Travelogue

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**A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH :**

1. Zawhna chhan dan tur chung changah Test Booklet ah chiang taka tar lan a ni a, i chhan hmian ngun takin chhiar hmasa ang che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (Blue/Black) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziak tel loh tur. Roll number ziakna tur hmun tarlanah chauh ziak la, hmun dangah ziak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chuvangin hmaih awm miah lovin i Admit Card-a in ziak ang chiah khan ziak ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuziak, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnenah chhanna paper pe kir lovin exam hall chhuahsan phal a ni lova. Attendance sheet ah vawi hnih a sign bawk tur a ni. Attendance sheet-ah vawi hnih sign lo te chu paper pe kir lova ngaih an ni ang a, unfair means case a ngaih a ni ang. Zirlaite chuan an kut zungjem veilam Attendance sheet buatrillah an nem kai bawk tur a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tar chhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianglim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.

### निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉल पॉइन्ट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
4. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के कोड या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
5. परीक्षा पुस्तिका/उत्तर पत्र में दिए गए परीक्षा पुस्तिका कोड व संख्या को परीक्षार्थी सही तरीके से उपस्थिति-पत्र में लिखें।
6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्विच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और परीक्षार्थी विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
11. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं उपस्थिति-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार उपस्थिति-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान उपस्थिति-पत्र में दिए गए स्थान पर अवश्य लगाएँ।
12. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी परीक्षण संस्था के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला परीक्षण संस्था के नियमों एवं विनियमों के अनुसार होगा।
14. किसी भी परिस्थिति में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें।
15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल/कक्ष छोड़ने से पूर्व उत्तर पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।

### READ THE FOLLOWING INSTRUCTIONS CAREFULLY :

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Blue / Black Ball Point Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against the candidate including cancellation of examination.
9. Each candidate must show on demand his/her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his/her seat.
11. The candidates should not leave the Examination Hall/Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic/Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Examining Body with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Examining Body.
14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.**