

Language Code : **12**

इस पुस्तिका में 20 मुद्रित पृष्ठ हैं।
This booklet contains 20 Printed pages.

SED-24-II

प्रश्न-पत्र-II / PAPER-II

मीजो भाषा परिशिष्ट

Mizo Language Supplement

भाग-IV & V / PART-IV & V

मुख्य परीक्षा पुस्तिका संख्या / Main Test Booklet No.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए निर्देशों को ध्यान से पढ़ें।

Read carefully the Instructions on the Back Cover (Page 19 & 20) of this Test Booklet.

मुख्य परीक्षा पुस्तिका कोड / Main Test Booklet Code

E

मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें। / FOR INSTRUCTIONS IN MIZO SEE PAGE 2 OF THIS BOOKLET.

परीक्षार्थियों के लिए निर्देश

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेज़ी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं OMR उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत है **E**। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, OMR उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है :
भाग-IV : भाषा-I (मीजो) (प्र. 91 से प्र. 120)
भाग-V : भाषा-II (मीजो) (प्र. 121 से प्र. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं। यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा-I (भाग-IV) में चुनी गई भाषा से भिन्न हो।
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

INSTRUCTIONS FOR CANDIDATES

1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part IV (Language I) **OR** Part V (Language II) in **MIZO** language, but **NOT BOTH**.
2. Candidates are required to answer Part I and Part II **OR** III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Black/Blue Ball Point Pen only** for writing particulars on this page/ marking responses in the OMR Answer Sheet.
5. The CODE for this Language Booklet is **E**. Make sure that the CODE printed on **Side-2** of the OMR Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has **two** Parts, IV and V, consisting of **60** Objective Type Questions, each carrying 1 mark :
Part-IV : Language-I (Mizo) (Q. 91 to Q. 120)
Part-V : Language-II (Mizo) (Q. 121 to Q. 150)
7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. **In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.**
8. **Candidates are required to attempt questions in Part-V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.**
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : _____

Name of the Candidate (in Capitals) : _____

अनुक्रमांक : (अंकों में) / Roll Number : in figures _____

: शब्दों में / in words _____

परीक्षा केन्द्र (बड़े अक्षरों में) : _____

Centre of Examination (in Capitals) : _____

परीक्षार्थी के हस्ताक्षर : _____

निरीक्षक के हस्ताक्षर : _____

Candidate's Signature : _____

Invigilator's Signature : _____

Facsimile Signature of _____

Centre Superintendent : _____



Language Code : **12****SED-24-II**

Test Booklet Code

Booklet hi avaiin phék 20 a ni.

PAPER-II**MIZO Language Supplement****PART IV & V****E**

Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (**Page 19 & 20**) kawm hnunga inziakte chhiar tur.**Instructions for Candidates :**

1. He booklet hi Part IV (Language I) **emaw** Part V (Language II) **Mizo**-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk than tur. A pahniha chhan loh tur.
2. Candidate ten Part I, II, III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/ dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen** pawl **emaw a dum (Blue/Black)** emaw chauh hman tur a ni.
5. Hemi Language booklet code hi **E** a ni. Main test booklet **side 2** a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question 60, mark 1 theuh pu a keng tel a ni.
Part-IV : Language I (Mizo) Q.No. (91 - 120)
Part-V : Language II (Mizo) Q.No. (121 - 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate pek a ni. **Language I leh II-a mahni subject thlan question booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin): _____

Roll Number : Numberin _____

: Thuin : _____

Centre of Examination (Hawrawppuiin) : _____

Candidate's Signature: _____

Invigilator's Signature: _____

Facsimile signature stamp of

Centre Superintendent _____

Part - IV atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (**Q. Nos. 91 - 120**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - IV (Q.Nos. 91 - 120)**, if they have opted for **MIZO** as **LANGUAGE - I** only.



PART-IV
LANGUAGE-I
MIZO

Part - IV atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (Q. Nos. 91 - 120) te hi an chhang tur a ni.

A hnuaiia thu hi ngun takin chhiar la, Zuhna te hi a chhanna dik ber thlang rwh. (Q. No. 91-99)

Pu Zara chuan, “Anih leh, lehkha chhiar thiam in duh em?” a ti a. Diki chuan, “Duh e,” a ti a. Pu Zara chuan, “Lehkha chhiar thiam in duh chuan in chhiar ve thin a tul a ni. Lehkha chhiar hnem apiangin lehkha chhiar an thiam asin,” a ti a. Rema chuan, “Mahse a peihawm lo e!” a ti a. A pu chuan, “Engah nge a peihawm loh vang? I tui zâwng tak kha i chhiar mai dawn alawm,” a ti a. Rema chuan, “Ka pu ka tui zâwng lehkhabu chhiar tur a awm dawn em ni?” a ti a. A pu chuan, “Awm e a, milem bu te, thawnthu bu te, nungcha chanchin ziahna bu te chi hrang hrang a tam alawm,” a ti a. Rema chuan, “Anih leh ka pu, eng nge lehkha chhiar chu a tangkaina?” a ti a.

Pu Zara chuan, “Lehkha chhiar hnem chuan thil an hre hnem a, an fing deuh nge nge thin. An ngaihtuahna a zau va, an bula awm pawh a nuam duh. Nang pawh fin i duh chuan lehkha chhiar i peih a ngai a ni,” a ti a. Diki chuan, “E! Chu vang chu a ni ngei ngei ka pu, thiante pawh i ngah viau ni,” a ti a. Rema chuan, “Lehkha a chhiar hnem avangin maw thiante a ngah?” a ti a. Diki chuan, “Ni e, a chhiar zau va, thil a hria a, sawi tur a hre tam a. Chuvangin, mite pawh hian kawm nuam an ti a, thian a ngah phah hle a ni,” a ti a.

Pu Zara chuan, “Kan duh zâwng tak kan chhiar pheih chuan ngaihnaawm kan ti lutuk a, eng dang mah kan ngai bik hlei nem. Chhiar ve thin mah teh u, a nawmzia in hre ve mai ang,” a ti a. Diki chuan, “Tih tur i hre lo va, i chhiar mai mai emaw ka lo ti a. A lo tangkai hle si a. Ka chhiar ve thin ngei ngei ang,” a ti a.

91. “Fin i duh chuan lehkha chhiar i peih a ngai a in” titu chu _____.

- | | |
|--------------|----------|
| (1) Zâra | (2) Rema |
| (3) Zirtirtu | (4) Diki |

92. Lehkha chhiar thiam te chu tute nge ?

- (1) Ziakmite
- (2) Lehkha zir sâng te
- (3) Lehkha chhiar tam te
- (4) Lehkha chhiar peih lote

93. “Lehkha a chhiar hnem vangin maw thian a ngah?” ti tu chu _____.

- (1) Rema (2) Diki
(3) Zâra (4) Liana

94. Lehkha chhiar hnem chu an _____ thin.

- (1) An sual deuh nge nge (2) An fel deuh nge nge
(3) An fing deuh nge nge (4) An zau deuh nge nge

95. Duh zawng tak chhiar a ngaih nawm titu chu _____.

- (1) Kâpa (2) Zâra
(3) Liana (4) Diki

96. Lehkhabu chhiar tangkaina zawftu chu _____.

- (1) Zara (2) Diki
(3) Zirtirtu (4) Rema

97. Lehkha chhiar thiam duh-tu chu _____.

- (1) Zâra (2) Diki (3) Rema (4) Lali

98. “Lehkha chhiar hnem apiangin lehkha chhiar an thiam a sin” ti tu chu _____.

- (1) Pu Lala (2) Pu Dika (3) Pu Rema (4) Pu Zâra

99. Lehkha chhiar peihawm to titu chu _____.

- (1) A pu (2) Rema
(3) Zâra (4) Diki

Hnattirno (Qn. 100 - 105) :

Hmakhawsang nghalêng dâwi Chhûrbûra kha,
Zaiin ka hril dawn e;
Suihlung a rualpui lenrualte zawng kha,
Zamual an liam zo ta.
Kir zâi rêl thei lo, liam zâi rêl thei lo,
Chung tûra ni thlangtiangah a liam dawn e;
Vângkhawpui tumkawng zalam thum luaiah,
Sial ang a ngir an ti.

Tûrnipui lenkâwl a liam dawn ngei e,
Tlai khua a nguî zo ta;
Kir leh ta'ng e kei ka siang lam râwnah,
Awi maw! ka kal thiam lo.
Hrailêngte lawm tur, lêngngaha ka hâwn lo,
Chhimthlipui iang thâi lunglian engtin hrâng maw?
Vângkhaw pêrpui dung rawn tawn ngam si lo,
Dai kâwm a rawn hêl e.

Khua fûr hâwktui thang vawkpui ruang bualna,
Laichhuat rûn in hnuaiyah;
Lêncâwm bêng tawkdâng chawnbân a vuan e,
“Chei, amah tunkhaia!”
Mi ûte hmuh loh, mi pate hmuh loh,
Lêngngaha hneha tuai pir per ka tawng kei zawng;
Hmuh ka nuam ngei e ka thâi nêw duaii,
Hrailêng ka tuaite zawng.

100. “Kir zai rel lo, liam zai rel lo” tih awm-zia chu :

- (1) Kir tum lo, kal tum bawk lo
- (2) Zai bwk lo, lâw bwk lo
- (3) Awm mai mai
- (4) Ran chhuah tum

101. “Sial ang ngir” tih awnzia chu _____.

- (1) Zaikhawm
- (2) Lengkhawm
- (3) Dingkhawm
- (4) Awm mai mai

102. He hla thu hi ngun takin chhiar la, zwhna chhanna dik ber thlang chhuah teh.

He hlâ phuatu chu _____.

- (1) V. Hawla
- (2) Lalmama
- (3) R.C. Thanga
- (4) C. Lalkhwiana

103. “Tumkawng Zalam thuam” tih awmzia chu _____.
- (1) Thing ding thiang (2) Khawlam hla tak
(3) Naupang tualchaina (4) Kawng peng thuam
104. Sangha aia thazwk mantu chu tunge ?
- (1) Chhura (2) Nahaia (3) Lalmama (4) Thianpa
105. Chhuran Sangha aia aman chu eng-nge ni ?
- (1) Turnipui (2) Hrailêng (3) Kaikuang (4) Chungu (uṭawk)
106. Aparna, class V zirlai chuan listening in a tum ber chu thumal, ri leh sentence te hi a rik dan tuk dik taka ngaihthlak hian a awm zia dik tak kan hre thei a ni tih a hrethiam a. Thu ngaihthlak (listening) zir kawng a a tih dan tur strategy chu eng nge ni ang ?
- (1) Top-down approach
(2) Bottom-up approach
(3) Both top-down and bottom-up approach
(4) Top-down emaw, bottom-up approach te hi a ni lo ve ve
107. Class VI zirtirtu chuan zirlai te chu an thil chhiar tur an chhiar hmain an that lo tawn tawh te a sawipui a. A zirlai te chu an zirlai an zir tak tak hma in an thawn thu zir tur hrilhfiahno lem chu en hmasa turin a ti a. A zirlai te hi eng nge tih tir a tum le ?
- (1) Hrihfiahna lem hmanga a thawnthu awm dan tur lo ngaihtuah lawk
(2) A hrilhfiahna lem chu tha a ti
(3) An thu chhiar turah a tawp dân tur a rin lawk tir
(4) A hrilhfiahna hrethiam turin a ti
108. Zirlaite thil tih chhum lo chat lova lo chhin chhiah chu _____.
- (1) Portfolio
(2) Continuous Comprehensive Assessment
(3) Proficiency assessment
(4) Diagnostic test
109. “Knowing about language” a tih chu khawi ber hi nge ?
- (1) Declarative knowledge
(2) Procedural knowledge
(3) Grammatical knowledge
(4) Strategic competence

110. A hnuaiia khawi ber hi nge tawng thu a dialect an tih sawina dik ber chu ?

- (1) Tawng thu a dialect te hi hmun hrang hrangah a in ang lo vek
- (2) Tawng pakhat dialect hrang hrang hmang tu te hian an tawng in ang lo mahse, an hrethiam vek
- (3) Dialect chu Tawng thu a a lian zawk a ni a, language tih hi a te zawk a ni
- (4) A chang chuan tawng pakhat hnam chhungah hian dialect hrang hrang an hmang tho

111. “Authenticity of Materials” tih hian a entir chu _____.

- (1) Zirtirtu in a class te tana a material ziah
- (2) Thuneitu ten materials an buatsaih
- (3) A tak taka hman tur materials ziah
- (4) Naupang ten in lam atanga materials school a an rawn ken

112. Class VI zirtirtu chuan hetiang hian a zirlai ten an tawng chhuah theih dan tur a ruahman a.

Thlaler boruak lum zia leh a dinhmun sentence 5 han sawi chhuak teh.

Hetia a tih dan hi tih dan tha nge ni a, tih dan tha lo? A hnuaiia thu te atangin han thlang chhuak teh.

- (1) Tih dan tha tak a ni a, zirlai ten an geography buah thlaler chung chang an lo hre tawh bawk a.
- (2) Tih dan tha tak a ni a, helai hmunah thlaler chung chang an sawi thei a.
- (3) Tih dan tha tak a ni, a chhan chu then khatin thlaler an lo la hre lo thei a.
- (4) Tih dan tha lo tak a ni, a chhan chu sawifiahna leh hmnh mai tur engmah a awm si lova.

113. National Education Policy (NEP) 2020 in ram dang tawng zir kawng a dik lo a tih chu khawi ber hi nge ?

- (1) Secondary stage a ram dang tawng chu additional option atana zir
- (2) Ram dang tawng zir chu three language formula chhunga mi a ni
- (3) Ram dang tawng chu three language formula in a hnam tel lo.
- (4) French tawng chu additional option atana pawm a ni

114. Indian mi ram pawna kal tam tak hian an zuk awmna tur ram tawng an zuk zir tlangpui thin a. He an zir duhna siam tu hi eng nge ?

- (1) Integrative leh instrumental motivation te pahnih vang hi.
- (2) Integrative motivation vang
- (3) Instrumental motivation vang
- (4) Instrumental emaw integrative motivation hi a ni lo ve ve.

115. Tawng zirnaa 'systemic competence' an tih hi eng nge ni ?

- (1) Hriatthiam hnua a taka hman tumna hi a ni
- (2) Hriatthiam hnua a taka grammar dik tak nen a hman tum na a ni
- (3) Hriatthiam hnua a hman dan thanglawn hriat hi a ni
- (4) Mihring zawng zawng hian tawng tam tak kan nei a ni tih hriatra hi a ni

116. Hei hi thu zia lar tak a ni a. Khawi language register ber nge han zawng chhuak teh.

Indian Constitution chuan ni zawng zawng hi in ang vek kan ni a ti. Hemi awm zia chu ram chhunga mi zawng zawng. Mipa leh hmeichhia, sakhua, hnam, awmna hmun, zirna leh economic dinhmun pawh in ang vek kan ni. Hei hian thil dik lo leh fair lo chu a thai bo ta tih lam erawh a ni lo. Amaherawchu, India ram democracy ah chuan a thu phungin mi zawng zawng hi ang khat vek kan ni tih hi a pawm a ni.

- (1) Politic register
- (2) Social Science register
- (3) Legal register
- (4) Scientific register

117. A hnuaia khawi ber hian nge integrated learning skills promote le ?

- (1) Role play
- (2) Assignment
- (3) Project work
- (4) Article ziah

118. A hnuaia tawng zingah hian a khawi ber nge classical language ni lo chu ?

- (1) Tamil
- (2) Sanskrit
- (3) Telugu
- (4) Hindi

119. A hnuaia thu zia hi grammer zirna a strategy eng ber nge ni ?

Zirlai te hnena tawng zir tur chhawp chhuah a, eng tawng nge tik zirlai te hriatter a, chu tawng chu a taka hman tir a, an ngaihtuahna te chu thil thar hma chhuak zel tura kaihrnai.

- (1) Creating a schema
- (2) Deductive method
- (3) Discovery method
- (4) Consciousness Rising

120. A khawi ber hi nge receptive skills an tih chu ?

- (1) Listening and writing
- (2) Reading and speaking
- (3) Speaking and writing
- (4) Listening and reading

Part - V atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (**Q. Nos. 121 - 150**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - V (Q.Nos. 121 - 150)**, if they have opted for **MIZO** as **LANGUAGE - II** only.



PART-V
LANGUAGE-II
MIZO

Part - V atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (Q. Nos. 121 - 150) te hi an chhang tur a ni.

Hriattirna (Q. No. 121 - 128) :

A chung thu hi ngun takin chhiar la, Zwhra chhanna a dik ber thlang rwh.

Mizo lal ropui tak Kairûma hi Vùttâia fapate zinga hmingthang ber a ni a. Kum 1852-ah khan Hualtu khuaah a lo piang a. A nupui Thangpuilali nen fa pathum an nei a. A nupui dangte lakah fapa pathum a nei bawk.

Kairûma hi a pa thih hnuah Rùllâm aţangin Ngentiang khuaah a kai a, chu chu a lal ţanna a ni. A lal ţan lai hi kum 1880 vel a ni. Ngentiang aţangin Khawhâiah a kai chho va, chuta ţang chuan Sialhâwk Karmualah a awm leh a, chumi hnu chuan Lailênah a kai phei leh a. Lailên aţang chuan kum 1893-ah Khawbung ram Tlaikuangah a insuan chho leh ta a ni.

Chutih lai chu British sawrkarin Mizoram awp tura ţan a lâk chhoh mêk lai a ni a. Mizo lal dangte chu an tudawl vek tawh nghe nghe a. Kairûma chauh chu an thu hnuai a an la dah ve loh a ni a. Chuvang chuan British sawrkar chuan Kairûma chu an enghelh hle mai a. A khua, Tlaikuang bei turin Lunglei aţang te, Aizawl aţang te leh Burma aţang tein ţuang thumin sipai tam tak a tir a. Anrawn pan khawm a, Tlaikuang khua chu an hual ta a.

Kairûma chuan ţan lo khawh sâwtin a hre ta lo va, sipaiho hnenah chuan a inpe ve ta a. A inpek hnu chuan Tlaikuangah chuan a khuate a ţhen la awm thovin amah chu Bungzung ram Hmuntêah a va awm ta a.

British sawrkarin silai chawi tura an tuk leh kuli an phût te an pek ţat duh loh avangin kum 1896 kum tirah Tlaikuang chu sipaiin an han hâl a. Amah Kairûma pawh chu an man a, Aizawl jail-ah thla ruk lai an tantir leh ta a.

A tâng lo chhuah hnuah chuan Hmuntêah a han awm leh zet a. A khuateho chu hui khawmin Biataeah khaw thar a din leh a, in 350 lai a nei leh ta a. Chutah chuan a thih thlengin a awm ta a ni. A dam rei lo va, kum 60 mi lek niin kum 1912 February thla khan a thi a, ropui taka vui liam a ni a, a lungphun pawh a la ding reng a ni.

121. British sawrkarin Mizo Lal a tukdawl theih loh awm chhun chu _____.

- | | |
|--------------|--------------|
| (1) Kairuma | (2) Vuttaia |
| (3) Lalburha | (4) Mangteka |

122. Kairuma British Sipai kuta a inpek hnu khan khawiah nge a pê m tak ?

- (1) Khawhai ramah
- (2) Bungzung ram Hmunteah
- (3) Sialhkw ram Karmualah
- (4) Khwbung ram Tlaikuangah

123. Kairuma pianna khua chu _____.

- | | |
|-------------|---------------|
| (1) Sialhwk | (2) Khawbung |
| (3) Hualtu | (4) Ngentiang |

124. Tlaikuang hi khawi rama awm nge ?

- | | |
|--------------|-------------|
| (1) Khawbung | (2) Rullam |
| (3) Biate | (4) Sialhwk |

125. Vuttaia fate zinga nanpagber chu _____.

- | | |
|-----------------|--------------|
| (1) Neihputhaga | (2) Kairuma |
| (3) Lalbika | (4) Laltawna |

126. British Sipaiin Tlaikuang an hal kum chu _____.

- | | |
|----------|----------|
| (1) 1947 | (2) 1912 |
| (3) 1896 | (4) 1890 |

127. Kairuma chu kum 60 mi lek niin kum _____ ah a thi.

- | | |
|-------------------|-------------------|
| (1) January 1896 | (2) February 1912 |
| (3) February 1910 | (4) June 1913 |

128. Kairuma pian kum chu _____.

- | | |
|----------|----------|
| (1) 1893 | (2) 1880 |
| (3) 1582 | (4) 1852 |

Hriattirna (Q. No. 129 - 135) :

He thu hi ngun takin chhias la, zwhna chhanna dik ber thlang rwh.

Ni khat chu Maduhi hian a nu hnenah, “Ka nu, ka pi birthday kha eng tik nge kha?” a ti a. A nu chuan, “E ni tak, naktuk hi a ni reng mai. Ka va theihngihl teh ve aw!” a ti a. Maduhi chuan, “Ka nu, ka pi birthday chu engtin nge kan lawm ang?” a ti a. A nu chuan, “Eng nge tihsak i duh a?” a ti a. Maduhi chuan a ngaihtuah vang vang a, a nu hnenah chuan, “Ka nu, ka pi chu ka pu nen chaw eiah sawm ila,” a ti a. A nu chuan, “A tha ngawt ang. Kan sawm dawn nia,” a ti a.

A tuk zingah chuan Maduhi nu chuan Maduhi hnenah chuan, “Maduh, i nau nen khan i pi leh pute chu chaw eiah chuan va sawm ta che u,” a ti a. Maduhi leh a nau Valtea chu phûr takin a pi leh pute chaw eia sawm tur chuan an tho vat a. A nu chuan, “Valte, kawng kân ngaihna laiah kha chuan fimkhur ang che u aw. Ho têa chetsual theih a ni a, kawng kan hi fimkhur êm êm tur a ni,” a ti a. Maduhi chuan, “Ka nu, ngaihtuah mah ta che, ka kai tlat dawn alawm,” a ti a. Tichuan, a pi leh pute chaw eia sawm tur chuan an kal ta a.

Kawngpui an va thlen chuan motor a lo tlan dûl dûl mai a. Valtea chuan, “Ka u, motor hi a tam si a, engtin nge kawng hi kan kân ang?” a ti a. Maduhi chuan, a en vang vang a, “Valte, lo kal rawh ka kai ang che. Kawng kân dawn chuan vei lam en hmasa phawt la, chumi zawhah ding lam en leh la, chumi zawhah vei lam en leh la; tichuan, motor a lo kal loh chuan kân chauh tur a ni,” a ti a. Valtea chuan, “Ka u, i sawi ang chuan han ti chhin.

129. Maduhi nau hming chu _____.

- | | |
|-------------|---------------|
| (1) Patea | (2) Valtea |
| (3) Biaktea | (4) Thanliana |

130. Maduhi Pi birthday chu engtia lawm nge an tum tak ?

- (1) Chaw eipui
- (2) Birthday cake siam
- (3) Picnic Spot a lawm
- (4) Thingpui inho

131. Motor karg kân dan tur engtin nge Maduhin a nau a hrilh ?

- (1) Motor horn ri ngaih chan tur
- (2) Motor en tur
- (3) Ding lan en hmasak phawt
- (4) Vei lam en hmasak phawt

132. A pi birthday hun zawttu chu tunge ?

- | | |
|-------------|------------|
| (1) Mabiaki | (2) Thangi |
| (3) Maduhi | (4) Liani |

133. “Ka nu, ngaihtuah duh mah ta che, ka kai dawn alawm.” ti tu chu _____.

- | | |
|-------------|-------------|
| (1) Liantea | (2) Zualtea |
| (3) Valtea | (4) Maduhi |

134. Valtea pi birthday chu eng ni nge ?

- | | |
|-------------|----------------|
| (1) Vawin | (2) Naktuk |
| (3) Kar leh | (4) Pathian ni |

135. “Hotea chetsual theih a nia” titu chu _____.

- | | |
|--------------------|----------------|
| (1) Maduhi | (2) Valtea nu |
| (3) Kawm thlang nu | (4) Thenawm nu |

136. Thu ngaihthlak (Listening) kawng a Top-down approach an tih in a huam tel chu :

- (1) Thil chip chiar taka sawi laia ngun taka lo ngaihthlak
- (2) Thu sawi tur tlangpui lo ngaihthlak
- (3) Thu sawi tur zawng zawng lo ngaihthlak lawk
- (4) Thumal, phrases, clauses, sentence leh sound te ngaihthlak

137. Kripa leh Karan te chu phir an ni a Manipuri tawng an hmang a. Mahse an tawng dan a in ang lo tlat mai a. He an tawng hman in ang lo dialect hi eng nge an tih ?

- | | |
|----------------|--------------|
| (1) Idiolect | (2) Dialect |
| (3) Speech act | (4) Manipuri |

138. National Education Policy (NEP) 2020 in a duh dan a classical language zir dan dik chu a khawi ber hi nge ?

- (1) Secondary stage a classical language chu additional option a zir
- (2) Three language formula a classical language chu option ang a zir
- (3) Preparatory stage a classical language zir
- (4) Secondary stage a classical language chu core language a zir

139. Tawng zirna classroom a designing tih leh Project Work an tih in dawt dan an tur chu eng te hi nge ?

- (1) Group siam, planning, collection of data, interpretation of data, writing draft, identifying the topic and finalization of the report.
- (2) Group siam, identifying the topic, planning, collection of data, interpretation of data, writing the draft and finalization of the report.
- (3) Group siam, identifying the topic, planning, collection of data, writing the draft, interpretation of data and finalization of the report.
- (4) Zirtirtu leh zirlai ten an duh dan ang angin an design in project work hi an ti thei.

140. Class VII zirtirtu chuan a zirlai te chu an thawn thu tawi chhiar tura mihring chakna leh theihra lo lang te chu hre thiam turin a duh a. He zirtirtu hian a zirlai te ah eng nge promote a tum ?

- (1) Language literacy
- (2) Critical literacy
- (3) Analytical reading
- (4) Literary skills

141. He laia thu ziak atang hian eng language register nge a nih an zawng chhuak teh.

Thawklehkhatah, helna lo chhuah hnu chuan hengte hi thlak theih chu a ni. Khawvel hmun hrang hrang Europe leh Asia ah te chuan mimal zalenna chung changa ngaihndan thar leh khawtlang thuneihna hi tu thunun tur nge tih sawiho a ni a. India-ah chuan Raja Rammohan Roy leh Derozio ten French Revolution chung chang an sawi nasa a. Hengte hian nasa takin khawtlangah nghawng a nei a ni.

- (1) Science register
- (2) Political register
- (3) Social Science register
- (4) Revolution register

- 142.** Subash, class VIII zirtirtu chuan pawl ti takin “Language assessment hian receptive skills atan dan naranin pawimawhna a pe lo” a ti a. Heta ‘receptive skills’ a tih hi eng nge a awm zia ?
- (1) Listening and writing
 - (2) Speaking and reading
 - (3) Listening and reading
 - (4) Speaking and writing
- 143.** Indian Constitution a English tawng dinhmun tak a sawi kha eng nge ni ?
- (1) Official language
 - (2) Associate official language
 - (3) Foreign language
 - (4) Language of statutory bodies
- 144.** Ashwin chuan a pian tir atangin Odia tawng a thiam a. English leh Hindi chu a zir a ni. He thu atang hian a hnuaia thuziak ah hian khawi ber hi nge dik lo ?
- (1) Odia tawng a zir chu language acquisition a ni
 - (2) Hindi tawng a zir chu language learning a ni
 - (3) English tawng a zir chu language learning a ni
 - (4) English tawng a zir chu language acquisition a ni
- 145.** Zirlai chuan hrethiam-in an tawng zir chu a takin a hmang nghal a :
- (1) Communicative competence
 - (2) Systemic competence
 - (3) Sociolinguistic competence
 - (4) Strategic competence
- 146.** Instrumental motivation an tih chu _____.
- (1) Hna thawh na a tana tawng zir hi a ni
 - (2) A ram mi te nel na atana tawng zir hi a ni
 - (3) Khawtlang leh sakhaw thil atana tawng zir hi a ni
 - (4) Lehkhabu siam na atana tawng zir hi a ni

147. Tawng thuah a eng ber hi nge dik lo chu ?

- (1) Tawng chuan kan nihna identity a tar lang
- (2) Tawng chu hun kal tawh atanga lo in chhek khawl a ni
- (3) Tawng chuan mihriag hriatna khawl khawm kawngah a pui a ni
- (4) Tawng then khat chuan science leh engineering lamah a pui leh zual

148. Aditi chuan past perfect tense dan a hria a. Mahse a hmang thiam tlat lo. Eng hriatna nge a neih hi le ?

- (1) Language acquisition device
- (2) Procedural knowledge
- (3) Declarative knowledge
- (4) Application of knowledge

149. Zirlaite chak lohna lai zuk hre fak tura test an buafsaih thin hi.

- (1) Objective test
- (2) Validity test
- (3) Diagnostic test
- (4) Formative test

150. Class VII zirtirtu chuan ziak an zir nan mipakhat chan chin a ziah tir a. Pawnah va chhuak in thil zuar mi pakhat a basket ken lai nen a rawn hruai lut a. Zirtirtu chuan minute sarh vel awm turin a hrih a. Chumi hnuah zirlai te chu inkawp te te in an mi hmuh chu an hmuh dan ziak turin a ti a.

Heta thil zuar, class chhunga a rawn hruai luh hian eng ber hi nge a entir ?

- (1) Zirtirtu puihna
- (2) Thil zuar mi pakhat
- (3) An thil tih a rawn tel ve
- (4) Zirna hmanrua

- o O o -

SPACE FOR ROUGH WORK

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A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH :

1. Zawhna chhan dan tur chung changah Test Booklet ah chiang taka tar lan a ni a, i chhan hmian ngun takin chhiar hmasa ang che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (Blue/Black) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziak tel loh tur. Roll number ziakna tur hmun tarlanah chauh ziak la, hmun dangah ziak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chuvangin hmaih awm miah lovin i Admit Card-a in ziak ang chiah khan ziak ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuziak, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnenah chhanna paper pe kir lovin exam hall chhuahsan phal a ni lova. Attendance sheet ah vawi hnih a sign bawk tur a ni. Attendance sheet-ah vawi hnih sign lo te chu paper pe kir lova ngaih an ni ang a, unfair means case a ngaih a ni ang. Zirlaite chuan an kut zungjem veilam Attendance sheet buatruihah an nem kai bawk tur a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tar chhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianglim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.

निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉल पॉइन्ट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
3. परीक्षार्थी सुनिश्चित करें कि इस OMR उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक OMR उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
4. परीक्षा पुस्तिका एवं OMR उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं OMR उत्तर पत्र के कोड या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
5. परीक्षा पुस्तिका/OMR उत्तर पत्र में दिए गए परीक्षा पुस्तिका कोड व संख्या को परीक्षार्थी सही तरीके से उपस्थिति-पत्र में लिखें।
6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्विच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और परीक्षार्थी विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
11. कार्यरत निरीक्षक को अपना OMR उत्तर पत्र दिए बिना एवं उपस्थिति-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार उपस्थिति-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने OMR उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान उपस्थिति-पत्र में दिए गए स्थान पर अवश्य लगाएँ।
12. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी परीक्षण संस्था के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला परीक्षण संस्था के नियमों एवं विनियमों के अनुसार होगा।
14. किसी भी परिस्थिति में परीक्षा पुस्तिका और OMR उत्तर पत्र का कोई भाग अलग न करें।
15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल/कक्ष छोड़ने से पूर्व OMR उत्तर पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।

READ THE FOLLOWING INSTRUCTIONS CAREFULLY :

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Blue / Black Ball Point Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the OMR Answer Sheet is not folded. Do not make any stray marks on the OMR Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the OMR Answer Sheet.
4. Handle the Test Booklet and OMR Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and OMR Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/OMR Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against the candidate including cancellation of examination.
9. Each candidate must show on demand his/her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his/her seat.
11. The candidates should not leave the Examination Hall/Room without handing over their OMR Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the OMR Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic/Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Examining Body with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Examining Body.
14. No part of the Test Booklet and OMR Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the OMR Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.**