

Language Code : **12**

इस पुस्तिका में 20 मुद्रित पृष्ठ हैं।  
This booklet contains 20 Printed pages.

# JSS-24-I

प्रश्न-पत्र-I / PAPER-I

मीजो भाषा परिशिष्ट

Mizo Language Supplement

भाग-IV & V / PART-IV & V

मुख्य परीक्षा पुस्तिका संख्या / Main Test Booklet No.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए निर्देशों को ध्यान से पढ़ें।

Read carefully the Instructions on the Back Cover (Page 19 & 20) of this Test Booklet.

मुख्य परीक्षा पुस्तिका कोड / Main Test Booklet Code

**D**

मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें। / FOR INSTRUCTIONS IN MIZO SEE PAGE 2 OF THIS BOOKLET.

## परीक्षार्थियों के लिए निर्देश

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेज़ी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत है **D**। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है :  
भाग-IV : भाषा-I (मीजो) (प्र. 91 से प्र. 120)  
भाग-V : भाषा-II (मीजो) (प्र. 121 से प्र. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं। यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा-I (भाग-IV) में चुनी गई भाषा से भिन्न हो।
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

## INSTRUCTIONS FOR CANDIDATES

1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part IV (Language I) **OR** Part V (Language II) in **MIZO** language, but **NOT BOTH**.
2. Candidates are required to answer Part I and Part II **OR** III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Black/Blue Ball Point Pen only** for writing particulars on this page/ marking responses in the Answer Sheet.
5. The CODE for this Language Booklet is **D**. Make sure that the CODE printed on **Side-2** of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has **two** Parts, IV and V, consisting of **60** Objective Type Questions, each carrying 1 mark :  
Part-IV : Language-I (Mizo) (Q. 91 to Q. 120)  
Part-V : Language-II (Mizo) (Q. 121 to Q. 150)
7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. **In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.**
8. **Candidates are required to attempt questions in Part-V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.**
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : \_\_\_\_\_

Name of the Candidate (in Capitals) : \_\_\_\_\_

अनुक्रमांक : (अंकों में) / Roll Number : in figures \_\_\_\_\_

: शब्दों में / in words \_\_\_\_\_

परीक्षा केन्द्र (बड़े अक्षरों में) : \_\_\_\_\_

Centre of Examination (in Capitals) : \_\_\_\_\_

परीक्षार्थी के हस्ताक्षर : \_\_\_\_\_

निरीक्षक के हस्ताक्षर : \_\_\_\_\_

Candidate's Signature : \_\_\_\_\_

Invigilator's Signature : \_\_\_\_\_

Facsimile Signature Stamp of \_\_\_\_\_

Centre Superintendent : \_\_\_\_\_



Language Code : **12****JSS-24-I**

Test Booklet Code

Booklet hi avaiin phék 20 a ni.

**PAPER-I****D****MIZO Language Supplement  
PART IV & V**

Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (Page 19 &amp; 20) kawm hnunga inziakte chhiar tur.

**Instructions for Candidates :**

1. He booklet hi Part IV (Language I) **emaw** Part V (Language II) **Mizo**-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk than tur. A pahniha chhan loh tur.
2. Candidate ten Part I, II, III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/ dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen** pawl **emaw a dum (Blue/Black)** emaw chauh hman tur a ni.
5. Hemi Language booklet **code** hi **D** a ni. Main test booklet **side 2** a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question 60, mark 1 theuh pu a keng tel a ni.  
Part-IV : Language I (Mizo) Q.No. (91 - 120)  
Part-V : Language II (Mizo) Q.No. (121 - 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate pek a ni. **Language I leh II-a mahni subject thlan question booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin): \_\_\_\_\_

Roll Number : Numberin \_\_\_\_\_

: Thuin : \_\_\_\_\_

Centre of Examination (Hawrawppuiin) : \_\_\_\_\_

Candidate's Signature: \_\_\_\_\_

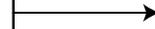
Invigilator's Signature: \_\_\_\_\_

Facsimile signature stamp of

Centre Superintendent \_\_\_\_\_

**Part - IV** atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (**Q. Nos. 91 - 120**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - IV (Q.Nos. 91 - 120)**, if they have opted for **MIZO** as **LANGUAGE - I** only.



**PART-IV**  
**LANGUAGE-I**  
**MIZO**

**Part - IV** atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (**Qn. No. 91 - 120**) te hi an chhang tur a ni.

**Hriattirna : A thu hi ngun takin chhiar la, a dik ber thlang chhuak ang che. (Q. No. 91 to 99).**

Duhamna hi nun tikhawlotu a ni a, tawktarh itawm tak, hnaih loh him si a ni. Chutichuan, heng thil pathum- rinawmna, thawh rimna leh dikna te hi nun kaihruaitu atana ka hman hian, ka ram hmangaihna kawngah, ka ke ka chhep soal lovah ka inngai. Ka chenna khawvel, ka ram hi vengin ka humhalh tlat tur a ni. Sualna chi hrang hrang, ka ram rûntute hi ka do lêt a ngai. Zu leh drugs, mipat hmeichhiatna hman khawloh, a uchuaka ei leh in, incheina leh tûl tak ni lova sum khawh ral te hi ram hmangaihtu chuan a hawisan a ngai. Sual leh thil tha lo hi tlanhhiatsan mai a tâwk lo va, dova hneh a tûl. Rûkrûk, nunrawn leh dan pawisak lohna hian hnam hmêl a tichhia a, hmasawmna a dal a, ram pum hmai a timâwk. A zual zêl phei chuan beidawmna chirhdûmah hnam nun a tipil mai ang.

Chho deuh mah se, a tha lam kawng zawh zel turin mite chu hruai turin ka ke ka pen zêl ang a; a tlabal lai apiang thuam tha turin theihtawp ka chhuahang. Ka ram hi ka hmangaih a, ngawte hi tichereu lovin a remchanna lai laiah thing phun ka uar ang a, thing leh maute hi kan nunna atan an pawimawhzia mite ka hrilh ve thin ang. Ramngaw te, ramsa te, mihringte hi nunna atan kan inmamawh tawn vek a ni, tih thu hi sawi darh tûl ka ti hle.

Luia sangha leh thil nung dangte hi tûr leh puak thei chi hrang hranga tih hlum ka phal lo. Ngawte hi ram luite chawmtu a ni a, kan duat a ngai. Kan ram lei tha luang ral mai mai tur hi ven him ka duh a; thangthar lo awm zêl turte tan vawn that ka tum a ni. Chak taka ram bua tur hi vên tûl ka ti a, buh leh bâl a lo hlâwk theih nân ram leilung hi humhalh zêl a tûlin ka hria.

**91.** Kan ram runtute langsar zual chu :

- (1) Sual huat lohna
- (2) Zu, drugs, mipat hmeichhiatna hman soal
- (3) Pawl lak nat lutuk
- (4) Tunlai lutukna

**92.** Kan luite chawmtu ber chu :

- |             |             |           |                |
|-------------|-------------|-----------|----------------|
| (1) Ramngaw | (2) Pangpar | (3) Chhûm | (4) Vanruahtui |
|-------------|-------------|-----------|----------------|

93. Ram chereu tur venna ða tah pabhat chu -

- (1) Huan siam      (2) Kargmei ven      (3) Thingphen uar      (4) Loneih

94. Ram pum hmai timawktu ber ber te chu :

- (1) Retheih lutuk vang  
(2) Ram rilru pat phak loh vang  
(3) Ram hruaitute pam ham vang  
(4) Ruk ruk, runrwn, dan pawisak lohna

95. Mihring nun tikhawlo tu ber cengage ?

- (1) Chapona      (2) Zu leh sa      (3) Thatchhiatna      (4) Duhâмна

96. In kaihhruaina atan ða ber pathum te chu -

- (1) Thuawihna, Finna leh felna  
(2) Rinawmna, Thawhrimna leh Dikna  
(3) Politician, YMA, Kobhran  
(4) Tanrualna, tlawmngaihna, Felna

97. Kan ram ti hmelchhetu ber pabhat chu \_\_\_\_\_.

- (1) Dan pawisak lohna      (2) Sualna  
(3) Rinawm lohna      (4) In thamna

98. Ruk ruh, nun rawn leh dan pawisak lohna a zual zel chuan kan ram chu \_\_\_\_\_ ah kan lut mai dawn.

- (1) Kutdawnna hmunah      (2) Sualna hmunah  
(3) Beidawnna chirhdumah      (4) Retheihna khurah

99. Khwvela mi hlauhawm ber te chu :

- (1) Dan pawisa lo      (2) Misual      (3) Mibeidawng      (4) Reteite

**Hnattirno (Qn. 100 - 105) : He hla thu hi ngun takin chhiar la, a hnuaia zawhnate chhanna dih ber thlap rawh le :**

1. Lêntupui kai vêl leh romei chhûmin,  
A bâwm kan Zoram nuam leh duhawm;  
Awmhar tinkim dâwna han thlir vêlin,  
A mawi zual Zofate kan lènna.

Chung Pathianin min hualhim zêl rawh se,  
Hawikawm lenrual zawngte nên hianin;  
Suihlung rual têa kan lènna par mawi,  
Vul reng rawh ka pianna Zoram nuam.

2. Suihlung rual têa kan lènna hmun mawi,  
Châm reng rawh, zamual chu liam lul suh;  
Engtik nge Sâppui nun ngai lo rêngin,  
Ka nghâkhlel kan lènna hun tur chu.

3. Tûnah dorâl lian chhûm ang zîng mah se,  
A la kiang ang hnam tin rûmna hi;  
Hnam tin lungrual dâr ang lènna tûr ni,  
A her chhuak ang Chung Pathian zârah.

4. Darâl lian chhûmpui zing a kian hun chuan  
Rual duh kan then tâkte nên khânin;  
Hlim leh lâwmin kan insuihkhâwm leh ang,  
Zoram nuam ka pianna ram ngeiah.

100. 'Hawikkawm lenrual' tih awmzia chu \_\_\_\_\_.

- (1) Inkwmho (2) Rual pawlho (3) Hna thawk ho (4) Thenrual tha

101. 'Lêntupui' tih awm zia chu :

- (1) Thlifim (2) Thlipui (3) Ramngaw (4) Thing hmun

102. 'Hualhim' tih awmzia chu :

- (1) Innghat (2) Enkawl (3) Venghim (4) Awmpui

103. Hla phuahtuin Pathian zara in her chhuak tura a duh chu engage ?

- (1) Inngeihlohna
- (2) Chitin hnam tin te kan in lungrual hun
- (3) Mizoram buaina
- (4) Riltamna

104. He bla phuahtuin châm reng tura a duh chu engage-ni ?

- (1) Zofate lènna
- (2) In hmangaihna
- (3) Tlawmngaihna
- (4) Lungrual tapa kan lènna hmun

105. 'Suihlung rual' tih awmzia chu -

- (1) Thurual (Inthurual)
- (2) Awm dial dial
- (3) Cheng zaho
- (4) Ngaihtuah in ang

106. Hindi ÷awng thiam zirtirtu i ni a, Punjab-a hmun pakhatat Primary school zirtirtu turin an post che a, mahse chumi hmun a an ÷awng hmanchu i thiam si lo va, i tih tur chu \_\_\_\_\_.

- (1) khaw mipuite Hindi ÷awng thiam tura fuih leh tihphur.
- (2) a rang thei ang bera Hindi ÷awng an hmanna hmuna transfer dil.
- (3) naupang ho ÷awng hman chu hmanrua a hmanga, thiam ve tum ran chung a theih ang anga zirtirna pek.
- (4) Sap ÷awnga inbiakpui

107. Naupang hian uluk tak leh nasa taka ngaihtuah chung pawhin a lehkhabu chhiar a÷ang chuan paragraph khat pawh thu a ziaak thei lo va. Mahse puitling leh a ÷hiante kaihhraina hnuaiah chuan a ziaak thei thung a ni. He inkaihhrain a hi a hming chu \_\_\_\_\_.

- (1) Team teaching
- (2) Scaffolding
- (3) Peer teaching
- (4) Peer counseling

108. 'Language acquisition' alo awm theihna dik ber chu \_\_\_\_\_.

- (1) naupang chu ÷awng an hmanna ngei a exposed a nihin.
- (2) naupang hnena grammar hman dan dik zirtirin
- (3) naupang chu ÷awng lehdan practice tirin
- (4) naupang chu lehkhabu chhiarna hun pekin

109. 'Textbook' awmzia lantirna emaw sawrifiahna atana dik ber thlang chhuak rawh.
- (1) Textbook hi thlak danglam theih loh a ni.
  - (2) Textbook hi zirlai leh zirtirtu tan chuan 'final thing' a ri.
  - (3) Curriculum in objectives hrang hrang a duan te hlenchhuak tura pui tu a ni.
  - (4) Session khat chhunga educational activities hrang hrang duanna a ni.
110. Pawl 5 zirtirtu i nih angin i zirlaite chu uluk takin text chhiar turin i hrilh a. A tawpa zawhna awmte chu an thuchhiar aṅanga chhang turin i tileh a. Hetiang process hi a hming chu \_\_\_\_\_.
- (1) intensive reading
  - (2) extensive reading
  - (3) scanning
  - (4) skimming
111. \_\_\_\_\_ comprehension kan tih awmzia ber chu thuziak kan chhiar aṅanga engemaw information bik kan lakchhuah duh avanga uluk leh chiang taka thuziak kan chhiarna hi a ni.
- (1) Evaluative
  - (2) Global
  - (3) Local
  - (4) Inferential
112. 'Deductive approach of teaching grammar' hian a hmasa bera ti tura min ngen chu \_\_\_\_\_ a ni.
- (1) drills hmang practice na hun siam
  - (2) example pek
  - (3) rules pek
  - (4) genuine communication pek
113. \_\_\_\_\_ hi a diktak piaha ngaihruatna emaw rindan sawi zuina a ni.
- (1) Extrapolation
  - (2) Explanation
  - (3) Analysis
  - (4) Inference
114. Mother tongue hman phallohna emaw telh phallohna classroom hi \_\_\_\_\_ method an ti.
- (1) Direct
  - (2) Natural
  - (3) Bilingual
  - (4) Audio-lingual
115. Naupang chuan thumal thenkhat lamsual leh lamdikloh nei nual mahse, zirtirtu i nih angin a 'overall language use' chu i appreciate sak a. He zirtirna approach i hman hi a hming chu \_\_\_\_\_ a ni.
- (1) Structural
  - (2) Whole language
  - (3) Communicative
  - (4) Constructivist

116. 'Free writing' hi tawng zirtirtu hian a promote a ngai a ni. Zirlaite tan a free writing a ʔangkaina chu.
- (1) zirlaite first language leh written language features thenkhat ti inthlunzawm tir a phal avangin.
  - (2) fluent tak leh creative taka thu ziaak thei turin zirlaite a ʔanpui.
  - (3) an ziah peih leh peih loh chungchangah zirlaiten zalenna an nei.
  - (4) thui tak leh dik leh felfai ʔha taka thuziah kher a ngaihloh avangin
117. \_\_\_\_\_ kan tih hi zirdan chi khat naupangin 'higher-order mental processes' kan tih intelligence emaw reasoning a hman a ngaihna a ni.
- (1) Structure learning
  - (2) Verbal learning
  - (3) Concept learning
  - (4) Motor skills learning
118. Heng a hnuaia mi zingah hian eng ber hian nge zirlaite'n 'oral language' an thiamna tura ʔanpui ?
- (1) Thumal thar leh har deuh te a lam dan tur dik taka zirtir
  - (2) Zirtirtute nena a huhova text chhiar rual
  - (3) Hla thu thiamsa en lova sawi chhuahtir
  - (4) Role-play hrang hrang neihpui
119. 'ʔawng hi a mumal lo' kan tih hian a sawi tum ber chu :
- (1) ʔawng hian prefixed principles a follow hain a ni.
  - (2) thumal kan hman leh a awmzia inkarah inkungkaihna a inphum hian a ni.
  - (3) thumal kan hman leh a awmzia dik thlapa a inkungkaih nghal hian a ni.
  - (4) thumal kan hman leh a awmzia inkarah inkungkaihna a awmlah hian a ni.
120. 'Diagnostic test in language learning' hian a tum ber chu \_\_\_\_\_.
- (1) an thil hmuh chhuahte chu zirlaite progress report a hman.
  - (2) Summative assessment atana zawhna buatsaih leh siam.
  - (3) PTMs a nu leh pa lo kal te hnena lo hriattir leh ngaihtuah zui tir.
  - (4) Zirtirna hrethian leh hrethiam lo te inkar zawnchhuah nan leh a solue dan step hrang hrang ngaihtuah zui.

**Part - V** atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (**Q. Nos. 121 - 150**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - V (Q.Nos. 121 - 150)**, if they have opted for **MIZO** as **LANGUAGE - II** only.



**PART-V**  
**LANGUAGE-II**  
**MIZO**

**Part - V** atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (Q. Nos. 121 - 150) te hi an chhang tur a ni.

**A dik ber thalang chhank rawk leh (Q. No. 121-128)**

Mizo lal ropui tak Kairûma hi Vùttâia fapate zinga hmingthang ber a ni a. Kum 1852-ah Hualtu Khuaah a lo piang a. A nupui Thangpuilali nen fapa pathum an nei a. A nupui dangte lakah fapa pathum a nei bawk.

Kairûma hi a pa thih hnuah Rùllâm atangin Ngentiang khuaah a kâi a, chu chu a lal ñanna a ni. A lal ñan lai hi kum 1880 vel a ni. Ngentiang atangin Khawhâiah a kâi chho va, chuta ñang chuan Sialhâwk Karmualah a awm leh a, chumi hnu chuan Lailênah a kâi phêi leh a. Lailên atang chuan kum 1893-ah Khawbung ram Tlaikuangah a insuan chho leh ta a ni.



Chutih lai chu British sawrkarin Mizoram awp tura ñan a lâk chhoh mêk lai a ni a. Mizo lal dangte chu an tutlâwm vek tawh nghe nghe a. Kairûma chauh chu an thu hnuai a an la dah ve loh a ni a. Chuvang chuan British sawrkar chuan Kairûma chu an enghelh hle mai a. A khua, Tlaikuang bei turin Lunglei atang te, Aizawl atang te leh Burma atang tein sipai tam tâwk ñuang thumin a tir a. An rawn pan khawm a, Tlaikuang khua chu an hual ta a.

121. British Sorkarin a eng helh tak mai lal chu tunge ?

- (1) Liankaglova      (2) Thangchuaga      (3) Kairuma      (4) Vuttaia

122. Kairûma hi Ngentiang atangin khawhâiah nge a pem ?

- (1) Sialhwkah      (2) Rullamah      (3) Lungtanah      (4) Khawhâiah

123. Kairûma chu kum \_\_\_\_\_ ah a piang.

- (1) Kum 1852      (2) Kum 1872      (3) Kum 1752      (4) Kum 1952

124. Kairûma hian kum 1893-ah khaw thar dangah a kai leh a, chu khna chu \_\_\_\_\_.

- (1) Vaphaiah      (2) Khawhai ram Lungtanah  
(3) Sialhwk ram Karmualah      (4) Khawbung ram Tlaikuangah

125. Mizo lal dang zawg zawg British hovim an tuktlawm tawh laia la tlawm ve lo lal chu \_\_\_\_\_.

- (1) Lalliana      (2) Kairûma      (3) Lallula      (4) Vuttaia

126. British-hovin Kairûma rûn turin sikar khaw khaw atangin age a chak khawm ?

- (1) Mizorama sipai awm zawng zawng
- (2) Burma, Pakistan leh Lunglei atengin
- (3) Lunglei, Aizwl leh Burma a fangin a chah khawm
- (4) Silchar, Arakan leh Aizawl atengin

127. Kairûma lal òan kum chu \_\_\_\_\_.

- (1) Kum 1580
- (2) Kum 1880
- (3) Kum 1780
- (4) Kum 1680

128. Kairûma nupui hming chu \_\_\_\_\_.

- (1) Thangpuilali
- (2) Lalbuangi
- (3) Darlaluipui
- (4) Roòhuami

**A thu hi agun takin chhiar le a dik ber thlag chhuah rawk (Q. No. 129 - 135)**

Òhâl a lo ni a, Khuate a lo ro va, thing zârte a lo hul a, zân mut te hi a nuam êm êm mai a. Hmâwng rah kan tlan niin sava notê la chak lo deuh ka pain a man a, ka ei a, chu lo chu sava tui leh rannung te deuh leh phingphihlíp te, thing zíkno te kan ei. Thei hi kum tluanin a inchhâwkin a rah a, kan ei ber a ni. Siallu tlâng chhîpah ram theihâi a tam a, a pangah hmâwng leh tuairam, thingvawkpui leh theisehrêt, a tlâng chuanhnuaiyah nauvabuan, bânphar, hreirâwt, zâwngballhla, vawmbal rah lian chite a tam a, kan ei ber a ni.

Mihring thil chu khawih loh tûr an tih avângin an lo thlaite kan tichhe ve ngai lo, hmazil leh mîm te hi kan ît thei hle òhîn.

Ni khat chu hmâwng tlâna kan hualreu hap hap laiin, keitein min ei a tum a, thing zârah min ûm hrep a; mahse, ka lo huai ve tawh a, ka pa zuan chen zet mai thing lêr aòangin khâma hmâwng thingah ka zuang thla vawn vawn a, keite chuan min ûm peih ta lo. A hlauhawm thei ngei mai.

Keini hauhûk hi ke tawi tak, bân sei pui nei, mei nei lo kan ni a. Dân naranin a nu hi kan buang deuh a, a pa hi kan dum a, mitkovah a var phei raih a, kut leh hmui vel hi a dum a. A lian ber hi ka pa anga lian kg. 6 leh 7 vela rit kan ni thei chauh. Phîr kan piang ngai lo va, thla sarìh hi pum chhungah kan awm ber. Leiah ke pahnihin kan kal ve thei nâ a, sâng taka bân phar lo chuan kan kal thei mang lo.

Tui kan in dâwnin kan kut pahnih chu kea hmangin leia tui kan dâwt òhîn a. Thingah kan riak a, zânah kan muhîl òhîn.

Kan chênna ram hi a ngaw òha êm êm a, thei rah kan tlachham ngai lo. Zîngah leh chhûnah hla sain ngaw khâwk rum rumin kan zai òhîn. Chhûngkaw bing kan nih avângin ka nupui tûr kan zawng a, mahni ngaihawngte awm lai chuan insual hi kan huai asin. Ngho òha tak pahnih kan nei a, ngau leh dâwr leh Tlawng-zâwng ngûmkhâk senhote hian min ngam bik lo, thing zâr aòangin kan tlawh per lawng lawng ve òhîn.

129. Hauhûk thuvawn pakhat chu \_\_\_\_\_.

- (1) Mihring that chu khawh loh tur
- (2) Thlah Khat chu in hmangaih tur
- (3) Nu leh pa thu awih tur
- (4) That chhiat loh tur

130. Ram theihai tamna hmun chu \_\_\_\_\_.

- (1) Lovah                      (2) Phai zawlah                      (3) Siallu thâng                      (4) Ram ngawah

131. Hauhûk pian hman chu \_\_\_\_\_.

- (1) Ke tawi, ban sei                      (2) A dum leh buang  
(3) Ke sei tak nei                      (4) Mei nei, ban tawi

132. Tlawng lui zawng danglamna bik chu \_\_\_\_\_.

- (1) An dum vek                      (2) Ngumkhak an nei  
(3) Mei an nei lo                      (4) Ke an nei sei

133. Hauhûk faneih dan danglam bik chu \_\_\_\_\_.

- (1) Phir an piang ngai lo                      (2) Phir hliir an piang  
(3) No neih an harsat                      (4) No nei thei lo an tam

134. Hauhûk eitu, an ral ber chu \_\_\_\_\_.

- (1) Sakei                      (2) Keite                      (3) Rul                      (4) Zawngchal

135. Hauhûk pa lian rih zawng chu \_\_\_\_\_.

- (1) Kg 5-6 vel                      (2) Kg 3-4 vel                      (3) Kg 6-7 vel a rit                      (4) Kg 10-11 vel

136. Primary level ah chuan zirtirtu hian a tlangpuin a zirlaite chu lemziah leh chei te zirtirin a tiphur thin a, a chhan ni bera lang chu :

- (1) zirtir lem lova hahdam taka zirtirtu a awm mai mai theih nan  
(2) bengchheng lova class a an awm theih nan  
(3) hnehsawh taka an kut an hman thiam theihna turin leh an sawizawi thiam nan  
(4) zirlaite entertain nan

137. Class khat emaw course khat huam chungna zirlaiten hriatna, thiamna leh ngaihndan dik an neih theihna tura inzirtirna hi a hming atan \_\_\_\_\_.

- (1) foundational literacy outcomes                      (2) teaching outcomes  
(3) learning outcomes                      (4) numeracy outcomes

138. Zirtirtu chuan a zirlaite chu group discussion leh peer interaction te a neihtir thin a. Mahse spelling leh thu lam dan diklo an neih te chu a correct sak ngai lo a ni. He a zirtir dan hi \_\_\_\_\_ approach a ni.
- (1) Constructivist (2) Traditional (3) Eclectic (4) Structural
139. 'Tense' hrilhfiyah nan i classah chuan mi pakhat thlalak, kum 15 kaltaa a thla leh tun hnai maia a thlalak chu irawn keng a. Tichuan i thlalakrawn ken chungchang chu sawifiyahin kum 15 kalta ami a landan leh habits leh tun hnaia a landan leh habits te chu i sawifiyah leh bawk a. I zirtir na hming hi.
- (1) Rule based grammar (2) Prescriptive grammar  
(3) Structural grammar (4) Pedagogical grammar
140. 'Pollution' tih thupui chungchangah 'Lesson Plan' i siam dawn a, enge step hmasa ber ni ang ?
- (1) Objectives hrang hrang duan  
(2) Introductory questions siam  
(3) A thupui vawi tam tak chhiarchhuah  
(4) Teaching aids tur thlan
141. Tawng hi systematic tak a zir leh practice ni si lova naturally a kan thiam re tawpna hi a hming ah \_\_\_\_\_ kan ti.
- (1) Learning (2) Erudition (3) Acquisition (4) Acceptance
142. Naupangin tawng a thiamna hmanraw tha ber chu \_\_\_\_\_.
- (1) Phurna a neihin  
(2) Tawng zirtir thiam tak zirtirtu a neihin  
(3) Textbook tha tak a neihin  
(4) Inkhuahkhirna a awmin
143. Linguistic competence awmzia chu zirlaiten \_\_\_\_\_.
- (1) English a tawng an uar  
(2) grammar leh sentence dik leh dik lo thliar hran thiamna an nei  
(3) grammar diklo chung pawha thiam leh nal takin an tawngthei  
(4) a hun leh hmuna tawng hman dan tur diktak an hria

144. Zirtirtu chuan a class ah materials thenkhat nihliap, raincoat, screwdriver etc te a rawn keng a. A zirlaite hnenah chuan a thil rawn ken te chu sentence 2 emaw sentence 3 vela sawifiah turin a ti a ni. Heng materials a rawn ken luh te hi a hming chu \_\_\_\_\_.
- (1) Realia (2) Language input  
(3) Teaching instruments (4) Tools
145. Raju-a-chu hlim takin school a kal a. An chhungkua atanga school kal hmasa ber a ni. An chhungkua mai ni lo, a nu leh pa te pawh chu tumah school an kal lo a ni. Heni rang hian Raju-a hi \_\_\_\_\_ learner a ni.
- (1) Minority (2) First generation  
(3) Second generation (4) Marginalized
146. \_\_\_\_\_ nihna pawimawh tak pakhat chu zirlaiten a pair emaw group in problems an solve thei a ni.
- (1) Structural approach  
(2) Communicative language teaching  
(3) Behaviourist approach  
(4) Whole language approach
147. Zirtirtu chuan a zirlaite chu 'tui' chungchang ziaak turin a ti a. Zirlaite chuan science leh social science classa an zirtirtuin a zirtir thin te chu sawihoin chumi zawh chuan tui chungchang chu an han ziaak tan ta a. Hemi zirtirna awmzia chu \_\_\_\_\_.
- (1) communicative approach (2) language in use  
(3) language of science (4) language across curriculum
148. Zirtirtu i nih angin zirlaibu thenkhata an tanng hman te chu i zirlaite tan a harsa dawn tih i hriat avangin thenkhat chu awlsam zawka hrilhfiain thenkhatah chuan i siam danglam baw k a. He i thiltih dan kalphung hi a hming chu \_\_\_\_\_.
- (1) ennawna (2) lak chhawna (3) siamremna (4) chhui chianna

149. Hindi an hmanna khuaah i piangin ilo seilian a, school kal hmain Hindi in i ɽawng thian bawk a. School i kal hnuah English, Sanskrit, Hindi leh Urdu i zir ta a. Turah chuan thiam takin English in i ɽawng thei ta bawk a. Eng ber hi nge i first language chu ni arg ?

- (1) Sanskrit                      (2) English                      (3) Hindi                      (4) Urdu

150. I zirlaite textbooks i han keu chuan rhymes leh milem awm thawnthute chu a hmasa lamah alo indah a, a tawp lamah chuan alphabet a indah a. Hetiang approach a arrangement insiam hi ɽawng zirtirna leh chhuichhiannaah eng approach nge ni ?

- (1) Aesthetic approach                      (2) Bottom up approach  
(3) Top down approach                      (4) Eclectic approach

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**A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH :**

1. Zawhna chhan dan tur chung changah Test Booklet ah Chiang taka tar lan a ni a, i chhan hmian ngun takin chhiar hmasa ang che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (Blue/Black) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziak tel loh tur. Roll number ziakna tur hmun tarlanah chauh ziak la, hmun dangah ziak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chuvangin hmaih awm miah lovin i Admit Card-a in ziak ang chiah khan ziak ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuziak, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnenah chhanna paper pe kir lovin exam hall chhuahsan phal a ni lova. Attendance sheet ah vawi hnih a sign bawh tur a ni. Attendance sheet-ah vawi hnih sign lo te chu paper pe kir lova ngaih an ni ang a, unfair means case a ngaih a ni ang. Zirlaite chuan an kut zungjem veilam Attendance sheet buatrinhah an nem kai bawh tur a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tar chhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianglim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.

### निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉल पॉइन्ट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
4. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के कोड या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
5. परीक्षा पुस्तिका/उत्तर पत्र में दिए गए परीक्षा पुस्तिका कोड व संख्या को परीक्षार्थी सही तरीके से उपस्थिति-पत्र में लिखें।
6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्विच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और परीक्षार्थी विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
11. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं उपस्थिति-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार उपस्थिति-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान उपस्थिति-पत्र में दिए गए स्थान पर अवश्य लगाएँ।
12. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी परीक्षण संस्था के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला परीक्षण संस्था के नियमों एवं विनियमों के अनुसार होगा।
14. किसी भी परिस्थिति में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें।
15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल/कक्ष छोड़ने से पूर्व उत्तर पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।

### READ THE FOLLOWING INSTRUCTIONS CAREFULLY :

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Blue / Black Ball Point Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against the candidate including cancellation of examination.
9. Each candidate must show on demand his/her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his/her seat.
11. The candidates should not leave the Examination Hall/Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic/Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Examining Body with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Examining Body.
14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.**