

Language Code : **12**

इस पुस्तिका में 20 मुद्रित पृष्ठ हैं।  
This booklet contains 20 Printed pages.

# SED-24-I

प्रश्न-पत्र-I / PAPER-I  
मीजो भाषा परिशिष्ट  
Mizo Language Supplement  
भाग-IV & V / PART-IV & V

मुख्य परीक्षा पुस्तिका संख्या / Main Test Booklet No.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

**Do not open this Test Booklet until you are asked to do so.**

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए निर्देशों को ध्यान से पढ़ें।

**Read carefully the Instructions on the Back Cover (Page 19 & 20) of this Test Booklet.**

मुख्य परीक्षा पुस्तिका कोड / Main Test Booklet Code

# K

**मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें। / FOR INSTRUCTIONS IN MIZO SEE PAGE 2 OF THIS BOOKLET.**

## परीक्षार्थियों के लिए निर्देश

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेज़ी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं OMR उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत है **K**। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, OMR उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है :  
भाग-IV : भाषा-I (मीजो) (प्र. 91 से प्र. 120)  
भाग-V : भाषा-II (मीजो) (प्र. 121 से प्र. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं। यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा-I (भाग-IV) में चुनी गई भाषा से भिन्न हो।
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

## INSTRUCTIONS FOR CANDIDATES

1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part IV (Language I) **OR** Part V (Language II) in **MIZO** language, but **NOT BOTH**.
2. Candidates are required to answer Part I and Part II **OR** III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Black/Blue Ball Point Pen only** for writing particulars on this page/ marking responses in the OMR Answer Sheet.
5. The CODE for this Language Booklet is **K**. Make sure that the CODE printed on **Side-2** of the OMR Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has **two** Parts, IV and V, consisting of **60** Objective Type Questions, each carrying 1 mark :  
Part-IV : Language-I (Mizo) (Q. 91 to Q. 120)  
Part-V : Language-II (Mizo) (Q. 121 to Q. 150)
7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. **In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.**
8. **Candidates are required to attempt questions in Part-V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.**
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : \_\_\_\_\_

Name of the Candidate (in Capitals) : \_\_\_\_\_

अनुक्रमांक : (अंकों में) / Roll Number : in figures \_\_\_\_\_

: शब्दों में / in words \_\_\_\_\_

परीक्षा केन्द्र (बड़े अक्षरों में) : \_\_\_\_\_

Centre of Examination (in Capitals) : \_\_\_\_\_

परीक्षार्थी के हस्ताक्षर : \_\_\_\_\_

निरीक्षक के हस्ताक्षर : \_\_\_\_\_

Candidate's Signature : \_\_\_\_\_

Invigilator's Signature : \_\_\_\_\_

Facsimile Signature of \_\_\_\_\_

Centre Superintendent : \_\_\_\_\_



Language Code : **12****SED-24-I**

Test Booklet Code

Booklet hi avaiin phék 20 a ni.

**PAPER-I**  
**MIZO Language Supplement**  
**PART IV & V****K**

Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (Page 19 &amp; 20) kawm hnunga inziakte chhiar tur.

**Instructions for Candidates :**

1. He booklet hi Part IV (Language I) emaw Part V (Language II) Mizo-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk than tur. A pahniha chhan loh tur.
2. Candidate ten Part I, II, III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/ dang late'n mahni subject lak question bu a hrana dil tur.
4. Ball Pen pawl emaw a dum (Blue/Black) emaw chauh hman tur a ni.
5. Hemi Language booklet code hi **K** a ni. Main test booklet side 2 a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question 60, mark 1 theuh pu a keng tel a ni.  
Part-IV : Language I (Mizo) Q.No. (91 - 120)  
Part-V : Language II (Mizo) Q.No. (121 - 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate pek a ni. Language I leh II-a mahni subject thlan question booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.
8. Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin): \_\_\_\_\_

Roll Number : Numberin \_\_\_\_\_

: Thuin : \_\_\_\_\_

Centre of Examination (Hawrawppuiin) : \_\_\_\_\_

Candidate's Signature: \_\_\_\_\_

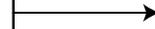
Invigilator's Signature: \_\_\_\_\_

Facsimile signature stamp of

Centre Superintendent \_\_\_\_\_

**Part - IV** atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (**Q. Nos. 91 - 120**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - IV (Q.Nos. 91 - 120)**, if they have opted for **MIZO** as **LANGUAGE - I** only.



**PART-IV**  
**LANGUAGE-I**  
**MIZO**

**Part - IV** atang hian candidates ten **MIZO** hi **LANGUAGE - I** a an thlang a nih chuan zawhna (**Qn. No. 91 - 120**) te hi an chhang tur a ni.

**A hnuaia thu hi ngun takin chhiar la, Zawhna chhanna dik ber thlang rwh. (91-99)**

Thil rêng rêng hi Pathianin duh taka a siam a ni a, amah ngawta ho mai mai hi a lo awm hran lo. A siamtun a siam zawh hnua a han en leh pawhin tha a ti êm êmvek a, Ani ngaih chuan ho mai mai a awm ve lo. Keini erawh chuan ho mai mai kan ngah hle. Mihringte zingah pawh mi fing leh changkang apiangin ho mai mai an nei tlem. Ho mai mai awm chhan chu kan hman hoh vang te, kan hmuh hoh vang te, a tangkaina kan hriat loh vang te a ni châwk.

Thil eng pawh mai hi a hmangtu rilru leh zia azir te, a thiamna leh theihna azir tein a hovin a ho lo thei. Kan khawlaia bawng êk let mai mai ang te hi mi hmangchang hria chuan êng atan an chhi a, ei rêlna mei atan an hmang a, lei tihthat nan te an hmang thin. Bawng êk hi bawng êk a nih vang ngawt chuan a ho ngawt lo a nih chu.

Mi tladah tana ngaih pawimawh tham loh kha, mi taima tan chuan buaipui tham a tling a, ngaihsamten bara an khawn lêm loh pawh mi thil chik mite tan chuan enghelh tham a tling thei. Mi tlâw takten an rûla raw neih mai mai pawh hi kut themthiam leh hmangchang hriate chuan thil tangkai takah an chan thei. Kum 1609 khan Galileo-a chuan dâthlang them pahnih hi hmawhte rem khawm tawng chen vel hmâwr tawn tawnah a dah a, a han bih nâk chuan thil a lo lang fiah kuar a, entlang hmasa ber a en a lo ni reng mai. Thil ho leh hlutna nei lêm lo nia lang dâthlang them chu thil tangkai takah a chan ta a, tunlai khawvel hmasawna rahbi pawimawh thlentua ni ta hial a nih chu.

**91.** ‘Rula raw neih’ tih awm zia chu \_\_\_\_\_.

- (1) Hman tangkaina nei lova dah mai mai (2) Hmanna tur awm lo  
(3) Dah tha mai mai (4) Rûl awm na rua

**92.** Mi tladah tana buaipui tham loh buaipui thama ngai tute chu \_\_\_\_\_.

- (1) Mi taima (2) Mi hawizau lo (3) Mi-mawl (4) Mi that chhia

**93.** Entlang hmuh chhuah kum chu \_\_\_\_\_.

- (1) Kum 1806 (2) Kum 1906 (3) Kum 1609 (4) Kum 1006

**94.** Thil ho leh tangkaina nei lem lova lang lo tangkai ta chu eng nge ?

- (1) Thir them (2) Aluminium keh them  
(3) Bawng ek them (4) Darthlang them

**95.** Thil eng pawh a hoh loh dan pawimawh tak chu \_\_\_\_\_.

- (1) Mihring a zirin (2) A hmangtu a zirin  
(3) A armna hmun a zirin (4) A tangkai dan a zirin

**96.** Entlang hmu chhuak tu chu \_\_\_\_\_.

- (1) Armstrong (2) Galileo (3) Martin (4) Einstein

97. Thil reng reng duh taka siamtu chu \_\_\_\_\_.
- (1) Pathia (2) Leilung nih phung  
(3) Scientist (4) Geologist
98. Bawng ek tangkaina ber chu \_\_\_\_\_.
- (1) Bang siam nan (2) Bawlhhlawh atan  
(3) Hnawk sak mai maiah (4) Lei tih that nan
99. A chhanna dik ber thlang rawh le. Ho mai mai awm chhan chu \_\_\_\_\_.
- (1) A hoh em vang (2) Kan hriat thiam loh vang  
(3) Kan hman tangkai loh vang (4) Kan mawl vang

**Hnattirno (Qn. 100 - 105) : He hla thu hi ngun takin chhiar la, a hnuaia zawhnate chhanna dih ber thlap rawh le :**

1. Kan Zoram nuam leh mawi,  
Mi hrâng pianna;  
A chul tawh hnu hrâng hlui,  
Sakhming tha kha.  
An tlawmngaih leh an huaina te,  
Piallei kara thâm hnu kha,  
Parin lo vul leh se,  
Kan ram nuamah.
2. Zo tui thiang, luang zêl la,  
Kawrvâi chhun rawh;  
Sakhming mawi chul hnu kha,  
Luanpui zêl rawh.  
Ram tin, kil tin thangkâwk ang che,  
Hring nghial lêntu chhâwl hnuai a'n,  
Thatna lo sang zêl se,  
Kan ram nuamah.
3. Rinawm leh huaina hi,  
A chul thei lo;  
Mahni hmasial loh hi,  
A mawi ber fo.  
Chutin kan ramah zung kai se,  
Thatng lian zêla sang zualin,  
Angelten vêng him se,  
Kan ram nuamah.

100. He hla thu hi ngun takin chhiar la, a hnuai gawhna te hi a dik ber hmangin chhang rwh.

Hla phuahtuin “A chul thei lo”, a tih chu \_\_\_\_\_.

- (1) Sualna (2) Tlawm ngaihna  
(3) Mahni hmasial loh (4) Rinawm na

101. “Piallei kara thâm hnu” chu eng nge ni ?

- (1) Tui hna (2) Mi huaisen ho  
(3) Rinawmna (4) Tlawmngaihna leh huaina

102. Lentu tih awm zia chu \_\_\_\_\_.

- (1) Lipui (2) Ramngaw (3) Thlipui (4) Ruah

103. ‘Mi hrâng’ tih awm zia chu \_\_\_\_\_.

- (1) Misual (2) Huai nei  
(3) Mi huaisen; pasaltha (4) Mi dang daih

104. Hla phuahtuin luang zel tura a duh chu \_\_\_\_\_.

- (1) Zotui thiang (2) Zoram nuam  
(3) Sakhming mawi (4) Mi hrang pianna

105. ‘Piallei’ tih awm zia chu \_\_\_\_\_.

- (1) Lei tha  
(2) Hlum bêl  
(3) Kawt zawl  
(4) Lei hnuai, thlân

106. Cummins’ interdependence hypothesis in a tar lan dan in, a khai ber hi nge in kawp dun tlat kha ?

- (1) First leh second language a mihring in dawr thiamna  
(2) Second language a thu man thiamna leh hman thiamna  
(3) First and second language zir kawnga thluak finna leh thiamna  
(4) Second language a zia leh chhiar

**107.** Language leh dialects chung changah hian a khawi ber hi nge tawng zirna kal hmanga dik ber ang ?

- (1) Language leh dialects tih te hi sawi hran tak tak theih a ni lo.
- (2) Language kan tih chuan thu ziaik in nghahna a nei a, mahse dialects hi chu tawng kam a in hlan chhawn a ni.
- (3) Language leh dialects te hi chu tawng zir naah chuan an in ang thei lova, mahse hmun khata cheng te an ni thung.
- (4) Language chuan thu ziah innghahna a nei a, dialects erawh chuan a nei ve lo.

**108.** Veera chu thla sarih mi chauh a ni a. Nausen chauh ni mahse thumal consonants leh vowels ri te a rawn siam thiam a. A hnuai eng ber hmang hian nge mi a bawn biak le ?

- (1) Linguistic speech
- (2) Phonemes
- (3) Babbling
- (4) Cooing

**109.** A khawi ber hi nge thu ziah chhiar thiam tir ten an ngaih pawimawh loh zawk-thumal leh thawn thu tawi aün hawrawp leh alphabets.

- (1) Thumal aiin hawrawp mal hrang hrang te hi hriat reng a har zawk.
- (2) Chhiar thiam tan tir te chuan hawrawp lian pui pui a ziaik an thlang zawk.
- (3) Text leh thumal te chuan thu awm ze nei a siam thei a hawrawp mal chuan a siam ve lo.
- (4) Thumal leh text te hian an mit a la a, hawrawp mal chu a ni ve lo.

**110.** Productive vocabulary an tih chu eng nge ni ?

- (1) Thumal thar chhiar tute la hriat loh te hi
- (2) Thumal bengah kan hriat te hi
- (3) Thu kan chhiar a thumal kan la chhiar loh lama kan hriat te
- (4) Thumal kan ziah a tawng ka a kan sawi chhuah te hi

111. Tawng chi hrang hrang hmang awmho zirgah hawrawp mal 's' lam rik dan a in ang lo hle tih hriat a ni a. Hei hian a entir chu :

- (1) Socio-psychological hrang hrang vang
- (2) Sociolinguistic hrang hrang awm vang
- (3) Pragmatic hrang hrang vang
- (4) Sociocultural hrang hrang vang

112. Text-comprehension chung chang a statement dik lo a hnuai mi atang hian han thur chhaak teh.

- (1) Skimming leh scanning chuan text chhiar laia mit nasa taka tih chet a kaw.
- (2) Skimming chuan thu zia chhiar thuak thuak a kaw a, scanning chuan thil en duh bik hre tura en a kaw.
- (3) Skimming chuan thuk zawk a chhiar a kaw a, scanning chuan chhiar mai mai a kaw.
- (4) Skimming chuan a hnuai reviewing lam a kaw a, scanning chuan zawhna chhanna tur hre tura chhiar a ni.

113. Multilingualism an tih in pianpui tawng a dah pawimawh zawk chu \_\_\_\_\_.

- (1) Naupang zawng zawngin Hindi chu zir tan nan an hmang vek
- (2) Naupang zawng zawngte hian an pianpui tawng hmangin zuina an tan vek
- (3) Naupang zawng zawngin an State in a an hman tawng hmangin zirna an tan vek
- (4) Naupang zawng zawngin English medium leh in lama an tawng hman hmangin zirna an tan vek

114. A khawi ber hi nge Language Acquisition Device (LAD) in a hrihfiah ve loh ?

- (1) Engtin nge naupang ten tawng an zir aia an hman a tam zawk
- (2) Naupang ten engtin nge an pianpui tawng an zir
- (3) Engtin nge naupang ten hun rei lo te kum 4-5 chung leka an zir theih
- (4) Engtin nge figurative language an zir

115. A khawi ber hi nge second language zir kawnga Grammar translation dan hmang ve lo chu ?
- (1) Tawng awm dan chu a hman dan aia ngaih pawimawh zawk tur a ni.
  - (2) First leh second language a grammar dan khaikhin
  - (3) Second language zir kawnga grammar dan zir leh hman
  - (4) Second language zir laia in biak mek laia grammar dan hman dik a ni em tih first language hman nen khaikhin
116. Naupang ten tawng an zir thar an hman a an chhehvel a thil chi hrang hrang an han zawh hian, eng language function ber nge an hman tam ber ?
- (1) Heuristic
  - (2) Imaginative
  - (3) Regulatory
  - (4) Informative
117. Zirtirtu chuan naupang te chu an thil experience tawh hmanga zawhna a siam chu chhang turin a ti a. A chhanna chu engvang nge, engtin nge tih zawhna te ngaihtuah chung a ziah turin a ti a. Hei hi \_\_\_\_\_ entirna a ni.
- (1) Metasemiotics
  - (2) Metacognition
  - (3) Metaphor
  - (4) Metalingualism
118. A khawi ber hi nge Krashen hypotheses chu Vygotsky's ZPD nena in ang chu ?
- (1) Affective filter hypothesis
  - (2) Input hypothesis
  - (3) Monitor hypothesis
  - (4) Natural order hypothesis
119. A hnuai mi ah hian a khawi ber hi nge reading with comprehension nana in hmeh lo ?
- (1) Tun thlenga an thu chhiar tawh rilrua hlawm khawm
  - (2) Thumal emaw hawrawp mal eman zuk thlur bing
  - (3) An la chhiar tur thu ngaihtuah
  - (4) An thu chhiar a thil lo thlen dan a indawt a dah
120. A hnuai eng ber hmang hian nge mihring te hian kan hun laia awm lo leh hriat ngai loh hmanga an tawng theih ?
- (1) Discreteness
  - (2) Displacement
  - (3) Arbitrariness
  - (4) Structure dependence

**Part - V** atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (**Q. Nos. 121 - 150**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part - V (Q.Nos. 121 - 150)**, if they have opted for **MIZO** as **LANGUAGE - II** only.



**PART-V**  
**LANGUAGE-II**  
**MIZO**

**Part - V** atang hian candidates ten **MIZO** hi **LANGUAGE - II** a an thlang a nih chuan zawhna (Q. Nos. 121 - 150) te hi an chhang tur a ni.

**A hnuaia thu hi ngun takin chhiar la, zwhna chhanna dik ber thlang rwh. (121-128)**

Mizo hnam hrang hrangte chu Kâwl phai (Myanmar rama Kabaw Valley an tih) ațangin A.D 1300 - 1400 inkar lai vel khan Than tlang lo chuang chhuakin khawthlang lamah an lo chhuk hlawm a, chu chu thlang tla an ti. A chi hlâwm deuh te leh a chi mal mal tein an lo kal a.

Paihte thlah lam zawng chu Than tlang leh Rûn lui kam velah an awm ber a, tun thleng hian an awm zui ta zel a. Vuiteho thenkhat leh Bâwmkhaiho zinga Siamthuama ho erawh chu tuna Mizoram lamah hian thlang an tla ve a, an awm zui ta zel a.

Hma lam sam zialho, Pâwih thlah hlâwm pawh Rûn lui kam tuak leh Lên tlang chhim lamah an awm khawm deuh va. An zinga Fanaiho te, Khâlthang te, Airâwn te leh Zahau thenkhat te erawh chuan thlang an tla ve a, tuna Mizoramah hian an awm zui ta zel a. Lai hnam zinga mi thenkhat pawhin thlang an tla a, tuna Lai District velah hian an awm zui bawk a.

Duhlianho, tukkhuma sam zialho erawh chu Rûn lui kân thlain Rûn kam leh Lên tlang velah a chi mal leh a hlâwm deuh tein an awm darh a. An zinga thenkhat chu Lên tlang vel atang chuan A.D 1400 - 1600 inkar vel daih tawh khan thlang an tla zui thuai a. Chûngho chu tuna Bangladesh, Tripura, Manipur leh Assam ram hmun hrang hranga awm tate hi an ni ber. Tukkhuma sam zialho zinga Lên tlang pheia awm rei ber leh thlang tla hnuhnung ber chu Luseiho an ni. Anniho hi chuan A.D 1760 velah Tiau lui an kan thla ve chauh va. An zingah Bangladesh leh Tripura thlenga thlang tla tawk chu an awm ve nain a tam zawk chu Mizoram chhungah hian inchhep darhin an lo awm hlen ta hlawm a ni.

Amaherawhchu, Mizo hnam hrang hrangte chu hetia a chi hlawm deuhva an awmna lai hi awm bawk mah se, a mi mal mal chuan an inawm pawlh vek a. Khaw tin hi Mizo hnahtlak chi hrang hrang chên khâwmna khua a ni vek.

**121.** Mizo hnahtlak hnam chi hrang hrangte chenna ber chu \_\_\_\_\_.

- (1) Bangladesh      (2) Tripura      (3) Manipur      (4) Mizoram

**122.** AD 1400 - 1600 inkar a thlang tla tate kha khawi hmunah nge an chen zui tak ?

- (1) Lai district-ah      (2) Bangladesh leh Tripura-ah  
(3) Mizoram leh Manipurah      (4) Run kan velah

**123.** A chungathute hi ngun takin chhiar la, hang zawhnate hi a dik ber hmangin chhang rwh.

Mizo hnam hrang hrangte kha AD 1300 - 1400 lai khan khawi hmunah nge an lo chhuah ?

- (1) Tripura  
(2) Kabaw  
(3) Than tlang  
(4) Kawl phai

124. Tukkhuma sam zialho zinga Len tlanga awm rei ber chu \_\_\_\_\_.
- (1) Luseiho                      (2) Lakker ho                      (3) Pawih-ho                      (4) Paihte ho
125. Thân tlang leh Run lui kama cheng tate bha tute nge ?
- (1) Paihte ho                      (2) Airâwn                      (3) Zahau ho                      (4) Hmar ho
126. Bawmkhaiho zinga an hruaitu / hotu chu \_\_\_\_\_.
- (1) Siamliana                      (2) Lai                      (3) Khalthanga                      (4) Siamthuama
127. Tukkhuma sam zialho hi tute nge ?
- (1) Vuite ho                      (2) Lusei ho                      (3) Duhliah ho                      (4) Lai ho
128. Pawih thlanhho sam zial dan chu \_\_\_\_\_.
- (1) Sam an zial velo                      (2) Hma lamah                      (3) Tukkhum lamah                      (4) Chhip lamah

**A thu hi agun takin chhiar le a dik ber thlag chhuah rawk (Q. No. 129 - 135)**

Zûk leh hmuamin mihring taksaa natna a thlen thin kan sawite khi thleng âwm rêng a lo ni. Vaihloah hian mihring taksaa tana tûr hlauhawm chi 50 vel zet a awm a, chung zinga langsar zualte chu - nicotine an tih, tûr hlauhawm, chhawhchhi fang khat tia lek pawh ei chuan thihpui theih te, carbon monoxide an tih, boruak anga hîp luh theih chi tûr, thisena oxygen titlêm thei chi te, ammonia an tih, êk in silfai nan leh lei chi siam nan tea an hman damdawi chak tak te, bomb hlauhawm chi siamnaa an telh thin cyanide te, sazu tûra an telh thin arsenic te a ni a, a dang pawh a la tam mai. Chung chu mei zu thin leh tuibûr hmuam thinte chuan kan taksaah hian kan chhêk khawm zêl tihna a ni. Kan zûk nasat dan ngaihtuah chuan kan la thi tam lo zâwk a ni.

Gutkha lam chi heng - zarda, tiranga leh shikhar pawh hi vaihlo atanga siam tho a ni a, eng eng emaw an pawlh a; ei fo chuan kal (kidney) leh zun kawng natna bâkah mipat theih lohna te pawh a awmtir thei a, a tha lo hle. Ganja zûk hian thluak a khawih nasa ber a, ât phah a awl a, ât loh pawhin hriat rengna a tichak lo nasa a, lehkha thiam theih lohna a ni.

Amaherawhchu, heng zûk leh hmuam that lohna hi vawi leh khata lo lang nghal thut a ni lo va. Chuvang chuan naupang leh thalai deuhte chuan an hre thiam lo va, pawh tak takah an ngai lo mai thin. Upat deuh hnua a that lohna inchhêk khawm a lo lan chhuah hunah erawh chuan naupan lai leh nulât tlangval laia a pawh lo emaw tia insûm nachang an lo hre lo kha an inchhirin pawh an ti êm êm zêl.

Zûk leh hmuam that lohna dang, ho angreng taka lang, ngaimawhawm tak ni bawk si chu a mawi lo hi a ni. Mi zinga zûk leh hmuam tih chin hi a mawi lo va, a zahthlâk. A zahthlâk tih nachang kan hriat loh chuan kan mizia a hniam hle tihna a ni. A mawi lo ringawt pawh a ni lo, a rim te a chhia a, a tawp a, a tenawm bawk. Kal khawmna hmun te hi mi dangte nena kan inzah tawna leh inpawisakna kan lantir tûlna hmun ber a ni a. Mi mitmei ven fo tur a ni. Nun dan mawi ngai sanga changkan chhoh zêl kan tum chuan changkana nena inkalh tlat zûk leh hmuam hi kan tih loh tawp a ngai a ni.

129. Mizoten thil zahthlak tak nisi zahna chang kan hriat lohna ber chu \_\_\_\_\_.
- (1) Zuk leh hmuam                      (2) Retheih                      (3) Zahmawh sawi                      (4) Zu ruih

130. A chungá thu hi ngun takin chhiar la, zawhnate hi a dik ber thlang chhuak ang che.

Vaihloah hian aatna hlauhawm chi engzat nge awma an hriat ?

- (1) Chi 40                      (2) Chi tam tak                      (3) Chi 50                      (4) Chi 60

131. Thisena Oxygen ti tlem theitu chu \_\_\_\_\_.

- (1) Bomb                      (2) Nicotine                      (3) Ammonia                      (4) Cyanide

132. Zarda, Shikhar te hi eng atanga siam chhuah nge ?

- (1) Zir                      (2) Vaihlo                      (3) Carbon                      (4) Thlahring

133. Kan mize hniam zia ti langtu pakhat chu \_\_\_\_\_.

- (1) Mi zinga sahdah hmuam                      (2) Zarda ei tuam tuam  
(3) Mi zinga mei zuk                      (4) Mi zinga zu ruih

134. Changkâna rena inkalh tlat chu eng nge ai ?

- (1) In vawn fai loh                      (2) Zuk leh hmuam  
(3) That chhiat                      (4) In thlah dah

135. Zuk leh hmuama thluak khwih pawí nasa-ber tu chu \_\_\_\_\_.

- (1) Mei zuk                      (2) Sahdah hmuam                      (3) Cigaretate zuk                      (4) Ganja zuk

136. A hnuai a eng ber hi nge naupang te lehha bu zirlai atan tha lo ber ?

- (1) Thil lem en chak awm tak tak te  
(2) Ransa te nun zia  
(3) Nunphung ngaihhlut tur fiah leh fai tak  
(4) Thumal hriat sa hawrawp lian pui pui a ziak

137. Basic Interpersonal Communicative skills an tih chu \_\_\_\_\_.

- (1) Hnam hrang hrang tawng
- (2) Tawng zirna chungnung bik
- (3) Suangtuahna mai hmanga tawng zir
- (4) Nitin a kan hman tawng

138. Inclusive classroom an tih a tangkai lo ber chu eng ber hi nge ?

- (1) Class chhunga zirlai te zinga monitor ruat
- (2) Mahni kum rualpui te nena in biak tawna leh feedback system
- (3) Team siam a tih tur pek
- (4) Multilingual approach hman

139. Stephen Krashen a Monitor Hypothesis a siam angin a hnuai a khawi ber hi nge dik lo chu ?

- (1) Zirlai in hun leh hriatna tha a neih phawt chuan heng dan te hi a vil zui thei ang
- (2) Secondary language acquisition ah hman mek a ni
- (3) Acquisition leh learning in laichinna ah a in nghat
- (4) Thil kan thiam te hi thil kan zir atanga neih a ni

140. Sap tawng zirtirtu chuan Hindi tawng hmang zirlaite hnenah zir tur pein sap tawnga inbiak theih na remchang a siam sak a. Entirna te pe in an in biak tawn naah an hmang nghal bawka. Hetiang hian zawi zawi in an in biak tawna atang chuan rules an hre chawp zel a an zirtirtu puihna in. Zirtirtu hian eng Model/approach nge a zui :

- (1) Direct method
- (2) Grammar translation method
- (3) Audio-lingual method
- (4) Communicative approach

141. Zirlai ten an text zirlai an man thiam na leh vocabulary than zelna atan a hnuai a eng ber hian nge pui lo ber ang ?

- (1) Picture dictionaries
- (2) Word-maps
- (3) Alphabet charts
- (4) Theme maps

142. Multilingualism leh multiculturalism atana hman tur thawnthu eng lam chi nge tha ber ang ?

- (1) Thawn thu awi awm loh te
- (2) Hmanlai thawn thu hlui
- (3) Mimal chanchin ziah na
- (4) Science fiction lam

143. A hnuai khawi ber hi nge communicative approach feature ni lo chu :

- (1) In kungkaihna tha zawk chher chhoh
- (2) A hman dan lan aia a nih phung ngaih pawimawh zawk
- (3) Tawng zirna a thil lo thleng nena hmeh bel
- (4) Fiah fai taka zirtir ai a grammar dan hman tum

144. Zirlai ten an zirlai a thupui vuah tur te, hnam thil leh a dangte hriat na atana an GK lehkhabu an chhiar in a entir chu :

- (1) Bottom-down approach
- (2) Top-down approach
- (3) Top-up approach
- (4) Bottom-up approach

145. Assessment chi hnih chung chang a thu ziak dik zawk han thlang chhuak teh.

- (1) Summative assessment chu zirna kalpui hma leh zir mek laia tih hi a ni.
- (2) Formative assessment chuan zirna kawngah a function aiin a form lam a buaipui zawk
- (3) Summative assessment chu kum tluan a assessment belh khawm sawina a ni
- (4) Formative assessment chu tawp chin awm lova zirna kalpui zel hi a ni.

146. Zirlaite zir hmaih hriat theih nan an tih dik loh lai zir chian a pawimawh na chu :

- (1) Tihsual in a entir chu zirlaite hriatna a an hmasawna leh phurna te hi a ni
- (2) Tihsual tam ber hi chu zirlaite fimhhur tawk loh vang a ni
- (3) Zirlaite tihsual hi an zir zel-na atana thinklung lam tukverh a ni
- (4) Zirlaite tih dik loh hi chu hriatthiamna an tlakehham

147. Assessment chung chang a dik lo ber chu a khawi ber hi nge ?

- (1) Zirtirtu chauhin a ti thei
- (2) Zirlaite hmasawna ngaih pawimawh ber a ni
- (3) Zirlaite hma lakna a finfiahna tha tak a pe
- (4) Zirlaite hmasawn dan a tawk te in a teh chhuak

148. Major domain of learning an tih ni ve lo chu khawi ber hi nge ?

- |                    |               |
|--------------------|---------------|
| (1) Psychomotor    | (2) Cognitive |
| (3) Socio-cultural | (4) Affective |

149. Formative assessment tan a example ni lo chu khawi ber hi nge ?

- (1) Kum thian a assessment chi hrang hrang test tawi te te leh tih tawh dan en letna hi a ni
- (2) Session tluan a kâa chhang, thu ziak, lem chan, etc hi a ni
- (3) Kum tawp a term paper hi a ni
- (4) Hun bi tuk chungga written test leh tih tur dang eng emaw zat tih khawm tir hi a ni

150. Ziakin emaw chhiarin emaw naupang ten an tih sual thin 'p' chu 'b' amaw '6' chu '9' emaw te hi a chhan ber chu :

- |              |                |             |            |
|--------------|----------------|-------------|------------|
| (1) Dyslexia | (2) Stuttering | (3) Aphasia | (4) Anomia |
|--------------|----------------|-------------|------------|

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**A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH :**

1. Zawhna chhan dan tur chung changah Test Booklet ah Chiang taka tar lan a ni a, i chhan hmain ngun takin chhiar hmasa ang che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (Blue/Black) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziaik tel loh tur. Roll number ziaikna tur hmun tarlanah chauh ziaik la, hmun dangah ziaik suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chuvangin hmai h awm miah lovin i Admit Card-a in ziaik ang chiah khan ziaik ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuZIAIK, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnenah chhanna paper pe kir lovin exam hall chhuahsan phal a ni lova. Attendance sheet ah vawi hnih a sign bawk tur a ni. Attendance sheet-ah vawi hnih sign lo te chu paper pe kir lova ngaih an ni ang a, unfair means case a ngaih a ni ang. Zirlaite chuan an kut zungjem veilam Attendance sheet buatrillah an nem kai bawk tur a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tar chhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianglim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.

### निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉल पॉइन्ट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
3. परीक्षार्थी सुनिश्चित करें कि इस OMR उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक OMR उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
4. परीक्षा पुस्तिका एवं OMR उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं OMR उत्तर पत्र के कोड या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
5. परीक्षा पुस्तिका/OMR उत्तर पत्र में दिए गए परीक्षा पुस्तिका कोड व संख्या को परीक्षार्थी सही तरीके से उपस्थिति-पत्र में लिखें।
6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्विच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और परीक्षार्थी विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
11. कार्यरत निरीक्षक को अपना OMR उत्तर पत्र दिए बिना एवं उपस्थिति-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार उपस्थिति-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने OMR उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान उपस्थिति-पत्र में दिए गए स्थान पर अवश्य लगाएँ।
12. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी परीक्षण संस्था के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला परीक्षण संस्था के नियमों एवं विनियमों के अनुसार होगा।
14. किसी भी परिस्थिति में परीक्षा पुस्तिका और OMR उत्तर पत्र का कोई भाग अलग न करें।
15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल/कक्ष छोड़ने से पूर्व OMR उत्तर पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।

### READ THE FOLLOWING INSTRUCTIONS CAREFULLY :

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Blue / Black Ball Point Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the OMR Answer Sheet is not folded. Do not make any stray marks on the OMR Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the OMR Answer Sheet.
4. Handle the Test Booklet and OMR Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and OMR Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/OMR Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against the candidate including cancellation of examination.
9. Each candidate must show on demand his/her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his/her seat.
11. The candidates should not leave the Examination Hall/Room without handing over their OMR Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the OMR Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic/Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Examining Body with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Examining Body.
14. No part of the Test Booklet and OMR Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the OMR Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.**