

# ACCOUNTANCY/BOOK KEEPING-301

## SYLLABUS FOR CLASS 12

**Note:**

*There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.*

### **Accounting for Not-for-Profit Organizations and Partnership Firms**

#### **Unit I: Accounting Not-for-Profit Organisation**

- Not-for-profit organization: Meaning and Examples.
- Receipts and Payments: Meaning and Concept of Fund-based and non-fund-based accounting.
- Preparation of Income and Expenditure Account and Balance sheet from receipt and payment account with additional information.

#### **Unit II: Accounting for Partnership**

- Nature of Partnership Firm: Partnership deed (meaning, importance).
- Final Accounts of Partnership: Fixed v/s Fluctuating capital, Division of profit among partners, Profit, and Loss Appropriation account.

#### **Unit III: Reconstitution of Partnership**

- Changes in profit sharing ratio among the existing partners – Sacrificing ratio and Gaining ratio.
- Accounting for Revaluation of Assets and Liabilities and Distribution of reserves and accumulated profits.
- Goodwill: Nature, Factors Affecting and Methods of Valuation: Average profit, Super profit, Multiplier, and Capitalization methods.
- Admission of a Partner: Effect of admission of a partner, Change in profit sharing ratio, the Accounting treatment for goodwill, Re-evaluation of assets and liabilities, Reserves (accumulated profits), and Adjustment of capital.
- Retirement/Death of a Partner: Change in profit sharing ratio, Accounting treatment of goodwill, Re-evaluation of assets and liabilities, Adjustment of accumulated profits (Reserves).

#### **Unit IV: Dissolution of Partnership Firm**

- Meaning, Settlement of accounts: Preparation of realization account and related accounts (excluding piecemeal distribution, sale to a company, and insolvency of a Partner)

### **Company Accounts and Financial Statement Analysis**

#### **Unit V: Accounting for Share and Debenture Capital**

- Share Capital: Meaning, Nature, and Types.
- Accounting for Share Capital: Issue and Allotment of Equity and Preference Shares; Over subscription and Under subscription; Issue at par, premium, and at discount; Calls in advance, Calls in arrears, Issue of shares for consideration other than cash.
- Forfeiture of Shares: Accounting treatment, Re-issue of forfeited shares.
- Presentation of shares and Debentures Capital in the company's balance sheet.
- Issue of Debenture – At par, premium, and discount; Issue of debentures for consideration other than cash.

- Redemption of the debenture.
- Out of proceeds of fresh issue, accumulated profits, and sinking fund.

## **Unit VI: Analysis of Financial Statements**

- Financial Statements of a Company: Preparation of simple financial statements of a company in the prescribed form with major headings only.
- Financial Analysis: Meaning, Significance, Purpose, Limitations.
- Tools for Financial Analysis: Comparative statements, Common size statements.
- Accounting Ratios: Meaning and Objectives, Types of Ratios:

*Liquidity Ratios:* Current ratio, Liquidity ratio.

*Solvency Ratio:* Debt to equity, Total assets to debt, Proprietary ratio.

*Activity Ratio:* Inventory turnover, Debtors turnover, Payables turnover, Working capital turnover, fixed assets turnover, Current assets turnover.

*Profitability Ratio:* Gross profit, Operating ratio, Net profit ratio, Return on Investment, Earning per Share, Dividend per Share, Profit Earning ratio.

## **Unit VII: Statement of Changes in Financial Position**

- Cash Flow Statement: Meaning and Objectives, Preparation, Adjustments related to depreciation, dividend and tax, sale and purchase of non-current assets (as per revised standard issued by ICAI).

## **Computerized Accounting System**

### **Unit I: Overview of Computerized Accounting System**

- Concept and Types of Computerized Accounting System (CAS).
- Features of a Computerized Accounting System.
- Structure of a Computerized Accounting System.

### **Unit II: Using a Computerized Accounting System**

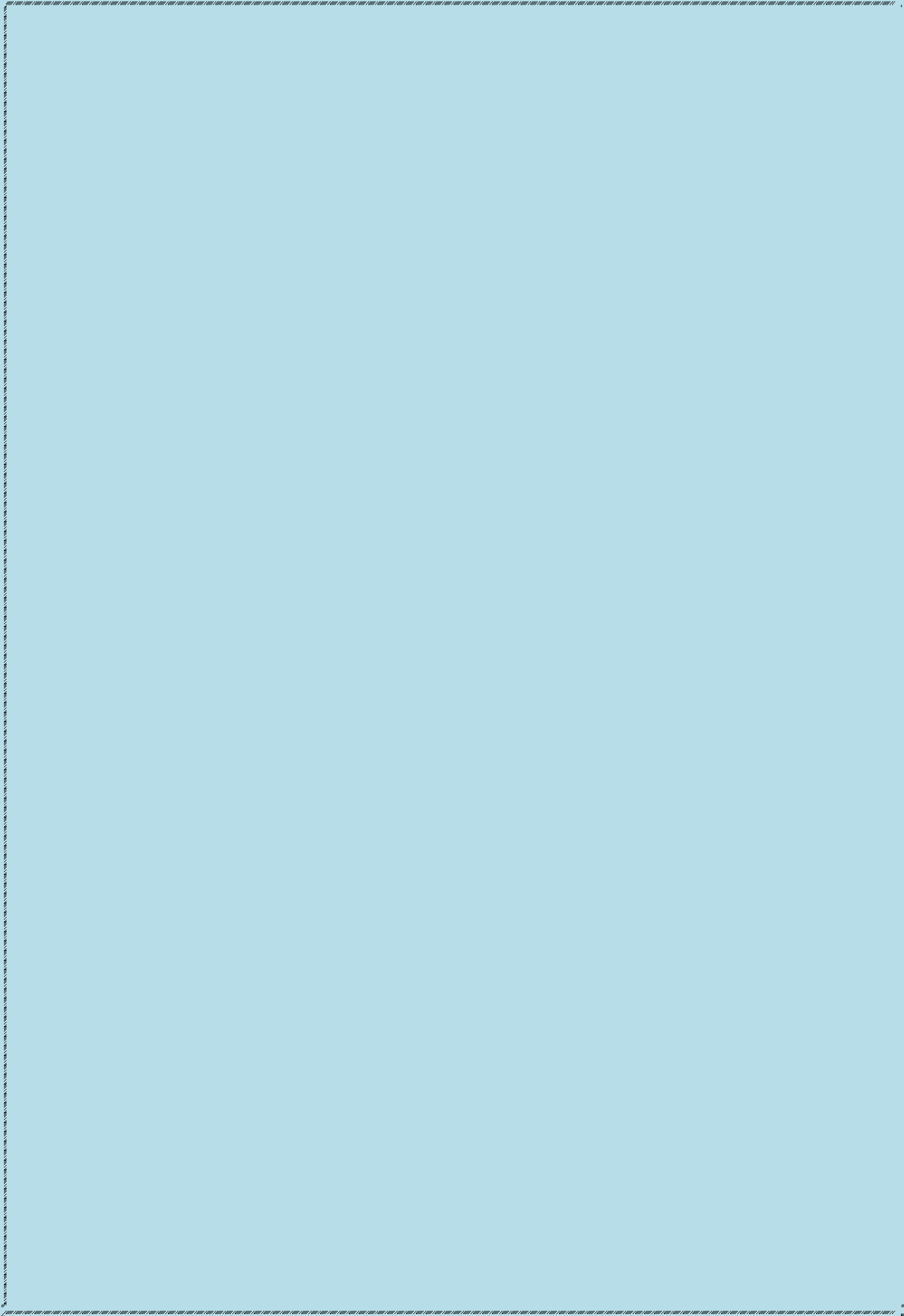
- Steps in the installation of CAS, Preparation of Chart of Accounts, Codification, and Hierarchy of account heads.
- Data entry, Data validation, and Data verification.
- Adjusting entries, Preparation of Financial Statements, Closing entries, and Opening entries.
- Security of CAS and Security features are generally available in CAS (Students are expected to understand and practice the entire accounting process using an accounting package.)

### **Unit III: Accounting Using Database Management System (DBMS)**

- Concepts of DBMS. Objects in DBMS: Tables, Queries, Forms, Reports.
- Creating data tables for accounting.
- Using queries, forms, and reports for generating accounting information. Applications of DBMS in generating accounting information such as shareholders' records, sales reports, customers' profiles, suppliers' profiles payroll, employees' profiles, and petty cash registers.

### **Unit IV: Accounting Applications of Electronic Spreadsheet**

- Concept of an Electronic Spreadsheet (ES).
- Features offered by Electronic Spreadsheet.
- Applications of Electronic spreadsheets in generating accounting information, preparing depreciation schedules, loan repayment schedules, payroll accounting, and other such companies.



## AGRICULTURE (302)

# AGRICULTURE (302)

## Syllabus for Class 12

## AGRICULTURE (302)

*Note:*

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### Unit-1: Agrometeorology, Genetics and Plant Breeding, Biochemistry and Microbiology

**Agrometeorology:** Elements of Weather-rainfall, temperature, humidity, wind velocity, Sunshine weather forecasting, climate change in relation to crop production.

#### Genetics & Plant Breeding :

- (a) Cell and its structure, cell division-mitosis and meiosis and their significance
- (b) Organization of the genetic materials in chromosomes, DNA, and RNA (c) Mendel's laws of inheritance. Reasons for the success of Mendel in his experiments, Absence of linkage in Mendel's experiments. (d) Quantitative inheritance, continuous and discontinuous variation in plants. (e) Monogenic and polygenic inheritance. (f) Role of Genetics in Plant breeding, self and cross-pollinated crops, methods of breeding in field crops-introduction, selection, hybridization, mutation and polyploidy, tissue and cell culture. (g) Plant Biotechnology-definition and scope in crop production.

**Biochemistry:** pH and buffers, Classification and nomenclature of carbohydrates; proteins; lipids; vitamins, and enzymes.

**Microbiology:** Microbial cell structure, Micro-organisms- Algae, Bacteria, Fungi, Actinomycetes, Protozoa and Viruses. Role of micro-organisms in respiration, fermentation, and organic matter decomposition

### Unit-2: Livestock Production

**Scope and importance :** (a) Importance of livestock in agriculture and industry, White revolution in India. (b) Important breeds Indian and exotic, distribution of cows, buffaloes, and poultry in India.

**Care and management :** (a) Systems of cattle and poultry housing (b) Principles of feeding, and feeding practices.

Balanced ration definition and ingredients. (d) Management of calves, bullocks, pregnant and milch animals as well as chicks cockerels and layers, and poultry. (e) Signs of sick animals, symptoms of common diseases in cattle and poultry, Rinderpest, black quarter, foot and mouth, mastitis and haemorrhagic septicaemia, coccidiosis, Fowl pox and Ranikhet disease, their prevention, and control.

**Artificial Insemination:** Reproductive organs, collection, dilution, and preservation of semen and artificial insemination, **role of artificial insemination in cattle improvement. Livestock Products:** Processing and marketing of milk and Milk products.

## AGRICULTURE (302)

### Unit-3: Crop Production

**Introduction :** (a) Targets and achievements in foodgrain production in India since independence and its future projections, sustainable crop production, commercialization of agriculture and its scope in India. (b) Classification of field crops based on their utility-cereals, pulses, oils seeds, fibre, sugar, and forage crops.

**Soil, Soil fertility, Fertilizers, and Manures:** (a) Soil, soil pH, Soil texture, soil structure, soil organisms, soil tilth, soil fertility, and soil health. (b) Essential plant nutrients, their functions, and deficiency symptoms. (c) Soil types of India and their characteristics. (d) Organic manure, common fertilizers including straight, complex, fertilizer mixtures and biofertilizers; integrated nutrient management system.

**Irrigation and Drainage:** (a) Sources of irrigation (rain, canals, tanks, rivers, wells, tubewells). (b) Scheduling of irrigation based on critical stages of growth, time interval, soil moisture content, and weather parameters. (c) Water requirement of crops. (d) Methods of irrigation and drainage. (e) Watershed management

**Weed Control:** Principles of weed control, methods of weed control (cultural, mechanical, chemical, biological, and Integrated weed management).

**Crops:** Seedbed preparation, seed treatment, time and method of sowing/planting, seed rate; dose, method, and time of fertilizer application, irrigation, intercultural and weed control; common pests and diseases, caused by bacteria, fungi viruses, and nematode and their control, integrated pest management, harvesting, threshing, post-harvest technology: storage, processing, and marketing of major field crops-Rice, wheat, maize, sorghum, pearl millet, groundnut, mustard, pigeon-pea, gram, sugarcane, cotton, and berseem.

### Unit-4: Horticulture

- (a) Importance of fruits and vegetables in the human diet, Crop diversification & processing Industry. (b) Orchard- location and layout, ornamental gardening, and kitchen garden. (c) Planting system, training, pruning, intercropping, protection from frost and sunburn. (d) Trees, shrubs, climbers, annuals, perennials-definition and examples. Propagation by seed, cutting, budding, layering, and grafting. (e) Cultivation practices, processing, and marketing of (i) Fruits - mango, papaya, banana, guava, citrus, grapes. (ii) Vegetables - Radish, carrot, potato, onion, cauliflower, brinjal, tomato, spinach, and cabbage. (iii) Flowers - Gladiolus, canna, chrysanthemums, roses and marigold. (f) Principles and methods of fruit and vegetable preservation. (g) Preparation of jellies, jams, ketchup, chips and their packing.

# ANTHROPOLOGY (303)

## Syllabus for Class 12

*Note:*

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### **Unit-1: Physical Anthropology:**

- (i) Preliminary knowledge of Human genetics. Mendel's Laws of heredity Monohybrid and Dihybrid ratio.
- (ii) Definition of Race and Racial criteria, significance of skin colour, Eye form and colour, Head form, and ABO blood groups as racial criteria.
- (iii) Racial classification, distinctive physical features and geographical distribution of the major racial groups of man: Caucasoid, Mongoloid, Negroid and Australoid.

### **Unit-2: Prehistoric Archaeology:**

- (i) Tool Making: Techniques of manufacturing core and flake tools, primary and secondary flaking, pressure flaking, grinding and polishing. Materials used in making prehistoric tools.
- (ii) Tool families: Pebble tools, Hand axe, Cleaver, Scrapers, Microliths, Points, Blades, Awl, Graver, Celts, Sickles, Spear-head, Arrow-head and Bone tools.
- (iii) Prehistoric Cultures: A brief outline of the following prehistoric cultures of the Paleolithic, Mesolithic and Neolithic periods-
- (iv) A comparative study of the salient features of Paleolithic and Neolithic cultures.

### **Unit-3: Material culture and economic Anthropology :**

- (i) Economic life: meaning and aspects, characteristic features of primitive or simple economic system.
- (ii) Subsistence economy: domestication of animals-pastoralism, agriculture-shifting cultivation, horticulture, terrace cultivation and plough cultivation.
- (iii) Brief outline of the methods of hunting, fishing and agriculture with reference to Various communities of North East India as far as practicable.

### **Unit-4: Social Anthropology and Ethnography:**

*A : Social Anthropology :*

- (i) Family: Definition, forms and types: nuclear family, joint family, family of orientation, family of procreation, monogamous and polygamous (polygynous and polyandrous).
- (ii) Clustered relationship in a nuclear family.
- (iii) Rules of residence: Patrilocal, matrilocal, neolocal, avunculocal, bi-local, matrilocal. Rules of descent: Patrilineal and matrilineal descent.
- (iv) Functions of family, social nature of family.

*B : Ethnography :*

- (i) A brief outline of the land and people of North-East India.
- (ii) Study of material culture and economic life of the following communities
- (iii) The Garo: Shifting or Jhum cultivation.
- (iv) The Mishing: Plough cultivation
- (v) A study of social organization of the Ao Naga and the Apatani.

**Unit-5: Ecology:**

- (i) Meaning and definition of ecology and environment.
- (ii) Elements of the environment: Solid, liquid, and gas.
- (iii) Physical or abiotic environment, biological or biotic environment and sociocultural environment.
- (iv) Man as the main agent to disturb the ecological balance.

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**FINE ARTS (320)**

**(Painting, Sculpture, Graphics**

**and Commerical Arts)**

**Syllabus of Class 12**

**Note:**

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## FINE ARTS (320)

### PAINTING

**Unit 1: The Rajasthani and Pahari Schools of Miniature Painting****Unit 2: The Mughal and Deccan schools of miniature painting****Unit 3: The Bengal School and Cultural Nationalism****Unit 4: The Modern trends In Indian Art****Unit 1: The Rajasthani and Pahari Schools of Miniature Painting (16<sup>th</sup> Century A.D to 19<sup>th</sup> Century A.D.)**

Introduction to Indian Miniature Schools: Western-Indian, Pala, Rajasthani, Mughal, Central India, Deccan, and Pahari.

**(A) The Rajasthani Schools**

1. Origin and development of the following schools in brief:  
Mewar, Bundi, Bikaner, Kishangarh, and Jaipur, and the main features of the Rajasthani schools.
2. Study of the following Rajasthani paintings:

| Title / Set/ Painter                                   | School               |
|--|----------------------|
| • A Folio from Ramayana paintings of Sahibdin          | Mewar                |
| • One Court scene or Hunting scene or Festival scene   | Mewar Jagat Singh II |
| • One Folio from Ragamala or Rasikapriya               | Bundi                |
| • One painting of a Hunting Scene in a Forest Maharaja | Kotah with Kotah     |
| • Radha (Bani-Thani) by Nihal Chand                    | Kishangarh           |
| • Pabuji Ki Phad, Folk Scroll painting                 | Bhilwara             |

**(B) The Pahari Schools:**

1. Origin and development of Basohli, Guler, and Kangra schools in brief and main features of the Pahari schools
2. Study of the following Pahari Paintings:

| Title / Set/ Painter   | School               |
|--|----------------------|
| <ul style="list-style-type: none"> <li>One Folio of Ramayana (Sangri – Early Phase)</li> </ul>               | Basohli              |
| One Folio of Gita Govinda of Jaideva by Manaku   | Guler                |
| <ul style="list-style-type: none"> <li>One Krishna Lila or Bhagavata Purana Sukh</li> </ul>                  | Kangra Folio by Nain |
| <ul style="list-style-type: none"> <li>One painting from Nayaka Nayika Baramasa or Ragamala</li> </ul>       | Guler or Kangra      |
| <ul style="list-style-type: none"> <li>Krishna with Gopis</li> </ul>   | Basohli              |
| <ul style="list-style-type: none"> <li>Nand, Yashoda and Krishna with Kinsmen Going to Vrindavana</li> </ul> | Kangra               |

**Unit 2: The Mughal and Deccani Schools of miniature painting (16<sup>th</sup> Century A.D. to 19<sup>th</sup> Century A.D.)**

**1. The Mughal School**

1. Origin and development of the Mughal school in brief and main features of the Mughal School
2. Study of the following Mughal Paintings:

| Title                                | Painter                | School                   |
|--------------------------------------|------------------------|--------------------------|
| • A Folio from Akbar Namah           | Basawan                | Akbar                    |
| • Babar Crossing the river Sone      | Jagannath              | Akbar                    |
| • Jahangir holding the picture       | Abul Hassan            | Jahangir                 |
| • Falcon on Bird-Rest                | Ustad Mansoor          | Jahangir                 |
| • Kabir and Raidas                   | Ustad Faquirullah Khan | Shajahan                 |
| • Marriage procession of Dara Shikoh | Haji Madni             | Provincial Mughal (Oudh) |

## 2. The Deccani School

1. Origin and development of the Deccani school and Main features of the Deccan School.

### 2. Study of the following Deccani Paintings:

- a. Ibrahim Adil Shah II of Bijapur Bijapur
- b. Raga Hindola Ahmednagar
- c. Ragini Pat-hamsika Ahmednagar
- d. Hazart Nizamuddin Auliya and Amir Khusro Hyderabad
- e. Chand Bibi Playing Polo (Chaugan) Golconda

## Unit 3: The Bengal School and Cultural Nationalism

- New Era in Indian art-an introduction
- Study of the following paintings:

(i)

|        |   |                         |
|--------|---|-------------------------|
| (i)    | Rama Vanquishing the pride of the ocean | Raja Ravi Verma         |
| (ii)   | Journey's End                           | Abanindranath Tagore    |
| (iii)  | Parthasarathi                           | Nandlal Bose            |
| (iv)   | Ghalib's Poetry Painting based on       | M.A.R. Chughtai         |
| (v)    | Select a cubistic painting              | Gaganendranath Tagore   |
| (vi)   | Mother and child                        | Jamini Roy              |
| (vii)  | Female Face                             | Rabindranath Tagore     |
| (viii) | Hill Women                              | Amrita Sher Gill        |
| (ix)   | Shiv and Sati                           | Nandlal Bose            |
| (x)    | Rasa-Lila                               | Kshitindranath Majumdar |
| (xi)   | Radhika                                 | M.A.R. Chughtai         |
| (xii)  | Meghdoot                                | Ram Gopal Vijaivargiya  |

- National flag and the Symbolic significance of its forms and the colours.
- Contribution of Indian artists in the struggle for National Freedom Movement
- Tiller of the Soil-Nandlal Bose.

## Unit 4: The Modern trends In Indian Art Introduction

| S.No  | Painting                                | Artist/Painter     |
|-------|---|--------------------|
| i.    | Mother Teresa                           | M.F. Hussain       |
| ii.   | Birth of Poetry                         | K.K. Hebbar        |
| iii.  | Gossip                                  | N.S. Bendre        |
| iv.   | Tantric Painting                        | G.R. Santosh       |
| v.    | Words and images                        | K.C.S. Pannikar    |
| vi.   | Rama Vanquishing the Pride of the Ocean | Raja Ravi Varma    |
| vii.  | Mother and child                        | Jamini Roy         |
| viii. | Haldi Grinders                          | Amrita Sher Gil    |
| ix.   | Mother Teresa                           | M.F. Husain        |
| x.    | The Vulture                             | Kamlesh Dutt Pande |

## Sculpture

### Study of the following sculptures:

|       |                   |                     |
|-------|-------------------|---------------------|
| (i)   | Triumph of Labour | D. P. Roychowdhury  |
| (ii)  | Santhal Family    | Ramkinker Vaj       |
| (iii) | Standing Woman    | Dhanraj Bhagat      |
| (iv)  | Cries Unheard     | Amar Nath Sehgal    |
| (v)   | Ganesha Figure    | P.V.Jankiram        |
| (vi)  | Dhanpal           | Sankho Chaudhuri    |
| (vii) | Chatturmukhi      | Aekka Yada Giri Rao |

## Graphic-Prints

|       |                     |               |
|-------|---------------------|---------------|
| (i)   | Whirlpool           | Krishna Reddy |
| (ii)  | Children            | Somnath Hore  |
| (iii) | Devi                | Jyoti Bhatt   |
| (iv)  | Of walls            | Anupam Sud    |
| (v)   | Man, Woman and Tree | K. Laxma Goud |

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## **BIOLOGY/BIOLOGICAL STUDIES/BIOTECHNOLOGY/ BIOCHEMISTRY -304**

# **BIOLOGY/BIOLOGICAL STUDIES/BIOTECHNOLOGY/ BIOCHEMISTRY**

**(304)**

**Syllabus for Class 12**

**Note:**

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## **BIOLOGY/BIOLOGICAL STUDIES/BIOTECHNOLOGY/BIOCHEMISTRY**

### **Unit I: Reproduction**

**Reproduction in organisms:** Reproduction, a characteristic feature of all organisms for continuation of species; Modes of reproduction – Asexual and sexual; Asexual reproduction; Modes- Binary fission, sporulation, budding, gemmule, fragmentation; vegetative propagation in plants.

**Sexual reproduction in flowering plants:** Flower structure; Development of male and female gametophytes; Pollination–types, agencies and examples; Outbreedings devices; Pollen-Pistil interaction; Double fertilization; Post fertilization events– Development of endosperm and embryo, Development of seed and formation of fruit; Special modes– apomixis, parthenocarpy, polyembryony; Significance of seed and fruit formation.

**Human Reproduction:** Male and female reproductive systems; Microscopic anatomy of testis and ovary; Gametogenesis- spermatogenesis & oogenesis; Menstrual cycle; Fertilisation, embryo development upto blastocyst formation, implantation; Pregnancy and placenta formation (Elementary idea); Parturition (Elementary idea); Lactation (Elementary idea).

**Reproductive health:** Need for reproductive health and prevention of sexually transmitted diseases (STD); Birth control- Need and Methods, Contraception and Medical Termination of Pregnancy (MTP); Amniocentesis; Infertility and assisted reproductive technologies – IVF, IUI, ZIFT, GIFT (Elementary idea for general awareness).

### **Unit II: Genetics and Evolution**

**Heredity and variation:** Mendelian Inheritance; Deviations from Mendelism– Incomplete dominance, Co-dominance, Multiple alleles and Inheritance of blood groups, Pleiotropy; Elementary idea of polygenic inheritance; Chromosome theory of inheritance; Chromosomes and genes; Sex determination– In humans, birds, honeybee; Linkage and crossing over; Sex linked inheritance- Haemophilia, Colour blindness; Mendelian disorders in humans– Thalassaemia; Chromosomal disorders in humans; Down's syndrome, Turner's and Klinefelter's syndromes.

**Molecular Basis of Inheritance:** Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; Transcription, genetic code, translation; Gene expression and regulation– Lac Operon; Genome and human genome project; DNA fingerprinting.

**Evolution:** Origin of life; Biological evolution and evidences for biological evolution (Paleontological, comparative anatomy, embryology and molecular evidence); Darwin's contribution, Modern Synthetic theory of Evolution; Mechanism of evolution– Variation (Mutation and Recombination) and Natural Selection with examples, types of natural selection; Gene flow and genetic drift; Hardy-Weinberg's principle; Adaptive Radiation; Human evolution.

### **Unit III: Biology and Human Welfare**

**Health and Disease:** Pathogens; parasites causing human diseases (Malaria, Filariasis, Ascariasis, Typhoid, Pneumonia, common cold, amoebiasis, ring worm); Basic concepts of immunology– vaccines; Cancer, HIV and AIDs; Adolescence, drug and alcohol abuse.

**Improvement in food production:** Plant breeding, tissue culture, single cell protein, Biofortification; Apiculture and Animal husbandry.

**Microbes in human welfare:** In household food processing, industrial production, sewage treatment, energy generation and as bio control agents and biofertilizers.

## Unit IV: Biotechnology and Its Applications

Principles and process of Biotechnology: Genetic engineering (Recombinant DNA technology).

Application of Biotechnology in health and agriculture: Human insulin and vaccine production, gene therapy; Genetically modified organisms- Bt crops; Transgenic Animals; Biosafety issues- Biopiracy and patents.

## Unit V: Ecology and environment

Organisms and environment: Habitat and niche; Population and ecological adaptations; Population interactions- mutualism, competition, predation, parasitism; Population attributes- growth, birth rate and death rate, age distribution.

Ecosystems: Patterns, components; productivity and decomposition; Energy flow; Pyramids of number, biomass, energy; Nutrient cycling (carbon and phosphorous); Ecological succession; Ecological Services- Carbon fixation, pollination, oxygen release.

Biodiversity and its conservation: Concept of Biodiversity; Patterns of Biodiversity; Importance of Biodiversity; Loss of Biodiversity; Biodiversity conservation; Hotspots, endangered organisms, extinction, Red Data Book, biosphere reserves, National parks and sanctuaries sacred groves, in-situ & ex-situ.

Environmental issues : Air pollution and its control; Water pollution and its control; Agrochemicals and their effects; Solid waste management; Radioactive waste management; Greenhouse effect and global warming; Ozone depletion; Deforestation; Any three case studies as success stories addressing environmental issues.

## **BUSINESS STUDIES - 305**

# **BUSINESS STUDIES - 305 SYLLABUS FOR CLASS 12**

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## BUSINESS STUDIES – 305

**Note:**

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### ***Principles and Functions of Management***

#### **Unit I: Nature and Significance of Management**

- Management – concept, objectives, importance.
- Nature of management; Management as Science, Art, Profession.
- Levels of management – top, middle supervisory (First level).
- Management functions – planning, organizing, staffing, directing, and controlling.
- Coordination – nature, and importance.

#### **Unit II: Principles of Management**

- Principles of Management – meaning, nature, and significance.
- Fayol's principles of management.
- Taylor's Scientific Management – Principles and Techniques.

#### **Unit III: Business Environment**

- Business Environment – meaning and importance.
- Dimensions of Business Environment – Economic, Social, Technological, Political, and Legal.
- Economic Environment in India; Impact of Government Policy Changes on Business and Industry, with special reference to the adoption of the policies of liberalization privatization, and globalization.

#### **Unit IV: Planning**

- Meaning, features, importance, and limitations.
- Planning process.
- Types of Plans – Objectives, Strategy, Policy, Procedure, Method, Rule, Budget, Programme

#### **Unit V: Organising**

- Meaning and importance.
- Steps in the process of organizing.
- Structure of organization – functional, and divisional.
- Formal and informal organization.
- Delegation: meaning elements and importance.
- Decentralization: meaning and importance.
- Difference between delegation and decentralization.

#### **Unit VI: Staffing**

- Meaning, need, and importance of staffing.
- Staffing as a part of Human Resources Management.
- Steps in the staffing process.
- Recruitment – meaning and sources.
- Selection – meaning and process.
- Training and Development – meaning, need, methods – on-the-job and off-the-job methods of training.

## BUSINESS STUDIES - 305

### Unit VII: Directing

- Meaning, importance, and principles.
- Elements of Direction:
  - Supervision – meaning and importance
    - Motivation – meaning and importance, Maslow's hierarchy of needs; Financial and non-financial incentives.
  - Leadership – meaning, importance; qualities of a good leader.
  - Communication – meaning and importance, formal and informal communication; barriers

to effective communication.

### Unit VIII: Controlling

- Meaning and importance.
- Relationship between planning and controlling.
- Steps in the process of control.
- Techniques of controlling.

## Business Finance and Marketing

### Unit IX: Business Finance

- Business finance – meaning, role, objectives of financial management.
- Financial planning – meaning and importance.
- Capital Structure – meaning and factors.
- Fixed and Working Capital – meaning and factors affecting their requirements.

### Unit X: Financial Markets

- Concept of Financial Market: Money Market – nature instruments;
- Capital market: nature and types – primary and secondary market.
- The distinction between capital market and money market.
- Stock Exchange – meaning, functions, NSEI, OCTEI, Trading Procedure.
- Securities and Exchange Board of India (SEBI) – Objectives, Functions.

### Unit XI: Marketing

- Marketing – meaning, functions, role.
- The distinction between marketing and selling.
- Marketing mix – concept and elements:
  - Product – nature, classification, branding, labeling, and packaging
  - Physical distribution: meaning, role; Channels of distribution, – meaning, types, factors, determining the choice of channels.
  - Promotion – meaning and role, promotion mix, Role of Advertising and personal selling; objections to Advertising.
  - Price: factors influencing pricing.

### **Unit XII: Consumer Protection**

- Importance of consumer protection.
- Consumer rights.
- Consumer responsibilities.
- Ways and means of consumer protection – Consumer awareness and legal redressal with special reference to the Consumer Protection Act.
- Role of consumer organizations and NGOs.

### **Unit XIII: Entrepreneurship Development**

- Concept, Functions, and Need.
- Entrepreneurship Characteristics and Competencies.
- Process of Entrepreneurship Development.
- Entrepreneurial Values, Attitudes, and Motivation – Meaning and Concept.

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# Chemistry - 306

## Syllabus for Class 12

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## CHEMISTRY - 306

### Unit I: Solid State

Classification of solids based on different binding forces: molecular, ionic covalent, and metallic solids, amorphous and crystalline solids(elementary idea), unit cell in two dimensional and three-dimensional lattices, calculation of density of unit cell, packing in solids, packing efficiency, voids, number of atoms per unit cell in a cubic unit cell, point defects, electrical and magnetic properties, Band theory of metals, conductors, semiconductors and insulators and  $n$  and  $p$ -type semiconductors.

### Unit II: Solutions

Types of solutions, expression of concentration of solutions of solids in liquids, the solubility of gases in liquids, solid solutions, colligative properties – the relative lowering of vapour pressure, Raoult's law, elevation

of B.P., depression of freezing point, osmotic pressure, determination of molecular masses using colligative properties, abnormal molecular mass, Vant Hoff factor.

### Unit III: Electrochemistry

Redox reactions; conductance in electrolytic solutions, specific and molar conductivity variations of conductivity with concentration, Kohlrausch's Law, electrolysis and laws of electrolysis (elementary idea), dry cell – electrolytic cells and Galvanic cells; lead accumulator, EMF of a cell, standard electrode potential, Nernst equation and its application to chemical cells. Relation between Gibbs energy change and EMF of a cell, fuel cells; corrosion.

### Unit IV: Chemical Kinetics

Rate of a reaction (average and instantaneous), factors affecting rates of reaction: concentration, temperature, catalyst; order and molecularity of a reaction; rate law and specific rate constant, integrated rate equations, and half-life (only for zero and first-order reactions); concept of collision theory (elementary idea, no mathematical treatment). Activation energy, Arrhenius equation.

### Unit V: Surface Chemistry

*Adsorption* – physisorption and chemisorption; factors affecting adsorption of gases on solids; catalysis: homogenous and heterogeneous, activity and selectivity: enzyme catalysis; colloidal state: the distinction between true solutions, colloids, and suspensions; lyophilic, lyophobic multimolecular and macromolecular colloids; properties of colloids; Tyndall effect, Brownian movement, electrophoresis, coagulation; emulsions – types of emulsions.

### Unit VI: General Principles and Processes of Isolation of Elements

*Principles and methods of extraction* – concentration, oxidation, reduction electrolytic method, and refining; occurrence and principles of extraction of aluminum, copper, zinc, and iron.

### Unit VII: $p$ -Block Elements

*Group 15 elements:* General introduction, electronic configuration, occurrence, oxidation states, trends in physical and chemical properties; nitrogen – preparation, properties, and uses; compounds of nitrogen: preparation and properties of ammonia and nitric acid, oxides of nitrogen ( structure only); Phosphorous-allotropic forms; compounds of phosphorous: preparation and properties of phosphine, halides ( $\text{PCl}_3$ ,  $\text{PCl}_5$ ) and oxoacids (elementary idea only).

**Group 16 elements:** General introduction, electronic configuration, oxidation states, occurrence, trends in physical and chemical properties; dioxygen: preparation, properties, and uses; classification of oxides; ozone. Sulphur – allotropic forms; compounds of sulphur: preparation, properties, and uses of sulphur dioxide; sulphuric acid: industrial process of manufacture, properties and uses, oxoacids of sulphur (structures only).

**Group 17 elements:** General introduction, electronic configuration, oxidation states, occurrence, trends in physical and chemical properties; compounds of halogens: preparation, properties and uses of chlorine and hydrochloric acid, interhalogen compounds, oxoacids of halogens (structures only).

**Group 18 elements:** General introduction, electronic configuration, occurrence, trends in physical and chemical properties, uses.

### Unit VIII: *d* and *f* Block Elements

General introduction, electronic configuration, occurrence and characteristics of transition metals, general trends in properties of the first-row transition metals – metallic character, ionization enthalpy, oxidation states, ionic radii, colour, catalytic property, magnetic properties, interstitial compounds, alloy formation. Preparation and properties of  $K_2Cr_2O_7$  and  $KMnO_4$ .

**Lanthanoids** – electronic configuration, oxidation states, chemical reactivity, and lanthanoid contraction and its consequences.

**Actinoids** – Electronic configuration, oxidation states, and comparison with lanthanoids.

### Unit IX Coordination Compounds

**Coordination compounds:** Introduction, ligands, coordination number, colour, magnetic properties and shapes, IUPAC nomenclature of mononuclear coordination compounds, bonding, Werner's theory VBT, CFT; isomerism (structural and stereo) importance of coordination compounds (in qualitative analysis, extraction of metals and biological systems).

### Unit X: Haloalkanes and Haloarenes

**Haloalkanes:** Nomenclature, nature of C-X bond, physical and chemical properties, mechanism of substitution reactions. Optical rotation.

**Haloarenes:** Nature of C-X bond, substitution reactions (directive influence of halogen for monosubstituted compounds only).

Uses and environmental effects of – dichloromethane, trichloromethane, tetrachloromethane, iodoform, freons, DDT.

### Unit XI: Alcohols, Phenols, and Ethers

**Alcohols:** Nomenclature, methods of preparation, physical and chemical properties (of primary alcohols only); identification of primary, secondary, and tertiary alcohols; mechanism of dehydration, uses, with special reference to methanol and ethanol.

**Phenols:** Nomenclature, methods of preparation, physical and chemical properties, acidic nature of phenol, electrophilic substitution reactions, uses of phenols.

**Ethers:** Nomenclature, methods of preparation, physical and chemical properties, uses.

### Unit XII: Aldehydes, Ketones, and Carboxylic Acids

**Aldehydes and Ketones:** Nomenclature, nature of carbonyl group, methods of preparation, physical and chemical properties, mechanism of nucleophilic addition, the reactivity of alpha hydrogen in aldehydes; uses.

**Carboxylic Acids:** Nomenclature, acidic nature, methods of preparation, physical and chemical properties; uses.

### Unit XIII: Organic Compounds Containing Nitrogen

**Amines:** Nomenclature, classification, structure, methods of preparation, physical and chemical properties, uses, identification of primary secondary, and tertiary amines.

*Cyanides and Isocyanides* – will be mentioned at relevant places in context.

*Diazonium salts:* Preparation, chemical reactions, and importance in synthetic organic chemistry.

### Unit XIV: Biomolecules

**Carbohydrates** – Classification (aldoses and ketoses), monosaccharide (glucose and fructose), D-L configuration, oligosaccharides (sucrose, lactose, maltose), polysaccharides (starch, cellulose, glycogen): importance.

**Proteins** - Elementary idea of  $\alpha$ -amino acids, peptide bond, polypeptides, proteins, primary structure, secondary structure, tertiary structure and quaternary structure (qualitative idea only), denaturation of proteins; enzymes.

**Hormones** –Elementary idea (excluding structure).

**Vitamins** – Classification and functions.

**Nucleic Acids:** DNA and RNA

### Unit XV: Polymers

**Classification** – Natural and synthetic, methods of polymerization (addition and condensation), copolymerization. Some important polymers: natural and synthetic like polythene, nylon, polyesters, bakelite, rubber. Biodegradable and non-biodegradable polymers.

### Unit XVI: Chemistry in Everyday Life

1. Chemicals in medicines – analgesics, tranquilizers, antiseptics, disinfectants, antimicrobials, antifertility drugs, antibiotics, antacids, antihistamines.
2. Chemicals in food – preservatives, artificial sweetening agents, **elementary idea of antioxidants**.
3. Cleansing agents – soaps and detergents, cleansing action.

# **Computer Science/ Informatics Practices - 308 Syllabus for Class 12**

# Computer Science/Informatics Practices

- 308

*Note:*

*There will be one Question Paper which will contain Two Sections i.e. **Section A and Section B [B1 and B2]**.*

*Section A will have **15 questions** covering both i.e. Computer Science/Informatics Practices which will be **compulsory** for all candidates*

***Section B1** will have **35 questions** from **Computer Science** out of which **25 questions** need to be attempted.*

***Section B2** will have **35 questions** purely from **Informatics Practices** out of which **25 question** will be attempted.*

## Section A

### i. Exception and File Handling in Python

Exception Handling: syntax errors, exceptions, need of exception handling, user-defined exceptions, raising exceptions, handling exceptions, catching exceptions, Try - except - else clause, Try - finally clause, recovering and continuing with finally, built-in exception classes.

File Handling: text file and binary file, file types, open and close files, reading and writing text files, reading and writing binary files using pickle module, file access modes.

### ii. Database Concepts

Introduction to database concepts, difference between database and file system, relational data model: concept of domain, tuple, relation, keys - candidate key, primary key, alternate key, foreign key;

*Relational algebra:* selection, projection, union, set difference and cartesian product;

### iii. Structured Query Language

Advantages of using Structured Query Language, Data Definition Language, Data Query Language and Data Manipulation Language, Introduction to MySQL, Creating a database using MySQL, Data Types

Data Definition: CREATE TABLE, DROP TABLE, ALTER TABLE,

Data Query: SELECT, FROM, WHERE

Data Manipulation: INSERT, UPDATE, DELETE

Math functions: POWER (), ROUND (), MOD ().

Text functions: UCASE ()/UPPER (), LCASE ()/LOWER (), MID ()/SUBSTRING ()/SUBSTR (), LENGTH (), LEFT (), RIGHT (), INSTR (), LTRIM (), RTRIM (), TRIM ().

Date Functions: NOW (), DATE (), MONTH (), MONTHNAME (), YEAR (), DAY (), DAYNAME ().

Aggregate Functions: MAX (), MIN (), AVG (), SUM (), COUNT (); using COUNT

(\*). Querying and manipulating data using Group by, Having, Order by.

Operations on Relations - Union, Intersection, Minus, Cartesian Product, JOIN

#### **iv. Computer Networks**

Introduction to computer networks, Evolution of networking,

*Network types:* LAN, WAN, MAN

Network devices: Modem, Ethernet Card, Repeater, Hub, Switch, Router, Gateway.

Network Topologies: Mesh, Ring, Bus, Star, and Tree topologies

Basic concept of MAC and IP Address Difference

between Internet and web

## **Section B1: Computer Science**

### **Chapter 1: Exception and File Handling in Python**

Exception Handling: syntax errors, exceptions, need of exception handling, user-defined exceptions, raising exceptions, handling exceptions, catching exceptions, Try - except - else clause, Try - finally clause, recovering and continuing with finally, built-in exception classes.

File Handling: text file and binary file, file types, open and close files, reading and writing text files, reading and writing binary files using pickle module, file access modes.

### **Chapter 2: Stack**

Stack (List Implementation): Introduction to stack (LIFO Operations), operations on stack (PUSH and POP) and its implementation in python. Expressions in Prefix, Infix and postfix notations, evaluating arithmetic expressions using stack, conversion of Infix expression to postfix expression

### Chapter 3: Queue

Queue (List Implementation): Introduction to Queue (FIFO), Operations on Queue (INSERT and DELETE) and its implementation in Python.

Introduction to DQueue and its implementation in Python.

### Chapter 4: Searching

Searching: Sequential search, Binary search, Analysis of Sequential and Binary Search. Dry run to identify best, worst and average cases. Implementation of searching techniques in Python.

### Chapter 5: Sorting

Overview of sorting techniques, Bubble Sort, Selection Sort and Insertion Sort. Dry run to identify best, worst and average cases. Implementation of sorting techniques in Python.

Hashing: Hash Functions, Collision Resolution, Implementing the Map Abstract Data Type.

### Chapter 6: Understanding Data

Data and its purpose, collection and organization; understanding data using statistical methods: mean, median, standard deviation, variance; data interpretation; visualization of data.

### Chapter 7: Database Concepts

Introduction to database concepts, difference between database and file system, relational data model: concept of domain, tuple, relation, keys - candidate key, primary key, alternate key, foreign key;

*Relational algebra*: selection, projection, union, set difference and cartesian product;

### Chapter 8: Structured Query Language

Advantages of using Structured Query Language, Data Definition Language, Data Query Language and Data Manipulation Language, Introduction to MySQL, Creating a database using MySQL, Data Types

Data Definition: CREATE TABLE, DROP TABLE, ALTER TABLE,

Data Query: SELECT, FROM, WHERE

Data Manipulation: INSERT, UPDATE, DELETE

Math functions: POWER (), ROUND (), MOD ().

Text functions: UCASE ()/UPPER (), LCASE ()/LOWER (), MID ()/SUBSTRING ()/SUBSTR (), LENGTH (), LEFT (), RIGHT (), INSTR (), LTRIM (), RTRIM (), TRIM ().

Date Functions: NOW (), DATE (), MONTH (), MONTHNAME (), YEAR (), DAY (), DAYNAME ().

Aggregate Functions: MAX (), MIN (), AVG (), SUM (), COUNT (); using COUNT

(\*). Querying and manipulating data using Group by, Having, Order by.

Operations on Relations - Union, Intersection, Minus, Cartesian Product, JOIN

## Chapter 9: Computer Networks

Introduction to computer networks, Evolution of networking,

*Network types:* LAN, WAN, MAN

Network devices: Modem, Ethernet Card, Repeater, Hub, Switch, Router, Gateway.

Network Topologies: Mesh, Ring, Bus, Star, and Tree topologies

Basic concept of MAC and IP Address

Difference between Internet and web

## Section B2: Informatics Practices

### Chapter 1: Database Query using SQL

*Math functions:* POWER (), ROUND (), MOD ().

*Text functions:* UCASE ()/UPPER (), LCASE ()/LOWER (), MID ()/SUBSTRING ()/SUBSTR (),LENGTH (), LEFT (), RIGHT (), INSTR (), LTRIM (), RTRIM (), TRIM ().

*Date Functions:* NOW (), DATE (), MONTH (), MONTHNAME (), YEAR (), DAY (), DAYNAME ().

*Aggregate Functions:* MAX (), MIN (), AVG (), SUM (), COUNT (); using COUNT (\*).Querying and manipulating data using Group by, Having, Order by.

*Operations on Relations* - Union, Intersection, Minus, Cartesian Product, JOIN

### Chapter 2: Data Handling using Pandas – I

Introduction to Python libraries- Pandas, NumPy,

Matplotlib. Data structures in Pandas - Series and DataFrames.

Series: Creation of Series from – and array, dictionary, scalar value; mathematical operations; Head and Tail functions; Selection, Indexing, and Slicing.

DataFrames: creation - from the dictionary of Series, list of dictionaries, Text/CSV files; display; iteration; Operations on Rows and columns: add, select, delete, rename; Head and Tail functions; Indexing using Labels, Boolean Indexing; Styling & Formatting data, Head and Tail functions; Joining, Merging and Concatenations.

Importing/Exporting Data between CSV files and DataFrames.

### **Chapter 3: Data Handling using Pandas – II**

Descriptive Statistics: max, min, count, sum, mean, median, mode, quartile, Standard deviation, variance.

DataFrame operations: Aggregation, group by, Sorting, Deleting and Renaming Index, Pivoting.

Handling missing values – dropping and filling.

Importing/Exporting Data between MySQL database and Pandas.

### **Chapter 4: Plotting Data using Matplotlib**

Purpose of plotting; drawing and saving the following types of plots using Matplotlib – line plot, bargraph, histogram, pie chart, frequency polygon, box plot, and scatter plot.

Customizing plots: color, style (dashed, dotted), width; adding label, title, and legend in plots.

### **Chapter 5: Introduction to Computer Networks**

Introduction to Networks, Types of networks: LAN, MAN, WAN.

Network Devices: modem, hub, switch, repeater, router, gateway

Network Topologies: Star, Bus, Tree, Mesh.

Introduction to Internet, URL, WWW, and its applications- Web, email, Chat, VoIP.

Website: Introduction, the difference between a website and webpage, static vs dynamic web page, webserver, and hosting of a website.

Web Browsers: Introduction, commonly used browsers, browser settings, add-ons and plug-ins, cookies.

### **Chapter 6: Societal Impacts**

Digital footprint, Etiquettes for Net surfing and for communicating through social media, data protection, Intellectual Property Rights (IPR) and their violation, plagiarism licensing and copyrights, Free and Open Source Software (FOSS), Cybercrime and cyber laws, hacking,

phishing, cyberbullying, Overview of Indian IT Act, preventing cybercrime.

E-waste its a hazard and management

Awareness about health concerns related to the usage of technology like effect on eyesight, physiological issues, and ergonomic aspects.

## Chapter 10: Data Communication

Concept of communication, Types of Data Communication, switching techniques

*Communication Media:* Wired Technologies – Twisted pair cable, Co-axial cable, Ethernet Cable, Optical Fibre;

Introduction to mobile telecommunication technologies

Wireless Technologies – Bluetooth, WLAN, Infrared,

Microwave

*Network Protocol:* Need for Protocol, Categorization and Examples of protocol, HTTP, FTP, IP, PPP; electronic mail protocol

Concept of Channel, Bandwidth (Hz, KHz, MHz) and Data Transfer rate (bps, Kbps, Mbps, Gbps, Tbps)

## Chapter 11: Security Aspects

Threats and prevention: Viruses, Worms, Trojan horse, Spam, Cookies, Adware, Firewall, http vs https

Network Security Concepts: Firewall, Cookies, Hackers and Crackers

Antivirus and their workings

Network security threats: Denial of service, Intrusion problems, Snooping, Eavesdropping

# **ENVIRONMENTAL STUDIES-307**

## **ENVIRONMENTAL STUDIES - 307**

### **SYLLABUS FOR CLASS 12**

[www.careerindia.com](http://www.careerindia.com)

# ENVIRONMENTAL STUDIES-307

*Note:*

*There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.*

## 1. Human Beings and Nature

- (i) Modern schools of ecological thought.
- (ii) Deep ecology (Gary Snyder, Earth First) vs. shallow ecology.
- (iii) Stewardship of land (e.g. Wendell Berry).
- (iv) Social ecology [Marxist environmentalism and socialist ecology (Barry Commoner)].
- (v) Feminism.
- (vi) Green Politics (e.g. Germany and England).
- (vii) Sustainable Development.

Modern schools of ecological thought; definition and basic understanding of Deep Ecology as opposed to Shallow Ecology; Stewardship, Social Ecology - Marxist environmentalism and Socialist Ecology, Eco feminism, Green political movements of Germany and England and Sustainable Development (basic concepts).

World Wide Fund for Nature – organisation, mission, strategy for conservation.

Greenpeace – organisation, mission statement, core values, objectives and strategy.

## 2. Population and Conservation Ecology

- (i) Population dynamics: factors causing population change (birth, death, immigration and emigration); relation between the factors; age structure and its significance; population pyramids; survivorship curves; three general shapes r and K strategies.

Factors causing population change (birth, death, immigration and emigration); relation between the factors; Age structure and its significance; Population Pyramids – interpretation and implications. Rate of change of population – the three general shapes of Survivorship Curves, r and K strategies and differences between the two.

- (ii) Human populations (Malthusian model and demographic transition).

Definition of Carrying Capacity; Malthusian view: concept of ‘over-population’ and shortage of resources; Questioning Malthus. Population Growth vs. Disparate Consumption of resources within and amongst nations. Definition and understanding of Demographic Transition; Factors influencing demographic transition.

Population Regulation: growth without regulation (exponential); simple population regulation (logistic growth curve); factors regulating population size (space, food and water, territories, predators, weather and climate, parasite and diseases, disasters and self-regulation). Basic understanding of the Exponential growth curve (J – shaped) and Logistic growth curve (S – shaped); Factors regulating population size (space, food and water, territories, predators, weather and climate, parasite and diseases, disasters and self-regulation).

# ENVIRONMENTAL STUDIES-307

Human population control: family planning; education; economic growth; status of women.

Strategies for human population control with emphasis on women's empowerment. (Details of methods of family planning not required.)

- (iii) Threats to the ecosystem: habitat destruction; genetic erosion; loss of diversity; expanding agriculture; impound water; waste from human societies; increasing human consumption.

Only a brief understanding of the causes and consequences of threats to provisioning and regulatory functions of the ecosystem with suitable examples.

- (iv) Conservation: importance; the critical state of Indian forests; conflicts surrounding forested areas - populations and tribals and their rights  
- tourism - poaching - roads - development projects - dams; scientific forestry and its limitations; social forestry; the role of the forest department; NGOs; joint forestry management; wild life - sanctuaries, conservation and management in India; Project Tiger as a case study in conservation.

Definition of: Conservation, in situ and ex situ conservation. Importance of Conservation.

In-situ conservation: Wildlife sanctuaries, National parks, Biosphere reserves (definition, objectives, features, advantages and disadvantages).

Ex-situ conservation: zoos, aquaria, plant collection (objectives, features, advantages and disadvantages).

Conflicts in managing and conserving Forests: India's forest cover, issues concerning people living in and around forests with particular reference to tribal rights; threats to forests: poaching, developmental projects like roads and dams, over exploitation of forest resources (direct and indirect).

The role of the forest department and NGOs in managing forests.

Some management measures: scientific forestry, social forestry (various types of social forestry), Joint Forestry Management (JFM), ecotourism.

Definition, scope, advantages and disadvantages of each of the above.

Project Tiger as a case study in conservation: Origin, aims, and objectives, successes, failures.

### 3. Monitoring Pollution

- (i) Pollution monitoring.

Primary and secondary pollutants. Importance of monitoring air pollution including Ambient Air Quality Monitoring (gaseous and particulate). Concept of carbon credits and carbon trading in regulating emissions. Causes for excessive vehicular pollution and various steps taken to regulate pollution-emission standards for new vehicles, implementation of CNG programme, inspection & maintenance programme for in-use vehicles, phasing out of old commercial vehicles and promotion of public transport.

# ENVIRONMENTAL STUDIES-307

## (ii) Monitoring the atmosphere: techniques.

Monitoring at emission source and of ambient air quality, criteria for monitoring stations, types of stations, number of stations, frequency of data collection, characteristics of ambient air sampling, basic consideration for sampling (to be dealt with in brief). Classification of techniques- manual and instrumental. Manual- Passive samplers, High Volume Samplers and Bubbler Systems. Instrumental- photometric techniques- NDIR, Chemiluminescence - principle and use.

## (iii) International and national air quality standards.

National Ambient Air Quality Monitoring (NAAQM); the main functions of the Central Pollution Board and the State Pollution Control Board, objectives of air quality standards, New name of NAAQM, National Air Monitoring Programme (NAMP) objectives of the NAMP.

Definition of air quality standards and importance; National air quality standards for gases/particulate matter covered under WHO guidelines.

## (iv) Water testing: indicators of water quality.

Indicators (electrical conductivity, turbidity, pH, dissolved oxygen, faecal waste, temperature, hardness, nitrates and sulphates) the significance of each and their interpretations. B.O.D. and C.O.D., theoretical concept only (lab work for better understanding and not for testing)

## (v) Soil testing: indicators of soil type and quality and laboratory work.

Soil indicators- the characteristics of a good soil indicator, the three basic types of soil indicators- biological, physical and chemical, two examples of each. The information provided by each of these types of indicators. Definitions, effects and experiments to find out soil respiration, soil pH, soil aggregate, infiltration rate and simple methods of controlling each of these.

## 4. Third World Development

### (i) Urban-rural divide: urbanisation - push and pull factors; consequences on rural and urban sectors; future trends and projections.

Causes of migration - push and pull factors, consequences on rural and urban areas and ways to reduce migration. Future trends and projections.

### (ii) A critical appraisal of conventional paradigm of development from the viewpoints of sustainability, environmental impact and equity.

Definition of Development.

An understanding that development has become synonymous with growth. This approach has the following impacts on the environment: (a) Ignoring negative environmental impacts; (b) Changing patterns of resource use due to market pressures;

(c) Overuse and exploitation of resources;

(d) Diversion of scarce resources to luxury goods; (e) Disparate access to resources;

(f) Increasing wastes and pollution.

The above to be explained with suitable examples.

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(iii) A case study of Gandhian approach in terms of its aims and processes.

Local self-governance – basic principles behind village policy, Antodaya, Sarvodaya, Panchayati Raj; local self-sufficiency, local markets and environmental sustainability. Village as the basis of development; promotion of cottage industries and intermediate technologies; focus on employment.

The above to be contrasted with today's paradigm of growth.

(iv) Urban environmental planning and management: problems of sanitation; water management; transport; energy; air quality; housing; constraints (economic, political) in tackling the problems; inapplicability of solutions that have worked in the First World and the need for indigenous approach to urban environment.

A basic understanding of the following urban environmental problems: problems of sanitation, water management, transport, energy; air quality and housing.

Awareness of some indigenous solutions: Rainwater harvesting, garbage segregation, composting, energy from solid and liquid wastes, sewage management (dry toilets, Decentralized Water Management System (DEWATS))

Features of new urbanism, goals of smart growth. The following examples of urban planning and management from the third world to be studied:

- Bogota – Bolivia (Traffic Management);
- Cuba (Urban agriculture using organic methods);
- Curitiba – Brazil (Traffic planning and urban renewal using innovative measures);
- Cochabamba – (Water management and protests against privatisation of water supply).

## 5. Sustainable Agriculture

(i) Traditional Agriculture in India: irrigation systems; crop varieties; techniques for maintaining soil fertility; impact of colonialism; Indian agriculture at independence - food scarcity - food import - need for increasing production - the need for land reform; green revolution - HYVs - fertilizers - pesticides - large irrigation projects (dams); critical appraisal of the green revolution from the viewpoints of agro-bio diversity; soil health; ecological impact of pesticides; energy (petroleum and petrochemicals); ability to reach the poorer sections of the rural communities; sustainability - need for sustainable agriculture - characteristics for sustainable agriculture; techniques of water soil and pest management.

Definition of the following terms: traditional agriculture, natural farming, organic agriculture, modern agriculture (use of hybrid seeds, high yielding varieties, chemical fertilizers and pesticides), gene revolution (genetically modified seeds) and sustainable agriculture.

Irrigation systems:

Macro vs micro irrigation systems - canal irrigation/dam as compared to sprinkler/ drip/ trickle drip/dug wells. Basic features, advantages and disadvantages of each kind. Traditional rainwater harvesting- tankas, khadins, ahars, pynes, zings, johads and eris (suitability of each type in the particular region).

Features of pre-colonial agriculture in India: growing for sustenance rather than market; multi-cropping,

# ENVIRONMENTAL STUDIES-307

management of soil health, diversity in seed.

Colonial influence: punitive taxation, commercial crops for export and British industry, devaluation of sustainable traditional practices. Bengal famine. Comparative study of pre-colonial, colonial and post-colonial agriculture and their impact.

Green Revolution: Origin (food scarcity - food import - need for increasing production).

Basic principles of Green Revolution- Development of High Yielding Varieties (HYV); introduction of fertilizers and pesticides; mono cropping.

Environmental, social and economic impacts -advantages and disadvantages (from the viewpoints of agro-bio diversity; soil health; ecological impact of pesticides; energy use; input costs; benefits to small and medium farmers, community level and household level food security).

Land reform – need, advantages, failures and successes.

Elements of sustainable agriculture: Mixed farming, mixed cropping, inter-cropping, crop rotation, use of sustainable practices of water soil and pest management for improving soil fertility (organic fertilizers, bio-fertilizers, green manure, with two examples) and pest control (bio pesticides). Integrated Pest Management (IPM); eating local foods

Management of agricultural produce: Storage; Food preservation-different methods like use of low temperatures, high temperatures, drying, canning, preservation by salt and sugar. Transportation of Food.

Food processing - Definition, food preservation, packaging, grading.

Food adulteration and Food additives-definitions; types of adulteration, harmful effects of adulteration.

Quality Marks - ISI (Indian Standard Institute); AGMARK (Agricultural Marketing); FPO (Fruit Product Order) - a brief explanation only.

(ii) Food: the twin problems of production and access; food situation in the world; integrated and sustainable approach to food security for the Third World. Food Security.

Meaning of Food Security, need for food security. The problems in attaining food security - those of production, storage and access. Integrated and sustainable approach to food security for the Third World including working for environmental sustainability and social and economic sustainability through land reform, credit support to farmers, market support to farmers, inadequacies in the present marketing system, ways to improve marketing system, improving access to food, ownership of seeds.

An understanding that national level food security may not translate into household and community level food security or long term environmental sustainability unless the above factors are addressed. Main features of the Food Security Law 2013.

## 6. Environmental and Natural Resource Economics

(i) Definition: resources; scarcity and growth; natural resource accounting.

Classification of natural resources - on the basis of origin (abiotic and biotic), on the basis of renewability (renewable and non-renewable), on the basis of development (potential and actual), on the basis of distribution (ubiquitous and localized); scarcity and growth, natural resource accounting.

Classification of resources as renewable and non-renewable.

Definition, basic principles, advantages and disadvantages of Physical accounting.

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(ii) GNP vs. other forms of measuring income. GDP, GNP – definitions, advantages and disadvantages of using them as tools for measuring growth.

(iii) Economic status and welfare (net economic welfare, nature capital, ecological capital, etc.)

A broad overview of the purpose of environmental economics.

Definition and classification: Defensive expenditure (its classification); natural/ ecological capital.

(iv) Externalities: cost benefit analysis (social, ecological).

Externalities – definition, kinds (positive and negative), impacts.

Cost Benefit analysis - Definition, the process in brief, advantages and disadvantages.

EPR (Extended Producer Responsibility) - definition, examples, advantages.

(v) Natural capital regeneration.

What is natural capital? Kinds of natural capital; classification of ecosystem services, causes of degradation (acid deposition, air pollution, deforestation, loss of biodiversity and emission of carbon dioxide), ecological footprint and man's disproportionate use of natural resources, importance of preserving and regenerating natural capital.

## 7. International Relations and the Environment

(i) Trans-national characteristics of environmental issues using case study of Amazonia, Trade in Wild Life and Ozone Depletion.

Case study of Amazonia - causes for exploitation of forests, reasons for acceleration of deforestation, effects of government policies, ecological value of rainforests and possible solutions to the problem.

Case study of ivory trade in Africa - reasons for flourishing trade of ivory in the past, steps taken to curb the trade and the consequences of ban in trade.

Case study of ozone depletion - what is meant by ozone layer and how does it get depleted, (Chapman's cycle), potential effects of ozone depletion, common ozone depleting substances (halons, carbon tetrachloride, CFCs, methyl chloroform, methyl bromide and HCFCs) and their life span in the atmosphere; Ozone hole; steps taken to control ozone depletion.

(ii) Impact of international politics, national sovereignty and interest.

(iii) International trade: a theoretical perspective; free trade vs. protectionism; import barriers; domestic industry vs. free trade; transnational companies - a historical perspective (colonialism and its lasting impact today); trade between the first and the third world - characteristics - terms of trade; India's international trade - characteristics - major imports and exports - foreign exchange crises - the export imperative and its impact on the environment; the case study of aquaculture in India; diversion of scarce resource from production of subsistence needs to commercial products; toxic waste trade - extent and impact; Globalisation - trade regimes (WTO, GATT, IPR) and their impact on third world.

Definition, advantages and disadvantages of globalization, free trade, protectionism.

Transnational Companies (TNCs) – definition; TNCs and environment – conflict of interest.

History of third world countries' trade with the developed countries (with special reference to India) with regards to composition and terms of trade (export of primary goods and import of finished goods at higher cost tapping of primary goods leading to environment degradation- open cast mining, agriculture, aquaculture, etc.).

Case study of aquaculture in India to understand the impact of free trade.

# ENVIRONMENTAL STUDIES-307

Economic allocation of scarce resources and its impact on environment.

Toxic waste trade – definition, origin, factors sustaining, impact on third world countries(example – health and environmental impacts)and steps to mitigate it (Bamako and Basel Conventions).

GATT – the organization and its metamorphosis into WTO.

Principles and functions of WTO: creating a level playing field for international trade through MFN (Most Favoured Nation), NT(National Treatment) and reduction of import barriers - tariff and non tariff barriers and trading to comparative advantages.

Full forms of and areas addressed in the WTOGATT, TRIPS, TRIMS, Agreement on Agriculture (AOA). A brief understanding of how these agreements impacted India's trade, food security, economic well-being, environmental sustainability.

Definition of IPR and its categories: copyrights, patents, trademarks, industrial design rights, geographical indicators and trade secrets.

A brief understanding of each of the above categories.

(iv) International aid: agencies; advantages; limitations; need for re-orienting aid; aid vs. self-reliance.

International aid – advantages and disadvantages; Types of Aid: Tied and Untied Aid - advantages and limitations of each.

## ENTREPRENEURSHIP - 311

### Syllabus for Class 12

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# ENTREPRENEURSHIP-311

**Note:**

There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.

## Unit 1: Entrepreneurial Opportunity

- Sensing Entrepreneurial Opportunities
- Environment Scanning
- Problem Identification
- Idea fields
- Spotting Trends
- Creativity and Innovation

### Selecting the Right Opportunity

## Unit 2: Entrepreneurial Planning

- Forms of business organization- Sole proprietorship, Partnership, Company
- Business Plan: concept, format.
- Components: Organizational plan; Operational plan; Production plan; Financial plan; Marketing plan; Human Resource planning

## Unit 3: Enterprise Marketing

- Marketing and Sales Strategy
- Branding, Logo, Tagline
- Promotion Strategy

## Unit 4: Enterprise Growth Strategies

- Franchising: Concept, types, advantages, limitations.
- Mergers and Acquisition: Concept, reasons, types.

## Unit 5: Business Arithmetic

- Computation of Working Capital
- Inventory Control and EOQ
- Return on Investment (ROI) and Return on Equity (ROE)

## • Unit 6: Resource Mobilization

- Capital Market- Primary
- Angel Investor: Features
- Venture Capital: Features, funding.

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## ENGINEERING GRAPHICS (310)

### Syllabus for Class 12.

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# ENGINEERING GRAPHICS-310

*Note:*

*There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.*

## **ISOMETRIC PROJECTION OF SOLIDS**

**Unit 1:** Construction of isometric scale showing main divisions of 10mm and smaller divisions of 1mm, also showing the leading angles.

Isometric projection (drawn to isometric scale) of solids such as cube; regular prisms and pyramids (triangular, square, pentagonal and hexagonal); cone; cylinder; sphere; hemisphere; keeping the base side of the solid parallel or perpendicular to HP/VP. The axis of the solid should be either perpendicular to HP / VP or parallel to HP and VP.

## **ISOMETRIC PROJECTION OF SOLIDS**

**Unit 2:** Combination of any two above-mentioned solids keeping the base side parallel or perpendicular to HP/VP and placed centrally together (Axis of both the solids should not be given parallel to HP).

### **Machine Drawing (Machine Parts)**

**Unit 3:** Drawing to full size scale with instruments.

Introduction of threads: Standard profiles of screw threads - Square, Knuckle, B.S.W., Metric (external and internal); Bolts – Square head, Hexagonal head; Nuts – Square head, Hexagonal head; Plain washer; combination of nut and bolt with or without washer for assembling two parts together.

### **Machine Drawing (Machine Parts)**

**Unit 4: Free-hand sketches**

Conventional representation of external and internal threads; Types of studs – Plain stud, Square-neck stud, Collar stud; Types of rivets – Snap head, Flat head, Pan head (without tapered neck), 60° Counter Sunk Flat head.

### **Machine Drawing (Assembly and Dis-assembly)**

**Unit 5: Bearings**

- (i) Open-Bearing
- (ii) Bush- Bearing

**Unit 6: Rod Joint:**

- (i) Cotter-joints for round-rods (Sleeve and cotter joint)
- (ii) Cotter-joints for square rods (Gib and cotter-joint)

**Unit 7: Tie-rod and Pipe-joint**

- (i) Turnbuckle
- (ii) Flange pipe joints *are to be shown.*

# **FASHION STUDIES- 328 Syllabus for Class 12**

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*Note:*

*There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.*

### **UNIT-1: HISTORY OF FASHION**

Introduction to history of fashion, sources of information

Factors affecting clothing – protection, ritualistic, identification, adornment

Origin and development of costume –Draped costume(Indian, Sumerian, Babylonian, Assyrian, Egyptian, Greek and Roman)

Industrial Revolution – mechanical inventions, influence on India

Evolution of 20<sup>th</sup> century Indian fashion.

Films and fashion

### **UNIT – 2: BASIC PATTERN DEVELOPMENT**

Pattern Making

Terminology, symbols and abbreviations

Methods of measuring body and dress form

sizes and measurements

Tools of pattern making

Fit- Element of fits, evaluating fits, need to fit and methods of fit

Pattern development- Basic Bodice: How to develop a bodice from the standard measurement chart and test fitted on the dress form.

Sleeveless bodice

Neckline and its variations

Dart manipulation

How to develop basic skirt block with one dart or two darts and A- line

Collar- Principles of collar development :flat collar, roll collar and stand collar, terminology for collars

## FASHION STUDIES-328

### UNIT – 3: ELEMENTS OF FASHION

Understanding Fashion - definition and overview

Haute couture, High Fashion, Ready to Wear, Mass produced garments

Fashion Capitals

Menswear - Introduction, Categories, Elements of Design, shirts, pants and shorts, suits

Women's wear

Introduction to Indian women's wear, Elements of design, categories of

Women's wear-dresses, blouses/skirts, trousers, kameezs, saris & blouses.

Children wear – Introduction, garments for different ages - New born, Infants Toddlers, Pre-teens and Teens, dungarees

Trims used for the fashion apparel

### UNIT – 4: BASICS OF GARMENT MAKING

Understanding fabric types.

selection of underlining, interfacing, lining and inter-lining

Cutting preliminaries, fabric preparation, fabric cutting, grain line, preshrinking, identifying the right side of fabric, pinning and marking methods

Types of plackets- continuous, simple shirt placket and shirt placket with facing.

Neckline facing, bias strip and preparation of bias strip.

**Syllabus  
for  
SECTION III  
GENERAL TEST (501)**

## GENERAL TEST

**Note:**

*There will be one Question Paper which will have 60 questions out of which 50 questions need to be attempted.*

The Question paper will contain questions from the following topics:

- General Knowledge, Current Affairs,
- General Mental Ability, Numerical Ability,
- Reasoning (Simple application of basic mathematical concepts Quantitative arithmetic / algebra geometry / mensuration / statistics),
- Logical and Analytical Reasoning.

# **GEOGRAPHY/GEOLOGY-313**

## **GEOGRAPHY/GEOLOGY SYLLABUS FOR CLASS 12**

**Note:**

*There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.*

## **GEOGRAPHY/GEOLOGY**

### **Fundamentals of Human Geography**

#### **Unit I: Human Geography: Nature and Scope**

#### **Unit II: People**

- Population of the world – distribution, density, and growth;
- Population change-spatial patterns and structure; determinants of population change;
- Age-sex ratio; rural-urban composition;
- Human development – concept; selected indicators, international comparisons.

#### **Unit III: Human Activities**

- Primary activities – concept and changing trends; gathering, pastoral, mining, subsistence agriculture, modern agriculture; people engaged in agriculture and allied activities – some examples from selected countries;
- Secondary activities – concept; manufacturing: agro-processing, household, small scale, large scale; people engaged in secondary activities – some examples from selected countries;
- Tertiary activities – concept; trade, transport, and communication; services; people engaged in tertiary activities – some examples from selected countries;
- Quaternary activities – concept; knowledge-based industries; people engaged in quaternary activities – some examples from selected countries.

#### **Unit IV: Transport, Communication and Trade**

- Land transport – roads, railways – rail network; trans-continental railways;
- Water transport- inland waterways; major ocean routes;
- Air transport – Intercontinental air routes;
- Oil and gas pipelines;
- Satellite communication and cyberspace;
- International trade – Basis and changing patterns; ports as gateways of international trade, the role of WTO in International trade.

#### **Unit V: Human Settlements**

- Settlement types – rural and urban; morphology of cities (case study); distribution of megacities; problems of human settlements in developing countries.

# GEOGRAPHY/GEOLOGY-313

## India: People and Economy

### Unit I: People

- Population: distribution, density and growth; composition of population-linguistic, religious;sex, rural-urban and occupational-regional variations in growth of population;
- Migration: international, national – causes and consequences;
- Human development – selected indicators and regional patterns;
- Population, environment, and development.

### Unit II: Human Settlements

- Rural settlements – types and distribution;
- Urban settlements – types, distribution, and functional classification.

### Unit III: Resources and Development (Periods 30)

- Land resources – general land use; agricultural land use – major crops; agricultural development and problems, common property resources;
- Water resources – availability and utilization – irrigation, domestic, industrial, and other uses; scarcity of water and conservation methods – rainwater harvesting and watershed management (one case study related to participatory watershed management to be introduced) ;
- Mineral and energy resources – metallic and non-metallic minerals and their distribution; conventional and non-conventional energy sources;
- Industries – types and distribution; industrial location and clustering; changing pattern of selected industries – iron and steel, cotton textiles, sugar, petrochemicals, and knowledge-based industries; impact of liberalization, privatization, and globalization on industrial location;
- Planning in India – target area planning (case study); idea of sustainable development (case study).

### Unit IV: Transport, Communication and International Trade

- Transport and communication — roads, railways, waterways, and airways; oil and gas pipelines; national electric grids; communication networkings – radio, television, satellite, and internet;
- International trade — changing pattern of India's foreign trade; seaports and their hinterland and airports.

### Unit V: Geographical Perspective on Selected Issues and Problems

- Environmental pollution; urban-waste disposal;
- Urbanisation-rural-urban migration; problem of slums;
- Land Degradation.

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## HISTORY-314

# HISTORY

## Syllabus for Class 12

**Note:**

There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.

## HISTORY

### **Unit I: The Story of the First Cities Harappan Archaeology**

*Broad overview:* Early urban centres.

*Story of discovery:* Harappan civilization.

*Excerpt:* Archaeological report on a major site. *Discussion:* how it has been utilized by archaeologists/historians.

### **Unit II: Political and Economic History: How Inscriptions tell a story**

*Broad overview:* Political and economic history from the Mauryan to the Gupta period.

*Story of discovery:* Inscriptions and the decipherment of the script. Shifts in the understanding of political and economic history.

*Excerpt:* Asokan inscription and Gupta period land grant.

*Discussion:* Interpretation of inscriptions by historians.

### **Unit III: Social Histories using the Mahabharata**

*Broad overview:* Issues in social history, including caste, class, kinship, and gender.

*Story of discovery:* Transmission and publications of the Mahabharata.

*Excerpt:* From the Mahabharata, illustrating how it has been used by historians.

### **Unit IV: A History of Buddhism: Sanchi Stupa**

*Broad overview:*

- (a) A brief review of religious histories of Vedic religion, Jainism, Vaishnavism, and Saivism.
- (b) Focus on Buddhism.

*Story of discovery:* Sanchi stupa.

*Excerpt:* Reproduction of sculptures from Sanchi. *Discussion:* Ways in which sculpture has been interpreted by historians, and other sources for reconstructing the history of Buddhism.

### **Unit V: Medieval Society Through Travellers' Accounts**

*Broad Overview:* Outline of social and cultural life as they appear in travellers' accounts.

*Story of their writings:* A discussion of where they travelled, why they travelled, what they wrote, and for whom they wrote.

*Excerpts:* from Alberuni, Ibn Batuta, Bernier.

*Discussion:* What these travel accounts can tell us and how they have been interpreted by historians?

### **Unit VI: Religious Histories: The Bhakti-Sufi Tradition**

*Broad Overview:*

- (a) Outline of religious developments during this period.

## HISTORY-314

- (b) Ideas and practices of the Bhakti-Sufi saints.

*Story of Transmission:* How Bhakti-Sufi compositions have been preserved.

*Excerpt:* Extracts from selected Bhakti Sufi works.

*Discussion:* Ways in which these have been interpreted by historians.

### Unit VII: New Architecture: Hampi

*Broad Overview:*

- (a) Outline of new buildings during the Vijayanagar period — temples, forts, irrigation facilities.

- (b) Relationship between architecture and the political system.

*Story of Discovery:* Account of how Hampi was found.

*Excerpt:* Visuals of buildings at Hampi.

*Discussion:* Ways in which historians have analyzed and interpreted these structures.

### Unit VIII: Agrarian Relations: The Ain-i-Akbari

*Broad overview:*

- (a) Structure of agrarian relations in the 16th and 17<sup>th</sup> centuries.

- (b) Patterns of change over the period.

*Story of Discovery:* Account of the compilation and translation of Ain-i-Akbari.

*Excerpt:* From the Ain-i-Akbari

*Discussion:* Ways in which historians have used the text to reconstruct history.

### Unit IX: The Mughal Court: Reconstructing Histories through Chronicles

*Broad Overview:*

- (a) Outline of political history c. 15th-17th centuries.

- (b) Discussion of the Mughal court and politics.

*Story of Discovery:* Account of the production of court chronicles, and their subsequent translation and transmission.

*Excerpts:* from the *Akbarnama* and *Padshahnama*.

*Discussion:* Ways in which historians have used the text to reconstruct political histories.

### Unit X: Colonialism and Rural Society: Evidence from Official Reports

*Broad overview:*

- (a) Life of zamindars, peasants, and artisans in the late 18<sup>th</sup> century.

- (b) East India Company, revenue settlements, and surveys.

- (c) Changes over the nineteenth century.

*Story of official records:* An account of why official investigations into rural societies were undertaken and the types of records and reports produced.

*Excerpts:* From Firminger's *Fifth Report*, Accounts of Francis Buchanan-Hamilton, and Deccan Riots Report.

*Discussion:* What do the official records tell and do not tell, and how they have been used by historians?

## Unit XI: Representations of 1857

*Broad Overview:*

- (a) The events of 1857-58.
- (b) How these events were recorded and narrated.

*Focus:* Lucknow.

*Excerpts:* Pictures of 1857. Extracts from contemporary accounts.

*Discussion:* How the pictures of 1857 shaped British opinion of what had happened.

## Unit XII: Colonialism and Indian Towns: Town Plans and Municipal Reports

*Broad Overview:* The growth of Mumbai, Chennai, hill stations, and cantonments in the 18<sup>th</sup> and 19<sup>th</sup> centuries.

*Excerpts:* Photographs and paintings. Plans of cities. Extract from town plan reports. Focus on Kolkata town planning.

*Discussion:* How the above sources can be used to reconstruct the history of towns? What these sources do not reveal.

## Unit XIII: Mahatma Gandhi Through Contemporary Eyes

*Broad Overview:*

- (a) The nationalist movement 1918-48,
- (b) The nature of Gandhian politics and leadership.

*Focus:* Mahatma Gandhi in 1931.

*Excerpts:* Reports from English and Indian language newspapers and other contemporary writings.

*Discussion:* How newspapers can be a source of history.

## Unit XIV: Partition through Oral Sources

*Broad Overview:*

- (a) The history of the 1940s;
- (b) Nationalism, Communalism, and Partition.

*Focus:* Punjab and Bengal.

*Excerpts:* Oral testimonies of those who experienced partition.

*Discussion:* Ways in which these have been analyzed to reconstruct the history of the event.

## Unit XV: The Making of the Constitution

*Broad Overview:*

- (a) Independence and the new nation-state.
- (b) The making of the Constitution.

*Focus:* The Constitutional Assembly debates.

*Excerpts:* From the debates.

*Discussion:* What do such debates reveal and how they can be analyzed?

# HOME SCIENCE-315

## Syllabus for Class 12

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*Note:*

*There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.*

### **Unit I: Nutrition, Food Science and Technology**

#### **1. Clinical nutrition and Dietetics**

- a) Significance
- b) Diet Therapy Objectives.
- c) Role of nutritionist
- d) Types of diets
- e) scope and career

#### **2. Public Nutrition and Health**

- a) Concept of Public Health and Nutrition.
- b) Nutritional Problems in India.
- c) Strategies to tackle nutritional problems.
- d) Scope and career

#### **3. Catering and food services management**

- a) Types of food service system
- b) Management in Food Services.
- c) scope and career

#### **4. Food Processing and technology.**

- a) Basic concepts - food science, food Processing food technology, food manufacturing
- b) Development of food processing and technology and its importance
- c) Classification of processed food.
- d) Scope and career.

#### **5. Food Quality and safety**

- a) Basic Concepts - food safety, food contamination food adulteration
- b) Food Standards Regulation - India (FSSAI, Agmark) and International (CAC, WTO, ISO)
- c) Food safety management systems
- d) Scope and career.

### **Unit II: Human Development: Lifespan Approach**

#### **1. Early childhood care and education.**

- a) NCF (Principles and objectives.
- b) Concept of crèche, daycare centre, and Montessori schools.
- c) Viewpoint of Psychologist - Piaget and Vygotsky
- d) Scope and career.

**2. Special Education and support services**

- a) Disability
- b) special Education methods
- c) scope and career

**3. Management of institutions and programmes for children, youth, and elderly**

- a) Children: Vulnerable, programmes
- b) Youth: Vulnerable, programmes
- c) Elderly: Vulnerable, programmes
- d) Scope and career

**Unit III: Fabric and Apparel.****1. Design for fabric and Apparel**

- a) Design Analysis - structure and Applied
- b) Elements of design.
- c) Principles of design.
- d) Scope and career.

**2. Fashion design and Merchandising**

- a) Fashion terminology - Fashion, style, Fad, classic.
- b) Fashion Development - History and Evolution
- c) Fashion Merchandising
- d) Scope and career

**3. Production and Quality Control in the Garment Industry**

- a) Stages of apparel production
- b) Quality Assurance in the Garment Industry
- c) Scope and career

**4. Care and Maintenance of fabrics in Institutions**

- a) Laundry equipment - Washing drying and ironing
- b) Institutional Laundry
- c) Scope and career

**Unit IV: Resource Management****1. Human Resource Management**

- a) Significance and functions of HRM
- b) Scope and career

**2. Hospitality Management**

- a) Concept of different hospitality establishments
- b) Guest Cycle
- c) Departments in Hospitality organizations Front Office, Housekeeping, food, and beverages
- d) Scope and career

### 3. Consumer Education and Protection

- a) Consumer Problems.
- b) Consumer Protection Act (2019) - consumer rights and responsibilities
- c) Standard Marks - ISI, Agmark, FSSAI, Hallmark, silk Mark, Wool Mark, Eco mark
- d) Voluntary consumer organizations
- e) Scope and career.

### Unit V: Communication and Extension

#### 1. Development of communication and Journalism

- a) Basic concepts- Development, Development Journalism, and Development Communication.
- b) Methods of communication
- c) Scope and career.

#### 2. Media management, Design, and Production

- a) Media planning
- b) Media designing and production.
- c) Media evaluation and feedback
- d) Scope and career

### Unit VI: Career Options after Home Science Education

Career options of self and wage employment in various fields of Home Science.

**ECONOMICS /  
BUSINESS  
ECONOMICS-309  
Syllabus for Class 12**

# ECONOMICS/BUSINESS ECONOMICS-309

*Note:*

*There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.*

## **Unit I: Introduction to Microeconomics**

- What is microeconomics?
- Central problems

## **Unit II: Consumer Behaviour and Demand**

- **Consumer's Equilibrium:** meaning and attainment of equilibrium through Utility Approach: One and two commodity cases.
- **Demand:** market demand, determinants of demand, demand schedule, demand curve, movement along and shifts in the demand curve, price elasticity of demand, measurement of price elasticity of demand – percentage, total expenditure, and geometric methods

## **Introductory Macroeconomics**

### **Unit III: National Income and Related Aggregates — Basic Concepts and Measurement**

- Macroeconomics: meaning.
- Circular flow of income, concepts of GDP, GNP, NDP, NNP (at market price and factor cost).
- Measurement of National Income – Value Added method, Income method, and Expenditure method.

### **Unit IV: Determination of Income and Employment**

- Aggregate demand, aggregate supply, and their components
- Propensity to consume and propensity to save (average and marginal)
- Meaning of involuntary unemployment and full employment
- Determination of income and employment: two-sector model
- Concept of investment multiplier and its working
- Problems of excess and deficient demand
- Measures to correct excess and deficient demand – availability of credit, change in government spending

### **Unit V: Money and Banking**

- Money: meaning, evolution, and functions
- Central Bank: meaning and functions
- Commercial banks: meaning and functions

### **Unit VI: Government Budget and the Economy**

- Government budget – meaning and its components
- Objectives of government budget
- Classification of receipts – revenue and capital; classification of expenditure – revenue and capital, plan and non-plan, and developmental and non-developmental

- Balanced budget, surplus budget, and deficit budget: meaning and implications
- Revenue deficit, fiscal deficit, and primary deficit: meaning and implications; measures to contain different deficits.

### Unit VII: Balance of Payments

- Foreign exchange rate – meaning (fixed and flexible), merits and demerits; determination through demand and supply
- Balance of payments accounts – meaning and components
- A brief analysis of recent exchange rate issues

## INDIAN ECONOMIC DEVELOPMENT

### Unit VIII: Development Experience (1947-90) and Economic Reforms since 1991

A brief introduction of the state of the Indian economy on the eve of independence. Indian economic system and common goals of Five-year Plans.

Main features, problems, and policies of agriculture (institutional aspects and new agricultural strategy), industry (IPR 1956; SSI – role & importance), and foreign trade.

### Unit IX: Current Challenges Facing the Indian Economy

**Poverty** – absolute and relative; Main programmes for poverty alleviation: A critical assessment;

**Human Capital Formation** – How many people become resource; Role of human capital in economic development;

**Rural development:** Key issues – credit and marketing – role of cooperatives; agricultural diversification;

**Employment:** Growth and changes in workforce participation rate in formal and informal sectors; problems and policies

**Infrastructure:** Meaning and Types: Case Studies: Health: Problems and Policies – A critical assessment;

**Sustainable Economic Development:** Meaning, Effects of Economic Development on Resources and Environment, including global warming

### Unit X: Development Experience in India

- A comparison with neighbours
- India and Pakistan
- India and China
- Issues: economic growth, population, sectoral development and other Human Development Indicators

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# **KNOWLEDGE TRADITIONS-PRACTICES IN INDIA-316**

## **SYLLABUS FOR CLASS 12**

[www.careerindia.com](http://www.careerindia.com)

*Note:*

*There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.*

## Knowledge Traditions and Practices of India

### 1 Agriculture: A Survey

Agriculture in Prehistory and Proto history/ Textual Sources/ Types of Lands/ Rain-Fed and Irrigated Crops/ Implements/ Seed and Sowing/ Manures/ Pests and Their Management/ Cattle Management/ Horticulture and Arboriculture/ Fishing/ Agriculture and Society

### 2 Architecture: A Survey

- Early and Classical Architecture

Temple Architecture/ Rock-Cut Structures/ Monolithic Temples/ Constructed Temples/ Public and Private Architecture

Architecture: A Survey

- Medieval & Colonial Architecture

Fort and Palace Architecture/ Mosques/ Mausoleums/ Colonial Architecture

### 3 Dance: A Survey

- Classical Dance Forms

Classical Period/ Middle Period/ Modern Period/ Classical Dance Forms/ Bharatanatyam/ Kathakali/ Kathak/ Kuchipudi/ Manipuri/ Odissi/ Sattriya

- Folk Dance Forms

Chau/ Bihu/ Rauf/ Padayani/ DolluKunitha/ Dandiya/ Ghumar/ Kalbelia/ Chau & fla/ Bhangra/ Giddha/ Garba/ Lavani/ Bamboo Dance

### 4 Education Systems and Practices: A Survey

Goals of Indian Education/ Teaching and Learning/The Teacher and the Student/ Centres of

Education/ Temples as First Schools/ Gurukulas/ Viharas and Universities/Community-Supported Education/ The Continuing System

Two Types of Knowledge and the Right Pupil/ Mere Intellectual Knowledge Is Not Enough/The Link between Teacher and Pupil/ Teachers Invite Students to Come to Them/Controlling the Mind and the Senses: the Goal of Indian Education/ Teacher's Directives to Students on their Completion of Study/ what Is a Useful Life?/Hsüan-tsang's (Xuanzang) Impressions of Indian Education/ Hsüan-tsang's (XuanZang) Description of NalandaUniversity

An Italian Explorer's Record of Indian Education in the 17th Century/ A Description of Indian Education in the 18th Century/ The Teacher's Subsistence/ Respect for the Teacher/Physical Education and Sports/ Description of the University at Navadveep (Nuddeah) in Bengal in 1791/ Love of Learning and Support for Education among Indians/ A Widespread Colonial Network of Indigenous Schools

## **5 Ethics: Individual and Social**

The Cosmic Order/ Buddhist Ethics/ Jain Ethics/ Sikh Ethics/ The Bhakti

Movement Primary Texts on Ethics: Individual and Social: A Selection

From Jain Granthas/ From Buddhist Granthas/ From Asoka's Edicts/ From the Kural (tr. P.S. Sundaram)

## **6 Martial Arts Traditions:A Survey**

- Texts/ Practice of Martial Arts/ Stick Combat/ Kaaripayau Martial Arts Traditions: A Selection fromPrimary Texts Wrestling in the Mahabharata/ Mallapura\_a/ Marmasastram

## **7 Language and Grammar**

Languages of India/ Study of Language in India/ Disciplines of Language Studies in India/ Classification of Speech-Sounds/ Theory of Grammar

## **8 Other Technologies: A Survey**

Harappan Technologies/ Later Pottery/ Glass/ Water Management/ Textile Technology/

Wing Technology/ Pyrotechnics/ Cosmetics and Perfumes

Other Technologies: A Selection from Primary Texts

Gemmology/ Water Management/ Textiles and Garments/ Perfumes and Cosmetics

# **LEGAL STUDIES-317**

## **LEGAL STUDIES SYLLABUS FOR CLASS 12**

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# LEGAL STUDIES-317

**Note:**

There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.

| PART       | UNIT  |  |
|------------|---|--|
| <b>I</b>   | <b>Judiciary</b>  | i. Structure and Hierarchy of Courts and Legal Offices in India<br>ii. Constitution, Roles, and Impartiality<br>iii. Appointments, Training, Retirement, and Removal of Judges<br>iv. Courts and Judicial Review   |
| <b>II</b>  | <b>Topics of Law</b>  | i. Law of Property<br>ii. Law of Contracts<br>iii. Law of Torts<br>iv. Introduction to Criminal Laws in India  |
| <b>III</b> | <b>Arbitration, Tribunal Adjunction, and Alternative Dispute Resolution</b> | i. Adversarial and Inquisitorial Systems<br>ii. Introduction to Alternative Dispute Resolution<br>iii. Types of ADR<br>iv. Arbitration, Administrative, Tribunals<br>v. Mediation and Conciliation<br>vi. Lok Adalats<br>vii. Ombudsman<br>viii. Lokpal and Lokayukta              |
| <b>IV</b>  | <b>Human Rights in India</b>  | i. Introduction – International Context<br>ii. Constitutional framework and Related laws in India<br>iii. Complaint Mechanisms of Quasi-judicial Bodies  |
| <b>V</b>   | <b>Legal Profession in India</b>  | Introduction<br>The Advocates Act, 1961, The Bar Council of India, Lawyers and Professional Ethics, Advertising by Lawyers, Opportunities for Law graduates, Legal Education in India, Liberalization of the Legal Profession, Women and the Legal Profession in India             |
| <b>VI</b>  | <b>Legal Services</b>   | i. Legal background – Free Legal Aid under Criminal law, Legal Aid by the State, Legal Aid under the Indian Constitution, NALSARegulations, 2010<br>ii. Criteria for giving free Legal Services<br>iii. Lok Adalats<br>iv. Legal Aid in Context of Social Justice and Human Rights |

# LEGAL STUDIES-317

|      |                       |  |
|------|-----------------------|--|
| VII  | International Context | <p>i. Introduction to International Law</p> <p>ii. Sources of International Law – Treaties, Customs and ICJ Decisions</p> <p>iii. International Institutions, International Human Rights</p> <p>iv. Customary International Law</p> <p>v. International law &amp; Municipal Law</p> <p>vi. International Law &amp; India</p> <p>vii. Dispute Resolution – ICJ, ICC and Other Dispute Resolution Mechanisms</p>   |
| VIII | Legal Maxims          | <p>Important Legal Maxims.</p> <p>Meaning with illustrations of the following:</p> <ul style="list-style-type: none"> <li>- <i>Actus non facit reum nisi mens sit rea</i></li> <li>- <i>Ad valorem</i></li> <li>- <i>Amicus Curiae</i></li> <li>- <i>Audi alterem partem</i></li> <li>- <i>Assentio Mentium</i></li> <li>- <i>Bona fide</i></li> <li>- <i>Bona Vacantia</i></li> <li>- <i>Caveat Emptor</i></li> <li>- <i>Corpus Delicto</i></li> <li>- <i>Damnum Sine Injuria</i></li> <li>- <i>De Die in Diem</i></li> <li>- <i>De Minimis Lex Non Curat</i></li> <li>- <i>Doli Incapax</i></li> <li>- <i>Ejusdem Generis</i></li> <li>- <i>Ex Post Facto</i></li> <li>- <i>Ignorantia Facti Excusat – Ignorantia Juris Non Excusat</i></li> <li>- <i>Injuria Sine Damnum</i></li> <li>- <i>Locus Standi</i></li> <li>- <i>Nemo Debet Esse Judex in Propria Sua Causa</i></li> <li>- <i>Nemo debet non quod habet</i></li> <li>- <i>Noscitur a Sociis</i></li> <li>- <i>Obiter Dicta</i></li> <li>- <i>Pari Materia</i></li> <li>- <i>Per Incuriam</i></li> <li>- <i>Qui Facit Per Alium, Facit Per Se</i></li> <li>- <i>Quid pro quo</i></li> <li>- <i>Ratio Decidendi</i></li> <li>- <i>Res ipsa loquitur</i></li> <li>- <i>Res Judicata Accipitur Pro Veritate</i></li> <li>- <i>Salus Populi Est Suprema Lex</i></li> <li>- <i>Stare Decisis</i></li> <li>- <i>Ubi Jus Ibi Remedium</i></li> </ul> |

# LANGUAGES (IA & IB) SYLLABUS FOR CLASS 12

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## SYLLABUS FOR LANGUAGES (IA AND IB)

**Note:**

*There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.*

| SECTION   | Code | Name      |   |
|---|------|-----------|---|
| <b>Section IA-<br/>Languages<br/>(13 Languages)</b> | 101  | English   | <b>Questions from the Language Section will be from the following topics but are not limited to:</b><br><br><b>1. Reading Comprehension:</b><br><br>There will be three types of passages (maximum 300-350 words):<br><br>i. Factual<br>ii. Narrative<br>iii. Literary<br><br><b>2. Verbal Ability</b><br><b>3. Rearranging the parts</b><br><b>4. Choosing the correct word</b><br><b>5. Synonyms and Antonyms</b><br><b>6. Vocabulary</b> |
|   | 102  | Hindi     |   |
|   | 103  | Assamese  |   |
|   | 104  | Bengali   |   |
|   | 105  | Gujarati  |   |
|   | 106  | Kannada   |   |
|   | 107  | Malayalam |   |
|   | 108  | Marathi   |   |
|   | 109  | Odia      |   |
|   | 110  | Punjabi   |   |
|   | 111  | Tamil     |   |
|   | 112  | Telugu    |   |
|   | 113  | Urdu      |   |
| <b>Section IB-<br/>Languages<br/>(20 Languages)</b> | 201  | Arabic    |   |
|   | 202  | Bodo      |   |
|   | 203  | Chinese   |   |
|   | 204  | Dogri     |   |
|   | 205  | French    |   |
|   | 206  | German    |   |
|   | 207  | Italian   |   |
|   | 208  | Japanese  |   |
|   | 209  | Kashmiri  |   |
|   | 210  | Konkani   |   |
|   | 211  | Maithili  |   |
|   | 212  | Manipuri  |   |
|   | 213  | Nepali    |   |
|   | 214  | Persian   |   |
|   | 215  | Russian   |   |
|   | 216  | Santhali  |   |
|   | 217  | Sindhi    |   |
|   | 218  | Spanish   |   |
|   | 219  | Tibetan   |   |
|   | 220  | Sanskrit  |   |

# **MATHEMATICS/ APPLIED MATHEMATICS**

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## SECTION A

|   |  |
|---|--|
| 1. Algebra  | (iv). Application of Integration as area under the curve                       |
| (i) Matrices and types of Matrices  | 4. Differential Equations  |
| (ii) Equality of Matrices, transpose of a Matrix, Symmetric and Skew Symmetric Matrix | (i) Order and degree of differential equations                                 |
| (iii) Algebra of Matrices   | (ii) Formulating and solving of differential equations with variable separable |
| (iv) Determinants   | 5. Probability Distributions   |
| (v) Inverse of a Matrix   | (i) Random variables and its probability distribution                          |
| (vi) Solving of simultaneous equations using Matrix Method                            | (ii) Expected value of a random variable                                       |
| 2. Calculus   | (iii) Variance and Standard Deviation of a random variable                     |
| (i) Higher order derivatives  | (iv). Binomial Distribution  |
| (ii) Tangents and Normals   | 6. Linear Programming  |
| (iii) Increasing and Decreasing Functions   | (i) Mathematical formulation of Linear Programming Problem                     |
| (iv). Maxima and Minima   | (ii) Graphical method of solution for problems in two variables                |
| 3. Integration and its Applications   | (iii) Feasible and infeasible regions  |
| (i) Indefinite integrals of simple functions  | (iv). Optimal feasible solution  |
| (ii) Evaluation of indefinite integrals   |  |
| (iii) Definite Integrals  |  |

## Section B1: Mathematics

### UNIT I: RELATIONS AND FUNCTIONS

#### 1. Relations and Functions

Types of relations: Reflexive, symmetric, transitive and equivalence relations. One to one and onto functions, composite functions, inverse of a function. Binary operations.

#### 2. Inverse Trigonometric Functions

Definition, range, domain, principal value branches. Graphs of inverse trigonometric functions. Elementary properties of inverse trigonometric functions.

### UNIT II: ALGEBRA

#### 1. Matrices

Concept, notation, order, equality, types of matrices, zero matrix, transpose of a matrix, symmetric and skew symmetric matrices. Addition, multiplication and scalar multiplication of matrices, simple properties of addition, multiplication and scalar multiplication. Non-commutativity of multiplication of matrices and existence of non-zero matrices whose product is the zero matrix (restrict to square matrices of order 2). Concept of elementary row and column operations. Invertible matrices and proof of the uniqueness of inverse, if it exists; (Here all matrices will have real entries).

#### 2. Determinants

Determinant of a square matrix (up to  $3 \times 3$  matrices), properties of determinants, minors, cofactors and applications of determinants in finding the area of a triangle. Adjoint and inverse of a square matrix. Consistency, inconsistency and number of solutions of system of linear equations by examples, solving system of linear equations in two or three variables (having unique solution) using inverse of a matrix.

### UNIT III: CALCULUS

#### 1. Continuity and Differentiability

Continuity and differentiability, derivative of composite functions, chain rule, derivatives of inverse trigonometric functions, derivative of implicit function. Concepts of exponential, logarithmic functions. Derivatives of  $\log x$  and  $e^x$ . Logarithmic differentiation. Derivatives of functions expressed in parametric forms. Second-order derivatives. Rolle's and Lagrange's Mean Value Theorems (without proof) and their geometric interpretations.

#### 2. Applications of Derivatives

Applications of derivatives: Rate of change, increasing/decreasing functions, tangents and normals, approximation, maxima and minima (first derivative test motivated geometrically and second derivative test given as a provable tool). Simple problems (that illustrate basic principles and understanding of the subject as well as real-life situations). Tangent and Normal.

## 3. Integrals

Integration as inverse process of differentiation. Integration of a variety of functions by substitution, by partial fractions and by parts, only simple integrals of the type –

$$\int \frac{dx}{x^2 \pm a^2}, \int \frac{dx}{\sqrt{x^2 \pm a^2}}, \int \frac{dx}{\sqrt{a^2 - x^2}}, \int \frac{dx}{ax^2 + bx + c}, \int \frac{dx}{\sqrt{ax^2 + bx + c}},$$

$$\int \frac{(px + q)}{ax^2 + bx + c} dx, \int \frac{(px + q)}{\sqrt{ax^2 + bx + c}} dx, \int \sqrt{a^2 \pm x^2} dx \text{ and } \int \sqrt{x^2 - a^2} dx,$$

$$\int \sqrt{ax^2 + bx + c} dx \text{ and } \int (px + q)\sqrt{ax^2 + bx + c} dx$$

to be evaluated.

Definite integrals as a limit of a sum. Fundamental Theorem of Calculus (without proof). Basic properties of definite integrals and evaluation of definite integrals.

## 4. Applications of the Integrals

Applications in finding the area under simple curves, especially lines, arcs of circles/parabolas/ellipses (in standard form only), area between the two above said curves (the region should be clearly identifiable).

## 5. Differential Equations

Definition, order and degree, general and particular solutions of a differential equation. Formation of differential equation whose general solution is given. Solution of differential equations by method of separation of variables, homogeneous differential equations of first order and first degree. Solutions of linear differential equation of the type –

$$\frac{dy}{dx} + Py = Q, \text{ where } P \text{ and } Q \text{ are functions of } x \text{ or constant}$$

$$\frac{dx}{dy} + Px = Q, \text{ where } P \text{ and } Q \text{ are functions of } y \text{ or constant}$$

## UNIT IV: VECTORS AND THREE-DIMENSIONAL GEOMETRY

### 1. Vectors

Vectors and scalars, magnitude and direction of a vector. Direction cosines/ratios of vectors. Types of vectors (equal, unit, zero, parallel and collinear vectors), position vector of a point, negative of a vector, components of a vector, addition of vectors, multiplication of a vector by a scalar, position vector of a point dividing a line segment in a given ratio. Scalar (dot) product of vectors, projection of a vector on a line. Vector (cross) product of vectors, scalar triple product.

### 2. Three-dimensional Geometry

Direction cosines/ratios of a line joining two points. Cartesian and vector equation of a line, coplanar and skew lines, shortest distance between two lines. Cartesian and vector equation of a plane. Angle between (i) two lines, (ii) two planes, (iii) a line and a plane. Distance of a point from a plane.

## Unit V: Linear Programming

Introduction, related terminology such as constraints, objective function, optimization, different types of linear programming (L.P.) problems, mathematical formulation of L.P. problems, graphical method of solution for problems in two variables, feasible and infeasible regions, feasible and infeasible solutions, optimal feasible solutions (up to three non-trivial constraints).

## Unit VI: Probability

Multiplication theorem on probability. Conditional probability, independent events, total probability, Baye's theorem. Random variable and its probability distribution, mean and variance of haphazard variable. Repeated independent (Bernoulli) trials and Binomial distribution.

## Section B2: Applied Mathematics

### Unit I: Numbers, Quantification and Numerical Applications

#### A. Modulo Arithmetic

- Define modulus of an integer
- Apply arithmetic operations using modular arithmetic rules

#### B. Congruence Modulo

- Define congruence modulo
- Apply the definition in various problems

#### C. Allegation and Mixture

- Understand the rule of allegation to produce a mixture at a given price
- Determine the mean price of a mixture
- Apply rule of allegation

#### D. Numerical Problems

- Solve real life problems mathematically

## E. Boats and Streams

- Distinguish between upstream and downstream
- Express the problem in the form of an equation

## F. Pipes and Cisterns

- Determine the time taken by two or more pipes to fill or

## G. Races and Games

- Compare the performance of two players w.r.t. time,
- distance taken/distance covered/ Work done from the given data

## H. Partnership

- Differentiate between active partner and sleeping partner
- Determine the gain or loss to be divided among the partners in the ratio of their investment with due
- consideration of the time volume/surface area for solid formed using two or more shapes

## I. Numerical Inequalities

- Describe the basic concepts of numerical inequalities
- Understand and write numerical inequalities

## UNIT II: ALGEBRA

### A. Matrices and types of matrices

- Define matrix
- Identify different kinds of matrices

### B. Equality of matrices, Transpose of a matrix, Symmetric and Skew symmetric matrix

- Determine equality of two matrices
- Write transpose of given matrix
- Define symmetric and skew symmetric matrix

## UNIT III: CALCULUS

### A. Higher Order Derivatives

- Determine second and higher order derivatives
- Understand differentiation of parametric functions and implicit functions Identify dependent and independent variables

### B. Marginal Cost and Marginal Revenue using derivatives

- Define marginal cost and marginal revenue
- Find marginal cost and marginal revenue

### C. Maxima and Minima

- Determine critical points of the function
- Find the point(s) of local maxima and local minima and corresponding local maximum and local minimum values
- Find the absolute maximum and absolute minimum value of a function

## UNIT IV: PROBABILITY DISTRIBUTIONS

### A. Probability Distribution

- Understand the concept of Random Variables and its Probability Distributions
- Find probability distribution of discrete random variable

## B. Mathematical Expectation

- Apply arithmetic mean of frequency distribution to find the expected value of a random variable

## C. Variance

- Calculate the Variance and S.D. of a random variable

## UNIT V: INDEX NUMBERS AND TIME BASED DATA

### A. Index Numbers

- Define Index numbers as a special type of average

### B. Construction of Index numbers

- Construct different type of index numbers

### C. Test of Adequacy of Index Numbers

- Apply time reversal test

### D. Time Series

- Identify time series as chronological data

### E. Components of Time Series

- Distinguish between different components of time series

### F. Time Series analysis for univariate data

Solve practical problems based on statistical data and Interpret

## UNIT VI: INFERENCE STATISTICS

### A. Population and Sample

- Define Population and Sample
- Differentiate between population and sample
- Define a representative sample from a population

### B. Parameter and Statistics and Statistical Inferences

- Define Parameter with reference to Population
- Define Statistics with reference to Sample
- Explain the relation between Parameter and Statistic
- Explain the limitation of Statistics to generalize the estimation for population
- Interpret the concept of Statistical Significance and Statistical Inferences
- State Central Limit Theorem
- Explain the relation between Population-Sampling Distribution-Sample

## UNIT VII: FINANCIAL MATHEMATICS

### A. Perpetuity, Sinking Funds

- Explain the concept of perpetuity and sinking fund
- Calculate perpetuity
- Differentiate between sinking fund and saving account

### B. Valuation of Bonds

- Define the concept of valuation of bond and related terms

- Calculate value of bond using present value approach
- C. Calculation of EMI**
- Explain the concept of EMI
  - Calculate EMI using various methods
- D. Linear method of Depreciation**
- Define the concept of linear method of Depreciation
  - Interpret cost, residual value and useful life of an asset from the given information
  - Calculate depreciation

## UNIT VIII: LINEAR PROGRAMMING

- A. Introduction and related terminology**
- Familiarize with terms related to Linear Programming Problem
- B. Mathematical formulation of Linear Programming Problem**
- Formulate Linear Programming Problem
- C. Different types of Linear Programming Problems**
- Identify and formulate different types of LPP
- D. Graphical Method of Solution for problems in two Variables**
- Draw the Graph for a system of linear inequalities involving two variables and to find its solution graphically
- E. Feasible and Infeasible Regions**
- Identify feasible, infeasible and bounded regions
- F. Feasible and infeasible solutions, optimal feasible solution**
- Understand feasible and infeasible solutions
  - Find optimal feasible solution

## MASS MEDIA AND COMMUNICATION SYLLABUS FOR CLASS 12

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# MASS MEDIA AND COMMUNICATION-318

*Note:*

*There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.*

## (ii) Recording Radio Programmes

### 1. Communication

#### (i) Culture and Communication

*What is culture? Relationship between culture and mass media; communication in the cultural context; media as a vehicle of cultural transmission; representation and stereotyping in Mass Media.*

#### (ii) Communication and Social Change

*Social change: meaning; media as a catalyst for social change (with examples of various social movements).*

### 2. Journalism

#### (i) Qualities of a good Journalist.

*An understanding of the following: a nose for News, inquisitiveness, language skills, trustworthiness, and empathy.*

#### (ii) Ethical Issues in Journalism.

*A brief understanding of each of the following with examples: sensationalism, fake news, paid news, plagiarism, advertorials, partisan reporting, and sting operations.*

### 3. TV

#### A. Advertising

- (i) Advertising concepts & process,
- (ii) Functions of Advertising,
- (iii) Types of Advertising (Cross promotions, Merchandise, Convert Advertising),
- (iv) Forms of Advertising

#### B. Film

- (i) Pre-Shooting stage.
- (ii) Shooting Stage.
- (iii) Post-Shooting Stage.

### 4. Radio

#### (i) Writing for Radio

*Characteristics of a Radio Script: conversational language, active voice, simple sentences, avoidance of technical jargons, and capability of creating imageries.*

*Brief understanding of the radio studio and transmission equipment: types of microphones; amplifier, sound mixer, speakers; audio recording.*

#### (iii) Radio Jockeying

*Role of a radio jockey; skills required: command on language (spoken and written), connectedness with the audience; knowledge about the recording equipment.*

### 5. Cinema

#### (i) History of Cinema

*A brief understanding of the early experiments done by the following: Lumiere Brothers, John Grierson, Robert Flaharty and Dada Saheb Phalke.*

#### (ii) Cinema Genres.

*Defining genre theory; an understanding of the various types of genres (with suitable examples): action, westerns, comedy, crime, drama, fantasy/sci-fi, historical, animation, romance and musical.*

#### (iii) Cinema and Social Change.

*Parallel Cinema movement in India: Issues depicted and low budget production process (with reference to examples such as Shyam Benegal's Manthan).*

### 6. Social Media

#### (i) Definition of social media.

#### (ii) Types of social media platforms.

*Self-explanatory.*

#### (iii) Role of social media in democracy.

*Role of social media in creating collective identities with reference to sharing of information; cyber activism (with suitable examples)*

#### (iv) Cyber Crime.

*An understanding of online bullying; stalking; trolling; online frauds.*

(v) Netiquettes.

*Meaning and importance of netiquettes; an understanding of netiquettes such as: identification of oneself; respect for others' privacy, use of appropriate language and imagery; do not spam.*

## 7. New Media

- (i) Internet as the meeting point of all the mass media.
- (ii) Broadcasting
- (iii) Mass communication model of a few transmitting to a vast number of receivers.
- (iv) Gigantic organization.
- (v) Huge technical infra-structure
- (vi) Large scale revenue.
- (vii) The changed paradigm due to the Internet.
- (viii) Empowering an individual to post data on the Internet.
- (ix) Information, message in one medium triggering off activity in the others.
- (x) Many sources of the same information.
- (xi) Distribution of the information between individuals on an unprecedented global scale.
- (xii) Rapidity of opinion generation on a local, national and global scale.
- (xiii) The socio-political implications of the new information order.
- (xiv) The Strengthening of democracy.
- (xv) Emerging trends in Mass Communication

# *Syllabus of Performing Arts-320*

NTA delhi

Section A- Vocal & Instrumental Melodic Hindustani & Karnataka Music.

Section B-Dance

Section C- Percussion Music Hindustani & Karnataka

Section D- Drama/Theatre

**Instruction:**

**This paper shall have two parts: Part I is compulsory for all which will have 20 Questions.**

**Part II shall have four sections- A, B, C, D. Each Section will have 25 Questions. Candidates are required to attempt any 20 Questions out of given 25.**

**Candidates are required to choose any one section according to their choice.**

**Syllabus for Vocal- Instrumental Melodic**

**Section A- Hindustani- Karnatak Music**

UNIT I- Definition of the following:

Sangeet, Nad, Shruti, Swara- Shuddha, Komal, Teevra, Pitch-Intensity – Timbre, Gram-Murchana, Varna, Alankar, Raga, Alap Tana, Gamak, Meend, Kan.

UNIT II- Basic knowledge of the following concepts:

Vadi, Samvadi, Anuvadi, Vivadi, Uttarang, Puravang, Aroh, Avroh, Pakad, Thata(Mela) Jati-Audav, Shadav, Sampurna and its varieties.

UNIT III- Laya & Tala

Laya – Vilambit, Madhya, Drut

Layakari- Dagon, Tigun, Chaugun, Chegung, Tala, Matra, Tali, Khali, Sam, Vibhag, Avartan, Knowledge of prominent Talas:

Teental, Ektala, Dadra, Keharwa, Jhaptala, Rupak, Adi, Saptala, Chaputala, Rupakam.

UNIT IV- Knowledge of Musical Forms

Prabandh, Drupad, Khayal, Thumri, Tarana, Maseet Khani-Razakhani Gat, Kriti, Pallavi, Padam, Tillana

UNIT V- Contribution of musicians & composers:

V.N Bhatkhande, Omkar Nath thakur, Allaudin Khan, Mushtaq Ali Khan, Tyagraja, Purandardas, Ravindra Nath tagore, Kazi narrul Islam.

UNIT VI- Musical Instruments & its Classification: string (Tatta)- Sitar, Tanpura, Saraswati Veena, Sarod, sarangi

Violon percussion (Avnadha) Tabla, Pakhawaj, Mrindangam, Khatam, Khanjira, Dholak

Wind (Sushir) – Flute, Shehnai, Nagaswaram, Harmonium

Metallic (Ghan)- Chimta, Cymbal, Ghungaroo, Khadtala, Chipla, Morchung

UNIT-VII- Knowledge of Salient features of the following ragas: -

1. Yaman/Kalyani, 2. Bhairav/ Mayamalavgaula, 3. Alhaiya Bilwal/Shankra bharnam,
4. Malkaun/Hindolam, 5. Bageshree/Shri Ranjani, 6. Bhupali/Mohnam

## Performing Arts-320: Dance (Section B)

UNIT I – Brief knowledge of classical dances of India.

(Kathak, Bharatnatyam, Manipuri, Kathakali, Odissi, Kuchipudi, Mohiniattam, Sattriya)

- I. History
- II. Dance repertoire
- III. Music both vocal and instrumental
- IV. Costume and makeup

UNIT II- Life sketches of chief exponents and contributors of different dance forms, past and present.

UNIT III- Knowledge of the following terms:

- I. Sangeet, Natan Bheda ( Natya,Nritta, Nritya)
- II. Tandav, Lasya
- III. Lokdharmi, Natyadharmi

UNIT IV- Basic knowledge of the following: -

- I. Texts: Abhinaya Darpan, Natya Shastra, Abhinaya Chandrika, Hasta Lakshana deepika.
- II. Major folk dances of India.

UNIT V- Basic knowledge of Abhinaya and Rasa theory.

- I. Aangika, Vachika, Aaharya, Satwika
- II. Nav rasa and sthayi bhaav.
- III. Bhaav, Vibhaav, Anubhaav, Sanchari.

UNIT VI- Survey of classical dance practice:

- I. Elementary information and knowledge of premier classical dance gharanas/ organisations/ institutions/ University-departments.
- II. Major dance festivals.

## Section-C-Syllabus for Percussion Music- Hindustani & Karnataka

UNIT I- Basic knowledge of structure of Tabla, Pakhawaj & Mridangam.

UNIT II- Varnas of Tabla, Pakhawaj and Mridangam.

UNIT III- Knowledge of following terms:

- a) Tala, Matra, Tali, Khali, Vibhag, Tihai, Sam
- b) Theka, Kayada, Rela, Tukda, Paran, Peshkar, Uthan, Chakradar & Farmaishi chakradar.
- c) Sarvlaghu, Gati, Korai, Korvai, Pharan, Mohra, Chapu, Muktaayipu
- d) Study of Laya, Laykari & Jati

UNIT IV- Elementary knowledge of Bhatkhande Tala Notation system & Karnatak Tala Notation System.

- UNIT V- a) Brief study of origin of Tabla,Pakhawaj and Mridangam.  
b) Brief study of Gharana of Tabla and Pakhawaj

UNIT VI- Knowledge of prescribes Talas:

- a) Teentala, Jhaptala,Ektala, Rupak, Keharwa & Dadra
- b) Chautala, Sooltala,Khemtas, Dhamar
- c) Dhurva,Mathya Rupak,Jhampa,Triput,Ata,Eka.

UNIT VII Biographies: -

- a) Pt.Kishan Mharaj,Ustad Zakir Hussain.
- b) Raja Chatrapati Singh,Guru Purushotam Das.
- c) Palani Subramanya Pillai, Palghat Mani Iyer.

### Section D: Drama- Theatre

UNIT I- Introduction to Indian Classical and Traditional Theatre

- I. Leading Sanskrit Playwrights
- II. Bhasa, Kalidasa, Sudraka, Bhavabhuti [ The student can identify and study one text (one play) of the above-mentioned Playwrights]
- III. Major Traditional Theatre forms

UNIT II- Modern/ Contemporary Indian Theatre

- I. Survey of major modern and contemporary styles and works in Hindi/ English
- II. Rabindranath Tagore, Bhartendu Harishchandra,Vijay Tendulkar, Mohan Rakesh, Dharamveer Bharti, Badal sarcar, Shankar Shesh, Girish Karnad, Chandrasekhar Kambar, Madhu Rye.  
[The student can identify and study one text (one play) of the above-mentioned playwrights]
- III. Partitioners of modern Indian Theatre Shambhu Mitra, B.V.Karanth, Habib Tanvir,K.N.Panikkar,Ratan Thiyam, Utpal Dutt, Rajender Nath, Jabbar Patel, Vijya Mehta, Satyadev Dubey, E.Alkazi, Pravin Joshi.

UNIT III- Introduction to western classical and Medieval Drama

- I. Leading Greek Playwrights
- II. Aeschylus, Sophocles, Euripedese  
[The student can identify and study one text (one play) of the above-mentioned playwrights]
- III. Shakesperean Dramas  
[The student can identify and study one text (one play) of the Shakespeare]

UNIT IV- Modern/Contemporary Western Theatre

- I. Survey of major contemporary styles and works in English or English Translation
- II. Chekov, Ibsen, Strindberg, Shaw, O'Neil, Miller, Ionesco, Beckett, Pinter Stoppard, Pirandello  
[The student can identify and study one text (one play) of the playwrights above-mentioned]
- III. Practitioners of Modern Western Drama
  - a. Stanislavsky, Lee Strasberg, Bertolt Brecht, Meyerhold, Peter Brook
  - b. Marlin Brando, Lawrence Olivier, John Grilgood

UNIT V- Theatre Production/Architecture/ Design

- I. Types of Theatres: Proscenium, Arena, Theatre in Round, Thrust.
- II. Elements of play production: Set, Light, Costume, Make up, Sound- Music.

UNIT VI-

- I. Review of Indian Theatre Organizations-NSD, University Theatre Deptts, Sangeet Natak academy, Zonal Cultural Centres.
- II. Developing and Documenting the Research project – Examples of research projects in different aspects of theatre; using media and sources for the project.

**Physical Education/  
National Cadet  
Corps(NCC)/ Yoga  
(321)  
Syllabus for Class 12**

**Note:**

There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.

### **Unit I Sociological Aspects of Physical Education**

- (i) Games and sports as man's cultural heritage.  
*An understanding that sports have been a part of our culture and tradition since time immemorial.*
- (ii) Development of the individual through games and sports.  
*Understanding how games and sports contribute in various ways towards the development of an individual.*
- (iii) Role of Physical Education in promoting national integration.  
*How Physical Education helps in promoting National Integration.*
- (iv) Physical Education and personality development.  
*The role of Physical education in development of personal qualities like an individual attitude, discipline, helpfulness, team spirit, patience, unity, friendship, etc.*

### **Unit II Training Methods**

- (a) Meaning and importance of Sports Training.  
*Definition of Sports Training and its importance.*
- (b) Methods of training.  
*Methods of Training: Repetition, continuous & fartlek, and interval - Definition, purpose, advantages and procedure of each.*

#### **Advantages of warming up, conditioning and cooling/limbering.**

- (c) Isometric and Isotonic exercises.  
*Meaning, advantages and examples of each.*
- (d) Circuit Training.  
*Meaning and advantages of circuit training; procedure of conducting circuit training.*
- (e) Weight Training.  
*Meaning and advantages of weight training.*

*An understanding of how the above training methods help an individual in different sports and help develop strength, speed, stamina, skill, endurance.*

### **Unit III: Career Aspects in Physical Education**

- (i) **Career options in Physical Education.**

*Professional sportsmen, sports manager, teacher/lecturer, sports coach, gym instructor, sports officials, sports events coordinators, sports journalist and commentator, sports software engineer, marketing and manufacturing of sports equipment.*

**(ii) Important institutions of Physical Education in India.**

*Functions and objectives of Netaji Subhash National Institute of Sports (N.S.N.I.S.), Sports Authority of India (S.A.I), International Olympic Committee (I.O.C), Indian Olympic Association (IOA), YMCA College of Physical Education (Chennai), Lucknow Christian College of Physical Education (LCCPE), Luxmibai National University of Physical Education (LNUPE).Development of training facilities, coaching systems, influence of media and sponsors.*

**Unit IV: Career Aspects in Physical Education****(i) Tournaments and types of tournaments.**

*Candidates should be fully aware of:*

- (a) the definition of 'tournament'.*
- (b) the types of tournaments: Fixtures, Knock-out, league matches (seeding and byes).*
- (c) merits and demerits of tournaments.*
- (d) objectives and importance of intramural and extramural competitions.*
- (e) Names of the National and International Federations/Bodies controlling the various tournaments/competitions.*

**(ii) Difference between Professional and Amateur Players.****Unit V: Health Education & Health Problems****(a) Meaning and definition of 'Health' and 'Health Education'.**

*Meaning and definition of 'Health' (mental health and physical health) and 'Health Education'.*

**(b) Principles and importance of Health Education. Health problems and role of Health Education in solving them.**

*Principles and objectives of Health Education. Importance of Health Education for adults and the younger generation through formal and non-formal channels of education. Various prevalent Health Problems: Communicable diseases – meaning, examples and common mode of spread. Epidemics – meaning and examples; Water, noise and air pollution – causes and prevention; Occupational Health Hazards – meaning and examples.*

**(c) Disability and Rehabilitation.**

*Causes of disability. General principles for prevention of disability;*

*Meaning and scope of Rehabilitation; services available for rehabilitation; role of the community and government organizations in rehabilitation programmes.*

**(d) Posture**

*Meaning of posture.*

*Correct posture – meaning, importance of correct posture (standing, sitting, walking).*

*Common postural deformities: kyphosis, scoliosis, lordosis, flat foot, knock-knees, bowlegged, hunch back, round shoulders – meaning, causes and corrective measures for each.*

## Physical Education/National Cadet Corps(NCC)/Yoga (321)

### (e) *Personal hygiene and sleep requirements.*

**Personal hygiene:** Meaning of personal hygiene, importance of personal hygiene for a healthy life style. Care of eyes, ears, feet, hair, skin, oral hygiene, nose and clothing.

**Foot care:** causes of corns, broken nails due to tight footwear; Causes of diseases like ring worm, athlete's foot due to walking in wet areas; proper care of feet.

**Sleep requirements:** Sleep requirements for different age groups. Effects of insufficient sleep on human body.

### (f) *Substance Abuse.*

Effects of use of alcohol and smoking on the individual and society.

**Drugs:** Meaning of 'drugs' and 'drug abuse'; Stimulants and Narcotics – Analgesics.

Awareness of the fact that use of certain drugs has been banned by World Anti-Doping Agency (WADA) and National Anti-Doping Agency (NADA) and reasons for the same.

## Unit VI: Sports Injuries and First Aid

### (a) *Sports related injuries.*

**Types of sports related injuries:** Soft tissue injuries (contusion, abrasion, strain and sprain) bone injuries (fracture) and joint injuries (dislocation): cause and prevention of each

### (b) *Role of a sportsperson in prevention of sports related accidents.*

**Types of injuries due to :** sudden movement; environment (hot, cold, wet and dry); lack of preparation (warm up, cool down); inadequate clothing, body protection; not following instructions; surface and facilities, equipment being unsafe. Role of individual in prevention of sports related accidents

### (c) *First Aid.*

Meaning and importance of 'First Aid'. First Aid for various sports related injuries.

First Aid for cuts, grazes, strains, sprains, cramps, blisters, bruises, injuries of bone (fracture and dislocation); application of splints and Thomas splint; First Aid in drowning; Cardio Pulmonary Resuscitation (CPR) and Rest, Ice, Compression and Elevation (RICE).

## Unit VII: Test & Measurement in Sports

- **Motor Fitness Test** – 50 M Standing Start, 600 M Run/Walk, Sit & Reach Partial Curl Up, Push Ups (Boys), Modified Push-Ups (Girls), Standing Broad Jump, Agility – 4x10 M Shuttle Run

- **General Motor Fitness** – Barrow three-item general motor ability (Standing Broad Jump, Zig Zag Run, Medicine Ball Put – For Boys: 03 Kg & For Girls: 01 Kg)

- **Measurement of Cardio-Vascular Fitness** – Harvard Step Test/Rockport Test - Computation of Fitness Index:

Duration of the Exercise in Seconds  $\times 1005.5 \times$  Pulse count of 1-1.5 Min after Exercise  
**Rikli & Jones - Senior Citizen Fitness Test**

1. Chair Stand Test for lower body strength 2. Arm Curl Test for upper body strength  
 3. Chair Sit & Reach Test for lower body flexibility 4. Back Scratch Test for upper body flexibility  
 5. Eight Foot Up & Go Test for agility 6. Six Minute Walk Test for Aerobic Endurance

**Unit VIII Biomechanics & Sports**

- *Meaning and Importance of Biomechanics in Sports*
- *Types of movements (Flexion, Extension, Abduction & Adduction)*
- *Newton's Law of Motion & its application in sports*
- *Friction & Sports*

**Unit IX Psychology & Sports**

- *Personality; its definition & types – Trait & Types (Sheldon & Jung Classification) & Big Five Theory*
- *Motivation, its type & techniques*
- *Exercise Adherence; Reasons to Exercise, Benefits of Exercise*
- *Strategies for Enhancing Adherence to Exercise*
- *Meaning, Concept & Types of Aggressions in Sports*

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# PHYSICS-322

## Syllabus of Class 12

# PHYSICS-322

*Note:*

*There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.*

## PHYSICS

### Unit I: Electrostatics

Electric charges and their conservation. Coulomb's law – force between two point charges, forces between multiple charges; superposition principle, and continuous charge distribution.

Electric field, electric field due to a point charge, electric field lines; electric dipole, electric field due to a dipole; torque on a dipole in a uniform electric field.

Electric flux, statement of Gauss's theorem and its applications to find field due to infinitely long straight wire, uniformly charged infinite plane sheet, and uniformly charged thin spherical shell (field inside and outside).

Electric potential, potential difference, electric potential due to a point charge, a dipole and system of charges; equipotential surfaces, the electrical potential energy of a system of two point charges, and electric dipoles in an electrostatic field.

Conductors and insulators, free charges, and bound charges inside a conductor. Dielectrics and electric polarization, capacitors and capacitance, the combination of capacitors in series and in parallel, the capacitance of a parallel plate capacitor with and without dielectric medium between the plates, energy stored in a capacitor, Van de Graff generator.

### Unit II: Current Electricity

Electric current, the flow of electric charges in a metallic conductor, drift velocity and mobility, and their relation with electric current; Ohm's law, electrical resistance, V-I characteristics (linear and non-linear), electrical energy and power, electrical resistivity and conductivity.

Carbon resistors, colour code for carbon resistors; series and parallel combinations of resistors; temperature dependence of resistance.

The internal resistance of a cell, potential difference, and emf of a cell, combination of cells in series and in parallel.

Kirchhoff's laws and simple applications. Wheatstone bridge, Metre Bridge.

Potentiometer – principle, and applications to measure potential difference, and for comparing emf of two cells; measurement of internal resistance of a cell.

### Unit III: Magnetic Effects of Current and Magnetism

Concept of the magnetic field, Oersted's experiment. Biot - Savart law and its application to current carrying circular loop.

Ampere's law and its applications to infinitely long straight wire, straight and toroidal solenoids. Force on a moving charge in uniform magnetic and electric fields. Cyclotron.

Force on a current-carrying conductor in a uniform magnetic field. The force between two parallel current-

## PHYSICS-322

carrying conductors – definition of ampere. Torque experienced by a current loop in a magnetic field; moving coil galvanometer – its current sensitivity and conversion to ammeter and voltmeter.

Current loop as a magnetic dipole and its magnetic dipole moment. The magnetic dipole moment of a revolving electron. Magnetic field intensity due to a magnetic dipole (bar magnet) along its axis and perpendicular to its axis. Torque on a magnetic dipole (bar magnet) in a uniform magnetic field; bar magnet as an equivalent solenoid, magnetic field lines; Earth's magnetic field and magnetic elements.

Para-, dia- and ferromagnetic substances, with examples. Electromagnets and factors affecting their strengths. Permanent magnets.

### Unit IV: Electromagnetic Induction and Alternating Currents

Electromagnetic induction; Faraday's law, induced emf and current; Lenz's Law, Eddy currents. Self and mutual inductance.

Alternating currents, peak and RMS value of alternating current/voltage; reactance and impedance; LC oscillations (qualitative treatment only), LCR series circuit, resonance; power in AC circuits, wattless current. AC generator and transformer.

### Unit V: Electromagnetic Waves

Need for displacement current. Electromagnetic waves and their characteristics (qualitative ideas only). Transverse nature of electromagnetic waves.

Electromagnetic spectrum (radio waves, microwaves, infrared, visible, ultraviolet, x-rays, gamma rays) including elementary facts about their uses.

### Unit VI: Optics

Reflection of light, spherical mirrors, mirror formula. Refraction of light, total internal reflection, and its applications, optical fibres, refraction at spherical surfaces, lenses, thin lens formula, lens maker's formula. Magnification, power of a lens, combination of thin lenses in contact combination of a lens and a mirror. Refraction and dispersion of light through a prism.

Scattering of light–blue colour of the sky and reddish appearance of the sun at sunrise and sunset.

Optical instruments: Human eye, image formation, and accommodation, correction of eye defects (myopia and hypermetropia) using lenses.

Microscopes and astronomical telescopes (reflecting and refracting) and their magnifying powers.

Wave optics: Wave front and Huygens' Principle, reflection, and refraction of plane wave at a plane surface using wave fronts.

Proof of laws of reflection and refraction using Huygens' Principle.

Interference, Young's double hole experiment and expression for fringe width, coherent sources, and sustained interference of light.

Diffraction due to a single slit, width of central maximum.

Resolving the power of microscopes and astronomical telescopes. Polarization, plane polarized light; Brewster's law, uses of plane polarized light and Polaroids.

# PHYSICS-322

## Unit VII: Dual Nature of Matter and Radiation

Photoelectric effect, Hertz and Lenard's observations; Einstein's photoelectric equation – particle nature of light.

Matter waves – wave nature of particles, de Broglie relation. Davisson-Germer experiment (experimental details should be omitted; only the conclusion should be explained.)

## Unit VIII: Atoms and Nuclei

Alpha - particle scattering experiment; Rutherford's model of atom; Bohr model, energy levels, hydrogen spectrum. Composition and size of nucleus, atomic masses, isotopes, isobars; isotones.

Radioactivity – alpha, beta, and gamma particles/rays, and their properties; radioactive decay law. Mass-energy relation, mass defect; binding energy per nucleon and its variation with mass number; nuclear fission and fusion.

## Unit IX: Electronic Devices

Energy bands in solids (qualitative ideas only), conductors, insulators, and semiconductors; semiconductor diode –  $I$ - $V$  characteristics in forward and reverse bias, diode as a rectifier;  $I$ - $V$  characteristics of LED, photodiode, solar cell, and Zener diode; Zener diode as a voltage regulator. Junction transistor, transistor action, characteristics of a transistor; transistor as an amplifier (common emitter configuration) and oscillator. Logic gates (OR, AND, NOT, NAND and NOR). Transistor as a switch.

## Unit X: Communication Systems

Elements of a communication system (block diagram only); bandwidth of signals (speech, TV, and digital data); bandwidth of transmission medium. Propagation of electromagnetic waves in the atmosphere, sky, and space wave propagation. Need for modulation. Production and detection of an amplitude-modulated wave.

# Political Science- 323

## Syllabus for Class 12

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Note:

There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.

## Political Science – 323

### Politics in India Since Independence

1. *The era of One-Party Dominance*: First three general elections, nature of Congress dominance at the national level, uneven dominance at the state level, coalitional nature of Congress. Major opposition parties.
2. *Nation-Building and Its Problems*: Nehru's approach to nation-building: Legacy of partition: the challenge of 'refugee' resettlement, the Kashmir problem. Organization and reorganization of states; Political conflicts over language.
3. *Politics of Planned Development*: Five-year plans, expansion of state sector, and the rise of new economic interests. Famine and suspension of five-year plans. Green Revolution and its political fallouts.
4. *India's External Relations*: Nehru's foreign policy. Sino-Indian war of 1962, Indo-Pak war of 1965 and 1971. India's nuclear programme and shifting alliances in world politics.
5. *Challenge to and Restoration of Congress System*: Political succession after Nehru. Non-Congressism and electoral upset of 1967, Congress split and reconstitution, Congress' victory in 1971 elections, politics of 'garibi hatao'.
6. *Crisis of the Constitutional Order*: Search for 'committed' Bureaucracy and Judiciary. Navnirman movement in Gujarat and the Bihar movement. Emergency: context, constitutional and extra-constitutional dimensions, resistance to emergency. 1977 elections and the formation of the Janata Party. Rise of civil liberties organizations.
7. *Regional Aspirations and Conflicts*: Rise of regional parties. Punjab crisis and the anti-Sikh riots of 1984. The Kashmir situation. Challenges and responses in the North East.
8. *Rise of New Social Movements*: Farmers' movements, Women's movements, Environment, and Development-affected people's movements. Implementation of Mandal Commission report and its aftermath.
9. *Democratic Upsurge and Coalition Politics*: Participatory upsurge in the 1990s. Rise of the JD and the BJP. The increasing role of regional parties and coalition politics. UF and NDA governments. Elections 2004 and UPA government.
10. *Recent Issues and Challenges*: Challenge of and responses to globalization: new economic policy and its opposition. Rise of OBCs in North Indian politics. Dalit politics in the electoral and non-electoral arena. Challenge of communalism: Ayodhya dispute, Gujarat riots.

## Contemporary World Politics

1. *Cold War Era in World Politics*: Emergence of two power blocs after the Second World War. Arenas of the Cold War. Challenges to Bipolarity: Non-Aligned Movement, the quest for new international economic order. India and the Cold War.
2. *Disintegration of the 'Second World' and the Collapse of Bipolarity*: New entities in world politics: Russia, Balkan states, and, Central Asian states, Introduction of democratic politics and capitalism in post-communist regimes. India's relations with Russia and other post-communist countries.
3. *US Dominance in World Politics*: Growth of unilateralism: Afghanistan, first Gulf War, response to 9/11 and attack on Iraq. Dominance and challenge to the US in economy and ideology. India's renegotiation of its relationship with the USA.
4. *Alternative Centres of Economic and Political Power*: Rise of China as an economic power in post- Mao Era, creation, and expansion of European Union, ASEAN. India's changing relations with China.
5. *South Asia in the Post-Cold War Era*: Democratisation and its reversals in Pakistan and Nepal. Ethnic conflict in Sri Lanka. Impact of economic globalization on the region. Conflicts and efforts for peace in South Asia. India's relations with its neighbours.
6. *International Organisations in a Unipolar World*: Restructuring and the future of the UN. India's position in the restructured UN. Rise of new international actors: new international economic organizations, NGOs. How democratic and accountable are the new institutions of global governance?
7. *Security in Contemporary World*: Traditional concerns of security and politics of disarmament. Non-traditional or human security: global poverty, health, and education. Issues of human rights and migration.
8. *Environment and Natural Resources in Global Politics*: Environment movement and evolution of global environmental norms. Conflicts over traditional and common property resources. Rights of Indigenous People. India's stand-in global environmental debates.
9. *Globalization and Its Critics*: Economic, cultural and political manifestations. Debates on the nature of consequences of globalization. Anti-globalization movements. India is an arena of globalization and struggles against it.

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# PSYCHOLOGY-324

## Syllabus for Class 12

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**Note:**

*There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.*

## PSYCHOLOGY

### **Unit I: Variations in Psychological Attributes**

The unit aims at studying how people differ with respect to their various psychological attributes.

Individual differences in human functioning; Assessment of psychological attributes; Intelligence:

Individual differences in intelligence; Theories of intelligence; Culture and intelligence; Special abilities: Aptitude — nature, and measurement; Creativity; Emotional intelligence.

### **Unit II: Self and Personality**

This unit focuses on the study of self and personality in the context of different approaches in an effort to appraise the person. The assessment of personality will also be discussed. self-esteem, self-efficacy, and self-regulation; Culture and self; Concept of personality; Major approaches — Type and Trait, Psychodynamic, Humanistic, Behavioural, Cultural; Assessment of personality: Self-report measures, behavioural analysis, and projective measures.

### **Unit III: Meeting Life Challenges**

This unit deals with the nature of stress and how responses to stress depend on an individual's appraisal of stressors. Strategies to cope with stress will also be dealt with.

Nature, types and sources of stress; Effects on psychological functioning and health; Coping with stress; Promoting positive health and well-being.

### **Unit IV: Psychological Disorders**

This unit discusses the concepts of normality and abnormality and the major psychological disorders. Concepts of abnormality and psychological disorders; Classification of disorders; Factors underlying abnormal behaviour; Major psychological disorders – Anxiety, Somatic, Dissociative, Mood, Schizophrenic, Developmental and Behavioural-Substance use related.

### **Unit V: Therapeutic Approaches**

The unit discusses the goals, techniques, and effectiveness of different approaches to treating psychological disorders.

Nature and process of therapy: Therapeutic relationship; Types of therapies: Psychodynamic, Humanistic, Cognitive, Behaviour and Bio-medical; Alternative therapies — Yoga, Meditation; Rehabilitation of mentally ill.

### **Unit VI: Attitude and Social Cognition**

This unit focuses on the formation and change of attitudes, cultural influences on attributional tendencies, and conditions influencing pro-social behaviour.

Explaining social behaviour: Impression formation and explaining behaviour of others through attributions; Social cognition; Schemas and stereotypes; Nature and components of attitudes; Attitude formation and change; Behaviour in the presence of others; Pro-social behaviour; Prejudice and discrimination; Strategies for handling prejudice.

## **Unit VII: Social Influence and Group Processes**

The unit deals with the concept of the group, its functions, and the dynamics of social influence on conformity, obedience, and compliance. Different conflict resolution strategies will also be discussed.

Conformity, Obedience, and Compliance; Cooperation and Competition; Nature and formation of groups; Types of groups; Social identity; Influence of the group on individual behaviour; Inter-group conflicts; Conflict resolution strategies.

## **Unit VIII: Psychology and Life**

The unit focuses on the application of psychological understanding to some important social issues. Human-environment relationship; Environmental effects on human behaviour: Noise, pollution, crowding, natural disasters; Promoting pro-environmental behaviour; Psychology and social concerns: Aggression, Violence, and Peace, Discrimination and Poverty, health, the impact of television on behaviour.

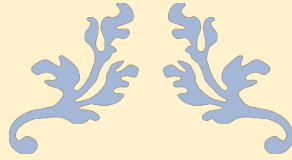
## **Unit IX: Developing Psychological Skills**

The unit deals with some effective psychological and interpersonal skills for facilitating personal-social development.

Effective psychological skills: Observational skills, Interviewing skills, Testing skills, Counselling skills — empathy, authenticity, positive regard, and Communication skills — listening.

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# SYLLABUS OF Teaching Aptitude (327)

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## Teaching Aptitude

**Note:**

***There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.***

| Unit No. | Details  |
|----------|--|
| 1        | Two narratives/ newspaper reports about schools/teachers/ children/<br>Questions on data/information/analysis/issues<br>Such as<br>Gender, school access, teacher's work, scores   |
| 2.       | Based on popular films on education, books, documentaries showing the struggles of girls', tribals' and Dalits'  |
| 3.       | Science<br>(i) Based on observation of natural phenomenon<br>(ii) famous Indian Scientists, women scientists,<br>(iii) Current information such as COVID, technology and programs in science   |
| 4.       | Mathematics<br>(i) Based on sense of proportion, perspective, abilities that mathematics gives<br>(ii) Famous mathematicians, women mathematicians<br>(iii) Difficulties that children face while learning Mathematics   |
| 5.       | Arts, Music and Drama (Performing and Visual Arts)<br>(i) Academies of art teaching<br>(ii) Benefits of practising art forms<br>(iii) Indian art and music traditions  |
| 6.       | Social Sciences<br>(i) Based on difficulties that children face in social sciences<br>(ii) Details of subjects being taught<br>(iii) Nobel and other award winners for creating knowledge such as in economics or other fields.<br>(iv) Teachers in history: Buddha, Jain, construction of teachers in Upanishads.   |
| 7.       | Language and Literature<br><br>(i) Based on famous stories, novels, poems that have reference to school/education/learning and are in NCERT syllabus from 6 <sup>th</sup> to 12 <sup>th</sup><br>(ii) Biographies/autobiographies of famous women/tribals/Dalits who have described their school experiences, teachers or a class.<br>(iii) Difficulties that children face while learning poems or grammar. |

## Tourism - 329

# Tourism- 329

## Syllabus for Class 12

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## Tourism - 329

**Note:**

There will be one Question Paper which will have 50 questions out of which 40 questions need to be attempted.

| S. No.  | Units  |
|---|--|
| 1.  | Unit 1 – Introduction to Travel & Tour Operations Business |
| 2.  | Unit 2 – Operations of Travel Agency                       |
| 3.  | Unit 3 – Transport Network                                 |
| 4.  | Unit 4 – Itinerary Planning                                |
| 5.  | Unit 5 – Tour Packaging & Programming                      |
| 6.  | Unit 6 – Package Tour Costing                              |
| 7.  | Unit 7 – Government and Professional Bodies                |
| 8.  | Unit 8 – Global Distribution System                        |
|   |  |
| UNIT  | SUB-UNIT   |
| <b>1. Introduction to Travel &amp; Tour Operations Business</b> | 1.1 Evolution of Travel Business                           |
|   | 1.2 Type and Organizational Structure of TA & TO:          |
|   | 1.3 Difference between Travel Agencies and Tour Operators  |
|   | 1.4 Market Trends & Travel                                 |
|   | Agency Business Scenario                                   |
|   | 1.5 Business Integration                                   |
| <b>2. Operations of Travel Agency</b>                           | 2.1 Agent  |
|   | 2.2 Origins of Travel Agency                               |
|   | 2.3 Operations of Travel Agency                            |
|   | 2.4 Organization of Travel Agency                          |
|   | 2.5 Commissions  |
|   | 2.6 Travel Agencies in the 21st Century                    |
| <b>3. Transport Network</b>                                     | 3.1 Transportation   |
|   | 3.2 Tourism & Transport                                    |
|   | 3.3 Air Transport  |
|   | 3.4 Rail Transport   |
|   | 3.5 Road Transport   |
|   | 3.6 Cruise Liner   |
|   | 3.7 Mass Transportation                                    |

## Tourism - 329

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|--|--|
| <b>4. Itinerary Planning</b>                 | 4.1 Itinerary Planning, What is Itinerary, Components of Itinerary |
| <b>5. Tour Packaging &amp; Programming</b>   | 5.1 Meaning and Classifications of Tour Packages                   |
|  | 5.2 Components of Tour Package                                     |
|  | 5.3 Customized or Tailor-Made Package and Group Inclusive Tours    |
| <b>6. Package Tour Costing</b>               | 6.1 Meaning of type of cost  |
|  | 6.2 Concept of Tour Costing  |
|  | 6.3 Components of Tour Cost  |
| <b>7. Government and Professional Bodies</b> | 7.1 Integration between Government and Professional Bodies         |
|  | 7.2 Rules for setting up Travel Agency and Tour Operators          |
|  | 7.3 Department of Tourism (DoT) Different Schemes and Policies     |
|  | 7.4 Professional Bodies and their Activities                       |
| <b>8. Global Distribution System</b>         | 8.1 Global Distribution System, What is GDS, What is CRS.          |
|  | 8.2 Importance and uses of GDS.                                    |

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