

Roll No. : |

Total No. of Questions : 33]

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I-252020/820-B
Subject : English

Time : 3 hours]

[Maximum Marks : 80

Note : (i) This question paper is divided into three sections :

- Section A : Reading Comprehension
- Section B : Writing Skills
- Section C : Literature Textbook

(ii) All questions are compulsory.

[SECTION-A]

[Reading Comprehension]

Note : Read the passage given below and on the basis of your understanding of the passage answer the questions :

(Para-1) Nations are built by the imagination and untiring enthusiastic efforts of generations. One generation transfers the fruits of its toil to another, which then takes forward the mission. As the coming generation also has its dreams and aspirations for the nation's future, it therefore adds something from its side to the national vision ; which the next generation strives hard to achieve. The process goes on and the nation climbs steps of glory and gains higher strength. The first vision : Freedom of India.

(Para-2) Any organisation, society or even a nation without a vision is like a ship cruising on the high seas without any aim or direction. It is the clarity of national vision; which constantly drives the people towards the goal.

(Para-3) Our last generation, the glorious generation of freedom fighters led by Mahatma Gandhi and many others set for the nation a vision of free India. This was the first vision, set by the people for the nation. It therefore went deep into the minds and the hearts of the masses and soon became the great inspiring and driving force for the people to collectively plunge into the struggle for freedom movement. The unified dedicated efforts of

the people from every walk of life won freedom for the country. The second vision : Developed India.

(Para-4) The next generation, to which I also belong, has put India strongly on the path of economic, agricultural and technological development. But India has stood for long in the line of developing nations. Let us, collectively, set the second national vision of Developed India. I am confident that it is very much possible and can materialise in 15-20 years time.

(Para-5) Developed status : What does the developed nation status mean for the common man?, It means the major transformation of our national economy to make it one of the largest economies in the world, where the countrymen live well above the poverty line, their education and health is of high standard, national security is reasonably assured, and the core competence in certain major areas gets enhanced significantly so that the production of quality goods, including exports, is rising and thereby bringing all-round prosperity for the countrymen.

(Para-6) What is the common link needed to realise these sub-goals? It is the technological strength of the nation, which is the key to reach the developed status build around our strength. | ©

(Para-7) The next question that comes to the mind is, how it can be made possible? We have to build and strengthen

our national infrastructure in an all-round manner, in a big way. Therefore, we should build around our existing strengths including the vast pool of talented scientists and technologists and our abundant natural resources. The manpower resource should be optimally utilised to harness health care, services sectors and engineering goods sectors.

Questions :

[I] Choose the appropriate option :

[1×5=5]

Q.1 _____ drives a nation towards its goals according to the text.

- (a) Economic growth
- (b) Clarity of national vision
- (c) Political stability
- (d) Social justice

Q.2 The vision of freedom fighters was _____.

- (a) Developing India
- (b) Developed India
- (c) Free India
- (d) Socialistic India

- Q.3** The envisioned status for India according to the text is _____.
- (a) Developing nation
 - ~~(b)~~ Developed nation
 - (c) Emerging economy
 - (d) Socialist state
- Q.4** The role of the coming generation is _____.
- (a) to maintain the status quo
 - (b) to reverse past progress
 - ~~(c)~~ to take forward the mission
 - (d) to abandon past achievements
- Q.5** What is the key to achieve developed status, according to the text?
- (a) Economic reforms
 - ~~(b)~~ Technological strength
 - (c) Political stability
 - (d) Social welfare
- [II] Answer the following questions in / sentence each : [1×5=5]
- Q.6** What is essential for a nation's growth and development?

Q.7 What did the freedom fighters' generation achieve for India?

Q.8 What does developed nation status mean for the common man?

Q.9 What is the outcome of generational efforts?

Q.10 How can developed nation status be accomplished?

[III] Pick up words from the passage which are similar to the following :

[1×2=2]

~~Q.11~~ Energetic (Para 1)

~~Q.12~~ Plentiful (Para 7)

Note : Read the following passage carefully and answer the questions given below :

Fasting is said to bring a host of benefits, provided it is done under medical supervision. Doctors explain how to go about it. Food is to a body what fuel is to a motor vehicle. It provides energy, helps repair, rejuvenates and confers many other benefits. A lot of research has been done and is being done on fasting. When one fasts, the digestive system gets rests and all body mechanisms are cleansed.

While fasting, the natural process of toxin removal continues, the entry of new toxins is reduced. The energy usually used for digestion is redirected to immune system and cell growth. Fasting helps you lose excess weight and water flushes out toxins, helps you heal at greater speed, cleanses your liver, kidney and colon, purifies your blood, clears the eyes, tongue and breath.

Another research says, fasting, even occasionally, helps in detoxification. Through fasting we restrict digestive activity and so energy is utilised to cleanse different systems. Fasting improves metabolism, sharpens the senses, calms the mind, improves general immunity, improves concentration and mental clarity. Fasting has tremendous benefits and impacts one at various planes : mental, emotional, physical and spiritual. Specially it helps in detoxification, repair and rejuvenation, gives rest to the gastro-intestinal system and promotes mobilization of excess fat.

The crucial point to note is the difference between fasting and starvation. Research suggests there are other benefits of fasting. It slows down the

aging process and increases lifespan. On the other hand, starvation occurs when the body begins to use protein for fuel and may lead to death in some cases.

~~Q.13~~ Write a summary of the above passage and give a suitable title.

[1+3=4]

Q.14 On the basis of your reading of the above passage, make note on it in points only using headings and sub-headings. Use recognizable abbreviations wherever necessary.

[4]

[SECTION-B]**[Writing Skills]**

Q.15 Write an article in about 250 words on any *one* of the following topics :

[10]

- (i) Grow more trees to reduce pollution
- (ii) One Nation, One Election
- (iii) Science and Technology for Students and Children
- (iv) Save Water—Are we doing enough?
- (v) The International Day of Yoga

Q.16 Do as directed (any *ten*) :

(i) (a) He is an honest guy.

(b) I know this.

(Combine the pair of simple sentences into one complex sentence containing "Noun Clause")

(ii) The Principal said to Anil, "Did you beat Ravi yesterday?" (Change the narration)

(iii) As soon as the bus arrived, the children rushed to board it. (Pick out the adverb clause)

(iv) I won't pay it if he does not send me the bill again. (Rewrite the sentence using 'unless' in place of 'if')

(v) It was a blue shirt. (Expand the adjective phrase to form relative clause)

(vi) (a) This is the village.

(b) I was born here.

(Combine the pair of simple sentences into a single complex sentence containing an adjective clause)

(vii) I made him go to school. (Underline the finite verb)

(viii) Shut the door. (Change the voice)

(ix) Sneha is rich. She is not happy.

(Change into a compound sentence)

(x) The servant said to his master, "Pardon me, Sir."

(Change the narration)

(xi) Who has taken my pen? (Change the voice)

(xii) The door is too high for the baby to reach.

(Change into complex sentence)

Q.17 You are Rohan/Rohini Sharma, a student of Class XII. Write a notice to be displayed on the school notice board regarding your lost library card (Card no. LIB/1234). Provide necessary details and request the finder to return or inform you. (Word limit 50-60 words)

[4]

OR

You are Rashmi/Ranjeet—Sports Incharge of Gandhi Memorial HSS, Surajpur. Write a notice for the selection of interested students to take part in the Inter-school Sports Meet. Last day of submission is 02/04/2024.

Q.18 Imagine you live in a residential area where loudspeakers are used frequently, causing disturbance and noise pollution. This is affecting your studies and overall peace in the neighbourhood. Write a letter to the Superintendent of Police, requesting a ban on the use of loudspeakers in your area.

[2+3+1=6]

OR

You are Vijay/Vijaya residing in Ward No. 8, Adarsh Nagar, Bilaspur. Write a letter to your friend about your future plans after you leave school.

[SECTION-C]**[Literature Textbook]****(Flamingo)**

Note : Read the extract given below and choose the correct option :

The news of Gandhi's advent and of the nature of his mission spread quickly through Muzaffarpur and to Champaran. Sharecroppers from Champaran began arriving on foot and by conveyance to see their champion. Muzaffarpur lawyers called on Gandhi to brief him ; they frequently represented peasant groups in court, they told him about their cases and reported the size of their fee.

Questions :

Choose the correct alternative and answer the questions :

[1×4=4]

Q.19 What spread quickly through Muzaffarpur and Champaran?

- (a) Gandhiji's popularity
- (b) The news of Gandhiji's mission
- (c) Gandhiji's attire
- (d) Gandhiji's arrest in Patna

- Q.20 Who started arriving on foot?
- (a) The British troupes
 - (b) Muzaffarpur's lawyers
 - (c) The British officials
 - (d) Sharecroppers from Champaran
- Q.21 Why did the Muzaffarpur's lawyers call on Gandhiji?
- (a) To brief him about peasant's plight
 - (b) To welcome him to Muzaffarpur
 - (c) To protect him from the arrest
 - (d) To hand him over to the British court
- Q.22 The word 'advent' in the extract means :
- (a) departure
 - (b) plan
 - (c) visit
 - (d) secret

Note : Read the extract of the poem given below and choose the correct option :

With the green world they live in ; and clear rills
 That for themselves a cooling covert make
 "Gainst the hot season ; the mid forest brake,
 Rich with a sprinkling of fair musk-rose blooms :

Questions :

Choose the correct answer :

[1 + 4 = 4]

- Q.23** Identify the poem and the poet.
- (a) Keeping Quiet, by Pablo Neruda
 (b) A Thing of Beauty, by John Keats
 (c) Nightingale, by John Keats
 (d) Ode to Skylark, by P. B. Shelley
- Q.24** What is the role of the clear rills?
- (a) To give water
 (b) To provide coolness in the surroundings
 (c) Absorb negativity
 (d) To cause rains
- Q.25** How has the mid forest brake become rich?
- (a) Due to nice smell of musk rose
 (b) Due to shady trees
 (c) Due to Sun
 (d) None of the above
- Q.26** Name the figure of speech in 'cooling covert'.
- (a) Metaphor
 (b) Simile
 (c) Personification
 (d) Alliteration

Note : Answer the following questions in about 2-3 sentences each :

[2×3=6]

Q.27 How is Mukesh's attitude to his situation different from that of his family?

Q.28 Who was the crofter and how did he welcome the stranger?

Q.29 Why was the office boy frustrated? Who did he show his anger on? <https://www.cgboardonline.com>

Note : Answer the following question in about 120-150 words :

[6]

Q.30 Compare and contrast Sophie and Jansie, highlighting their temperaments and aspirations.

OR

Desire, determination and diligence lead to success. How did Douglas overcome his fear of water?

(Vistas)

Note : Answer the following questions in about 2-3 sentences each :

[2×2=4]

Q.31 What does 'The Third Level' refer to?

Q.32 Should criminals in prison be given the opportunity of learning and education? Why?

Note : Answer the following question in about *120-150* words : [6]

Q.33 Geoff Green, a Canadian explorer and educator, started to include high school students on the expedition "Students on Ice" Programme. Explain why.

OR

Describe the efforts made by the Tiger King to achieve his target of killing a hundred tigers.

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