

SET – 4

Series : GBM/C

Code No. 28

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 6 questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH (Elective)-(N)

Time allowed : 3 hours

Maximum Marks : 100

General Instructions :

- Question Nos. 1-4 are compulsory.*
- Attempt either questions 5 or 6.*
- Your answers should be to the point. Stick to the given word limit.*

SECTION – A**20 Marks****(Reading)**

1. (a) Read the passage given below and answer the questions that follow : **1 × 10 = 10**

(1) Taking things as they are, we have to consider what is possible for students to do and what more we can do in order to serve the country. The answer that has come to me and to many, who are eager to see that the student world gives a good account of itself, is that students have to search within and look after their personal character. Purity of personal life is the one essential condition for building a sound education. And my meetings with thousands of students and the correspondence, which I continuously have with students in which they express personal feeling and take me into their confidence, shows me quite clearly that there is much left to be desired.... The end of all knowledge must be the building up of character.

- (2) As I was studying Christianity, Hinduism and other great religions of the world, I saw that there is a basic unity in all them, namely Truth and Innocence. The word ‘Innocence’ means non-killing and non-violence and if you, boys and girls, will take your stand boldly always on Truth and Innocence, you will feel that you have built on solid foundations.
- (3) Truthfulness is the master-key. Do not lie under any circumstances whatsoever. Keep nothing secret, take your teachers and your elders into your confidence and tell the truth. Bear ill-will to none, do not say an evil thing of anyone behind his back; above all, ‘to thine ownself be true’ so that you are false to no one else. Truthful dealing is the only secret of a pure life.
- (4) So, I say to the boys and girls; Never lose faith in God, and therefore, in yourselves; get rid of all evil thoughts. Untruthfulness, intolerance, violence, immorality – all these things are strangers to that faith. Remember that we have in this world no enemy greater than ourselves. The Bhavagad Gita preaches it in almost every verse. If I was to sum up the teachings of the Sermon on the Mount, I would find the same answer. My reading of the Qur’an had led me to the same conclusion. No one can harm us so much as we can ourselves. If you are, therefore, brave boys and brave girls, you will fight seriously and bravely against all evil thoughts. No sinful act was ever done in this world without the suggestion of a sinful thought. You have to be very careful about every thought arising in your mind.
- (5) I have experimented with quite a number of boys in order to understand how best to impart religious instruction, and I found that book instruction was somewhat of an aid, by itself it was useless. Religious instruction, I discovered, was imparted best by teachers living the religion themselves. I have found that students learn more from the teachers’ own lives than they do from the books that they read to them, or the lectures that they deliver to them with their lips. A true teacher practises what he preaches.

- (6) All your scholarship, all your study of Shakespeare and Wordsworth would be in vain, if at the same time you do not build your character and attain mastery over your thoughts and actions. When you have attained self-mastery and learnt to control your passions, you will not utter notes of despair.
- (7) We are inheritors of a rural civilization. The vastness of our country, the vastness of the population, the situation and climate of the country have, in my opinion, destined it for a rural civilization. Its defects are well-known, but not one of them is irreparable. To change it for an urban civilization seems to be an impossibility, unless we are prepared by some strong means to reduce the population from three hundred million to three, or say even thirty. I can, therefore, suggest that we must continue the present rural civilization, and try to remove its defects. This can only be done if the youth of the country settles down to village life. And if they do this, they must reconstruct their life and pass everyday of their vacation in the villages surrounding their colleges or high schools, and those who have finished their education, or are not receiving any should think of settling down in villages. Let them live there and find an unlimited scope for service, research and true knowledge.
- (i) What, according to the author, is expected of students who wish to serve their country ?
 - (ii) What are the essential requirements for building a sound education ?
 - (iii) What is common to all great faiths of the world ?
 - (iv) What is the secret of a pure life ?
 - (v) What things are contrary to true faith ?
 - (vi) What should a person do to avoid a sinful act ?
 - (vii) How best can religious instruction be given ?
 - (viii) Who, according to the author, is a true teacher ?
 - (ix) What is the author's advice about the present rural civilization ?
 - (x) What type of social service does the author recommend to young people who wish to serve their country ?

- (b) Read the poem given below and answer the questions that follow : $2 \times 5 = 10$

All the world's a stage
And all the men and women merely players;
They have their exits and their entrances;
And one man in his time plays many parts,
His acts being seven ages. At first the infant,
Mewling and puking in the nurse's arms.
And shining morning face, creeping like snail
Unwillingly to school. And then the lover,
Sighing like furnace, with a woeful ballad
Made to his mistress' eyebrow. Then a soldier,
Full of strange oaths, and bearded like the pard,
Jealous in honour, sudden and quick in quarrel,
Seeking the bubble reputation
Even in the cannon's mouth. And then the justice,
In fair round belly with good capon lin'd,
With eyes severe, and beard of formal cut,
Full of wise saws and modern instances;
And so he plays his part. The sixth age shifts
Into the lean and slipper'd pantaloon,
With spectacles on nose and pouch on side,
His youthful hose well sav'd, a world too wide
For his shrunk shank; and his big manly voice,
Turning again toward childish treble, pipes
And whistles in his sound. Last scene of all,
That ends this strange eventful history,
Is second childishness, and mere oblivion,
Sans teeth, sans eyes, sans taste, sans everything.

- (i) In how many parts has the life of a man been divided by the poet ? Name the last stage.
- (ii) Describe the second stage of a man's life. Give its characteristics.
- (iii) To what stage of life does 'a soldier' belong, according to the poet ? What are the special features of this stage ?
- (iv) Describe the sixth stage of a man's life with its features.
- (v) Which stage of man's life 'ends this strange eventful history' and with what results ?

SECTION – B

30 Marks

(Writing Skill and Grammar)

2. (a) (i) Prepare a speech in **80-100** words on the topic, “The best service to one’s motherland is to love its people irrespective of their caste, creed or religion”. **5**
- (ii) Most of the people get scared at the mere mention of dengue which is caused by the bite of a special kind of mosquito. Write an article in **80-100** words as a Primary Health Worker to educate the public about the disease. Give a few tips on how to prevent this dreadful disease. **5**
- (b) Write a speech in **150-200** words on the topic, ‘How to prepare for examinations’. **10**

OR

Write an article in **150-200** words on the topic “Science : a blessing or a curse”.

3. (a) The following paragraph has not been edited. There is one word missing in each line. Write the missing word along with the words that come before and after. Ensure that the word that forms your answer is underlined : **1 × 5 = 5**

	Word	Missing	Word
	before	word	after
Long long ago there many	there	<u>were</u>	many
famous warriors. Ulysses was of	(i)		
them. The Greeks and Trojans	(ii)		
fought twelve long years.	(iii)		
After it over, Ulysses	(iv)		
and brave companions left Troy.	(v)		

- (b) Read the conversation given below and complete the paragraph that follows :

1 × 5 = 5

Traffic Inspector : Why are you driving so rashly ? Show me your driving licence.

Youngman : Sir, I am in a hurry. I am going to see my brother who met with an accident an hour ago.

Inspector : You have also not put on your helmet.

The traffic inspector asked a youngman why _____ (i) _____ and asked him to show _____ (ii) _____. The youngman respectfully replied that _____ (iii) _____ and was going to see _____ (iv) _____ an hour before. The inspector also pointed out that _____ (v) _____ put on his helmet.

SECTION – C

30 Marks

(Text for Detailed Study)

4. (a) Choose any **two** of the extracts given below and answer the questions that follow in **50-60** words each : 4 × 2 = 8

(I) _____ her clothes were in shreds. She wore a gold ring shaped like a serpent, with emerald eyes.

- (a) Who was “she” and what was her profession ? 2
 (b) What was special about the gold ring ? 2

(II) _____ a maker’s shaking hand
 in Switzerland, or the mutual distances
 commemorating a donor’s whim,
 the perennial feuds and seasonal alliance
 of Hindu, Christian, and Muslim ...
 cut off sometimes by a change of wind,

- (a) What are “perennial feuds” and “seasonal alliance” ? 2
 (b) What is ‘a donor’s whim’ ? 2

(III) Betray ! The answer is simple; if there was betrayal, it was not a matter of conscious choice. I wrote the novel in English because it burst out in English. It surprised even me. I couldn't understand why it was all coming out in English. But it did. That's all. There is no other explanation.

(a) Who blames Manjula for betrayal and of what ? 2

(b) Does writing in another language amount to betrayal of one's mother tongue ? 2

(b) Answer any **two** of the following questions in **80-100** words each : $5 \times 2 = 10$

(i) Who was Dr. Margolin ? Why had the wedding become a burden for him ?

(ii) Who was Frank ? Why did Eveline's father quarrel with him ?

(iii) What is the contrast between the loveliness of the Swans and human life ?

(c) Answer any **two** of the following questions in **120-150** words each : $6 \times 2 = 12$

(i) How does Prakriti's mother react when she learns of Prakriti's encounter with the Buddhist monk ?

(ii) What is Sen's interpretation of the positions taken by Krishna and Arjun in the debate between them ?

(iii) Point out the difference between the slavery of man to Nature and the unnatural slavery of man to man.

SECTION – D

20 Marks

(Fiction)

Note : Attempt either question no. 5 or 6

5. (a) Answer the following questions in **80-100** words each : $5 \times 2 = 10$

(i) After the death of the tigress and its cubs, describe the circumstances under which Raja, the tiger was captured.

(ii) When the tiger began to kill their animals on regular basis, describe how the villagers complained to the Collector and how they were treated by the Collector and his clerk.

(b) Answer **one** of the following questions in **150-200** words : **10**

- (i) After capturing Raja, how did Captain tame him for his circus ?
- (ii) How did Raja come in contact with his Master and how did he spend his life in his Master's company ?

6. (a) Answer the questions given below in **80-100** words each : **5 × 2 = 10**

- (i) How did Margayya and his wife react to Balu's disappearance ?
- (ii) Describe Dr. Pal's influence in spoiling Balu.

(b) Answer **one** of the following questions in **150-200** words : **10**

- (i) What was Margayya's technique of helping villagers ? What did he gain for himself ?
- (ii) Describe Balu's indifference to his studies.
