

## Course Structure: 2024-25

### Sindhi (CODE: 108)

#### Class – XII

Time: 3 Hours

Maximum Marks:- 80

SECTION	DESCRIPTION	TOTAL MARKS	SUGGESTED PERIOD
Unseen Comprehension	Question from unseen prose passage based on understanding, reasoning analysis and Higher order thinking skills on each paragraph will be asked.	05	30
Seen Poetry	Question from text Book based on understanding, reasoning analysis and Higher order thinking skills on each paragraph will be asked.	05	
Literature	Question from Prose, Poetry & Grammar	10	
Grammar	1. <b>Prosody:</b> Doha, Soratha, Rola, Chaupai and Kundali. 2. <b>Figures of speech:</b> Anuprasa, Slesha, Yamaka, Upama, Rupaka. 3. <b>Forms of Literature:</b> Novel, Short Story, Essay, Drama, Poetry.	10	40
Main Course Book	<b>Prose Lessons:</b> 1. Hasad – Kouromal Khilnani 2. Dinu Ya Dharmu – Lal Chand Jagtayani 3. Gariban Ji Mani – Narayandas Malkani 4. Kudarat-ain-Kadir-Bhojaraj Nagrani 5. Pahinja Pahinja Dap- Jaswant Kumar 6. Sindhi Sahita ja Char Thambha-Mangaram Malkani 7. Amatuna Vanu-Popti Hiranandani 8. PatharJo Dushmanu-Mohan Kalpana 9. Swaraj Jo Naad – Chaten Mariwala 10. Pakhiyoon Ji Booli – Ram Panjwani <b>Poetry Lessons:</b> 1. Marui- Shah Latif 2. Samia Ja Salok-Sami 3. Dahakau- Parasram Ziya 4. Baharu- Kishin chand Bewas 5. Khayaban Tu Aahi- Indar Bhojwani 6. Aman Ja Aasar- Prabhu Vafa 7. Aakhri Bus – Krishn Raahi 8. Kari Rat – Goverdhan Bharti 9. <u>B</u> Ghazal – M. Kamal 10. Hia ain Hua Duniya – Hari Dilgeer	30	100
	<b>Novel:</b> Ahe-na-Ahe by Prof. Ram Panjwani	10	

Creative Writing	Essay Writing (500 Words).	06	40
	Report Writing (150 Words).	04	
<b>TOTAL</b>		80	210

### Prescribed Text Books

1. Novel- Ahe-na-Ahe by Prof. Ram Panjwani published by Lok Sewa Mandal, Apollo Street, Bombay. Available from Kamla High School, Khar, Bombay-52.
2. Visaryanna Visiran by Lok Nath, published by Sindhi Book Trust, Delhi.
3. Yuvak Bharti for Class XII (1995 edition) published by Maharashtra State Text Book Bureau, Pune.

### Guidelines for Internal Assessment for classes XI-XII Maximum Marks.

20

It may be divided into two parts.

- a. Assessment of Reading Pronunciation and Difficult word/Dictation – 10 marks  
 [(Reading Pronunciation (5 Marks) Difficult word/Dictation (5 marks))]
- b. Project work – 10 marks  
 (It may be a power point presentation or an illustrated file)

Exemplar Project the project may be on one of the following themes or any other theme as conceived by teachers:

1. A Sindhi writer
2. Sindhi custom and culture.
3. Sindhi cuisine.
4. Problems faced by Sindhi People and their possible resolution.
5. How to save Sindhi Language in India – Innovative measures.
6. Examine ways and means of overcoming existing obstacles to growth of Sindhi Language.
7. Identify best practices and possibilities for cooperate on among schools to promote Sindhi Language.
8. How to increase the number of students opting Sindhi Language.
9. The role of Sindhi as catalyzes of the economy.
10. Possible reward system to stimulate teachers to become proficient in teaching Sindhi along with other Languages.