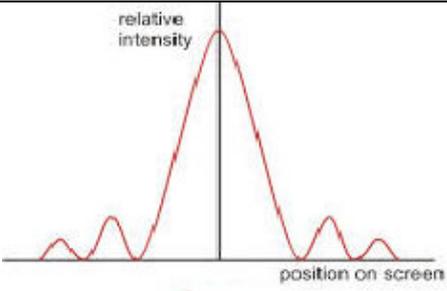


Strictly Confidential (For Internal and Restricted Use only)
Senior School Certificate Examination
Marking Scheme - Physics (C) (Code 55/1, Code 55/2, Code 55/3)

1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the marking scheme are suggested answers. The content is thus indicated. If a student has given any other answer, which is different from the one given in the marking scheme, but conveys the meaning correctly, such answers should be given full weightage.
2. In value-based questions, any other individual response with suitable justification should also be accepted even if there is no reference to the text.
3. Evaluation is to be done as per instructions provided in the marking scheme. It should not be done according to one's own interpretation or any other consideration. Marking scheme should be adhered to and religiously followed.
4. If a question has parts, please award in the right-hand side for each part. Marks awarded for different part of the question should then be totaled up and written in the left-hand margin and circled.
5. If a question does not have any parts, marks are to be awarded in the left-hand margin only.
6. If a candidate has attempted an extra question, marks obtained in the question attempted first should be retained and the other answer should be scored out.
7. No marks are to be deducted for the cumulative effect of an error. The student should be penalized only once.
8. Deduct $\frac{1}{2}$ mark for writing wrong units, missing units, in the final answer to numerical problems.
9. Formula can be taken as implied from the calculations even if not explicitly written.
10. In short answer type question, asking for two features / characteristics / properties if a candidate writes three features, characteristics / properties or more, only the correct two should be evaluated.
11. Full marks should be awarded to a candidate if his / her answer in a numerical problem is close to the value given in the scheme.
12. In compliance to the judgement of the Hon'ble Supreme Court of India, Board has decided to provide photocopy of the answer book(s) to the candidates who will apply for it along with the requisite fee. Therefore, it is all the more important that the evaluation is done strictly as per the value points given in the marking scheme so that the Board could be in a position to defend the evaluation at any forum.
13. The Examiner shall also have to certify in the answer book that they have evaluated the answer book strictly in accordance with the value points given in the marking scheme and correct set of question paper.
14. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
15. In the past it has been observed that the following are the common types of errors committed by the Examiners
 - Leaving answer or part thereof unassessed in an answer script.
 - Giving more marks for an answer than assigned to it or deviation from the marking scheme.
 - Wrong transference of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transference to marks from the answer book to award list.
 - Answer marked as correct (\checkmark) but marks not awarded.
 - Half or part of answer marked correct (\checkmark) and the rest as wrong (\times) but no marks awarded.
16. Any unassessed portion, non-carrying over of marks to the title page or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously

SET 55/1 SET 1

Q.NO.	VALUE POINTS/ EXPECTED ANSWERS	MARKS	TOTAL MARKS								
SECTION A											
Q1.	$v = \sqrt{\frac{2eV}{m}}$	1	1								
Q2.	Normal : Circular At an angle of 30° it will follow helical path	$\frac{1}{2}$ $\frac{1}{2}$	1								
Q3.		1	1								
Q4.	From few MHz to 30-40 MHz	1	1								
Q5.	The power of a lens equals to the reciprocal of its focal length(in meter). Also accept $p = \frac{1}{f(\text{meter})}$ Do not deduct mark if student does not write the word meter. (Alternatively Power of a lens is the ability of conversion /diversion of the rays incident on the lens.) SI Unit: Diopetre(D)	$\frac{1}{2}$ $\frac{1}{2}$	1								
SECTION B											
Q6.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">SHM nature of oscillation of the wire AB</td> <td style="text-align: right; padding: 2px;">$\frac{1}{2}$</td> </tr> <tr> <td style="padding: 2px;">Expression for instantaneous magnetic flux</td> <td style="text-align: right; padding: 2px;">$\frac{1}{2}$</td> </tr> <tr> <td style="padding: 2px;">Expression for instantaneous induced emf</td> <td style="text-align: right; padding: 2px;">$\frac{1}{2}$</td> </tr> <tr> <td style="padding: 2px;">Qualitative explanation</td> <td style="text-align: right; padding: 2px;">$\frac{1}{2}$</td> </tr> </table> <p>The wire AB would oscillate in a simple harmonic way We can write $x = -a \cos \omega t$ (as $x = -a$ at $t = 0$) Therefore Instantaneous magnetic Flux $\phi(t) = Blx$ (l = AB)</p>	SHM nature of oscillation of the wire AB	$\frac{1}{2}$	Expression for instantaneous magnetic flux	$\frac{1}{2}$	Expression for instantaneous induced emf	$\frac{1}{2}$	Qualitative explanation	$\frac{1}{2}$	$\frac{1}{2}$ $\frac{1}{2}$	
SHM nature of oscillation of the wire AB	$\frac{1}{2}$										
Expression for instantaneous magnetic flux	$\frac{1}{2}$										
Expression for instantaneous induced emf	$\frac{1}{2}$										
Qualitative explanation	$\frac{1}{2}$										

	<p>Instantaneous induced emf</p> $e(t) = -\frac{d\phi}{dt} = aBl\omega \sin \omega t$ <p>The induced emf, therefore varies with time sinusoidally.</p> <p>(Alternatively Arm AB executes SHM under the influence of restoring force developed in the spring, consequently an induced emf is produced across the ends of moving arm AB which varies sinusoidally.) (Give full credit for the above part if the student explains qualitatively without using mathematical equations)</p>	<p>½</p> <p>½</p>	<p>2</p>						
<p>Q7.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px;">(a) Definition</td> <td style="text-align: right; padding: 2px;">½</td> </tr> <tr> <td style="padding: 2px;">Relation</td> <td style="text-align: right; padding: 2px;">½</td> </tr> <tr> <td style="padding: 2px;">(b) Identification of A and B</td> <td style="text-align: right; padding: 2px;">½+ ½</td> </tr> </tbody> </table> <p>(a) Measure of the response of magnetic material to an external magnetic field. Also accept</p> $\chi = \frac{ M }{ H }$ <p>We have</p> $\chi = (\mu_r - 1)$ <p>(b) 0.96 : Diamagnetic 500 : Ferromagnetic</p>	(a) Definition	½	Relation	½	(b) Identification of A and B	½+ ½	<p>½</p> <p>½</p> <p>½</p>	<p>2</p>
(a) Definition	½								
Relation	½								
(b) Identification of A and B	½+ ½								
<p>Q8.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px;">(a) One use</td> <td style="text-align: right; padding: 2px;">1</td> </tr> <tr> <td style="padding: 2px;">(b) One example each</td> <td style="text-align: right; padding: 2px;">½+ ½</td> </tr> </tbody> </table> <p>(a) used to destroy cancer cells</p> <p>(b) (i) The region, between the plates of a capacitor, connected to time varying voltage source, has a displacement current but no conduction current. (ii) The wires, connected to the plates of a capacitor, joined to a time varying or steady voltage source, carry a conduction current but no displacement current. (Alternatively A circuit, having no capacitor in it, and carrying a current has conduction current but no displacement current.)</p>	(a) One use	1	(b) One example each	½+ ½	<p>1</p> <p>½</p> <p>½</p>	<p>2</p>		
(a) One use	1								
(b) One example each	½+ ½								

Q9.

Finding the Work function	1
Finding the Frequency of incident light	1

We have

$$\begin{aligned}
 W &= h\nu_0 \\
 &= 6.63 \times 10^{-34} \times 8 \times 10^{14} \text{ J} \\
 &= \frac{6.63 \times 10^{-20} \times 8}{1.6 \times 10^{-19}} \\
 &= 3.315 \text{ eV}
 \end{aligned}$$

½

½

We have

$$\begin{aligned}
 h\nu &= W + eV_s \\
 &= (3.315 + 3.3) \text{ eV} \\
 \therefore \nu &= \frac{6.615 \times 1.6 \times 10^{-19}}{6.63 \times 10^{-34}} \text{ Hz} \\
 &= 1.596 \times 10^{15} \text{ Hz}
 \end{aligned}$$

½

½

OR

Calculating	
(i) Energy of a photon	½ + ½
(ii) Number of photons emitted	½ + ½

2

Energy of photon = $h\nu$

$$\begin{aligned}
 &= 6.63 \times 10^{-34} \times 6.0 \times 10^{14} \text{ J} \\
 &= 3.978 \times 10^{-19} \text{ J} \\
 &\cong 2.49 \text{ eV}
 \end{aligned}$$

½

½

Number of photons emitted per second = $\frac{\text{power}}{\text{energy of photon}}$

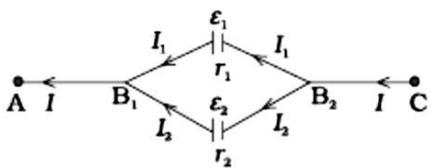
½

$$\begin{aligned}
 &= \frac{2.0 \times 10^{-3} \text{ J / s}}{3.978 \times 10^{-19} \text{ J}} \\
 &= 5.03 \times 10^{15} \text{ photons / second}
 \end{aligned}$$

½

2

<p>Q10.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Formula</td> <td style="text-align: center;">½</td> </tr> <tr> <td>(i) Frequency of first case</td> <td style="text-align: center;">½</td> </tr> <tr> <td>(ii) Frequency of second case</td> <td style="text-align: center;">½</td> </tr> <tr> <td>Ratio</td> <td style="text-align: center;">½</td> </tr> </table> <p>We have $h\nu = E_f - E_i$ $= \frac{E_0}{n_f^2} - \frac{E_0}{n_i^2}$</p> <p>(i) $h\nu_1 = E_0 \left(\frac{1}{1^2} - \frac{1}{2^2} \right) = E_0 \times \frac{3}{4}$</p> <p>(ii) $h\nu_2 = E_0 \left(\frac{1}{2^2} - \frac{1}{\infty^2} \right) = E_0 \times \frac{1}{4}$</p> <p>$\therefore \frac{\nu_1}{\nu_2} = 3$</p>	Formula	½	(i) Frequency of first case	½	(ii) Frequency of second case	½	Ratio	½	<p>½</p> <p>½</p> <p>½</p> <p>½</p>	<p>2</p>						
Formula	½																
(i) Frequency of first case	½																
(ii) Frequency of second case	½																
Ratio	½																
SECTION C																	
<p>Q11.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Definition of Electric flux</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">SI unit</td> <td style="text-align: center;">½</td> </tr> <tr> <td style="text-align: center;">Formula (Gauss's Law)</td> <td style="text-align: center;">½</td> </tr> <tr> <td style="text-align: center;">Calculation of Charge within the cube</td> <td style="text-align: center;">1</td> </tr> </table> <p>Electric Flux is the dot product of electric field and area vector. Also Accept $\phi = \oint \vec{E} \cdot d\vec{s}$ SI Unit : Nm²/C or volt -meter</p> <p>For a given case $\phi = \phi_1 + \phi_2 = [E_x(\text{at } x = 2a) - E_x(\text{at } x = a)] a^2$ $= [\alpha(2a) - \alpha(a)] a^2$ $= \alpha a^3$ $= 100 \times (0.1)^3 = 0.1 \text{ Nm}^2 / \text{C}$</p> <p>But $\phi = \frac{q}{\epsilon_0}$ $\therefore q = \epsilon_0 \phi = 8.854 \times 10^{-12} \times 10^{-1} \text{ C}$ $= 0.8854 \text{ pC}$</p> <p style="text-align: center;">OR</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Relevant formulae</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Calculation of time taken by the electron</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Calculation of time taken by the proton</td> <td style="text-align: center;">1</td> </tr> </table>	Definition of Electric flux	1	SI unit	½	Formula (Gauss's Law)	½	Calculation of Charge within the cube	1	Relevant formulae	1	Calculation of time taken by the electron	1	Calculation of time taken by the proton	1	<p>1</p> <p>½</p> <p>½</p> <p>½</p>	
Definition of Electric flux	1																
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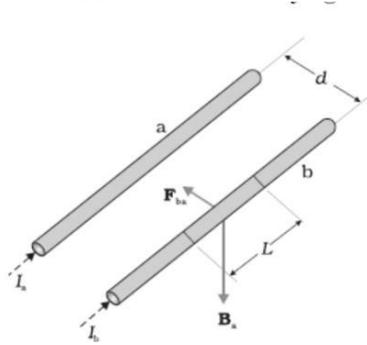
	<p>We have Force = qE</p> <p>Acceleration $a = \frac{qE}{m}$</p> <p>Also $s = \frac{1}{2}at^2$ as $u = 0$</p> <p>$\therefore t = \sqrt{\frac{2s}{a}}$</p> <p>(i) For the electron $a = \frac{eE}{m}$</p> $\therefore t = \sqrt{\frac{3 \times 10^{-2} \times 9.1 \times 10^{-31}}{1.6 \times 10^{-19} \times 2.0 \times 10^4}}$ $= 2.92 \text{ ns}$ <p>(ii) for proton</p> $t = \sqrt{\frac{2 \times 1.5 \times 10^{-2} \times 1.67 \times 10^{-27}}{1.6 \times 10^{-19} \times 2 \times 10^4}}$ $= 0.125 \mu\text{s}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>						
<p>12.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">Obtaining Expression for the equivalent</td> </tr> <tr> <td style="width: 80%;">(i) resistance</td> <td style="text-align: right;">1</td> </tr> <tr> <td>(ii) emf</td> <td style="text-align: right;">2</td> </tr> </table>  $\frac{1}{r} = \frac{1}{r_1} + \frac{1}{r_2}$ $\therefore r = \frac{r_1 r_2}{r_1 + r_2}$ $I = I_1 + I_2$ $V = E_1 - I_1 r_1 \quad \text{and} \quad V = E_2 - I_2 r_2$ $\therefore I = \left(\frac{E_1 - V}{r_1} \right) + \left(\frac{E_2 - V}{r_2} \right)$ $V = \left(\frac{E_1 r_2 + E_2 r_1}{r_1 + r_2} \right) - I \left(\frac{r_1 r_2}{r_1 + r_2} \right)$ <p>also $V = E_{\text{eq}} - I r_{\text{eq}}$</p> $\Rightarrow \frac{E_{\text{eq}}}{r_{\text{eq}}} = \frac{E_1}{r_1} + \frac{E_2}{r_2}$	Obtaining Expression for the equivalent		(i) resistance	1	(ii) emf	2	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
Obtaining Expression for the equivalent									
(i) resistance	1								
(ii) emf	2								

Q13.

(a) Definition of SI unit Of current	1
(b) Explanation of the force of attraction Finding the resultant force acting on the third conductor	1½

(a) The ampere is the value of that steady current which, when maintained in each of the two very long, straight, parallel conductors of negligible cross-section, and placed one metre apart in vacuum, would produce on each of these conductors a force equal to 2×10^{-7} newton per metre of length.

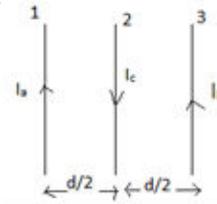
(b) The wire (b) experiences a force due to the magnetic field caused by the current flowing in wire (a).



The magnetic field at any point on the wire (b) due to the current in wire (a) is perpendicular to the plane of two wires and pointing inwards and hence force on it will be towards wire (a). Similarly force on wire (a) will be towards wire (b). Hence two wires carrying currents in same direction attract each other.

Force on wire (3) due to wire (1)

$$= \frac{\mu_0 I_a I_c}{2\pi \left(\frac{d}{2}\right)} \text{ towards right}$$



Force on wire 3 due to wire 2

$$\left(\frac{\mu_0 I_b I_c}{2\pi \left(\frac{d}{2}\right)} \right) \text{ towards left}$$

Net force on wire 3

$$= \frac{\mu_0 I_c}{\pi d} [I_a - I_b] \text{ towards right}$$

Also accept

$$= \frac{\mu_0 I_c}{\pi d} [I_b - I_a] \text{ towards left}$$

Note: please do not deduct last 1/2 mark if the student does not write the direction of force.

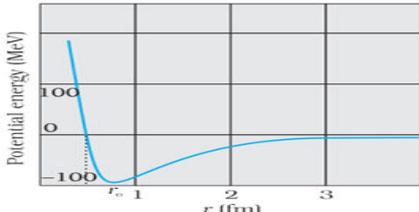
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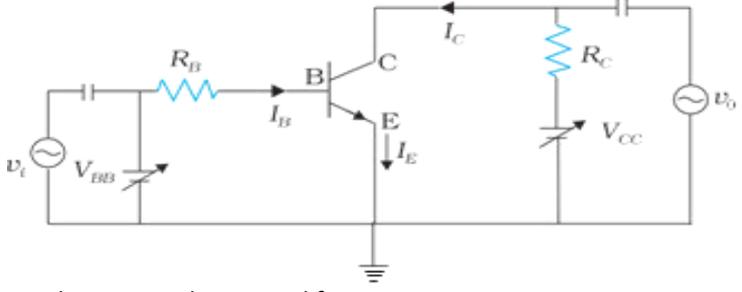
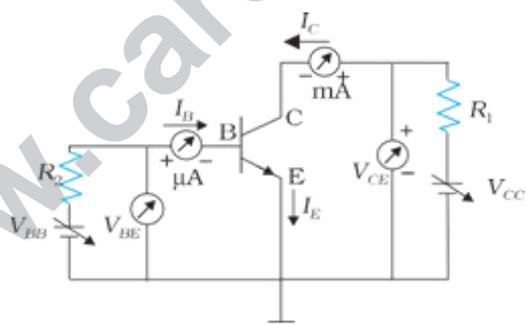
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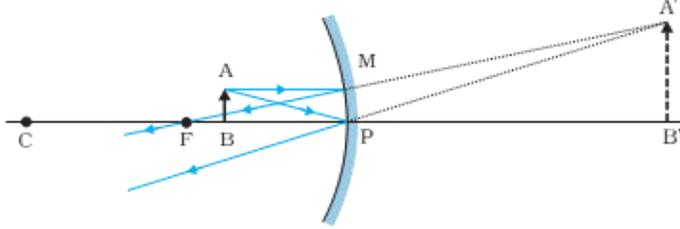
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½

	<p>Slope of the given graph = $\frac{l}{n}$ Intercept on the y – axis = $-l$</p> <p>$\therefore \frac{2h}{m} = \frac{l}{n}$ or $h = \frac{ml}{2n}$ and $-l = \frac{-2W}{m}$ or $W = \frac{ml}{2}$</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3																									
16	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Drawing the plot – 1 Marking the relevant regions - $\frac{1}{2} + \frac{1}{2}$ b) Finding values of a and b – $\frac{1}{2} + \frac{1}{2}$</p> </div> <p>a)</p>  <p>For $r > r_0$, the force is attractive</p> <p>For $r < r_0$, the force is repulsive</p> <p>a) We have, $1 + 235 = a + 94 + 2 \times 1$ $\therefore a = 236 - 96 = 140$</p> <p>Also $0 + 92 = 54 + b + 2 \times 0$ $\therefore b = 92 - 54 = 38$</p>	1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3																									
17	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Writing the truth table – 1 b) Photodiode and its operation – 1 + 1</p> </div> <p>a) The inputs of the third gate are \bar{A} and \bar{B}. Hence the truth table is as given below.</p> <table border="1" data-bbox="220 1456 774 1635" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>A</th> <th>B</th> <th>\bar{A}</th> <th>\bar{B}</th> <th>C</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> <tr> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>(Note: The student need not write the columns for \bar{A} and \bar{B} in her/ his answer)</p> <p>(b) A photodiode is a special purpose $p - n$ junction diode fabricated with a transparent window to allow light to fall on the diode.</p> <p>Incident light, with photon energy greater than the energy gap of the semiconductor, generates electron -hole pairs. The magnitude of the photo current depends on the intensity of incident light.</p>	A	B	\bar{A}	\bar{B}	C	0	0	1	1	0	0	1	1	0	0	1	0	0	1	0	1	1	0	0	1	1 $\frac{1}{2}$ $\frac{1}{2}$	
A	B	\bar{A}	\bar{B}	C																								
0	0	1	1	0																								
0	1	1	0	0																								
1	0	0	1	0																								
1	1	0	0	1																								

	<p>The photodiode is usually operated under reverse bias conditions.</p> <p>This is because this makes it easier to detect changes in light intensity and makes the photodiode work as a detector of optical signals.</p>	<p>½</p> <p>½</p>	<p>3</p>
<p>18</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Labelled circuit diagram – 1</p> <p>Working as a voltage amplifier - 2</p> </div>  <p>Working as a voltage amplifier:</p> <p>When a small sinusoidal voltage (with amplitude v_s) is connected in series with the dc bias voltage supply, V_{BE}, the base current will have sinusoidal variations super imposed on the value of I_B.</p> <p>As a result, the collector current will also have sinusoidal variations super imposed on the value of I_C.</p> <p>This results in corresponding sinusoidal variations in the value of the output voltage V_o.</p> <p>These sinusoidal variations in output voltage are an amplified version of the corresponding variations in the input voltage. This implies that the transistor can be used as a voltage amplifier.</p> <p>(Note : Give 1 mark to those students also who only draw either this circuit diagram or the circuit diagram given below:</p> 	<p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	<p>3</p>
<p>19</p>	<div style="border: 1px solid black; padding: 5px;"> <p>a) Ray diagram – 1</p> <p>b) Obtaining</p> <p style="padding-left: 20px;">i. mirror formula – 1 ½</p> <p style="padding-left: 20px;">ii. expression for liner magnification – ½</p> </div>		

a) Ray Diagram



From similar triangles $A'B'F$ and MPF , we have

$$\frac{B'A'}{PM} = \frac{B'F}{FP} \text{ or } \frac{B'A'}{BA} = \frac{B'F}{FP} \quad (\text{since } PM = BA)$$

From similar triangles $A'B'P$ and ABP , we have

$$\frac{B'A'}{BA} = \frac{B'P}{BP}$$

Hence $\frac{B'F}{FP} = \frac{B'P}{BP}$

Now $B'F = B'P + PF = (+v) + (-f)$

$$= v - f$$

$$BP = -u$$

$$\therefore \frac{v - f}{-f} = \frac{+v}{-u}$$

$$\text{or } \frac{-v}{f} + 1 = \frac{-v}{u}$$

$$\therefore \frac{1}{v} + \frac{1}{u} = \frac{1}{f}$$

This is the mirror formula.

Linear magnification = $\frac{B'A'}{BA}$

From similar triangles $A'B'P$ and ABP , we get

$$\frac{B'A'}{BA} = \frac{B'P}{BP}$$

\therefore Linear magnification

$$\frac{B'P}{BP} = \frac{+v}{-u} = -\frac{v}{u}$$

1

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

3

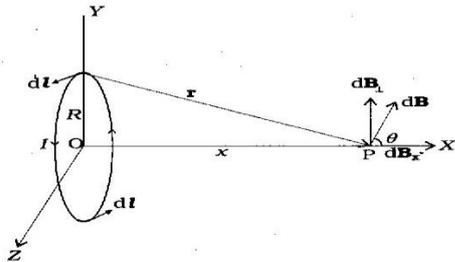
20.

- | | |
|---------------------------------------|--------------------|
| (a) Statement of Biot-Savart law | $\frac{1}{2}$ Mark |
| Its vector form | $\frac{1}{2}$ Mark |
| (b) Obtaining the required expression | 2 Mark |

(a) According to Biot Savart law :
 The magnitude of magnetic field $d\vec{B}$, due to a current element $d\vec{l}$, is
 (i) proportional to current I and element length, dl
 (ii) inversely proportional to the square of the distance r .
 Its direction is perpendicular to the plane containing $d\vec{l}$ and \vec{r} .
 In vector notation,

$$\vec{dB} = \frac{\mu_0}{4\pi} I \frac{d\vec{l} \times \vec{r}}{r^3}$$

(b)



We have $\vec{dB} = \frac{\mu_0}{4\pi} I \frac{d\vec{l} \times \vec{r}}{r^3}$

$$r^2 = x^2 + R^2$$

$$\therefore dB = \frac{\mu_0 I}{4\pi} \frac{dl}{(x^2 + R^2)^{3/2}}$$

We need to add only the components of $d\vec{B}$ along the axis of the coil.

Hence, $B = \int \frac{\mu_0}{4\pi} \frac{Idl}{(x^2 + R^2)^{3/2}} \cos\theta$.

$$= \int \frac{\mu_0}{4\pi} \frac{(Idl) R}{(x^2 + R^2)^{3/2}}$$

$$= \frac{\mu_0 IR^2}{2(x^2 + R^2)^{3/2}}$$

$$\therefore B = \frac{\mu_0 IR^2}{2(x^2 + R^2)^{3/2}} \hat{i}$$

1/2

1/2

1/2

1/2

1/2

1/2

3

21.

Writing the two loop equations 1/2 + 1/2 Mark
 Finding the current through DB 1 1/2 Marks
 Finding the p.d. between B and D 1/2 Mark

Using Kirchoff's voltage rule, we have :

For loop DABD

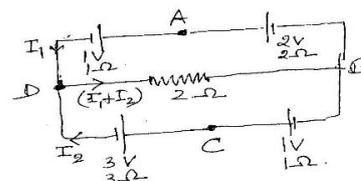
$$I_1 \times 1 + (1) + (-2) + 2I_1 + 2(I_1 + I_2) = 0$$

Or $5I_1 + 2I_2 = 1$ (i)

For loop DCBD

$$+ I_2 \times 3 + (3) + (-1) + I_2 + 2(I_1 + I_2) = 0$$

Or $2I_1 + 6I_2 = -2$ (ii)



1/2

1/2

	<p>Solving (i) and (ii), we get</p> $I_1 = \frac{5}{13} A$ $I_2 = \frac{-6}{13} A$ <p>∴ Current through DB = $I_1 + I_2 = \frac{-1}{13} A$</p> <p>∴ P.D. between B and D = 0.154 V</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>										
<p>22.</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Two points of difference 1/2 + 1/2 Mark</p> <p>(b) Formula 1/2 Marks</p> <p>Calculation of wavelength 1 1/2 Mark</p> </div> <p>(a)</p> <p>Any two point of difference :</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Interference</th> <th style="width: 50%;">Diffraction</th> </tr> </thead> <tbody> <tr> <td>Fringes are equally spaced.</td> <td>Fringes are not equally spaced.</td> </tr> <tr> <td>Intensity is same for all maxima</td> <td>Intensity falls as we go to successive maxima away from the centre.</td> </tr> <tr> <td>Superposition of two waves originating from two narrow slits.</td> <td>Superposition of a continuous family of waves originating from each point on a single slit.</td> </tr> <tr> <td>Maxima along an angle λ/a for two narrow slits separated by a distance a.</td> <td>Minima at an angle of λ/a for a single slit of width a.</td> </tr> </tbody> </table> <p>(b)</p> <p>Let D be the distance of the screen from the plane of the slits. We have</p> <p>Fring width $\beta = \frac{\lambda D}{d}$</p> <p>In the first case</p> $\beta = \frac{\lambda D}{d} \text{ or } \beta d = \lambda D \dots\dots\dots (i)$ <p>In the second case</p> $(\beta - 30 \times 10^{-6}) = \frac{\lambda(D - 0.05)}{d} \text{ or } (\beta - 30 \times 10^{-6})d = \lambda(D - 0.05) \dots\dots\dots (ii)$ <p>Subtracting (ii) from (i) we get</p> $30 \times 10^{-6} \times d = \lambda \times 0.05$ $\therefore \lambda = \frac{30 \times 10^{-6} \times 10^{-3}}{5 \times 10^{-2}} \text{ m}$ $\therefore \lambda = 6 \times 10^{-7} \text{ m} = 600 \text{ nm}$	Interference	Diffraction	Fringes are equally spaced.	Fringes are not equally spaced.	Intensity is same for all maxima	Intensity falls as we go to successive maxima away from the centre.	Superposition of two waves originating from two narrow slits.	Superposition of a continuous family of waves originating from each point on a single slit.	Maxima along an angle λ/a for two narrow slits separated by a distance a.	Minima at an angle of λ/a for a single slit of width a.	<p>1/2 + 1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
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<p>23.</p>	<p>SECTION - D</p>												

$$= \frac{q}{4\pi\epsilon_0} \left(\frac{1}{\sqrt{x^2 + y^2 + a^2}} - \frac{1}{\sqrt{x^2 + y^2 + a^2}} \right) = 0$$

Note: Give full credit of part (ii) if a student writes that the point (x,y,0) is equidistant from charges +q and -q, Hence total potential due to them at the given point will be zero.

(b) Work done = q [V₁ - V₂]

V₁ = 0 and V₂ = 0

∴ work done = 0

Where V₁ and V₂ are the total potential due to dipole at point (5,0,0) and (-7,0,0)

(c) There would be no change

This is because the electrostatic field is a conservative field.

(Alternatively : The work done, in moving a test charge between two given points is independent of the path taken)

(d) The two given charges make an electric dipole of dipole moment $\vec{p} = q \cdot 2\vec{a}$
P.E. in position of unstable equilibrium (where \vec{p} and \vec{E} are antiparallel to each other)

$$= + pE = 2 aq E$$

OR

(a) Finding the total energy before the capacitors are connected	1 Mark
(b) Finding the total energy in the parallel combination	3 Marks
(c) Reason for difference	1 Mark

(a) We have

Energy Stored in a capacitor = $\frac{1}{2} CV^2$

∴ Energy stored in the charged capacitors $E_1 = \frac{1}{2} C_1 V_1^2$ And $E_2 = \frac{1}{2} C_2 V_2^2$

∴ Total energy stored = $\frac{1}{2} C_1 V_1^2 + C_2 V_2^2$

(b) Let V be the potential difference across the parallel combination.

Equivalent capacitance = (C₁ + C₂)

Since charge is a conserved quantity, we have

$$(C_1 + C_2)V = C_1 V_1 + C_2 V_2$$

$$\Rightarrow V = \left[\frac{C_1 V_1 + C_2 V_2}{(C_1 + C_2)} \right]$$

∴

Total energy stored in the parallel combination

$$= \frac{1}{2} (C_1 + C_2) V^2$$

$$= \frac{1}{2} \frac{(C_1 V_1 + C_2 V_2)^2}{(C_1 + C_2)}$$

½

½

½

½

½

½

5

½

OR

(a) Finding the total energy before the capacitors are connected	1 Mark
(b) Finding the total energy in the parallel combination	3 Marks
(c) Reason for difference	1 Mark

(a) We have

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∴ Energy stored in the charged capacitors $E_1 = \frac{1}{2} C_1 V_1^2$ And $E_2 = \frac{1}{2} C_2 V_2^2$

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½

½

½

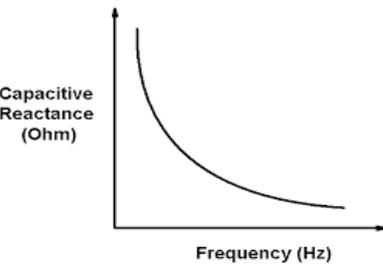
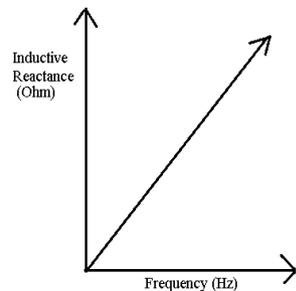
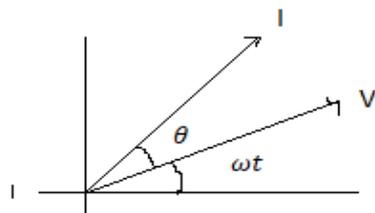
½

1

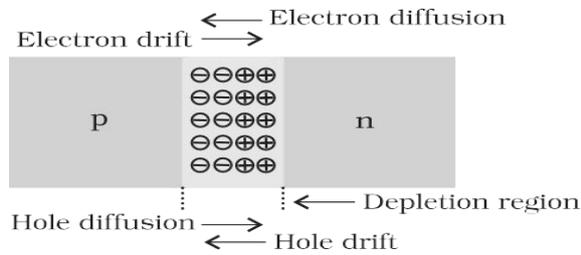
½

½

5

	<p>(c) The total energy of the parallel combination is different (less) from the total energy before the capacitors are connected. This is because some energy gets used up due to the movement of charges during sharing of charge.</p>	1									
25.	<table border="1" data-bbox="231 219 1197 376"> <tr> <td>a) Drawing the two graphs</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td>b) Drawing the phaser diagram</td> <td>1</td> </tr> <tr> <td>c) i) Naming the devices</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td>ii) Calculating the current flowing</td> <td>2</td> </tr> </table> <p>a) The two graphs are as shown</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="231 481 614 750">  </div> <div data-bbox="821 459 1117 750">  </div> </div> <p>b) (The current leads the voltage by an angle θ where $0 < \theta < \pi/2$). The required phaser diagram is as shown.</p> <div style="display: flex; align-items: center; justify-content: center;"> <div data-bbox="367 985 662 1041" style="margin-right: 20px;"> <p>[Here $\theta = \tan^{-1} [(1/\omega CR)]$]</p> </div> <div data-bbox="734 873 1109 1086">  </div> </div>	a) Drawing the two graphs	$\frac{1}{2} + \frac{1}{2}$	b) Drawing the phaser diagram	1	c) i) Naming the devices	$\frac{1}{2} + \frac{1}{2}$	ii) Calculating the current flowing	2	$\frac{1}{2} + \frac{1}{2}$	1
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b) Drawing the phaser diagram	1										
c) i) Naming the devices	$\frac{1}{2} + \frac{1}{2}$										
ii) Calculating the current flowing	2										
	<p>(C) In device X: Current lags behind the voltage by $\frac{\pi}{2}$ \therefore X is an inductor.</p> <p><u>In device Y:</u> Current is in phase with the applied voltage \therefore X is a resistor.</p> <p>We are given that</p> $0.25 = \frac{220}{X_L}$ <p>or $X_L = \frac{220}{0.25} \Omega = 880 \Omega$</p> $\text{Also } 0.25 = \frac{220}{X_R}$ <p>$\therefore X_R = \frac{220}{0.25} \Omega = 880 \Omega$</p> <p>For the series combination of X and Y,</p> <p>Equivalent impedance = $\sqrt{X_L^2 + X_R^2} = (880\sqrt{2}) \Omega$</p> <p>$\therefore$ Current flowing = $\frac{220}{880\sqrt{2}} A = 0.177 A$</p>	$\frac{1}{2}$	$\frac{1}{2}$								
		$\frac{1}{2}$	$\frac{1}{2}$								
		$\frac{1}{2}$	5								

	<p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Principal of working – 1 b) Defining efficiency – 1 c) Any two factor – ½ + ½ d) Calculating the current drawn - 2</p> </div> <p>a) A transformer works on the principle of mutual induction. (Alternatively – an emf is induced in the secondary coil when the magnetic flux, linked with it changes with time due to $\frac{d\phi}{dt}$ (time) changing magnetic flux linked with the primary coil). 1</p> <p>b) The efficiency of a transformer equals the ratio of the output power to the input power. (Alternatively : Efficiency = $\frac{\text{output power}}{\text{input power}}$ or Efficiency $\left(\frac{V_S I_S}{V_P I_P}\right)$ 1</p> <p>c) i) Eddy current losses ii) joule heat losses iii) hysteresis losses iv) magnetic flux leakage losses (Any two) ½ + ½</p> <p>We have ½ $\frac{V_S I_S}{V_P I_P} = 90\% = 0.9$</p> <p>$\therefore \frac{220 I_S}{22 I_P} = 0.9$</p> <p>or $\frac{I_S}{I_P} = \frac{0.9}{0.1} = 9$ ½</p> <p>$\therefore I_P = \frac{I_S}{9} = \frac{(22/440)}{9} \text{ A}$ ½</p> <p>$= \frac{1}{180} \text{ A}$ ½</p> <p>$= 0.0056 \text{ A}$</p>	5	
26	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Explaining the two processes- 1 + 1 Defining the two terms - ½ + ½ b) Circuit diagram - 1 Working - 1</p> </div> <p>a) The two important processes are diffusion and drift ½ Due to concentration gradient, the electrons diffuse from the n side to the p side and holes diffuse from the p side to the n side. ½</p>		



Due to the diffusion, an electric field develops across the junction. Due to the field, an electron moves from the p-side to the n-side, a hole moves from the n-side to the p-side. The flow of the charge carriers due to the electric field, is called drift.

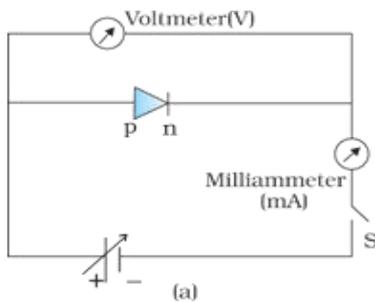
Depletion region:

It is the space charge region on either side of the junction, that gets depleted of free charges, is known as the depletion region.

Potential Barrier

The potential difference, that gets developed across the junction and opposes the diffusion of charge carriers and brings about a condition of equilibrium, is known as the barrier potential.

b) The circuit diagram is as shown



Working

In forward bias condition, the direction of the applied voltage is opposite to the barrier potential. This reduces the width of the depletion layer as well as the height of the barrier. A current can, therefore, flow through the circuit. This current increases (non linearly) with increase in the applied voltage.

OR

- | |
|--|
| a) Describing the three factors – 3
b) Drawing the wave forms – 2 |
|--|

a) It is necessary to modulate the audio frequency signals because of the following three reasons:

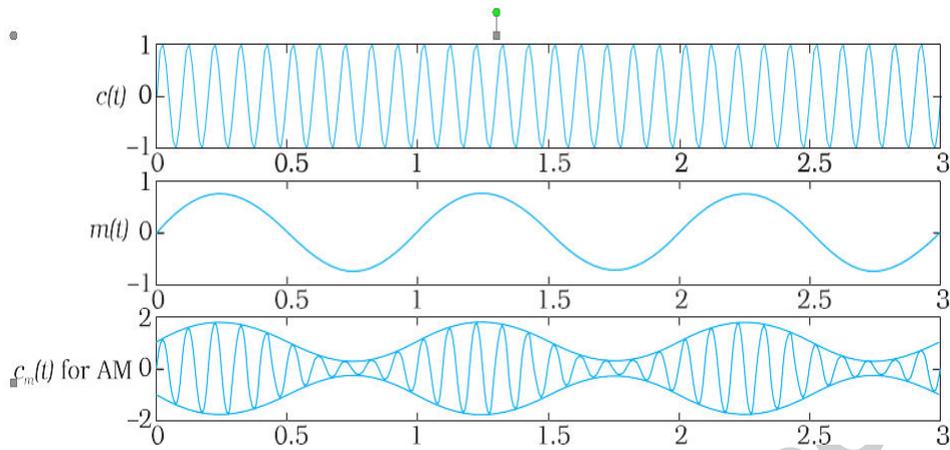
- i. Size of the antenna or aerial
This size needs to be comparable to the wavelength of the signal. It would be unmanageably long for audio frequency signals. ½
½
- ii. Effective power radiated
Power radiated, being proportional to $\left(\frac{f}{\lambda}\right)^2$ would be very small for a audio frequency signal. ½
½
- iii. Mixing up of different signals ½

The audible frequency range is quite small. Hence if transmission is done at audio frequencies, the chances of mixing up of different signals are very high.

$\frac{1}{2}$

b) The required wave forms are as shown

- i. Carrier wave
- ii. Modulating Signal
- iii. Amplitude Modulated wave



$\frac{1}{2}$

$\frac{1}{2}$

1

5

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