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|---------------------------------|--|------------|------------|---------------------------|------------|-----------------------------|--------|-------------------------|--------|---------------------------------|--------|-------------------------------|--------|---|---|
| | $\vec{F} = q(\vec{v} \times \vec{B})$ <p>It is because this force acts perpendicular to the velocity/displacement.</p> | 1 1 | 2 | | | | | | | | | | | | |
| 9 | <table border="1" style="width: 100%;"> <tbody> <tr> <td>a) Formula</td> <td>½ mark</td> </tr> <tr> <td>Calculation of resistance</td> <td>½ mark</td> </tr> <tr> <td>b) Formula</td> <td>½ mark</td> </tr> <tr> <td>Calculation of current</td> <td>½ mark</td> </tr> </tbody> </table> <p>(a) $P = \frac{V^2}{R}$</p> $R = \frac{220 \times 220}{100} \Omega$ $= 484 \Omega$ <p>(b) $I = \frac{V}{R}$</p> $= \frac{220}{484} = 0.45 \text{ A}$ | a) Formula | ½ mark | Calculation of resistance | ½ mark | b) Formula | ½ mark | Calculation of current | ½ mark | ½ ½ ½ ½ | 2 | | | | |
| a) Formula | ½ mark | | | | | | | | | | | | | | |
| Calculation of resistance | ½ mark | | | | | | | | | | | | | | |
| b) Formula | ½ mark | | | | | | | | | | | | | | |
| Calculation of current | ½ mark | | | | | | | | | | | | | | |
| 10 | <table border="1" style="width: 100%;"> <tbody> <tr> <td>Two rules</td> <td>½ + ½ mark</td> </tr> <tr> <td>Their justification</td> <td>½ + ½ mark</td> </tr> </tbody> </table> <p>(i) Junction Rule : At any junction the sum of currents, entering and leaving the junction, is the same. <u>Justification</u>: There is no accumulation of charge at any junction or at any point/ conservation of charge.</p> <p>(ii) Loop Rule : The algebraic sum of changes, in potential around any closed loop involving resistors and cells, is zero. <u>Justification</u>: Electric potential is dependent on the location of point. Here starting with any point, we come back to the same point. The total change must be zero.</p> <p style="text-align: center;">OR</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td>Expression for acceleration</td> <td>½ mark</td> </tr> <tr> <td>Expression for velocity</td> <td>½ mark</td> </tr> <tr> <td>Expression for average velocity</td> <td>½ mark</td> </tr> <tr> <td>Expression for drift velocity</td> <td>½ mark</td> </tr> </tbody> </table> <p>Acceleration of electron in electric field, $a = \frac{eE}{m}$</p> | Two rules | ½ + ½ mark | Their justification | ½ + ½ mark | Expression for acceleration | ½ mark | Expression for velocity | ½ mark | Expression for average velocity | ½ mark | Expression for drift velocity | ½ mark | ½ ½ ½ ½ ½ | 2 |
| Two rules | ½ + ½ mark | | | | | | | | | | | | | | |
| Their justification | ½ + ½ mark | | | | | | | | | | | | | | |
| Expression for acceleration | ½ mark | | | | | | | | | | | | | | |
| Expression for velocity | ½ mark | | | | | | | | | | | | | | |
| Expression for average velocity | ½ mark | | | | | | | | | | | | | | |
| Expression for drift velocity | ½ mark | | | | | | | | | | | | | | |

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|--|---|---|-----------------|--------------------------------|----------|----------------------------------|----------|-------------------------------|----------|--|----------|--|-----------------|
| | <p>Velocity of electron, $v_i = u_i + at_i$ $v_d = \bar{v}_i = \bar{u}_i + a\bar{t}_i$</p> $= 0 + \frac{eE}{m}\tau = \frac{eE}{m}\tau$ <p>($\because \bar{u}_i =$ average thermal velocity of electrons =0) ($\tau =$ Average time between successive collisions / relaxation time)</p> | <p>$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</p> | <p>2</p> | | | | | | | | | | |
| Section C | | | | | | | | | | | | | |
| 11 | <table border="1" style="width: 100%;"> <tr> <td>Formula for energy stored</td> <td style="text-align: right;">1/2 mark</td> </tr> <tr> <td>Formula for series combination</td> <td style="text-align: right;">1/2 mark</td> </tr> <tr> <td>Formula for parallel combination</td> <td style="text-align: right;">1/2 mark</td> </tr> <tr> <td>Ratio of potential difference</td> <td style="text-align: right;">1/2 mark</td> </tr> <tr> <td>Ratio of energy stored when the applied potential difference is same</td> <td style="text-align: right;">1/2 mark</td> </tr> </table> <p>Energy Stored = $E = \frac{1}{2}CV^2$</p> $C_s = \frac{C_1 C_2}{C_1 + C_2} = \frac{3}{4}C$ $C_p = C_1 + C_2$ $= C + 3C = 4C$ $E_s = E_p$ $\Rightarrow \frac{1}{2}C_s V_s^2 = \frac{1}{2}C_p V_p^2$ $\Rightarrow \frac{3}{4}CV_s^2 = 4CV_p^2$ $\Rightarrow \frac{V_s}{V_p} = \sqrt{\frac{16}{3}} = \frac{4}{\sqrt{3}}$ <p>For same value of V, we have</p> $\frac{E_s}{E_p} = \frac{\frac{1}{2}C_s V^2}{\frac{1}{2}C_p V^2}$ $= \frac{3}{16}$ | Formula for energy stored | 1/2 mark | Formula for series combination | 1/2 mark | Formula for parallel combination | 1/2 mark | Ratio of potential difference | 1/2 mark | Ratio of energy stored when the applied potential difference is same | 1/2 mark | <p>$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</p> | <p>3</p> |
| Formula for energy stored | 1/2 mark | | | | | | | | | | | | |
| Formula for series combination | 1/2 mark | | | | | | | | | | | | |
| Formula for parallel combination | 1/2 mark | | | | | | | | | | | | |
| Ratio of potential difference | 1/2 mark | | | | | | | | | | | | |
| Ratio of energy stored when the applied potential difference is same | 1/2 mark | | | | | | | | | | | | |

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|---|---|-----------------------------------|--------|------------------------------|--------|----------------------------------|--------|-----------------------|-------------|-------------------------------------|-----------------|-------------------|--------|---------------------------------|--------|---|---------|---|---------------------------------|
| <p>12</p> | <table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">(i) Frequency range of Microwaves</td> <td style="width: 50%;">½ mark</td> </tr> <tr> <td>Use of Microwaves</td> <td>½ mark</td> </tr> <tr> <td>(ii) Frequency range of IR waves</td> <td>½ mark</td> </tr> <tr> <td>Use of IR waves</td> <td>½ mark</td> </tr> <tr> <td>(iii) Frequency range of Gamma rays</td> <td>½ mark</td> </tr> <tr> <td>Use of Gamma rays</td> <td>½ mark</td> </tr> </tbody> </table> <p>(i) $10^9 - 10^{12}$ Hz Used for heating in microwave ovens/ Used in radar system for navigation or any other one use.</p> <p>(ii) $10^{12} - 10^{14}$ Hz Used in remotes/ night vision devices/ lamps used in heat treatment (any one)</p> <p>(iii) 10^{18} Hz onwards Used to destroy cancer cells.</p> <p style="text-align: center;">OR</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">Meaning of displacement current</td> <td style="width: 50%;">1 mark</td> </tr> <tr> <td>Modified form of Ampere's Circuital Law</td> <td>2 marks</td> </tr> </tbody> </table> <p>Changing electric flux is equivalent of a current called displacement current I_d.</p> <p>Therefore, in modified Ampere's circuital law, displacement current is added to the conduction current</p> $\oint \vec{B} \cdot d\vec{l} = \mu_0(I_c + I_d)$ | (i) Frequency range of Microwaves | ½ mark | Use of Microwaves | ½ mark | (ii) Frequency range of IR waves | ½ mark | Use of IR waves | ½ mark | (iii) Frequency range of Gamma rays | ½ mark | Use of Gamma rays | ½ mark | Meaning of displacement current | 1 mark | Modified form of Ampere's Circuital Law | 2 marks | <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>3</p> <p>1</p> <p>1</p> <p>1</p> <p>3</p> | <p>3</p> <p>3</p> |
| (i) Frequency range of Microwaves | ½ mark | | | | | | | | | | | | | | | | | | |
| Use of Microwaves | ½ mark | | | | | | | | | | | | | | | | | | |
| (ii) Frequency range of IR waves | ½ mark | | | | | | | | | | | | | | | | | | |
| Use of IR waves | ½ mark | | | | | | | | | | | | | | | | | | |
| (iii) Frequency range of Gamma rays | ½ mark | | | | | | | | | | | | | | | | | | |
| Use of Gamma rays | ½ mark | | | | | | | | | | | | | | | | | | |
| Meaning of displacement current | 1 mark | | | | | | | | | | | | | | | | | | |
| Modified form of Ampere's Circuital Law | 2 marks | | | | | | | | | | | | | | | | | | |
| <p>13</p> | <table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 50%;">Working of telescope</td> <td style="width: 50%;">1 mark</td> </tr> <tr> <td>Formula for magnifying power</td> <td>½ mark</td> </tr> <tr> <td>Formula for length of telescope</td> <td>½ mark</td> </tr> <tr> <td>Finding focal lengths</td> <td>½ + ½ marks</td> </tr> </tbody> </table> <p>Astronomical telescope consists of two convex lenses. Objective is of large focal length and large aperture and forms an inverted, real and diminished image in its focal plane. Eye piece is a convex lens of smaller focal length and forms an enlarged image at infinity. Final image is magnified and inverted.</p> $m = \frac{f_0}{f_e}$ $L = f_0 + f_e$ | Working of telescope | 1 mark | Formula for magnifying power | ½ mark | Formula for length of telescope | ½ mark | Finding focal lengths | ½ + ½ marks | <p>1</p> <p>½</p> <p>½</p> | <p>3</p> | | | | | | | | |
| Working of telescope | 1 mark | | | | | | | | | | | | | | | | | | |
| Formula for magnifying power | ½ mark | | | | | | | | | | | | | | | | | | |
| Formula for length of telescope | ½ mark | | | | | | | | | | | | | | | | | | |
| Finding focal lengths | ½ + ½ marks | | | | | | | | | | | | | | | | | | |

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|---------------------------------------|---|------------------------------------|----------|------------------------|--------------------|-------------------------------|--------------------|--|----------|--|--|
| | $\Rightarrow 20 = \frac{f_0}{105 - f_0}$ $\Rightarrow 2100 - 20f_0 = f_0$ $\Rightarrow f_0 = 100 \text{ cm}$ <p>and $f_e = 5 \text{ cm}$</p> | $\frac{1}{2}$ $\frac{1}{2}$ | 3 | | | | | | | | |
| 14 | <table border="1" style="width: 100%;"> <tbody> <tr> <td>Definition</td> <td style="text-align: right;">1 mark</td> </tr> <tr> <td>Photoelectric Equation</td> <td style="text-align: right;">1 mark</td> </tr> <tr> <td>Calculation of ϑ</td> <td style="text-align: right;">1 mark</td> </tr> </tbody> </table> <p>The minimum negative potential given to the plate, for which photo electric current becomes zero/stops, is called stopping potential.</p> <p>We have ,</p> $h\vartheta = h\vartheta_0 + \phi$ <p>or $\vartheta = \frac{1.6 \times 10^{-19} \times 4.1 + 2.5 \times 1.6 \times 10^{-19}}{6.63 \times 10^{-34}} \text{ Hz}$</p> $= 1.6 \times 10^{15} \text{ Hz}$ | Definition | 1 mark | Photoelectric Equation | 1 mark | Calculation of ϑ | 1 mark | 1 1 $\frac{1}{2}$ $\frac{1}{2}$ | 3 | | |
| Definition | 1 mark | | | | | | | | | | |
| Photoelectric Equation | 1 mark | | | | | | | | | | |
| Calculation of ϑ | 1 mark | | | | | | | | | | |
| 15 | <table border="1" style="width: 100%;"> <tbody> <tr> <td>Explanation</td> <td style="text-align: right;">1 mark</td> </tr> <tr> <td>Expression for force</td> <td style="text-align: right;">$\frac{1}{2}$ mark</td> </tr> <tr> <td>Expression for magnetic field</td> <td style="text-align: right;">$\frac{1}{2}$ mark</td> </tr> <tr> <td>Direction of force between conductors</td> <td style="text-align: right;">1 mark</td> </tr> </tbody> </table> <p>A current in a straight conductor sets up a magnetic field around it whose direction is given by right hand thumb rule. The second conductor lies in the region of the magnetic field of the first conductor which will be into the plane or out of the plane of the two current carrying conductors. Hence, the force on the second conductor is given by</p> $\vec{F}_2 = I_2(\vec{l} \times \vec{B}_1)$ <p>where $B_1 = \frac{\mu_0}{4\pi} \frac{2I_1}{d}$</p> <p>(Also accept if the student writes $F = \frac{\mu_0 I_1 I_2}{2\pi d} l$)</p> <p>Force between the conductors is attractive, if the currents in the two</p> | Explanation | 1 mark | Expression for force | $\frac{1}{2}$ mark | Expression for magnetic field | $\frac{1}{2}$ mark | Direction of force between conductors | 1 mark | 1 $\frac{1}{2}$ $\frac{1}{2}$ | |
| Explanation | 1 mark | | | | | | | | | | |
| Expression for force | $\frac{1}{2}$ mark | | | | | | | | | | |
| Expression for magnetic field | $\frac{1}{2}$ mark | | | | | | | | | | |
| Direction of force between conductors | 1 mark | | | | | | | | | | |

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|---|---|-------------------------------------|-----------------------------------|---|--------------------|--|----------|--|----------|--|--|
| | conductors are in the same direction. It is repulsive if the currents are in the opposite directions. | $\frac{1}{2}$ $\frac{1}{2}$ | 3 | | | | | | | | |
| 16 | <table border="1" style="width: 100%;"> <tr> <td>a) Formation of barrier potential</td> <td>2 marks</td> </tr> <tr> <td>b) Working of Zener diode</td> <td>1 mark</td> </tr> </table> <p>a) (i) p-side has holes and n-side has electrons as majority carriers. (ii) This results in their diffusion across the junction. (iii) The p-side acquires a negative polarity and the n-side acquires a positive polarity. (iv) The potential, across the junction, at equilibrium, is the barrier potential.</p> <p>b) Zener diode works in Zener region/voltage at which the voltage across Zener remains same even when current changes by a large amount. This property is used in getting a constant dc voltage from the unregulated dc output of a rectifier.</p> | a) Formation of barrier potential | 2 marks | b) Working of Zener diode | 1 mark | $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ | 3 | | | | |
| a) Formation of barrier potential | 2 marks | | | | | | | | | | |
| b) Working of Zener diode | 1 mark | | | | | | | | | | |
| 17 | <table border="1" style="width: 100%;"> <tr> <td>a. Modes of communication</td> <td>$\frac{1}{2} + \frac{1}{2}$ marks</td> </tr> <tr> <td>Difference between them</td> <td>1 mark</td> </tr> <tr> <td>b. Explanation of 'modulation'</td> <td>1 mark</td> </tr> </table> <p>a) Point to point</p> <p>Broadcast</p> <p>In point to point mode of communication, one receiver is linked to one transmitter, whereas in broadcast mode of communication many receivers are linked to one transmitter.</p> <p>b) Modulation is the process of loading a base band signal on a high frequency carrier wave by changing either the amplitude or the frequency or the phase of the carrier waves in accordance with the modulating signal.</p> <p>(Also accept: Suitable and proper combination of modulating signal and carrier wave)</p> | a. Modes of communication | $\frac{1}{2} + \frac{1}{2}$ marks | Difference between them | 1 mark | b. Explanation of 'modulation' | 1 mark | $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ 1 | 3 | | |
| a. Modes of communication | $\frac{1}{2} + \frac{1}{2}$ marks | | | | | | | | | | |
| Difference between them | 1 mark | | | | | | | | | | |
| b. Explanation of 'modulation' | 1 mark | | | | | | | | | | |
| 18 | <table border="1" style="width: 100%;"> <tr> <td>a) Expression for centripetal force</td> <td>$\frac{1}{2}$ mark</td> </tr> <tr> <td>Expression for angular momentum/ Bohr's postulate</td> <td>$\frac{1}{2}$ mark</td> </tr> <tr> <td>Expression for r_n</td> <td>1 mark</td> </tr> <tr> <td>b) Proof of $E \propto \frac{1}{n^2}$</td> <td>1 mark</td> </tr> </table> | a) Expression for centripetal force | $\frac{1}{2}$ mark | Expression for angular momentum/ Bohr's postulate | $\frac{1}{2}$ mark | Expression for r_n | 1 mark | b) Proof of $E \propto \frac{1}{n^2}$ | 1 mark | | |
| a) Expression for centripetal force | $\frac{1}{2}$ mark | | | | | | | | | | |
| Expression for angular momentum/ Bohr's postulate | $\frac{1}{2}$ mark | | | | | | | | | | |
| Expression for r_n | 1 mark | | | | | | | | | | |
| b) Proof of $E \propto \frac{1}{n^2}$ | 1 mark | | | | | | | | | | |

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|------------------------------|--|---|-----------------|-------------|--------|------------|--------|---------------------|--------|---------------------------------|--|
| | <p>a) $\frac{mv_n^2}{r_n} = \frac{1}{4\pi\epsilon_0} \frac{e^2}{r_n^2}$</p> $L_n = mv_n r_n = \frac{nh}{2\pi}$ $\Rightarrow m^2 v_n^2 = \left(\frac{nh}{2\pi r_n}\right)^2$ $\Rightarrow \frac{m}{4\pi\epsilon_0} \frac{e^2}{r_n} = \frac{n^2 h^2}{4\pi^2 r_n^2}$ $\Rightarrow r_n = \frac{n^2 h^2 \epsilon_0}{\pi m e^2}$ $\Rightarrow r_n \propto n^2$ <p>b) Total energy = - KE</p> $= -\frac{1}{2} mv_n^2$ $= -\frac{1}{8\pi\epsilon_0} \frac{e^2}{r_n}$ $E \propto \frac{1}{r_n}$ <p>and $r_n \propto n^2$</p> $\therefore E \propto \frac{1}{n^2}$ | <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> | <p>3</p> | | | | | | | | |
| 19 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">a) Property of nuclear force</td> <td style="padding: 5px;">½ mark</td> </tr> <tr> <td style="padding: 5px;">Explanation</td> <td style="padding: 5px;">1 mark</td> </tr> <tr> <td style="padding: 5px;">b) Formula</td> <td style="padding: 5px;">½ mark</td> </tr> <tr> <td style="padding: 5px;">Calculation of time</td> <td style="padding: 5px;">1 mark</td> </tr> </tbody> </table> <p>a) Nuclear force is a short range force.</p> <p>Explanation: A nucleon inside a nucleus will be under the influence of only some of the neighbours which are within the small range of nuclear force. Any nucleon at a distance more than the range of nuclear force will have no influence on the binding energy of this nucleon. Since most of the nucleons in a</p> | a) Property of nuclear force | ½ mark | Explanation | 1 mark | b) Formula | ½ mark | Calculation of time | 1 mark | <p>$\frac{1}{2}$</p> | |
| a) Property of nuclear force | ½ mark | | | | | | | | | | |
| Explanation | 1 mark | | | | | | | | | | |
| b) Formula | ½ mark | | | | | | | | | | |
| Calculation of time | 1 mark | | | | | | | | | | |

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|----------------------------------|--|---|----------|----------------------------------|----------|------------------------------|----------|------------------------------|----------|-----------|----------|--------------------|----------|---|--|
| | <p>large nucleus reside inside and not on the surface of nucleus, the change in binding energy per nucleon would be small.</p> <p>b) $\frac{N}{N_0} = \left(\frac{1}{2}\right)^n$</p> $\Rightarrow \frac{3125}{100000} = \left(\frac{1}{2}\right)^n$ $\Rightarrow \frac{1}{32} = \left(\frac{1}{2}\right)^n$ $\left(\frac{1}{2}\right)^5 = \left(\frac{1}{2}\right)^n$ <p>$\Rightarrow n = 5$ half lives</p> <p>$\therefore t = 5 \times 20 = 100$ years</p> <p>(Also accept if the student writes $3.125\% = \frac{1}{2^5}$ \therefore Time = $5 \times$ half life = 100 years)</p> | <p>1</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>3</p> | | | | | | | | | | | | | |
| 20 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px;">Statement of Biot Savart's law</td> <td style="padding: 2px; text-align: right;">1/2 mark</td> </tr> <tr> <td style="padding: 2px;">Vector form of Biot Savart's law</td> <td style="padding: 2px; text-align: right;">1/2 mark</td> </tr> <tr> <td style="padding: 2px;">Magnetic field due to coil P</td> <td style="padding: 2px; text-align: right;">1/2 mark</td> </tr> <tr> <td style="padding: 2px;">Magnetic field due to coil Q</td> <td style="padding: 2px; text-align: right;">1/2 mark</td> </tr> <tr> <td style="padding: 2px;">Net field</td> <td style="padding: 2px; text-align: right;">1/2 mark</td> </tr> <tr> <td style="padding: 2px;">Direction of Field</td> <td style="padding: 2px; text-align: right;">1/2 mark</td> </tr> </tbody> </table> <p>The magnitude of magnetic field dB due to a current element dl of the conductor is proportional to the current I, the element length dl and inversely proportional to the square of the distance r of the field point from the current element. Its direction is perpendicular to the plane containing \vec{dl} and \vec{r}.</p> $d\vec{B} \propto \frac{I \vec{dl} \times \vec{r}}{r^3}$ $\Rightarrow d\vec{B} = \frac{\mu_0}{4\pi} \frac{I \vec{dl} \times \vec{r}}{r^3}$ <p>Magnetic field at the centre due to coil P, $B_P = \frac{\mu_0}{4\pi} \frac{2\pi I}{R}$ along Z axis.</p> <p>Magnetic field at the centre, due to Q, $B_Q = \frac{\mu_0}{4\pi} \frac{2\pi(\sqrt{3}I)}{R}$ along X axis.</p> | Statement of Biot Savart's law | 1/2 mark | Vector form of Biot Savart's law | 1/2 mark | Magnetic field due to coil P | 1/2 mark | Magnetic field due to coil Q | 1/2 mark | Net field | 1/2 mark | Direction of Field | 1/2 mark | <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> | |
| Statement of Biot Savart's law | 1/2 mark | | | | | | | | | | | | | | |
| Vector form of Biot Savart's law | 1/2 mark | | | | | | | | | | | | | | |
| Magnetic field due to coil P | 1/2 mark | | | | | | | | | | | | | | |
| Magnetic field due to coil Q | 1/2 mark | | | | | | | | | | | | | | |
| Net field | 1/2 mark | | | | | | | | | | | | | | |
| Direction of Field | 1/2 mark | | | | | | | | | | | | | | |

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|--|---|---------------------------|-------------|-------------------------------|----------|--|----------|---|--|
| | $\text{Net Field } B = \sqrt{B_p^2 + B_q^2}$ $= \frac{\mu_0}{4\pi} \frac{4\pi}{R} = \frac{\mu_0}{R}$ <p>Direction $\tan \theta = \frac{B_p}{B_q} = \frac{1}{\sqrt{3}}$</p> $\theta = 30^\circ \text{ with X direction}$ | 1/2 | | | | | | | |
| | | 1/2 | 3 | | | | | | |
| 21 | <table border="1" style="width: 100%;"> <tbody> <tr> <td>Two features</td> <td>1 + 1 marks</td> </tr> <tr> <td>Formula</td> <td>1/2 mark</td> </tr> <tr> <td>Calculation</td> <td>1/2 mark</td> </tr> </tbody> </table> <p>a) (i) Fringe width is same in interference pattern but it is not so in the single slit diffraction pattern.</p> <p>(ii) All maxima have equal intensity in interference pattern. In diffraction pattern, the intensity of maxima decreases rapidly for the secondary maxima,</p> <p>b) Angular width $= 2\theta = \frac{2\lambda}{a}$</p> $= \frac{2 \times 500 \times 10^{-9}}{0.2 \times 10^{-3}}$ $= 5 \times 10^{-3} \text{ radians}$ <p>[Note: Award 1/2 mark only if the student uses $\theta = \lambda/a$]</p> | Two features | 1 + 1 marks | Formula | 1/2 mark | Calculation | 1/2 mark | 1 | |
| Two features | 1 + 1 marks | | | | | | | | |
| Formula | 1/2 mark | | | | | | | | |
| Calculation | 1/2 mark | | | | | | | | |
| | | 1 | | | | | | | |
| | | 1/2 | | | | | | | |
| | | 1/2 | 3 | | | | | | |
| 22 | <table border="1" style="width: 100%;"> <tbody> <tr> <td>Fabrication of transistor</td> <td>1 mark</td> </tr> <tr> <td>Defintion of input resistance</td> <td>1 mark</td> </tr> <tr> <td>Definition of current amplification factor β</td> <td>1 mark</td> </tr> </tbody> </table> <p>In fabrication of n-p-n transistor, two segments of heavily and moderately doped n-type semiconductor (called emitter and collector respectively) are seperated by a lightly doped segment of p-type semiconductor (called the base).</p> <p>Input resistance r_i is defined as the ratio of change in base emitter voltage (ΔV_{BE}) to the resulting change in base current (ΔI_B) at constant collector-emitter voltage (V_{CE}).</p> | Fabrication of transistor | 1 mark | Defintion of input resistance | 1 mark | Definition of current amplification factor β | 1 mark | 1 | |
| Fabrication of transistor | 1 mark | | | | | | | | |
| Defintion of input resistance | 1 mark | | | | | | | | |
| Definition of current amplification factor β | 1 mark | | | | | | | | |
| | | 1 | | | | | | | |

| | | | | | | | | | | | | | |
|--|--|--|----------|------------------------------------|--------|-----------------------------------|--------|--|--------|--------------|--------|--|----------|
| | $\left[\text{Alternatively, } r_i = \left(\frac{\Delta V_{BE}}{\Delta I_B} \right)_{V_{CE}} \right]$ <p>Current amplification factor β is defined as the ratio of change in collector current to the change in base current at the constant collector emitter voltage (V_{CE}).</p> $\left[\text{Alternatively, } \beta = \left(\frac{\Delta I_C}{\Delta I_B} \right)_{V_{CE}} \right]$ | 1 | 3 | | | | | | | | | | |
| SECTION D | | | | | | | | | | | | | |
| 23 | <table border="1" style="width: 100%;"> <tr> <td>a) Values displayed by Dr Verma</td> <td>1 mark</td> </tr> <tr> <td>Values displayed by Veena's parent</td> <td>1 mark</td> </tr> <tr> <td>b) Reason for safety in car</td> <td>1 mark</td> </tr> <tr> <td>c) Definition</td> <td>½ mark</td> </tr> <tr> <td>Significance</td> <td>½ mark</td> </tr> </table> <p>a) Sympathetic, helpful – Dr. Verma (or any other two values) Gratefulness, thankful, concerned, caring – Veena's parents (or any other two values)</p> <p>b) The electric field inside the cavity of a conductor is zero.</p> <p><u>Alternately:</u> Electrostatic shielding</p> <p>c) The maximum electric field that a dielectric can withstand without breakdown. Significance: There is a limit to the amount of charge that can be stored on an object without significant leakage.</p> | a) Values displayed by Dr Verma | 1 mark | Values displayed by Veena's parent | 1 mark | b) Reason for safety in car | 1 mark | c) Definition | ½ mark | Significance | ½ mark | ½ + ½ ½ + ½ 1 ½ ½ | 4 |
| a) Values displayed by Dr Verma | 1 mark | | | | | | | | | | | | |
| Values displayed by Veena's parent | 1 mark | | | | | | | | | | | | |
| b) Reason for safety in car | 1 mark | | | | | | | | | | | | |
| c) Definition | ½ mark | | | | | | | | | | | | |
| Significance | ½ mark | | | | | | | | | | | | |
| 24 | <table border="1" style="width: 100%;"> <tr> <td>a) Derivation of condition for resonance</td> <td>3 marks</td> </tr> <tr> <td>b) Definition of Q factor</td> <td>1 mark</td> </tr> <tr> <td>c) Definition of wattless current</td> <td>1 mark</td> </tr> </table> <p>a) $X_c = \frac{1}{\omega C}$, $X_L = \frac{1}{\omega L}$</p> <p>Thus, if ω is varied, then at a particular frequency, say ω_o, $X_C = X_L$</p> <p>$\Rightarrow \omega_o = \frac{1}{\sqrt{LC}}$ This is the condition for resonance</p> <p>b) (i) Q factor is the ratio of inductive /capacitive reactance to the total impedance of a series LCR circuit at resonance.</p> | a) Derivation of condition for resonance | 3 marks | b) Definition of Q factor | 1 mark | c) Definition of wattless current | 1 mark | 1 1 1 1 | | | | | |
| a) Derivation of condition for resonance | 3 marks | | | | | | | | | | | | |
| b) Definition of Q factor | 1 mark | | | | | | | | | | | | |
| c) Definition of wattless current | 1 mark | | | | | | | | | | | | |

(Alternatively)

$$Q = \frac{\omega_0 L}{R} \left(/ \frac{1}{\omega_0 CR} \right)$$

Note: Award ½ mark if the student writes: “The Q-factor is a measure of the ‘sharpness of resonance’ of a series LCR circuit.”)

ii) The current that flows without any net dissipation of power, over a complete cycle, is known as a wattless current.

1**5****OR**

| | |
|-----------------------------|-------------|
| a) Principle of transformer | 1 mark |
| Working | 2 mark |
| b) Sources of energy loss | ½ + ½ marks |
| c) Conservation of energy | ½ mark |
| Justification | ½ mark |

a) Principle – it works on the principle of mutual induction

(Alternatively)

Whenever current in a coil changes, an emf is induced in a neighbouring coil.)

Working – Number of turns in the secondary coil is more than number of turns in the primary coil in a step up transformer.

$$E_s = N_s \frac{d\phi}{dt}$$

$$E_p = N_p \frac{d\phi}{dt}$$

$$\therefore \frac{E_s}{E_p} = \frac{N_s}{N_p}$$

In an ideal transformer, output power is equal to input power

$$\therefore E_s I_s = E_p I_p$$

$$= \frac{E_s}{E_p} = \frac{I_p}{I_s}$$

$$\frac{I_p}{I_s} = \frac{N_s}{N_p}$$

1

½

½

½

½

| | | | | | | | | | | | | | |
|---------------------------------------|--|---|----------|---------------------------------------|-----------------------------------|-----------------------------|---------|----------------------------|--------------------|-----------------------|--------------------|--|--|
| | <p>b) Source of energy loss (any two)</p> <ul style="list-style-type: none"> i) Flux leakage ii) Resistance of the windings/ joule heat losses iii) Eddy currents iv) Hysteresis <p>c) It does not violate the law of conservation of energy. Low input voltage at a particular input power means high input current. But high output voltage means low output current, while the output power remains the same as the input power.</p> | <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> | <p>5</p> | | | | | | | | | | |
| 25 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) Condition for Coherence</td> <td style="padding: 5px;">1 mark</td> </tr> <tr> <td style="padding: 5px;">Condition for dark and bright fringes</td> <td style="padding: 5px;">$\frac{1}{2} + \frac{1}{2}$ marks</td> </tr> <tr> <td style="padding: 5px;">Expression for fringe width</td> <td style="padding: 5px;">2 marks</td> </tr> <tr> <td style="padding: 5px;">b) Bright fringe intensity</td> <td style="padding: 5px;">$\frac{1}{2}$ mark</td> </tr> <tr> <td style="padding: 5px;">Dark fringe intensity</td> <td style="padding: 5px;">$\frac{1}{2}$ mark</td> </tr> </table> <p>(a) Two sources of light are said to be coherent if they emit light waves having same frequency and a constant/zero phase difference between the waves.</p> <p>Condition for bright fringes – When path difference between interfering waves is an integral multiple of λ.</p> <p>(Alternatively: Path difference = $n\lambda$ or Phase difference = $2n\pi$)</p> <p>Condition for dark fringes – Path difference should be an odd multiple of $\lambda/2$.</p> <p>(Alternatively: Path difference = $(2n+1)\lambda/2$ Phase difference = $(2n+1)\pi$)</p> <p>In Young's experiment Path difference = $\frac{xd}{D}$</p> <p>\therefore for bright fringes: $\frac{xd}{D} = n\lambda$ or $x = \frac{n\lambda D}{d}$</p> | a) Condition for Coherence | 1 mark | Condition for dark and bright fringes | $\frac{1}{2} + \frac{1}{2}$ marks | Expression for fringe width | 2 marks | b) Bright fringe intensity | $\frac{1}{2}$ mark | Dark fringe intensity | $\frac{1}{2}$ mark | <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> | |
| a) Condition for Coherence | 1 mark | | | | | | | | | | | | |
| Condition for dark and bright fringes | $\frac{1}{2} + \frac{1}{2}$ marks | | | | | | | | | | | | |
| Expression for fringe width | 2 marks | | | | | | | | | | | | |
| b) Bright fringe intensity | $\frac{1}{2}$ mark | | | | | | | | | | | | |
| Dark fringe intensity | $\frac{1}{2}$ mark | | | | | | | | | | | | |

\therefore fringe width β = distance between any two consecutive bright fringes

$$\therefore \beta = (n + 1) \frac{\lambda D}{d} - \frac{n \lambda D}{d}$$

$$= \frac{\lambda D}{d}$$

1/2

1/2

(Also accept if the student works out this expression using the condition for dark fringes.)

(b)

Intensity $I \propto R^2$ and $R = 2a \cos \frac{\delta}{2}$

For bright fringe $I = 4a^2$ ($\because \delta = 0, \pi, 2\pi, \dots$)

1/2

and for dark fringe $I = 0$ ($\because \delta = \pi/2, 3\pi/2, \dots$)

1/2

(**Alternatively**

At the bright fringes:

Resultant amplitude = $a + a = 2a$

\therefore intensity = $(2a)^2 = 4a^2$

At the dark fringes:

Resultant amplitude = $a - a = 0$

\therefore intensity = $(0)^2 = 0$)

OR

5

| | |
|---|---------|
| Name of phenomenon | 1 mark |
| Condition for observation | 1 mark |
| Angle of minimum deviation | 2 marks |
| Refractive index of the material of prism | 1 mark |

- a) This phenomenon is due to combined effect of dispersion, reflection and refraction of light by spherical droplets of water.

1

Conditions for observation

There should be raindrops in the atmosphere and the observer should have his/ her back towards the Sun.

1

b) i) $i = \frac{3}{4} \times 60^\circ = 45^\circ$

1/2

Since ray passes symmetrically

$$i = e \text{ and } D = D_m$$

1/2

$$A + D_m = i + e = 2i$$

$$\Rightarrow D_m = 2i - A$$

1/2

$$= 90^\circ - 60^\circ = 30^\circ$$

1/2

| | | | | | | | | | | | | |
|---|---|----------|----------|--------|--------------|--------|----------------------------------|--------------------|---------|--------------------|--|--|
| <p style="text-align: center;">$= 32.5 \Omega$</p> <p style="text-align: center;">OR</p> | $\frac{1}{2}$ | 5 | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">a) Difference between EMF and Terminal potential difference</td> <td style="text-align: right; padding: 5px;">1 mark</td> </tr> <tr> <td style="padding: 5px;">Relation</td> <td style="text-align: right; padding: 5px;">1 mark</td> </tr> <tr> <td style="padding: 5px;">b) Principle</td> <td style="text-align: right; padding: 5px;">1 mark</td> </tr> <tr> <td style="padding: 5px;">Definition of potential gradient</td> <td style="text-align: right; padding: 5px;">$\frac{1}{2}$ mark</td> </tr> <tr> <td style="padding: 5px;">SI unit</td> <td style="text-align: right; padding: 5px;">$\frac{1}{2}$ mark</td> </tr> </table> | a) Difference between EMF and Terminal potential difference | 1 mark | Relation | 1 mark | b) Principle | 1 mark | Definition of potential gradient | $\frac{1}{2}$ mark | SI unit | $\frac{1}{2}$ mark | | |
| a) Difference between EMF and Terminal potential difference | 1 mark | | | | | | | | | | | |
| Relation | 1 mark | | | | | | | | | | | |
| b) Principle | 1 mark | | | | | | | | | | | |
| Definition of potential gradient | $\frac{1}{2}$ mark | | | | | | | | | | | |
| SI unit | $\frac{1}{2}$ mark | | | | | | | | | | | |
| <p>a) EMF is the potential difference across the terminals of a cell when no current is drawn from it (or it is in open circuit).</p> <p style="text-align: right;">$\frac{1}{2}$</p> <p>Terminal potential difference is the potential difference across the terminals of a cell when some current is being drawn from it.</p> <p style="text-align: center;">$V = E - Ir$</p> <p>b) Potential drop along any length of a uniform potentiometer wire is directly proportional to that length of a wire when a constant (steady) current flows through it.</p> <p style="text-align: right;">1</p> <p>Potential gradient is defined as potential drop per unit length of the wire.</p> <p style="text-align: right;">$\frac{1}{2}$</p> <p>SI unit : Vm^{-1}</p> <p style="text-align: right;">$\frac{1}{2}$</p> <p>Find balance length l_1 of the potentiometer wire when cell of emf E_1 is used. Next, find balance length l_2 of potentiometer wire when cell of emf E_2 is used.</p> | 1 | 5 | | | | | | | | | | |
| $\frac{E_1}{E_2} = \frac{l_1}{l_2}$ | 1 | 5 | | | | | | | | | | |