

CBSE | DEPARTMENT OF SKILL EDUCATION

FASHION STUDIES (SUBJECT CODE - 837)

MARKING SCHEME FOR CLASS XII (SESSION 2024-2025)

Max. Time: 3 Hours

Max. Marks: 60

General Instructions:

1. Please read the instructions carefully.
2. This Question Paper consists of **24 questions** in two sections – Section A & Section B.
3. Section A has Objective type questions whereas Section B contains Subjective type questions.
4. **Out of the given (6 + 18 =) 24 questions, a candidate has to answer (6 + 11 =) 17 questions in the allotted (maximum) time of 3 hours.**
5. All questions of a particular section must be attempted in the correct order.
6. **SECTION A - OBJECTIVE TYPE QUESTIONS (30 MARKS):**
 - i. This section has 06 questions.
 - ii. There is no negative marking.
 - iii. Do as per the instructions given.
 - iv. Marks allotted are mentioned against each question/part.
7. **SECTION B – SUBJECTIVE TYPE QUESTIONS (30 MARKS):**
 - i. This section contains 18 questions.
 - ii. A candidate has to do 11 questions.
 - iii. Do as per the instructions given.
 - iv. Marks allotted are mentioned against each question/part.

SECTION A: OBJECTIVE TYPE QUESTIONS

Q. No.	QUESTION	Source Material (NCERT/PSSCIVE/ CBSE Study Material)	Unit/ Chap. No.	Page no. of source material	Marks
Q. 1	Answer any 4 out of the given 6 questions on Employability Skills (1 x 4 = 4 marks)				
i.	Steps to overcome personality disorders : <ul style="list-style-type: none"> • Talk to someone. Most often, it helps to share your feelings. • Look after your physical health. A healthy body can help you maintain a healthy mind. • Build confidence in your ability to handle difficult situations. • Engage in hobbies, such as music, dance and painting. These have a therapeutic effect. • Stay positive by choosing words like 'challenges' instead of 'problems'. Any 1	Employability skills textbook Class XII	2 Self management Skills	Pg.37	1
ii.	A group of sentences forms a paragraph. While writing a paragraph, make sure the sentences have a common idea.	Employability skills textbook Class XII	1 Communication skills	Pg.20	1
iii.	The steps to open an already saved workbook are: 1. Select Open option from the File menu. Or Click Open icon on the Standard bar. Or Press Ctrl + O	Employability skills combined book/Study material Class XII	3 ICT Skills	Pg.17	1

	2. The Open dialog box appears. 3. Select the drive and the folder from where you want to open the file. 4. Select the file and click Open button.				
iv.	Fear of risk taking: <ul style="list-style-type: none"> • Risk can be dangerous and unmitigated or thoughtful and calculated risk. • Dangerous risk is more like gambling while calculated risk is more like strategy. • The best way to overcome this fear is to move incrementally towards the goal, carefully assess the level of investment and then take the risk. Briefly explained	Employability skills combined book/Study material Class XII	4 Entrpreneurship Skills	Pg.44	1
v.	The new biofuel Policy was announced by the Government of India on which date: a.10 August 2018	Employability skills textbook Class XII	5 Green Skills	Pg.115	1
vi.	<ul style="list-style-type: none"> • Using the mouse • Using the keyboard 	Employability skills combined book/Study material Class XII	3 ICT Skills	Pg.18	1
Q. 2	Answer any 5 out of the given 7 questions (1 x 5 = 5 marks)				
i.	a. Psychologist & Ethnologist	CBSE Study Material	1	1	1
ii.	Kaunakes	CBSE Study Material	1	11	1
iii.	a. distinction and esteem	CBSE Study Material	1	6	1
iv.	a. Bhanu Athaiya	CBSE Study Material	1	28	1
v.	Kani	CBSE Study Material	1	18	1
vi.	a. Coco Chanel	CBSE Study Material	3	80	1
vii.	Knock-offs	CBSE Study Material	3	82	1
Q. 3	Answer any 6 out of the given 7 questions (1 x 6 = 6 marks)				
i.	Front Length	CBSE Study Material	2	42	1
ii.	b. ¼"	CBSE Study Material	2	37	1
iii.	a. 	CBSE Study Material	2	39	1
iv.	a. Mary Quant	CBSE Study Material	3	83-84	1
v.	Rose Bertin	CBSE Study Material	3	86	1
vi.	a. Parallel to the selvedge of the fabric; this has the least amount of stretch.	CBSE Study Material	4	120	1
vii.	sharper, blurred	CBSE Study Material	4	122	1
Q. 4	Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)				
i.	c. Set	CBSE Study Material	2	55	1
ii.	b. Collar stand	CBSE Study Material	2	84	1
iii.	c. U.S	CBSE Study Material	3	85	1
iv.	b. Tearing	CBSE Study Material	4	122	1
v.	Terrycot	CBSE Study Material	4	116	1
vi.	Selvedge	CBSE Study Material	4	120	1
Q. 5	Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)				
i.	Truing	CBSE Study Material	2	64	1
ii.	Yohji Yamamoto	CBSE Study Material	3	87	1
iii.	t-shirt	CBSE Study Material	3	93	1

iv.	a. These are easy to handle.	CBSE Study Material	3	109	1
v.	a. Underlining	CBSE Study Material	4	117	1
vi.	porous	CBSE Study Material	4	116	1
Q. 6	Answer any 5 out of the given 6 questions (1 x 5 = 5 marks)				
i.	Draping method	CBSE Study Material	2	34	1
ii.	c. Dart legs	CBSE Study Material	2	38	1
iii.	b. generally has one inch of ease in the crotch area	CBSE Study Material	2	57	1
iv.	Centre Back length	CBSE Study Material	2	44	1
v.	a. Missy	CBSE Study Material	3	106	1
vi.	cotton and linen	CBSE Study Material	4	116	1

SECTION B: SUBJECTIVE TYPE QUESTIONS

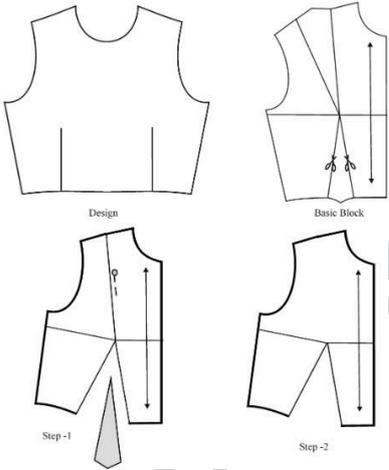
Q. No.	QUESTION	Source Material (NCERT/PSSCIVE/ CBSE Study Material)	Unit/ Chap. No.	Page no. of source material	Marks
Answer any 3 out of the given 5 questions on Employability Skills in 20 – 30 words each (2 x 3 = 6 marks)					
Q. 7	Nonverbal communication means conveying information without using words. Posture, facial expressions, and eye contact etc	Employability skills combined book/Study material Class XII	1 Communic ation skills	Pg.01	2
Q. 8	(i)Set clear goals: Setting clear and accurate goals is the first step one needs to take to meet the targets. (ii)Prepare an action plan: An action plan describes the way a person or an organisation will meet the set objectives. It gives a detail of the steps to be taken to achieve the target. Therefore, it consists of several actions or steps that need to be taken, and changes that need to be made. Each action, step or change should include the following information. (iii) Use the right resources and tools: One must evaluate the resources and tools needed to achieve those results and whether they are available. For example, you may want to clear the college entrance exam with 70 per cent marks. Do you have the books to study for the exam? If not, from where and how can you get them? (iv) Communicate with mentors and peers: One must talk to teachers, seniors and mentors for help in setting realistic goals. (v) Make a calendar: One must make a calendar to monitor the progress at regular intervals. (vi) Work hard: One must work hard and believe in one's dreams.	Employability skills textbook Class XII	2 Self manageme nt Skills	Pg.28	2

Q. 9	<p>Steps</p> <ol style="list-style-type: none"> 1. Select Save As option from the File emnu. 2. The Save As dialog box appears. 3. Change the Save as type to Microsoft Excel 97/2000/XP(.xls). 4. Delect the drive and the folder where you want to save the file. 5. Type the filename and clcik Save button. 	Employability skills combined book/Study material Class XII	3 ICT Skills	Pg.38	2
Q. 10	<p>Industrial entrepreneurs An industrial entrepreneur is, essentially, a manufacturer, who identifies the needs of customers and creates products or services to serve them. Such an entrepreneur is product oriented, who starts through an industrial unit to create a product like electronic industry, textile unit, machine tools, manufacturing unit, etc.</p> <p>Agricultural entrepreneurs Agriculture has always been considered as a low-yielding entrepreneurship. Agriculturists have now introduced new and innovative technology to maximise the yield, giving birth to agriculture entrepreneurship.</p>	Employability skills textbook Class XII	4 Entpreneu rship Skills	Pg.83	2
Q. 11	<p>Eco-tourism is intended to provide an experiance to visitors to understand the importance of conserving resources, reducing waste, enhancing the natural environment and reducing pollution. This helps improve public image as the visitors feel good about being in an environment friendly place. Green jobs in eco-tourism include eco-tour guides and eco-tourism operators.</p>	Employability skills textbook Class XII	5 Green Skills	Pg.116	2
Answer any 3 out of the given 5 questions in 20 – 30 words each (2 x 3 = 6 marks)					
Q. 12	<p>In 18th century Europe, women’s skirts expanded tremendously in width. The <i>panier</i>, a lighter supporting frame made of graduated oblong-shaped boned hoops stitched to an underskirt made the skirt so wide on either side of the hips that doors and stairways had to be widened to enable the wearer to pass through.</p>	CBSE Study Material	1	4	2

Q. 13	Fitting ease	Design Ease	CBSE Study Material	2	55	2
	1. It is related to direct contact with the body and is responsible for the comfort factor.	1. It is for aesthetic appearance.				
	2. A garment must contain adequate ease beyond the actual measurements of the wearer to allow room for regular movements of walking, sitting, reaching out and even breathing.	2. Design ease is the extra fullness added to garment over and above the wearing ease to create a certain silhouette or style.				
Q. 14	Pinning gives the same result and information, that one wants without going to the machine. It is faster and easier to unpin and then re-pin than to rip the stitches and to re-stitch.		CBSE Study Material	2	59	2
Q. 15	i. They sense the pulse of customers and proactively cater to their desires and lifestyle choices. ii. Nylon, polyester and lycra have become household terms across the world		CBSE Study Material	3	85	2
Q. 16	Thread Tracing is done on fabrics which are delicate and slippery to mark the seam allowances, grain, dart, centre front, centre back, waist etc. It is to be done on right side of the fabric. Advantage: It has an advantage that it does not leave marks and is very effective for jackets and dark colour fabrics.		CBSE Study Material	4	125	2
Answer any 2 out of the given 3 questions in 30– 50 words each (3 x 2 = 6 marks)						
Q. 17	a. Shoulder - (any two points) 1. The shoulders should appear smooth and feel comfortable. Seam should lie on top of the shoulder. 2. In regular styles the armscye seam should fall on edge of the wearer's shoulder.		CBSE Study Material	2	56	3

	<p>3. The shoulders of the garment should be wide enough to let the sleeves hang smoothly.</p> <p>4. If the shoulders are too narrow, the sleeves will pull across the upper arm and cause wrinkles.</p> <p>5. The shoulder slope of the garment should match the shoulder slope of the wearer.</p> <p>b. Bust - (any two points)</p> <p>1. If the garment is too small, the seams or closures at the centre front or centre back will pull and gape open.</p> <p>2. A larger bust or highly developed chest often causes the button closure to gape open at the centre front or back.</p> <p>3. A garment may ride up because the larger bust curves takes up more length.</p> <p>c. Neckline -</p> <p>1. Necklines should be large enough to fit without pulling or chafing but not so large that it does not lie flat against the body in front and back.</p> <p>2. The front of the basic neckline should always be lower than that of the back.</p>				
<p>Q. 18</p>	<p>1. Today the global market for children's wear is determined by the increasing purchasing power and requirements of growing children. The growth in the financial status of the families with double income and more disposable income, the branded apparel market in children's wear is doing extremely well.</p> <p>2. With smaller families, there is higher willingness of the parents to spend on expensive labels for their children. There is high demand for branded clothing as gifts for children for every occasion.</p> <p>3. With the changing socio-economic scenario, children are more aware of the external environment where design, technology and marketing are targeted</p>	<p>CBSE Study Material</p>	<p>3</p>	<p>108</p>	<p>3</p>

	at them, as compared to the previous generation. Some of the major influences on children's wear can be attributed to cartoon characters, films, bestseller novels for children, toys, sports icons etc. The media, social network sites like Facebook and Twitter, play stations, ease of online shopping and peer groups influences have also increased their awareness and familiarity with current fashion trends.				
Q. 19	<p>1. Straight Grain line: For garments to be cut on straight grain, the grain line is drawn parallel to the centre front or back of the garment along the length of the piece.</p> <p>2. Crosswise Grain line: For garments to be cut on cross wise grain, the grain line is drawn at right angle to the centre front or back of the garment or across the garment width.</p> <p>3. Bias Grain line: For garments to be cut on the bias, grain line is drawn at an angle of 45o to the centre front or back of the garment.</p>	CBSE Study Material	4	123	3
Answer any 3 out of the given 5 questions in 50– 80 words each (4 x 3 = 12 marks)					
Q. 20	<p>1. Eli Whitney invented and patented an automatic Ginning machine which was a simple yet effective way of separating cottonseed from short staple cotton fibre.</p> <p>2. Joseph Jacquard invented Jacquard loom. This loom could automatically control the warp and weft threads on a silk loom by 'recording' patterns of holes on a string of cards.</p> <p>3. Issac Singer invented domestic sewing machine. The sewing machine brought the principle of assembly-line which led</p>	CBSE Study Material	1	18	4

	<p>eventually to mass production, standardization of sizes and ready-to-wear clothing sold in departmental stores.</p> <p>4. Sir Isaac Newton had earlier isolated the principal colours of the spectrum - red, yellow and blue of which the other tones were only mixtures.</p> <p>5. Johan Tobias Mayer explained the principles of colour mixing thereby creating new possibilities of colour which provided textile manufacturers with numerous colour combinations. In 1856.</p> <p>6. Sir William Perkin invented the first synthetic dye.</p> <p>(Any 4 points)</p>				
<p>Q. 21</p>	<p>Take two dart basic block, slash the new dart position i.e., the waist dart. Fold and close the shoulder dart. Trace the new pattern on separate sheet.</p> 	<p>CBSE Study Material</p>	<p>2</p>	<p>74-75</p>	<p>4</p>
<p>Q. 22</p>	<p>Pattern making is the process of transforming a design into its constituent flat pattern pieces and then drafting them out.</p> <p>Flat pattern making is widely used for following reasons: (any three points)</p> <p>1. The basic block includes ease allowance which allows the body to perform a variety of normal body functions requiring movement of various body</p>	<p>CBSE Study Material</p>	<p>2</p>	<p>33-34</p>	<p>4</p>

	<p>parts.</p> <p>2. The method is logical and easy to understand.</p> <p>3. It brings consistency and accuracy of both size and fit of mass-produced garments.</p> <p>4. It is also the fastest and most efficient pattern design method even for complicated designs.</p>				
Q. 23	<p>Origin of shorts: They started in Europe and were known as Knee breeches. Originally developed for use by the military, shorter pants were a way to keep heavily packed and armed soldiers cool while serving in tropical climates. The style spread to the civilians who began to wear these so-called knee trousers as casual wear.</p> <p>Any Three style variations:</p> <p>1. Tennis Shorts were originally worn during tennis matches. These shorts are usually above the knee with pleated waist detail for maximum ease of movement</p> <p>2. Running shorts are short, yet somewhat loose fitting. Made of flexible, lightweight materials allow the wearer to run effortlessly.</p> <p>3. Bermuda shorts taper down to reach the kneecaps. They generally have minimal extraneous detail.</p> <p>4. Cargo Shorts also known as Safari shorts are khaki shorts that have more than four pockets, often with flapped pockets on the sides of the leg. They are practical for camping and wilderness activities where tools such as a compass, pocket knife are required.</p>	CBSE Study Material	3	94-95	4
Q. 24	<p>a. To preshrink dry-cleanable fabrics use a steam iron and move the iron horizontally or vertically across the grain of the fabric (never press fabric diagonally as this may distort the fabric).</p> <p>b. Put colour fixer, (a number of brands are available in the market or can be fixed with a home mix of a tablespoon</p>	CBSE Study Material	4	119, 120, 121	4

<p>of salt and half a cup of vinegar in half a bucket of water) in the same water in which fabric is soaked.</p> <p>c. For correction of off-grain fabric, pull it diagonally at the opposite ends. First in one direction then in the other, this process is also known as blocking</p>				
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