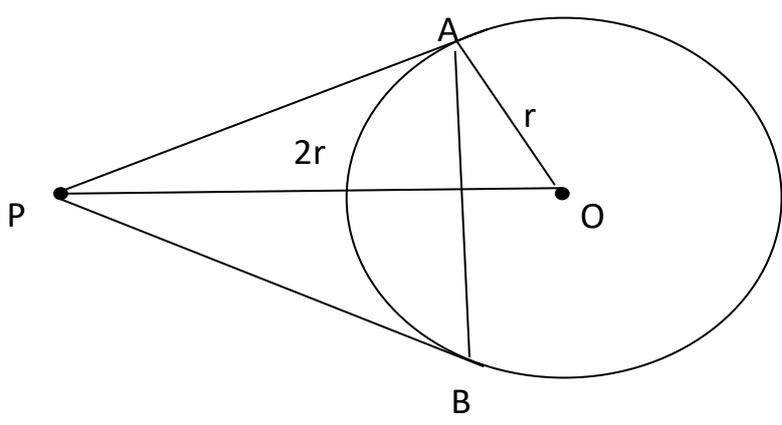


Marking Scheme
Class- X, Session- 2021-22
TERM II
Subject- Mathematics (Standard)

| SECTION A | | |
|-----------|--|--------------------------|
| Q.No | HINTS/SOLUTION | MARKS |
| 1 | $a = 6, d = 3$; $a_{25} = 6 + 24(3) = 78$ $a_{15} = 6 + 14(3) = 48$; $a_{25} - a_{15} = 78 - 48 = 30$ <p style="text-align: center;">OR</p> $7(a + 6d) = 5(a + 4d)$ $\Rightarrow 2a + 22d = 0 \Rightarrow a + 11d = 0 \Rightarrow t_{12} = 0$ | 1 1 1 1 |
| 2 | $5mx^2 - 6mx + 9 = 0$ $b^2 - 4ac = 0 \Rightarrow (-6m)^2 - 4(5m)(9) = 0$ $\Rightarrow 36m(m - 5) = 0$ $\Rightarrow m = 0, 5$; rejecting $m=0$, we get $m = 5$ | 1 1 |
| 3 |  <p>let $\angle APO = \theta$</p> $\sin \theta = \frac{OA}{OP} = \frac{1}{2} \Rightarrow \theta = 30^\circ$ $\Rightarrow \angle APB = 2\theta = 60^\circ$ <p>Also $\angle PAB = \angle PBA = 60^\circ$ ($\because PA = PB$)</p> $\Rightarrow \Delta APB$ is equilateral | 1/2 1/2 1/2 1/2 |
| 4 | CSA (cone) = $\pi r l = 12320$ $\frac{22}{7} \times 56 \times l = 12320$ $l = 70$ cm $h = \sqrt{70^2 - 56^2} = 42$ cm | 1/2 1 1/2 |

| 5 | <p>Modal class is $40 - 60, l = 40, h = 20, f_1 = ?, f_0 = 10, f_2 = 6$</p> $45 = 40 + 20 \times \left[\frac{f_1 - 10}{2f_1 - 10 - 6} \right]$ $\Rightarrow \frac{1}{4} = \frac{f_1 - 10}{2f_1 - 16}$ $\Rightarrow 2f_1 - 16 = 4f_1 - 40 \Rightarrow f_1 = 12$ | <p>1/2</p> <p>1/2</p> <p>1</p> | | | | | | | | | | | | | | | | | | |
|-----------------------------|--|--|----------|-----------|-----------|-----------|-----------|--------------------|-----------------------------|----|----|----|----|------|-----|-----|-----|-----|-----|---|
| 6 | <p>Let the present age of Ritu be x years</p> $(x - 5)^2 = 5x + 11$ $x^2 - 15x + 14 = 0$ $(x - 14)(x - 1) = 0 \Rightarrow x = 1 \text{ or } 14$ <p>$x = 14$ years (rejecting $x = 1$ as in that case Ritu's age 5 years ago will be -ve)</p> <p style="text-align: center;">OR</p> $9x^2 - 6px + (p^2 - q^2) = 0$ $a = 9, \quad b = -6p, \quad c = p^2 - q^2$ $D = b^2 - 4ac = (-6p)^2 - 4(9)(p^2 - q^2) = 36q^2$ $x = \frac{-b \pm \sqrt{D}}{2a} = \frac{6p \pm 6q}{18} = \frac{p + q}{3} \text{ or } \frac{p - q}{3}$ | <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1</p> | | | | | | | | | | | | | | | | | | |
| SECTION B | | | | | | | | | | | | | | | | | | | | |
| 7 | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;">Distance (in m)</th> <th style="width: 12.5%;">0 - 1</th> <th style="width: 12.5%;">1 - 2</th> <th style="width: 12.5%;">2 - 3</th> <th style="width: 12.5%;">3 - 4</th> <th style="width: 12.5%;">4 - 5</th> </tr> </thead> <tbody> <tr> <td>Number of Students</td> <td>40</td> <td>80</td> <td>62</td> <td>38</td> <td>30</td> </tr> <tr> <td>cf</td> <td>40</td> <td>120</td> <td>182</td> <td>220</td> <td>250</td> </tr> </tbody> </table> <p>$\frac{n}{2} = \frac{250}{2} = 125 \Rightarrow$ median class is $2 - 3, l = 2, h = 1, cf = 120, f = 62$</p> $\text{median} = l + \frac{\frac{n}{2} - cf}{f} \times i$ $= 2 + \frac{5}{62}$ $= \frac{129}{62} = 2\frac{5}{62} \text{ m or } 2.08 \text{ m}$ <p>50% of students jumped below $2\frac{5}{62}$ m and 50% above it.</p> | Distance (in m) | 0 - 1 | 1 - 2 | 2 - 3 | 3 - 4 | 4 - 5 | Number of Students | 40 | 80 | 62 | 38 | 30 | cf | 40 | 120 | 182 | 220 | 250 | <p>1</p> <p>1/2</p> <p>1</p> <p>1/2</p> |
| Distance (in m) | 0 - 1 | 1 - 2 | 2 - 3 | 3 - 4 | 4 - 5 | | | | | | | | | | | | | | | |
| Number of Students | 40 | 80 | 62 | 38 | 30 | | | | | | | | | | | | | | | |
| cf | 40 | 120 | 182 | 220 | 250 | | | | | | | | | | | | | | | |
| 8 | <p>Draw a circle of radius 4cm</p> <p>Draw OA and construct $\angle AOB = 120^\circ$</p> <p>Draw $\angle OAP = \angle OBP = 90^\circ$</p> <p>PA and PB are required tangents</p> | <p>1</p> <p>1</p> <p>1</p> | | | | | | | | | | | | | | | | | | |
| 9 | <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">Runs Scored</th> <th style="width: 12.5%;">0 - 40</th> <th style="width: 12.5%;">40 - 80</th> <th style="width: 12.5%;">80 - 120</th> <th style="width: 12.5%;">120 - 160</th> <th style="width: 12.5%;">160 - 200</th> <th style="width: 12.5%;">TOTAL</th> </tr> </thead> <tbody> <tr> <td>Number of Batsmen (f_i)</td> <td>12</td> <td>20</td> <td>35</td> <td>30</td> <td>23</td> <td>120</td> </tr> </tbody> </table> | Runs Scored | 0 - 40 | 40 - 80 | 80 - 120 | 120 - 160 | 160 - 200 | TOTAL | Number of Batsmen (f_i) | 12 | 20 | 35 | 30 | 23 | 120 | | | | | |
| Runs Scored | 0 - 40 | 40 - 80 | 80 - 120 | 120 - 160 | 160 - 200 | TOTAL | | | | | | | | | | | | | | |
| Number of Batsmen (f_i) | 12 | 20 | 35 | 30 | 23 | 120 | | | | | | | | | | | | | | |

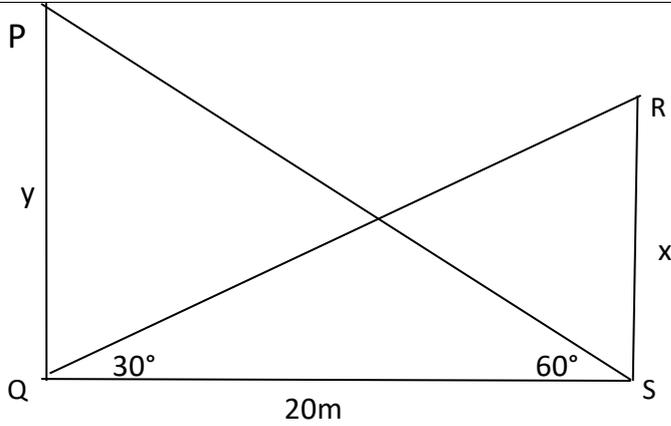
| | | | | | | |
|-----------|-----|------|------|------|------|-------|
| x_i | 20 | 60 | 100 | 140 | 180 | |
| $f_i x_i$ | 240 | 1200 | 3500 | 4200 | 4140 | 13280 |

$$\text{mean}(\bar{x}) = \frac{\sum f_i x_i}{\sum f_i} = \frac{13280}{120} = 110.67 \text{ runs}$$

$1\frac{1}{2}$

$1\frac{1}{2}$

10



In ΔPQS , $\tan 60^\circ = \frac{y}{20} \Rightarrow y = 20\sqrt{3}m$

In ΔRSQ , $\tan 30^\circ = \frac{x}{20} \Rightarrow x = \frac{20}{\sqrt{3}}m$

$$y - x = 20\sqrt{3} - \frac{20}{\sqrt{3}} = \frac{40}{\sqrt{3}} = \frac{40\sqrt{3}}{3} = 23.06m$$

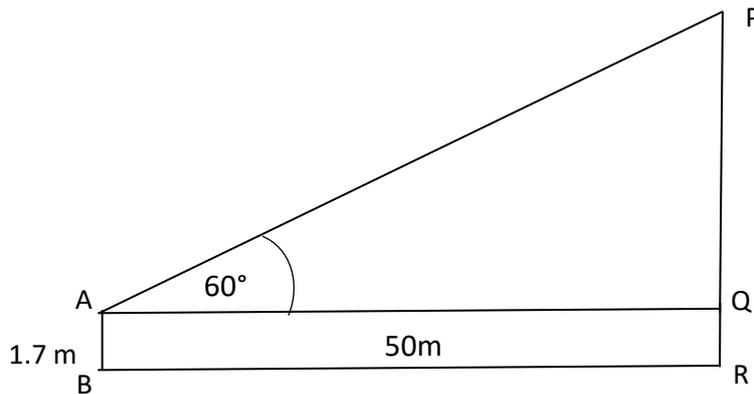
1

1/2

1/2

1

OR



Let PR be the building and AB be the boy

In ΔPQR , $\tan 60^\circ = \frac{PQ}{50} \Rightarrow PQ = 50\sqrt{3}m$

Height of the building = $PR = (50\sqrt{3} + 1.7)m = 88.2m$

1

1

1

SECTION C

11

Volume of shell = Volume of cylinder

$$\Rightarrow \frac{4\pi}{3} [5^3 - 3^3] = \pi(7)^2 h$$

$$\Rightarrow h = \frac{8}{3} = 2\frac{2}{3}cm$$

$1\frac{1}{2}$

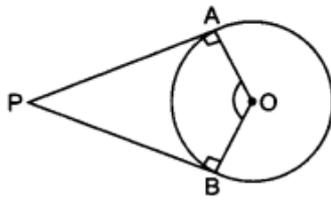
1

TSA of cylinder is

$$= 2\pi r(r+h) = 2 \times \frac{22}{7} \times 7 \times \left(7 + \frac{8}{3}\right) = 44 \times \frac{29}{3} = \frac{1276}{3} \text{ cm}^2 \text{ or } 425.33 \text{ cm}^2$$

1½

12

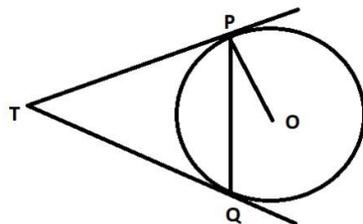


$$\angle OAP + \angle OBP + \angle APB + \angle AOB = 360^\circ$$

$$\Rightarrow 90^\circ + 90^\circ + \angle APB + \angle AOB = 360^\circ \quad (\because \text{Tangent} \perp \text{radius})$$

$$\Rightarrow \angle APB + \angle AOB = 180^\circ$$

OR



$$\text{Let } \angle PTQ = \theta$$

TPQ is an isosceles triangle.

$$\angle TPQ = \angle TQP = \frac{1}{2}(180^\circ - \theta) = 90^\circ - \frac{\theta}{2}$$

$$\angle OPT = 90^\circ$$

$$\angle OPQ = \angle OPT - \angle TPQ = 90^\circ - \left(90^\circ - \frac{\theta}{2}\right) = \frac{\theta}{2}$$

$$\angle OPQ = \frac{1}{2} \angle PTQ$$

$$2\angle OPQ = \angle PTQ$$

1

1½

1½

1½

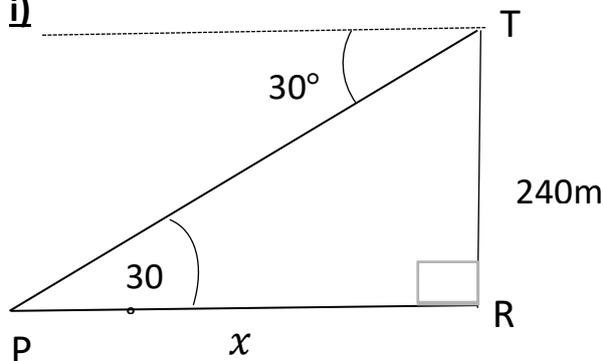
1½

1

13

Case Study-1

i)



$$\text{In } \Delta PTR, \tan 30^\circ = \frac{240}{x} \Rightarrow x = 240\sqrt{3} \text{ m}$$

1

1

| | | |
|-----------|---|---|
| | <p>ii) Distance of boat from tower = $240\sqrt{3} - 240(\sqrt{3} - 1) = 240m$ Let the angle of depression = θ $\tan\theta = \frac{240}{240} = 1 \Rightarrow \theta = 45^\circ$</p> | <p>1</p> <p>1</p> |
| 14 | <p>i) 3000, 3005, 3010, ..., 3900. $a_n = a + (n - 1)d$ $3900 = 3000 + (n - 1)5$ $\Rightarrow 900 = 5n - 5 \Rightarrow 5n = 905 \Rightarrow n = 181$ Minimum number of days of practice = $n - 1 = 180$ days</p> <p>ii) $S_n = \frac{n}{2}(a + l)$ $= \frac{181}{2} \times (3000 + 3900) = 624450$ pushups</p> | <p>1</p> <p>1</p> <p>1</p> <p>1</p> |