

MATHEMATICS BASIC – Code No. 241
MARKING SCHEME
CLASS - X (2025 - 26)

SECTION - A		
Q. No.	Answer	Marks
1.	Answer – D As, $2025 = 3^4 \times 5^4$ So, the exponent of 3 in the prime factorization of 2025 is 4	1
2.	Answer – B On subtracting first equation from second equation, we get $2025x + 2024y - 2024x - 2025y = -1 - 1 \Rightarrow (x - y) = -2$	1
3.	Answer – D As, $f(x) = k(x + 2)(x - 5) \Rightarrow f(x) = k(x^2 - 3x - 10), k \neq 0$ Since k can be any real number. So, there are Infinitely many such polynomials.	1
4.	Answer – C On simplification, given equations reduce to (A) $x^2 + 2x - 2 = 0$ (Quadratic Equation) (B) $2x^2 - 3x - 1 = 0$ (Quadratic Equation) (C) $3x + 1 = 0$ (NOT a Quadratic Equation) (D) $4x^2 + x = 0$ (Quadratic Equation)	1
5.	Answer – A As, $2(x + 10) = (3x + 2) + 2x \Rightarrow x = 6$	1
6.	Answer – B As, $\frac{50(51)}{2} = 25k \Rightarrow k = 51$	1
7.	Answer – D Distance between the given points = $\sqrt{\left(\frac{1}{2} - \frac{\sqrt{3}}{2}\right)^2 + \left(\frac{1}{2} + \frac{\sqrt{3}}{2}\right)^2} = \sqrt{2}$	1
8.	Answer – C We know that, for the coordinates of a mirror image of a point in x-axis, abscissa remains the same and ordinate will be of opposite sign of the ordinate of given point. So, the Mirror image of the point (-3, 5) about x-axis is (-3, -5).	1
9.	Answer – B As, $\Delta ABC \sim \Delta EFD \Rightarrow \angle A = \angle E$	1

10.	<p>Answer – B</p> <p>As, $\Delta ABC \sim \Delta PQR \Rightarrow \frac{AB}{PQ} = \frac{BC}{QR} = \frac{AC}{PR} = \frac{1}{2} \Rightarrow PQ = 6 \text{ cm}, QR = 8 \text{ cm}$</p> <p>Perimeter of the triangle PQR (in cm) = $6 + 8 + 10 = 24$</p>	1
	<p><u>Question given for Visually impaired candidates</u></p> <p>Answer – B</p> <p>The solution is same as above.</p>	1
11.	<p>Answer – A</p> <p>From the figure, $AE = 24 - r = AF$. So, $BF = 1 + r = 7 - r \Rightarrow r = 3 \text{ cm}$</p>	1
	<p><u>Question given for Visually Impaired candidates</u></p> <p>Answer – B</p> <p>As, $PQ = PR = 24 \text{ cm}$</p> <p>So, Area of Quadrilateral PQOR (in cm^2) = $2 \times \frac{1}{2} \times 24 \times 10 = 240$</p>	1
12.	<p>Answer – B</p> <p>As, $\cot^2 x - \operatorname{cosec}^2 x = -1$, so it is NOT equal to Unity</p>	1
13.	<p>Answer – C</p> <p>As, Median class is 10-15. So, its upper limit is 15.</p>	1
14.	<p>Answer – C</p> <p>Since, $3 \text{ Median} = \text{Mode} + 2 \text{ Mean}$. So, a = 3 & b = 2.</p> <p>Thus, $(2b + 3a) = 4 + 9 = 13$</p>	1
15.	<p>Answer – B</p> <p>Radius (in cm) = $\sqrt{13^2 - 12^2} = 5$</p>	1
16.	<p>Answer – A</p> <p>As, $\angle PAO = 90^\circ$. So, $\angle APO = 115^\circ - 90^\circ = 25^\circ$</p>	1
	<p><u>Question given for Visually Impaired candidates</u></p> <p>Answer – A</p> <p>As, the chord is at a distance of 18 cm (more than the radius). So, the chord will be at a distance of 5 cm on the opposite side of the centre. Thus, length of the chord CD will be $2\sqrt{13^2 - 5^2} = 24 \text{ cm}$</p>	1
17.	<p>Answer – C</p> <p>As, $r_1 : r_2 = 3 : 4$. So, the ratio of their areas = $r_1^2 : r_2^2 = 9 : 16$</p>	1
18.	<p>Answer – A</p> <p>Since, the event is most unlikely to happen. Therefore, its probability is 0.0001</p>	1
19.	<p>Answer – A</p> <p>As, Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A).</p>	1

20.	<p>Answer – D</p> <p>Since events given in Assertion are not equally likely, so probability of getting two heads is not $\frac{1}{3}$.</p> <p>Thus, Assertion (A) is false but reason (R) is true.</p>	1
<p>Section –B</p> <p>[This section comprises of solution of very short answer type questions (VSA) of 2 marks each]</p>		
21 (A).	<p>It can be observed that,</p> $2 \times 5 \times 7 \times 11 + 11 \times 13 = 11 \times (70 + 13) = 11 \times 83$ <p>which is the product of two factors other than 1. Therefore, it is a composite number.</p> <p style="text-align: center;">OR</p>	1 1
21 (B).	<p>The smallest number which is divisible by any two numbers is their LCM.</p> <p>So, Number which is divisible by both 306 and 657 = LCM (306, 657)</p> <p>Since, $306 = 2^1 \times 3^2 \times 17^1$ and $657 = 3^2 \times 73$</p> <p>LCM (306, 657) = $2^1 \times 3^2 \times 17^1 \times 73 = 22338$</p>	½ 1 ½
22.	<p>As, P(3, a) lies on the line L, so $3 + a = 5 \Rightarrow a = 2$</p> <p>Now, the radius of the circle = $CP = \sqrt{3^2 + 2^2} = \sqrt{13}$ units</p> <p><u>Question given for Visually Impaired candidates</u></p> <p>Diameter of the circle = Distance between (0,0) and (6,8) = $\sqrt{6^2 + 8^2} = 10$</p> <p>Radius of the circle = ½ (Diameter of the circle) = 5 units</p>	1 1 1½ ½
23.	<p>Sum of the zeroes = $2 - 3 = -(a + 1) \Rightarrow a = 0$</p> <p>Product of the zeroes = $-6 = b \Rightarrow b = -6$</p> <p>Hence, $a = 0$ & $b = -6$</p>	1 1
24.	<p>Discriminant, $D = 16 + 12\sqrt{2} > 0$</p> <p>As, Discriminant is positive. So, Roots are real and distinct.</p>	1 1
25 (A).	$2 \sin 30^\circ \tan 60^\circ - 3 \cos^2 60^\circ \sec^2 30^\circ = 2 \left(\frac{1}{2}\right) (\sqrt{3}) - 3 \left(\frac{1}{2}\right)^2 \left(\frac{2}{\sqrt{3}}\right)^2$ $= \sqrt{3} - 1$ <p style="text-align: center;">OR</p>	1½ ½
25 (B).	<p>As, $\sin x \cdot \cos x (\tan x + \cot x) = \sin x \cdot \cos x \left(\frac{\sin x}{\cos x} + \frac{\cos x}{\sin x} \right)$.</p> $= \sin x \cdot \cos x \left(\frac{1}{\cos x \cdot \sin x} \right)$ $= 1 \text{ (Constant)}$ <p>Since, the value of $\sin x \cdot \cos x (\tan x + \cot x)$ is constant, so its equal 1 for all angles.</p>	½ 1½

Section –C

[This section comprises of solution short answer type questions (SA) of 3 marks each]

26.

To prove that $(\sqrt{2} - \sqrt{5})$ is an irrational number, we will use the contradiction Method.

Let, if possible, $\sqrt{2} - \sqrt{5} = x$, where x is any rational number (Clearly $x \neq 0$)

$$\text{so, } \sqrt{2} = x + \sqrt{5} \Rightarrow 2 = (x + \sqrt{5})^2$$

$$\Rightarrow 2 = x^2 + 5 + 2\sqrt{5}x$$

$$\Rightarrow -x^2 - 3 = 2\sqrt{5}x$$

$$\Rightarrow \frac{-x^2-3}{2x} = \sqrt{5} \dots\dots(1)$$

(Note: $\sqrt{5}$ is an irrational number, as the square root of any prime number is Always an irrational number)

In equation (1), LHS is a rational number while RHS is an irrational number but an irrational number cannot be equal to a rational number.

So, our assumption is wrong.

Thus, $(\sqrt{2} - \sqrt{5})$ is an irrational number.

1

1

1

27 (A).

Area of land (in hectares)	No. of families	
1 – 3	20	
3 – 5	45	f_0
Modal class → 5 – 7	80	f_1
7 – 9	55	f_2
9 – 11	40	
11 – 13	12	

$$\therefore \text{Modal class} = 5 - 7, l = 5, h = 2$$

$$\text{Mode} = l + \left(\frac{f_1 - f_0}{2f_1 - f_0 - f_2}\right)h = 5 + \left(\frac{80 - 45}{2(80) - 45 - 55}\right) 2 = 6.166\dots$$

Hence, modal agriculture holdings of the village is 6.17 hectare (approx.)

OR

1

2

27 (B).

Class interval	f_i	x_i (Mid-value)	$d_i = \frac{x_i - 30}{h}$	$f_i d_i$
0-20	7	10	-1	-7
20-40	p	30	0	0
40-60	10	50	1	10
60-80	9	70	2	18
80-100	13	90	3	39
Total	39 + p			60

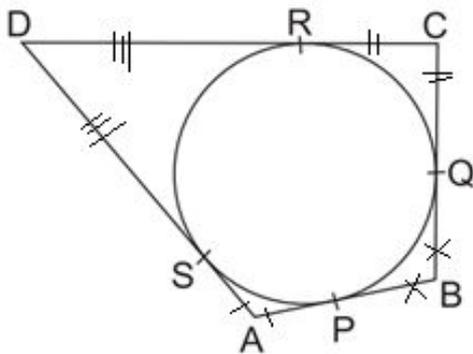
Assumed mean(A) = 30, Width of the interval (h) = 20

$$\text{Mean} = 30 + \frac{60}{39+p} \times 20 = 54 \Rightarrow 50 = 39 + p \Rightarrow p = 11$$

2

1

28.



Tangents drawn to a circle from an external point are equal.

$$\text{So, } AP = AS, PB = BQ, \\ CR = CQ, DR = DS$$

On adding the above equations,

$$(AP + PB) + (CR + RD) = (AS + BQ) + (CQ + DS)$$

$$\Rightarrow AB + CD = AD + BC$$

$$\Rightarrow \frac{AB + CD}{AD + BC} = 1$$

1½

1

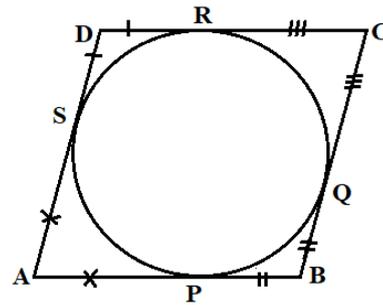
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Question given for Visually Impaired candidates

Parallelogram ABCD circumscribes a circle as shown in figure.

Tangents drawn to a circle from an external point are equal

So, $AP = AS$, $PB = BQ$,
 $CR = CQ$, $DR = DS$



On adding the above equations,

$$(AP + PB) + (CR + RD) = (AS + BQ) + (CQ + DS)$$

$$\Rightarrow AB + CD = AD + BC$$

$$\Rightarrow 2AB = 2BC \text{ (Opposite sides of parallelogram are equal)}$$

Thus, $AB = BC$

Since, in Parallelogram ABCD a pair of adjacent sides are equal.

Hence, ABCD is a rhombus.

1½

1

½

29 (A). According to the question,

$$1000x + 200y = 4200000 \Rightarrow 5x + y = 210000 \text{ (1)}$$

$$x + y = 50000 \text{(2)}$$

$$(1) - (2) \Rightarrow 4x = 160000$$

$$\Rightarrow x = 40000$$

Substituting value of x in (2), $y = 10000$

∴ Number of adults attended the match is 40000 and number of children attended is 10000

OR

1

½

1

½

29 (B).

$$2x + y = 6$$

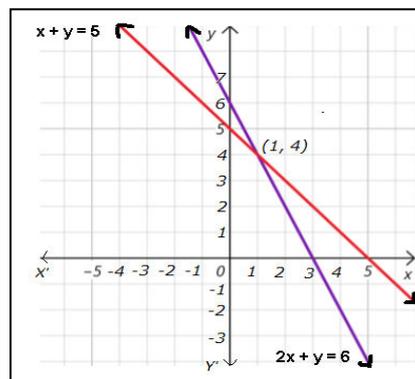
x	2	3	0
y	2	0	6

$$x + y = 5$$

x	2	5	0
y	3	0	5

Hence solution is

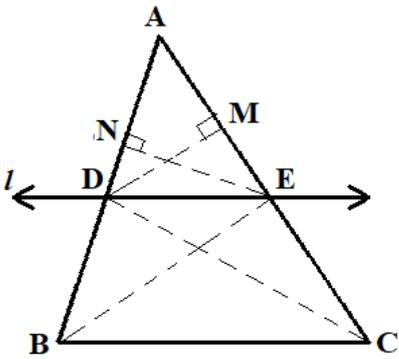
$$x = 1, y = 4$$

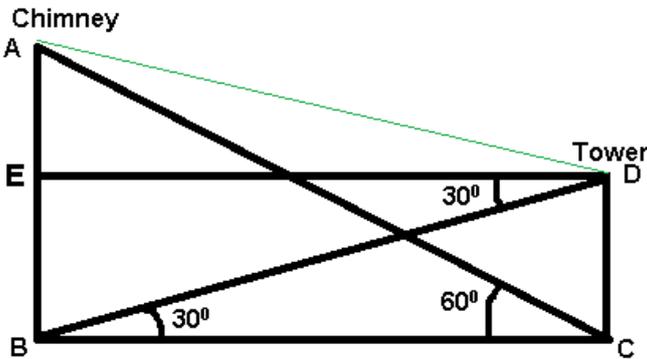


2
For graph

1

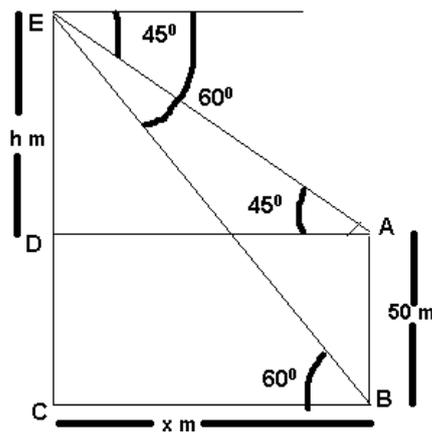
	<p>Question given for Visually Impaired candidates</p> <p>29(A) Solution and marks distribution is same as above</p> <p style="text-align: center;">OR</p>	
	<p>29(B) Let unit place digit be x & tens place digit be y \therefore original number = $10y+x$ Reversed number = $10x+y$ Given, $10y + x = 6(x + y)$ $\Rightarrow 5x - 4y = 0 \dots\dots(1)$ And $(10y + x) - (10x + y) = 9$ $\Rightarrow -9x + 9y = 9$ $\Rightarrow x - y = -1 \dots\dots(2)$ On solving (1) and (2) , we get $x = 4, y = 5$ \therefore The number is 54</p>	<p>1</p> <p>1</p> <p>1</p>
<p>30.</p>	<p>LHS = $(\sin x - \cos x + 1) \cdot (\sec x - \tan x)$ $= (\sin x - \cos x + 1) \cdot \left(\frac{1-\sin x}{\cos x}\right)$ $= (1 + \sin x) \left(\frac{1-\sin x}{\cos x}\right) - \cos x \left(\frac{1-\sin x}{\cos x}\right)$ $= \left(\frac{1-\sin^2 x}{\cos x}\right) - (1 - \sin x)$ $= \frac{\cos^2 x}{\cos x} - 1 + \sin x = \sin x + \cos x - 1 = \text{RHS}$</p>	<p>1</p> <p>1</p> <p>1</p>
<p>31.</p>	<p>As, $S_n = 5n^2 - n$</p> <p>Now, nth Term is given by $a_n = S_n - S_{n-1}$</p> <p>$a_n = [5n^2 - n] - [5(n-1)^2 - (n-1)]$ $a_n = 5[n^2 - (n-1)^2] - [n - (n-1)]$ $a_n = 5[2n-1] - [1]$ $a_n = 10n - 6$</p>	<p>$\frac{1}{2}$</p> <p>1</p> <p>1½</p>
<p>Section –D</p> <p>[This section comprises of solution of long answer type questions (LA) of 5 marks each]</p>		
<p>32.</p>	<p>Given: In ΔABC, a line l drawn parallel to side BC intersects AB and AC at D and E respectively.</p> <p>To prove: $\frac{AD}{DB} = \frac{AE}{EC}$</p> <p>Construction: Draw perpendicular from D and E to AC and AB i.e., $DM \perp AC$ and $EN \perp AB$. Join DC and BE.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

	 <p>Proof:</p> $\frac{ar(\triangle ADE)}{ar(\triangle BDE)} = \frac{\frac{1}{2}(AD)(EN)}{\frac{1}{2}(BD)(EN)} = \frac{AD}{DB} \dots\dots\dots(1)$ $\frac{ar(\triangle ADE)}{ar(\triangle CED)} = \frac{\frac{1}{2}(AE)(DM)}{\frac{1}{2}(EC)(DM)} = \frac{AE}{EC} \dots\dots\dots (2)$ <p>Also, $ar(\triangle BDE) = ar(\triangle CED) \dots\dots\dots(3)$ (Triangles on same base and between same parallel are equal in area)</p> <p>From (1), (2) & (3), we get $\frac{ar(\triangle ADE)}{ar(\triangle BDE)} = \frac{ar(\triangle ADE)}{ar(\triangle CED)}$ $\Rightarrow \frac{AD}{DB} = \frac{AE}{EC}$ (Hence proved)</p>	<p>1/2 (for correct figure)</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p>
<p>33 (A)</p>	<p>Let the denominator of the required fraction be x Then, its numerator = x - 3 So, the original fraction is $\frac{x-3}{x}$ Given,</p> $\frac{(x-3)+2}{x+2} + \frac{(x-3)}{x} = \frac{29}{20}$ $\frac{(x-1)}{x+2} + \frac{(x-3)}{x} = \frac{29}{20}$ $\frac{(x-1)x + (x-3)(x+2)}{(x+2)x} = \frac{29}{20}$ $\frac{x^2 - x + x^2 - x - 6}{x^2 + 2x} = \frac{29}{20}$ $20(2x^2 - 2x - 6) = 29(x^2 + 2x)$ $11x^2 - 98x - 120 = 0$ $11x^2 - 110x + 12x - 120 = 0$ $11x(x-10) + 12(x-10) = 0$ $(11x+12)(x-10) = 0$ $x = 10 \text{ or } x = -\frac{12}{11} \text{ (not possible as it is not an integer)}$ $\therefore x = 10$ <p>Hence, the required fraction is $\frac{7}{10}$</p> <p style="text-align: center;">OR</p>	<p>1</p> <p>1</p> <p>1 1/2</p> <p>1</p> <p>1/2</p>

<p>33 (B)</p>	<p>Let the original speed of the train be x km/hr Distance travelled be 300km \therefore Original time (t_o) = $\frac{300}{x}$ hr New speed of the train = $(x+5)$ km/hr \therefore New time (t_n) = $\frac{300}{x+5}$ hr</p> <p>Given,</p> $t_o - t_n = 2$ $\frac{300}{x} - \frac{300}{x+5} = 2$ $\frac{300(x+5) - 300(x)}{x(x+5)} = 2$ $\frac{1500}{x^2 + 5x} = 2$ $x^2 + 5x - 750 = 0$ $x^2 + 30x - 25x - 750 = 0$ $x(x+30) - 25(x+30) = 0$ $(x-25)(x+30) = 0$ $x = 25 \text{ or } x = -30 \text{ (not possible as speed cannot be negative)}$ $\therefore x = 25$ <p>Hence, the original speed of the train is 25km/hr</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$1\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p>
<p>34 (A)</p>	<p>Let BA be the Chimney and CD be the tower.</p>  <p>In $\triangle CBD$, $\tan 30^\circ = \frac{40}{BC} \Rightarrow BC = 40\sqrt{3} \text{ m}$</p> <p>In $\triangle ABC$, $\tan 60^\circ = \frac{AB}{40\sqrt{3}} \Rightarrow AB = 120 \text{ m}$</p> <p>$AE = (120 - 40) \text{ m} = 80 \text{ m}$, $ED = BC = 40\sqrt{3} \text{ m}$</p> <p>Now, $AD = \sqrt{AE^2 + ED^2} = \sqrt{6400 + 4800} = 40\sqrt{7} \text{ m}$</p> <p>Thus, length of wire tied from the top of the chimney to the top of tower is $40\sqrt{7} \text{ m}$.</p> <p style="text-align: center;">OR</p>	<p>1 (for correct figure)</p> <p>$1\frac{1}{2}$</p> <p>$1\frac{1}{2}$</p> <p>1</p>

34 (B)

Let EC be the tower and AB be the building.



$$\text{In } \triangle EDA, \tan 45^\circ = \frac{h}{x} \Rightarrow h = x$$

$$\text{In } \triangle EBC, \tan 60^\circ = \frac{EC}{BC} \Rightarrow h + 50 = \sqrt{3}h \Rightarrow h = \frac{50}{\sqrt{3}-1} = 25(\sqrt{3} + 1)m$$

Thus, $h = 68.25 \text{ m} = x$ (Horizontal distance between the tower and building)

Now, height of the tower = $68.25 + 50 = 118.25 \text{ m}$

1 (for correct figure)

1½

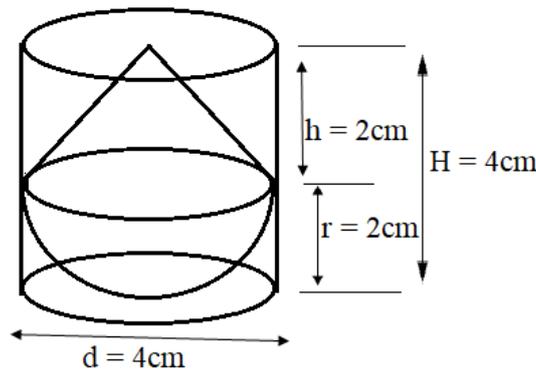
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35.

Volume of toy = Vol_{Hemi-sphere} + Vol_{Cone}



$$= \frac{2}{3}\pi r^3 + \frac{1}{3}\pi r^2 h = \frac{1}{3}\pi r^2 (2r + h) = 25.12 \text{ cm}^3$$

$$\text{Volume of circumscribing cylinder} = \pi r^2 H = 50.24 \text{ cm}^3$$

Now, difference in the volumes of circumscribing cylinder and the toy

$$= \text{Vol. of cylinder} - \text{Vol. of toy}$$

$$= (50.24 - 25.12) \text{ cm}^3$$

$$= 25.12 \text{ cm}^3$$

Hence, difference in the volumes of circumscribing cylinder and the toy is 25.12 cm^3 .

1 (for correct figure)

2

1

1

Section –E

[This section comprises solution of 3 case- study based questions of 4 marks each with three sub parts of 1, 1 and 2 marks each respectively]

<p>36.</p>	<p>(i) Distance between B and C = $4\sqrt{2}$ units</p> <p>(ii) Mid-point of the line joining the points B and C = (4, 4)</p> <p>(iii) (A) As, $OA = \sqrt{41}$ units, $OB = \sqrt{40}$ units, $OC = \sqrt{40}$ units</p> <p>So, society A is the farthest from the office.</p> <p align="center">OR</p> <p>(iii) (B) As, $AB = \sqrt{13}$ units, $AC = \sqrt{5}$ units</p> <p>So, Society C is nearer to society A.</p>	<p align="center">1</p> <p align="center">1</p> <p align="center">1½</p> <p align="center">½</p> <p align="center">1½</p> <p align="center">½</p>
<p>37.</p>	<p>(i) Area of sector = $\frac{(\text{Arc length} \times \text{radius})}{2}$</p> <p>(ii) Area of sector = $\frac{80}{360} \pi \times 441 = 98\pi \text{ m}^2$</p> <p>(iii) (A) $\frac{80}{360} \pi \times 441 = \frac{\theta}{360} \pi \times 28^2$ $\theta = 45^\circ$</p> <p align="center">OR</p> <p>(iii) (B) Increase in the area of the lawn watered = $\frac{80}{360} \pi \times (784 - 441)$ $= 239.56 \text{ m}^2$</p>	<p align="center">1</p> <p align="center">1</p> <p align="center">1</p> <p align="center">1</p> <p align="center">1</p> <p align="center">1</p>
<p>38.</p>	<p>(i) $x = 100 - (30 - 32 - 24 - 4) = 10$</p> <p>(ii) P(selected person to have Rhesus negative blood type) = $\frac{10+8+6+1}{100}$ $= \frac{25}{100}$ or $\frac{1}{4}$</p> <p>(iii) (A) P(person is Rhesus positive but neither A nor B type blood) = $\frac{30+3}{100}$ $= \frac{33}{100}$</p> <p align="center">OR</p> <p>(iii) (B) P(person is neither universal recipient nor universal donor) $= 1 - \frac{(3+10)}{100}$ $= 1 - \frac{13}{100}$ $= \frac{87}{100}$</p>	<p align="center">1</p> <p align="center">1</p> <p align="center">1+1</p> <p align="center">1½</p> <p align="center">½</p>