

Marking Scheme of Xth class
Arabic Paper– 2018
SET-4 Code 24
Series: TYM

Time: 3 hours

MM: 80

Value Points

Section – A (10 Marks)
Reading Skills

Q. No.			Distribution of Marks
1	(a) (b) (c) (d) (e) (f)	<p>(الف) طلاب (الف) المدرس</p> <p>وصل المدرسون إلى المدرسة في الساعة الثامنة كان التلاميذ آنذاك يلعبون كرة القدم في الملعب لما رأوا المدرسين هربوا إلى فصولهم أحمد ذهب إلى مكتب البريد</p>	1+1+2+2+2+2=10

Section – B (10 Marks)
writing skills

2	<p>One mark for address Two marks for content One mark for sequence Topics: (ألف) البقرة، (ب) والدي (ج) مدرستي or الطلب إلى عميد المدرسة لإجارة يوم</p>	1+2+1= 04
3	(ألف) الطلاب / الأولاد / التلاميذ	1+1=02

	(ب) ذهبت / ذهبت	
4	(الف) مسلمون (ب) الرجلين	1+1=02
5	استعمال إن و أخواتها، مثل: "إن زيدا قائم"	1+1=02

Section C (20 Marks)
Grammar & Translation

6	مثلا: ثلاثة أقلام	0.71x 7=5
7	Definition : 2 marks 3 Examples 1 mark for each	2+1+1+1=05
8	1) They are two new students. 2) Zainab, Fatema and Sita to the school. 3) The Muslims of India are laborious / hard-working. 4) They are small boys. 5) O my brother, where from are you? 6) I am from India. 7) The teacher wrote the lesson on the black board. 8) The students went to the library.	1X5=05
9	(1) ذهب إلى المدرسة. (2) هذا كتابي. (3) ماذا تعمل / تفعل. (4) كيف أستاذك؟ (5) نعم، أنا طالب. (6) هناك حديقة جميلة في مدرستي / في مدرستي حديقة جميلة. (7) هل تريد أن تتعلم اللغة العربية؟ (8) هم يلعبون كرة القدم.	1X5=05

Section D (40 Marks)
Literature : prose & poetry

10	الف I am Saeed Ahmad. I was on a day's leave from the school. I asked from my father the permission as to go to my friend Muhammad's house for revision. My father said: "you may go but it is necessary that you take with you all necessary writing material and the books. You should revise with your friend the lessons and don't play much. The exam is	09+09=18
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	<p>close. I was on my way to Muhammad's house that I met Nabeel. Nabeel said: O Saeed where are you going? I am on my way to you so that we can revise the lessons together. I said: you are late and did not inform me about this artier.</p> <p>(ب)</p> <p>On the day of journey, Nabeel reached the railway station with his family an hour or so before the departure time of the train. The platform was crowded with elderly and younger male and female passengers. Some passengers sate on the iron benches while some of them sate on the floor of the platform waiting for the train. Most of them strolled on the platform waiting for the train some people were taking tea or coffee or cold drinks and some of them sate in groups.</p> <p>(ج)</p> <p>After that cultural activities started. A girl student came to the dais and recited some poetic lines in a sweet and melodious voice. Then a student from class Vth came forward and recited a poem in his melodious voice. After that, boys wearing gown a shining colors appeared and these students presented an interesting drama. After the dram, the convener of the program called a team of girls to the dais who presented a song on the musical beats . in the end, the principal of the school thanked all the guests and spectators.</p>	
11	<p>(1) – (ب) المثني (2) (الف) ضمير مجرور متصل</p>	1+1=02
12	<p>(ألف) هو (ب) كبيرة</p>	1+1=02
13	<p>Explanation / expression: 8 Content: 7 or 1 couplet of a verse (translation 2 marks and content 1 mark.)</p>	08+07=15
14	<p>Central Idea: Full coverage of the content 2 marks Expression 1 mark.</p>	1x3=03