

Sl.No. :

नामांक			Roll No.			

No. of Questions – 28

SS-02-English (C) (D & D)

No. of Printed Pages – 07

**SENIOR SECONDARY (D & D) (CWSN)
EXAMINATION, 2024**

ENGLISH (COMPULSORY)

Time : 4¼ Hours

Maximum Marks : 80

GENERAL INSTRUCTIONS TO THE EXAMINEES :

- 1) Candidates must first write their Roll No. on the question paper.
- 2) All the questions are compulsory.
- 3) Write the answer to each question in the given answer-book only.
- 4) For questions having more than one part, the answers to those parts are to be written together in continuity.
- 5) This paper is divided into three Sections A, B and C. All Sections are compulsory.
- 6) Separate instructions are given for each section and question, wherever necessary. Read these instructions very carefully and follow them.

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TEAR HERE TO OPEN THE QUESTION PAPER

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2
SECTION - A

1-7. Read the passage carefully and answer the questions that follow :- [7½]

Today Marwar is a treeless waste of sand and rocks. The only growing things are thorny shrubs, a few tufts of short rough grass and an occasional stunted ber or babul tree. But incredibly you can, even in this desert, come across the odd village with groves of well grown Khejdi trees. This cousin of the babul is the Kalpavriksha, the tree that fulfils all wishes. A full grown camel can enjoy a midday siesta in its shade, its foliage nourishes goats, sheep, cattle and camel, its pods can be made into a delicious curry, and its thorns guard the farmers fields against marauding animals.

1. Which area is a treeless waste of sand and rocks? [1]
2. What can we come across in this desert? [1]
3. What type of vegetation is found in Marwar now a days? [1]
4. What is the name of the cousin of the babul? [1]
5. What is the meaning of “Kalpavriksha”? [1]
6. Who can enjoy a midday siesta in its shade? [1]
7. Find the words from the passage which means : [1½]
 - a) Hard to believe.
 - b) An animal that can survive in desert.

8-14. Read the passage carefully and answer the questions that follow :- [7½]

It seems to be essential to the mental health and happiness of every individual that he should have something to which he can assert exclusive possession something, as we say, that he can call his own. Delight in owning things usually shows itself as the second year of life, when the words “my” and “mine” are among the first that the child learns to utter. Parents and teachers can make use of this characteristic of human nature in many ways. In the home a child can be led to acquire orderly habits by being encouraged to arrange his own possessions tidily; and this valuable training can be continued at school. Where he can be helped to keep carefully arranged sample of his own handiwork, such as drawing, painting, specimens of his handwriting well done arithmetic exercises and the like.

8. What is essential to the mental health and happiness of every individual? [1]
9. When does the delight in owning things show itself? [1]
10. How can a child be led to acquire orderly habits? [1]
11. Who can make use of human nature in many ways? [1]
12. Which valuable training can be continued at school? [1]
13. What does the school help the child to keep carefully? [1]
14. Find the words from the passage which mean : [¾+¾=1½]
- a) Happy
- b) House

SECTION - B

15. Imagine that you are Ramesh living in Jaipur. Write an application to the principal of your school requesting him to issue you books from the library? [5]

OR

You are Raj Kumar. Your father has been transferred to Jaisalmer. Write an application to your school principal requesting him to issue your transfer certificate (T.C).

16. Give a matrimonial advertisement for a groom giving imaginary details. [5]

OR

Give a matrimonial advertisement for a bride giving imaginary details.

17. As a principal draft a Notice for the school notice - board inviting the names of the students as players and informing them about the match. [5]

OR

Your school is going to organize a summer vacation tour. It will cover historical places. Prepare a Notice for the students giving them necessary details about the tour.

18. Write plural numbers of the following words - [8×½=4]

- i) month
- ii) effort
- iii) essay
- iv) student
- v) dream
- vi) finger
- vii) hand
- viii) desire

19. Fill in the blanks with correct form of the verbs given in brackets :- [4×1=4]

- i) Ram and Mohan _____ playing. (is/are)
- ii) Many boys _____ sitting in the room. (is/are)
- iii) Every student _____ honest. (was/were)
- iv) Much milk _____ sold today. (was/were)

SECTION - C

20. Tick the correct alternative :- [6×1=6]

- i) What was Hamel going to ask Franz about?
 - (A) Adjectives
 - (B) Noun
 - (C) Verbs
 - (D) Participles
- ii) Saheb's family settled at _____
 - (A) Rampuri
 - (B) Sitapuri
 - (C) Seemapuri
 - (D) Shyampuri
- iii) Who throw Douglas into the swimming pool?
 - (A) A young boy
 - (B) Instructor
 - (C) Mother
 - (D) A man
- iv) Gandhiji decided to go first to _____
 - (A) Champaran
 - (B) Patna
 - (C) Muzaffarpur
 - (D) Motihari
- v) What was the brand name of the make – up material that Gemini studio bought?
 - (A) Pancake
 - (B) Mancake
 - (C) Fancake
 - (D) Latin cake
- vi) What did satisfy Umberto Eco's taste for narration?
 - (A) Interviews
 - (B) Childeren's work
 - (C) Stories
 - (D) Novels

21. Write 'T' for true and 'F' for false statement - [4×1=4]

- | | |
|--|-----|
| i) Subbu was a kind – hearted person. | [] |
| ii) Rajkumar Shukla was a landlord. | [] |
| iii) Douglas finally conquered his fear of water. | [] |
| iv) Franz was surprised because of village elders. | [] |

22. Write the meaning of the following English words into Hindi - [8×½=4]

- i) Defeat
- ii) Story
- iii) Deep
- iv) Rattrap
- v) Poor
- vi) Dream
- vii) Famous
- viii) Limit

23. Fill in the blanks with correct option : [10×1=10]

- i) The poet noticed _____ outside the car.
[other vehicles/sprinting trees and running children]
- ii) The poet was going to Cochin last _____. [Friday/Sunday]
- iii) The fishermen would not harm _____. [whales/insects]
- iv) Beauty, in whatever form is an eternal _____ to humans. [Joy/sadness]
- v) A few cars did stop to take a _____ turn. [U/V]
- vi) The _____ will go on prancing, proud and unafraid. [lions/tigers]
- vii) Aunt Jennifer's fingers fluttering through her _____. [wool/clothes]
- viii) The beauty has the ability to shift the _____ temporarily.
[Happiness/difficulties]
- ix) _____ would look at his hurt hands.
[Man catching fish/Man gathering salt]
- x) The benefits are enforced on the poor village people to _____ them.
[befool/benefit]

- 24.** Answer the following questions :- **[2×2=4]**
- i) What does the poet want us to do? [Keeping Quiet]
- ii) List the things of beauty mentioned in the poem? [A Thing of Beauty]
- 25.** Tick the correct alternative :- **[4×1=4]**
- i) Who is the narrator of the story? [The Third Level]
 (A) Charley (B) Sam Weiner
 (C) Louisa (D) Grandfather
- ii) The hundredth tiger was actually killed by the:- [The Tiger King]
 (A) Maharaja (B) Hunter
 (C) Dewan (D) Villagers
- iii) How many years ago did Gondwana land exist? [Journey to the End of the Earth]
 (A) 650 Million (B) 500 Million
 (C) 300 Million (D) 400 Million
- iv) At first, Sadao thought, the man was a _____. [The Enemy]
 (A) Fisherman (B) Criminal
 (C) Politician (D) Singer
- 26.** Write 'T' for true and 'F' for false statement :- **[3×1=3]**
- i) The tiger king was the king of pratibandapuram. []
- ii) Sadao went to America when he was 42 years old. []
- iii) Mr. Lamb was a man with tin leg. []
- 27.** Fill in the blanks with correct option :- **[5×1=5]**
- i) The lesson is about the author's visit to _____. [Antarctica/Europe]
- ii) Sadao and his wife had _____ children. [Two/Three]
- iii) Derry got his face burnt _____. [by acid/in fire]
- iv) Zitkala's School opened for native _____. [Indians/Chinese]
- v) Charley was _____ years old. [31/41]
- 28.** Answer the following question :- **[2]**
 How did Mr. Lamb help Derry to come out his disappointment?
 OR
 Why did Zitkala not like her school?



DO NOT WRITE ANYTHING HERE