

नामांक

Roll No.

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No. of Questions – 19

**S-02-English**

No. of Printed Pages – 11

## SECONDARY EXAMINATION, 2024

### ENGLISH

Time : 3 Hours 15 Minutes

Maximum Marks : 80

#### GENERAL INSTRUCTIONS TO THE EXAMINEES :

- (1) Candidates must first write their Roll Nos. on the question paper compulsorily.
- (2) All the questions are compulsory.
- (3) Write the answer to each question in the given answer-book only.
- (4) For questions having more than one part, the answers to those parts are to be written together in continuity.
- (5) Write the correct serial number of each question as mentioned in the question paper.

**Section – A**  
**(Reading)**

1. Read the following passage and answer the questions that follow : **1 × 6 = 6**

Dr. A.P.J. Kalam has three goals that he would like India to achieve. All the three goals are related to each other. Freedom and Independence will have real meaning if we develop economically. Economic development will help us to be strong and will make other countries respect us. But we the people of India are responsible for the development of our country and for making it one of the leading nations of the world. Each one of us needs to do whatever is necessary to make Dr. Kalam's Vision come true. It is time to stop complaining about the problems in our country and to start doing something about them. We have learnt to evaluate and reflect on our contributions towards the development of India.

- (i) Three goals for India are :

- |                          |                  |          |
|--------------------------|------------------|----------|
| (A) Freedom              | (B) Independence |          |
| (C) Economic Development | (D) All          | <b>1</b> |

- (ii) Who has three goals to be achieved for India ?

- |                      |             |          |
|----------------------|-------------|----------|
| (A) Public           | (B) Indians |          |
| (C) Dr. A.P.J. Kalam | (D) World   | <b>1</b> |

- (iii) What will help Indians to get respect of other countries ?

- |                      |                            |          |
|----------------------|----------------------------|----------|
| (A) Love for country | (B) Economic Development   |          |
| (C) Responsibility   | (D) Individual Development | <b>1</b> |

- (iv) Who is responsible for the development of India ?

- |                |                    |          |
|----------------|--------------------|----------|
| (A) Government | (B) Indians        |          |
| (C) Both       | (D) Prime Minister | <b>1</b> |

(v) Choose the similar word of the following from the passage :

‘Power of Sight’

(A) Necessary

(B) Vision

(C) Responsible

(D) Reflect

1

(vi) Choose the opposite word of the following from the passage :

‘Hinder’

(A) Contribute

(B) Problem

(C) Disturb

(D) Evaluate

1

2. Read the following passage and answer the questions that follow :

1 × 9 = 9

I walked along the street of Delhi. I wondered what the history of my country meant to me. Here was a land where man had achieved greatness on every plane – Astronomy, Algebra, Architecture, even Poetry, Music and Art. Yet in this very city, where seven empires had come and gone, where Akbar and Ashoka ruled, I could not get a job and a boy like Shovan Lal had not been able to finish his schooling.

By 11 o’clock, I had walked eight miles. When I met Shovan Lal, Connaught Circus was nearly deserted.

“Hullo”, Shovan Lal said, greeting me in Hindi.

“Hullo” I replied as a few men around him moved aside to let me come to him.

“These are my friends”, Shovan Lal added waving his hand over the group.

“What do they have to say about my working with them here in Connaught Circus ?”

“Well”, Shovan Lal replied, pulling a face.

Just then one of the younger men started speaking very fast in a strange dialect I could not easily follow. This was taken up by an older man and in a few minutes four others joined in. When they stopped talking, Shovan Lal, who had been quiet all this time, translated for me.

- |  |   |
|--|---|
| (i) Where was the writer walking ?   | 1 |
| (ii) In which fields had the man on the earth got achievements ?             | 1 |
| (iii) Where did the writer meet Shovan Lal ?                                 | 1 |
| (iv) Who said “Hullo” to the writer ?  | 1 |
| (v) Whose friends are described in the passage ?                             | 1 |
| (vi) Who started speaking very fast ?  | 1 |
| (vii) Who translated for the writer ?  | 1 |
| (viii) Write the similar word of the following from the passage : ‘Wishing’. | 1 |
| (ix) Write the opposite word of the following from the passage : ‘Stopped’.  | 1 |

### Section – B

#### (Writing)

3. Imagine you are Sushma/Param, living in Amritsar. Your sister has secured 95% in Board Examination. Write a letter of congratulations to her on this occasion. 5

#### OR

You are Siddhi/Siddharth, studying in X class, in G.S.S.S. Kota. You can't afford board fees as your father is sick. Write an application to the Principal of your school to arrange your board fees as you are an intelligent student and do not want to waste one year of your education.

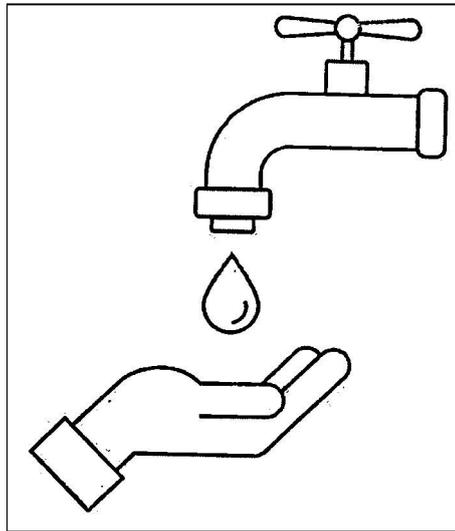
4. Write a story with the help of given outline in about **80** words. Give the title and moral to it. **4**

A farmer had .... . His sons .... lazy and quarrelsome. He gave .... sticks. They .... trick of farmer. He told .... unity. The sons .... taught a .... lesson by .... farmer.

**OR**

A rabbit and .... . Tortoise .... slow. They ran .... . Rabbit was fast but .... . Half way was crossed .... . Rabbit reached and slept. Tortoise continued .... . Tortoise reached at final .... . Rabbit lost the race but .... won the race.

5. Write a paragraph in about **80** words on the picture given below : **4**



**OR**

Write a paragraph in about **80** words on ‘Annual Function of your school’.

## Section – C

## (Grammar)

6. Fill in the blanks with appropriate forms of the verbs given in the brackets : 4
- (i) The train \_\_\_\_\_ (reach) the station before I reached there. 1
- (ii) My mother always \_\_\_\_\_ (worship) God in the morning. 1
- (iii) He \_\_\_\_\_ (arrive) at his destination by now. 1
- (iv) I \_\_\_\_\_ (learn) English since last year. 1
7. Rewrite the following sentences changing them into Indirect Speech : 2
- (i) The teacher said to the students “You are good students.” 1
- (ii) He said to me, “Did you read newspaper before going to school ?” 1
8. Fill in the blanks with a verb in agreement with its subject : 2
- (i) Harry with his friends \_\_\_\_\_ for a walk daily. (go/goes) 1
- (ii) Among all the students, he \_\_\_\_\_ different in his opinions. (was/were) 1
9. Change the following sentences into Passive Voice : 2
- (i) Do it. 1
- (ii) My mother gave me a beautiful gift. 1
10. Frame question of the following sentence : 2
- (i) God examines all. \_\_\_\_\_ all ? 1
- (ii) Add Question Tag to the statement given below :  
Students don't waste their time. \_\_\_\_\_ . 1

**Section – D****(Text Book)**

11. Read the passage given below and answer the questions that follow : **1 × 6 = 6**

Her first journey – what careful, painstaking, elaborate plans, she had to make for it ! She had thriftily saved whatever stray coins came her way, resisting every temptation to buy peppermints, toys, balloons and the like and finally she had saved a total of sixty paise. How difficult it had been, particularly that day at the village fair but she had resolutely stifled a strong desire to ride the merry-go-round, even though she had the money.

After she had enough money saved, her next problem was how to slip out of the house without her mother’s knowledge. But she managed this without too much difficulty. Everyday after lunch her mother would nap from about one to four or so. Valli always used these hours for her ‘excursions’ as she stood looking from the doorway of her house or sometimes even ventured out into the village; today, these same hours could be used for her first excursion outside the village. The bus rolled on now cutting across a bare landscape, now rushing through a tiny hamlet or past an odd wayside shop. Sometimes the bus seemed on the point of gobbling up another vehicle that was coming towards them or a pedestrian crossing the road.

- (i) After saving money, the next problem was :

- |          |                          |
|----------|--------------------------|
| (A) bus  | (B) to slip out of house |
| (C) aunt | (D) driver               |

**1**

- (ii) Valli stood looking from \_\_\_\_\_.

- |             |             |
|-------------|-------------|
| (A) terrace | (B) kitchen |
| (C) doorway | (D) window  |

**1**

- (iii) Valli used the hours of mother’s nap in :

- |                |              |
|----------------|--------------|
| (A) Excursions | (B) Games    |
| (C) Gossips    | (D) Talkings |

**1**

- (iv) Where did the bus roll on ? 1
- (v) What was gobbled up by the bus ? 1
- (vi) How much did Valli save finally for bus ride ? 1

**OR**

There was no answer. The radio was dead too. I had no radio, no compass and I could not see where I was. I was lost in the storm. Then, in the black clouds quite near me, I saw another aeroplane. It had no lights on its wings, but I could see it flying next to me through the storm. I could see the pilot's face – turned towards me. I was very glad to see another person. He lifted one hand and waved. "Follow me", he was saying. "Follow me." 'He knows that I am lost', I thought. 'He's trying to help me'.

He turned his aeroplane slowly to the north, in front of my Dakota, so that it would be easier for me to follow him. I was very happy to go behind the strange aeroplane like an obedient child. After half an hour the strange black aeroplane was still there in front of me in the clouds. Now there was only enough fuel in the old Dakota's last tank to fly for five or ten minutes more.

- (i) The pilot could not see where he was because he had no :
- |             |                      |   |
|-------------|----------------------|---|
| (A) Radio   | (B) Clouds           |   |
| (C) Compass | (D) Both (A) and (C) | 1 |
- (ii) Where did the pilot lose himself ?
- |               |              |   |
|---------------|--------------|---|
| (A) In storm  | (B) In fair  |   |
| (C) In street | (D) In house | 1 |

- (iii) What was seen by the pilot ?
- (A) Bus (B) God
- (C) Aeroplane (D) Friend **1**
- (iv) What did another person say ? **1**
- (v) What was the name of the aeroplane of the pilot ? **1**
- (vi) What is the similar word of the following from passage : ‘Sufficient’ ? **1**
12. Answer any **three** of the following questions in about **20 – 30** words each : **2 × 3 = 6**
- (i) Why does the postmaster send money to Lencho ? (*A Letter to God*)
- (ii) How did Mandela’s ‘*Hunger for Freedom*’ change his life ? (Nelson Mandela)
- (iii) Why was the young seagull afraid to fly ? (*His First Flight*)
- (iv) What is the baker called ? (*Glimpse of India*)
13. Answer any **one** of the following questions in about **80** words : **5**
- (i) Describe the narrator’s experience as he flew the aeroplane into the storm.
- (*The Black Aeroplane*)
- (ii) How does Anne feel about her father and Mr. Keesing ?
- (*From The Diary of Anne Frank*)
14. Answer any **one** of the following questions in about **40** words : **3**
- (i) Write the character sketch of Lomov. (*The Proposal*)
- (ii) What is the ending of the play ‘*The Proposal*’ ?

15. Read any **one** of the following extracts and answer the questions that follow : 4

“I heard an old religious man  
 But yesternight declare  
 That he had found a text to prove  
 That only God, my dear,  
 Could love you for yourself alone  
 And not your yellow hair.”

- (i) Who found a text in the extract ? 2
- (ii) Who can love you for yourself ? 2

**OR**

Don't eat that chocolate, Amanda !  
 Remember your acne, Amanda !  
 Will you please look at me  
 When I'm speaking to you, Amanda !

- (i) Why is Amanda refused to eat chocolate ? 2
- (ii) What is told to look at in the extract ? 2

16. Answer any **two** out of the following **three** questions in about **20** words : 2 × 2 = 4

- (i) What does the poet say, the boy is learning from the loss of the ball ? (*The Ball Poem*)
- (ii) How do you identify an Asian lion ? (*How to Tell Wild Animals*)
- (iii) How does the poet's mood change ? (*Dust of Snow*)

17. Answer any **one** out of the following **two** questions in about **80** words : **5**

(i) How did Bholi's teacher play an important role in changing the course of her life ?

*(Bholi)*

(ii) What was the cause of change in the Loiseles' life ?

*(The Necklace)*

18. Answer any **two** out of the following **three** questions in about **20** words each : **2 × 2 = 4**

(i) What are the qualities that go into the making of a scientist ?

*(The Making of a Scientist)*

(ii) How would you assess Griffin as a scientist ?

*(Footprints Without Feet)*

(iii) Why does Horace Dandy steal every year ?

*(A Question of Trust)*

19. Choose the correct answer :

**1 × 3 = 3**

(i) Who were secret agents ?

*(The Midnight Visitor)*

(A) Ausable

(B) Max

(C) Both (A) and (B)

(D) Arthur

(ii) How old was Anil ?

*(The Thief's Story)*

(A) 25 years

(B) 20 years

(C) 30 years

(D) 50 years

(iii) What was the name of the dog that Mrs. Pumphrey had ?

*(A Triumph of Surgery)*

(A) Rikki

(B) Tikki

(C) Tricky

(D) None

**DO NOT WRITE ANYTHING HERE**