

Sl.No. :

नामांक			Roll No.			

No. of Questions – 28

**S-02-English**

No. of Printed Pages – 07

## SECONDARY EXAMINATION, 2019

### ENGLISH

**Time : 3¼ Hours**

**Maximum Marks : 80**

#### **GENERAL INSTRUCTIONS TO THE EXAMINEES :**

- 1) Candidates must first write their Roll Nos. on the question paper.
- 2) **All** the questions are compulsory.
- 3) Write the answer to each question in the given answer-book only.
- 4) For questions having more than one part, the answers to those parts, must be written together in continuity.
- 5) Write the correct serial number of each question as mentioned in the question paper.

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TEAR HERE TO OPEN THE QUESTION PAPER

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2  
**SECTION - A**  
**(READING)**

Read the following passage carefully and answer the questions :

**Passage 1 :**

Devraj was always late for school. The school discipline teacher used to scold him abnormally. She would scold him for hours threatening him with this or that warning. But there was no change in Devraj's habit. One day, Vibhuti the discipline teacher brought him before the principal and asked him to turn Devraj out of school as he was not improving.

The principal asked Vibhuti to leave Devraj alone in his office. After she left, the principal looked up sternly him to enquire him of the reasons. Frightened by the stern looks of the principal, Devraj started weeping. When Devraj calmed down, he shared the fact with principal that he had to take his sick mother to the doctor every day before coming to the school.

He also had to attend the animals as there was no one else to do that duty. Showing sympathy, the principal patted him on his back and asked him to go to his classroom.

- 1) What did the discipline teacher do when Devraj came to school late? [1]
- 2) What did the discipline teacher ask the principal? [2]
- 3) Why did Devraj begin to weep? [1]
- 4) What made Devraj come to school late everyday? [2]
- 5) Find words in the passage which means - [2]
  - a) a light stroke with the hand.
  - b) Looked after.

**Passage 2 :**

Before the giant waves slammed into the coast in India and Sri Lanka, wild and domestic animals seemed to know what was about to happen. They fled to safety. According to eye witness accounts, elephants screamed and ran for higher ground; dogs refused to go out doors; flamingoes left their low-lying breeding areas; and zoo animals rushed into their shelters.

Many people believe that animals possess a sixth sense and know when the earth is going to shake. Some experts believe that animals' more acute hearing helps them to feel the earth's vibrations. They can sense an approaching disaster long before humans realise what's going on.

We cannot be sure whether animals have a sixth sense or not. But the fact is that the giant waves that rolled through the Indian Ocean killed lacs of people in many countries; but not many animals have been reported dead.

- 6) Where did the giant waves begin from? [1]
- 7) Enlist animals that reacted to the danger differently. [1]
- 8) What was the result of the big waves? [1]
- 9) Why the number of people dead was more than animals? [2]
- 10) Find the words from the passage which mean - [2]
- a) tame and kept by man.
- b) a person with special knowledge or training.

**SECTION - B**  
**(WRITING)**

- 11) Write a letter to your father requesting him to send your Rs. 5,000/- to pay your hostel rent. You are Vinay living at Boys Hostel, lane no. 5, Guna. [5]

OR

You have formed an online group of your friends. You were sick for some days. You have come to know of second tests. Write an email to your friends requesting them to share the syllabus for all subjects of your class. The email i/d is : wisescholars@gmail.com.

- 12) Write a short paragraph in about 60 words on any one of the following : [4]

The festival I like the Most

OR

How I helped a blindman cross the road.

13) Write a paragraph in about 75 words on the given visual aid.

[7]



**SECTION - C**  
**(GRAMMAR)**

14) Fill in the blanks with correct forms of the verbs given in the brackets : [8 × ½ = 4]

- a) Remove your shoes outside as I \_\_\_\_\_ the floor just now. (*mop*)
- b) the allround performance of the team \_\_\_\_\_ the match against West Indies last week (*win*)
- c) A stitch in time \_\_\_\_\_ nine. (*save*)
- d) Priyanka \_\_\_\_\_ all the questions perfectly. The panel had to select her. (*Answer*)
- e) The little girl \_\_\_\_\_ into the mud-pond before I warned (*step*).
- f) Nobody spoke aloud while the teacher \_\_\_\_\_ the picture on the board. (*draw*).
- g) Please \_\_\_\_\_ in a queue. (*stand*).
- h) Tomorrow is Friday. I \_\_\_\_\_ to city market. (*go*)

15) Join the following sentences using the relative pronoun/adverb given in the brackets : [2 × 1½ = 3]

- a) He asked the passengers to push the car.  
The car was not starting. (*that*)
- b) Kajal is an engineer.  
Her father was a frocer. (*Whose*)

16) Change the following sentences into Passive Voice : [2 × 1 = 2]

- a) Pratima lost her new mobile.  
 \_\_\_\_\_ by Pratima.
- b) They will thank us.  
 We \_\_\_\_\_.

17) Rewrite the following sentences by changing them into indirect speech :

[4 × 1 = 4]

- a) Nisha said to her sister, "I have something to show you".  
 Nisha told \_\_\_\_\_.
- b) The doctor said to the patient, "Take these tablets everyday before you go to bed".  
 The doctor advised \_\_\_\_\_.
- c) Mr. Rajora said to his wife, "Why don't you sleep early?".  
 Mr. Rajora asked \_\_\_\_\_.
- d) The poor beggar said, "Give me something to eat".  
 The poor beggar begged \_\_\_\_\_.

18) Fill in the blanks choosing suitable modal from the brackets : (can, may, must, would) [2 × 1 = 2]

- a) Your father is in ICU. You \_\_\_\_\_ leave right now to attend on to him.
- b) Smita's husband \_\_\_\_\_ always come late from his office. (Past habit).

**SECTION - D**  
**(TEXT-BOOK)**

19) Read the passage given below and answer the questions that follow : [4 × 1 = 4]

I handled the letter carefully. He had asked me to come home. Some feud had corpped up. The two sisters-in-law had quarrelled. Our paddy fields, the cottage and all the movables and immovables were to be divided into three parts amongst us. My presence was indispensable.

Questions :

- a) Why was the author called home? [1]
- b) How many brothers the author had? [1]
- c) Why was the author's presence indispensable? [1]
- d) Find the word from the passage which means quarrel. [2]

20) Read the following passage and answer the questions that follow : [4 × 1 = 4]

Swami felt cut off from humanity. He was pained and angry. He did not like the strain of cruelty he saw in his father's nature. He hated the newspaper for printing the tiger's story. He wished that the tiger hadn't spared the boy, who did not appear to be a boy after all but a monster.

Questions :

- a) Why was Swami pained and angry? [1]
- b) Why was he angry with his father? [1]
- c) Why did Swami hate the newspaper? [1]
- d) Find the word from the passage meaning : [1]  
A terrifying and dangerous creature.

21) Answer any one of the following questions in about 60 words : [1 × 3 = 3]

What excuses did Swami make to avoid sleeping in his father's office?

*(A Hero)*

OR

Justify the title 'A Man's True Son'.

*(A Man's True Son)*

22) Answer any one of the following questions in about 30-40 words : [1 × 3 = 3]

What are the characteristics of physical violence?

*(On Violence)*

OR

What are the means of noise pollution?

*(What is Amiss With Us)*

- 23) Explain any one of the following stanzas with reference to the context :  
[1 × 4 = 4]
- a) Good people all, of every sort,  
Give unto my song;  
And if you find it wondrous short,  
It cannot hold you long.
- b) And flora gave the lotus, 'rose-red' dyed,  
And 'lily-wite'-The queenlist flower that blows.
- 24) Answer any two of the following question in about 30-40 words :[2 × 2½ = 5]
- a) Define 'success'. (Risks)
- b) What makes the poet unhappy? (My Good Right Hand)
- c) What event is strange in the poem?  
(An Elegy on The Death of A Mad Dog)
- 25) Answer any one of the following questions in about 80 words : [1 × 5 = 5]
- a) Draw a character sketch of Bholi. (Bholi)
- b) What lesson does the story 'The Imp and the Peasant's Bread' give?
- 26) Answer any one of the following questions in about 30-40 words :[1 × 3 = 3]
- a) Write about Anil's nature. (The Thief's Story)
- b) What did the old man say at the end? (Old Man at the Bridge)
- 27) Answer any one of the following questions in about 20-25 words : [1 × 2 = 2]
- a) Where did Uttanka live? (Uttanka's Gurudakshina)
- b) Describe the Chowkidar's appearance. (Resolution)
- 28) Wriet a speech in about 80 words on the 'Increasing numbers of road-accidents'?  
[1 × 4 = 4]



**DO NOT WRITE ANYTHING HERE**