



110

II

Total No. of Questions - 8

Regd.

Total No. of Printed Pages - 3

No.

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Part - II
PERSIAN, Paper - I
(Second Language)

Time : 3 Hours]

[Max. Marks : 100

Instruction : Attempt all questions.

نوٹ : تمام سوالات کے جوابات مطلوب ہیں۔

1. Translate any one of the following sections into English, Urdu or Hindi :

10 × 2 = 20

ذیل میں سے کسی ایک حصہ کا اردو، انگریزی یا ہندی میں ترجمہ کریں :

حصہ - 'A'

- | | |
|----------------------------|--------------------------|
| (1) این مرد کشاور است۔ | (2) او یک اسپ دارد۔ |
| (3) آن سگ است۔ | (4) این گوسفند سرخ است۔ |
| (5) احمد دو چرخہ دارد۔ | (6) امین برادر اکرم است۔ |
| (7) سارا سہ روز بیمار بود۔ | (8) من تند آدم۔ |
| (9) امین دوست تقی است۔ | (10) من از دبستان آدم۔ |

حصہ - 'B'

- | | |
|------------------------------|--------------------------------|
| (1) این دوات است۔ | (2) آن اسپ نیست۔ |
| (3) این مرد نانوا است۔ | (4) اکرم توپ دارد۔ |
| (5) نانوانان می پزد۔ | (6) اردک در آب بازی می کند۔ |
| (7) صبا توپ را می اندازد۔ | (8) نانوانان را در تنخوری پزد۔ |
| (9) اکرم نمکدان در دست دارد۔ | (10) این بوز بازی می کند۔ |

2. Write the meaning of any **ten (10)** of the following words and use them in Persian sentences : $10 \times 1 = 10$

ذیل کے الفاظ سے کوئی دس (10) کے معنی لکھئے اور فارسی میں جملے بنائیے :

- سینی - بادام - خانہ - پا - پسر -
خواہر - مادر - مہتاب - مار - زن -
لائہ - دفتر - مراد - تاب - ماہ -

3. Translate any **ten (10)** of the following sentences into Persian : $10 \times 1\frac{1}{2} = 15$

ذیل کے جملوں میں سے کوئی دس (10) جملوں کا فارسی میں ترجمہ کیجئے :

- (1) This woman is having a needle.
- (2) That flower is red.
- (3) This boy is having a bicycle.
- (4) The apple is in tray.
- (5) Sara had lost her pen.
- (6) This is a duck.
- (7) He is playing with the ball.
- (8) I am a student.
- (9) Today is Friday.
- (10) This is a basket.
- (11) That is a pencil.
- (12) Today it rained.
- (13) I came fast from the school.
- (14) Akram is bringing the inkpot.
- (15) Parvez's mother is writing a letter.

4. Write the below given words into Persian script : $10 \times 1 = 10$

ذیل میں دیئے گئے جملوں کو فارسی خط میں تحریر کریں :

- Danishamooz - Baraan - Maah - Ustaad - Akram -
Birinj - Gandum - Roosta - Dast - Farsi

5. Explain "مرکب توصیفی" with suitable examples. $5 + 5 = 10$

"مرکب توصیفی" کی تعریف کیجئے نیز مناسب مثالوں سے واضح کیجئے۔

6. Write and define 'ضمیر' (Pronoun) and explain its kinds with examples.

$5 + 5 = 10$

'ضمیر' کی تعریف کرتے ہوئے اسکی اقسام کو مثالوں کے ذریعہ سمجھائیے۔

7. Define 'Verb' and explain its kinds with examples.

$5 + 5 = 10$

'فعل' کی تعریف کریں اور اسکی اقسام کو مع امثال لکھئے۔

8. Write the given letters in shape of words :

$10 \times 1\frac{1}{2} = 15$

ذیل کے حرفوں کو جوڑ کر لفظ کی شکل میں لکھئے :

(1) ص + ح + ا + ب + ی =

(2) م + د + ی + ن + ہ =

(3) ب + ہ + ا + د + ر + ح =

(4) ت + ا + ب + ا + س + ت + ا + ن =

(5) د + ا + ر + م =

(6) ب + ا + ر + ا + ن =

(7) د + ا + م + ن =

(8) ک + م + ک =

(9) ف + ا + ر + س + ی =

(10) ش + ا + غ + ل =

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. This is essential for ensuring the integrity of the financial statements and for providing a clear audit trail. The records should be kept up-to-date and should be easily accessible to all relevant parties.

2. The second part of the document outlines the various methods used to collect and analyze data. These methods include interviews, surveys, and focus groups. Each method has its own strengths and weaknesses, and it is important to choose the most appropriate method for the specific research objectives.

3. The third part of the document describes the process of data analysis. This involves identifying patterns and trends in the data, and then interpreting these findings in the context of the research objectives. It is important to be objective and unbiased in the analysis, and to avoid drawing conclusions that are not supported by the data.

4. The fourth part of the document discusses the importance of communication in the research process. This involves sharing the findings of the research with the relevant stakeholders, and ensuring that the information is presented in a clear and concise manner. It is also important to listen to the feedback of the stakeholders and to use this feedback to improve the research process.

5. The fifth part of the document outlines the various ethical considerations that must be taken into account when conducting research. These include the need to obtain informed consent from the participants, to ensure the confidentiality of the data, and to avoid any potential conflicts of interest.

6. The sixth part of the document describes the various methods used to ensure the reliability and validity of the research. These include the use of standardized procedures, the use of multiple sources of data, and the use of triangulation.

7. The seventh part of the document discusses the importance of transparency in the research process. This involves making the research methods and findings available to the public, and ensuring that the research is conducted in an open and honest manner.

8. The eighth part of the document outlines the various ways in which the research can be used to inform policy and practice. This involves identifying the key findings of the research, and then using these findings to develop recommendations for action.

9. The ninth part of the document discusses the importance of ongoing evaluation and improvement of the research process. This involves regularly reviewing the research process, and making changes as needed to improve the quality of the research.

10. The tenth part of the document concludes the document by summarizing the key findings and recommendations. It emphasizes the importance of maintaining accurate records, using appropriate methods, being objective in the analysis, communicating the findings, and ensuring ethical standards are met.